



2014 Leavers head for university



We would like to congratulate all of our A Level, AS and GCSE candidates for their excellent results this year.

At A Level, most boys succeeded in gaining a place at their first choice university. The School maintained its 10th position in the national league tables. Overall results include 95.74% of entries achieving grade A* to C, 88.1% gaining A* to B, 65.07% A* to A, 29.79% A* and 100% grade A* to E.

For the second year running, we had the best ever set of GCSE results and climbed to 7th position amongst schools nationally. 87.53% of all entries scored A* to A and six boys each achieved 11 A*s.

For the first time ever, 100% of the School's 123 GCSE candidates attained A* to C grades in all subjects. 96.7% gained five A* to A, 98% of results in Mathematics were A* to A, and 97.6% achieved the English Baccalaureate.

AS results were also very strong. 93.48% of entries gained grade A to C, 85.1% achieved A and B grades, and 99.2% A to E.



Adam Weller (centre) and twins **David** (right) and **Peter Cuthbert** are all studying at Cambridge University. David and Adam are doing Natural Sciences while Peter is studying English



Sam Wood (left) is studying medicine at St George's, London, while **Michael Bridgeman** (right) will study Architecture at Cardiff University after a gap year



Laurence Bashford is studying Oriental Studies at Yale University

40 years of service to Reading School

Dr Philip Mitchell recently stepped down as Chair of the Governing Body, after forty years of service to the School. He is succeeded as Chair by Bob Kenwick.

Dr Mitchell has been a Reading School governor since 1974, and Chair of the Governing Body since 1995. During his time as Chair, he steered the School through several major changes, including the John Kendrick Building, conversion to Academy status, and the development of the Refectory.

Dr Mitchell has spent his professional life as an academic scientist, holding the position of Reader in Chemistry at the University of Reading and continues to work as a consultant to the chemical and mining industries.

He will continue to be a Reading School governor until early 2015. We are very grateful to Dr Mitchell for the many years and long hours he has given to the School. We wish him well in the future.



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We welcome reader's news and contributions to future editions of *Floreat*. Please send them to the Editor, Frances Greaney, by emailing development@reading-school.co.uk.

Headmaster's Note

At Reading School, we are fully committed to an ethos which values service, opportunity, commitment and improvement. These characteristics are demonstrated by Dr PCH Mitchell who has provided sterling service to Reading School over a period of 40 years. It is a great responsibility being a governor, especially the Chair of Governors, and his leadership has been most appreciated.

We recently hosted four teachers from China who stated that 'we experienced, explored and learned much more than expected. We saw evidence of the abstract concept of 'gentlemen' become concrete and vivid. We met so many excellent teachers and students and we feel grateful for all the kind help'. I concur with their views and would like to express my pride and gratitude to staff and students.

Thank you to all pupils and especially staff for giving up their time to enable Reading School boys to participate in so many superb opportunities such as the History visit to Poland and the True Adventure Expedition to Borneo. Undoubtedly, we prepare boys for the challenges of 21st Century life in Britain through encouraging them to think and act like leaders and leading like a thinker as shown by the excellent opportunities we offer at Reading School.

After having recently been crowned National Signals Champions, the CCF enjoyed a visit for the Secretary of State for Defence and also a very successful Biennial Review. The leadership of Simon Donegan, CCF Contingent Commander has enabled the CCF to go from strength to strength.

Physical Education and Sport, under the leadership of the Director of Sport, Alex Beckey, remain a vital part of our culture and ethos along with the extensive co-curricular programme. Thank you to all parents who have been able to contribute, in so many different ways to sustaining this extensive programme that enriches the lives of our boys.

We continue to be inspired by the 'Inspire Lecture Series' which this term also included a debate. Mr Neil Thomason's

(OR1966-73) continued support of the 'intellectually curious' at Reading School has had a profound impact on many pupils.

Of course, as a school reading and writing continues to be crucial and our boys certainly rise to the challenge as symbolised by Edward Priestley's (8E) entry to the 2014 Extreme Reading Competition.

Boarding continues to thrive under the leadership of our two Housemasters, Chris Evans and Chris Nicholas. Currently we have 80 boarders compared to 62 in September 2012.

The new Medical Centre, generously funded by the Reading Foundation, welcomes a new School Nurse, Emma Goulding and I would like to thank the Estates team for all their hard work. It is important that we look after our school environment. Improvements continue around the site and our newly refurbished Lecture Theatre is a welcome addition. Details of how to sponsor one of the comfortable new seats that have replaced the extremely uncomfortable wooden benches can be found on the back of this edition of *Floreat*.

Thank you to staff, governors, parents, RSPA, ORs and the Reading Foundation who continue to support the school in so many ways.

I hope that our Year 11 pupils will study hard over the half term preparing for their crucial IGCSE English Examination on Friday 7th November. But I also hope that all associated with Reading School can spend time with family and friends during the well deserved half-term break.

A. Robson



Chapel Notes

This term's Chapels have focused on 'Modern myths', and have been inquisitive explorations of modern dogmas. We have attempted to ask questions about a broad range of issues which are often assumed to be true without good reason. Examples include the notion, "Choice makes us happy"; the excuse "I'm only human"; and philosophy of "reductionism" (the model of reasoning that sometimes suggests breaking objects down into their smaller constituent parts gives us certainty).

Jesus' most famous sermon is known as the "Sermon on the Mount" (Matthew, Chapters 5 to 7). In this he invited his audience to reverse their understanding of deeply held dogma of his own day, such as "an eye for an eye" or the idea that the poor were poor because they were cursed. Thus, perhaps one of the most important gifts we can offer the boys of this school is a window through which to look critically at the tide of culture and thinking which sweeps us along unaware.

We have been blessed in this endeavour by the generosity of the

Old Readingensians' Association. They kindly funded a new edition of our Hymn book which has been superbly received. We've enjoyed a number of new hymns, such as "Oh When the Saints" and "Be still my soul" and have the delights of "Swing Low sweet Chariot" and the Dambusters March to look forwards to next term.

Our New Boys Welcome Service on October 12th was very attended. It was a delight to meet so many of our new families and to give thanks together for the lives of the boys at the School.

We extend warm invitation to all parents for the traditional Christmas Carol service on Monday December 15th.

Mr Evans, School Chaplain



What a fantastic start to the year in boarding. With numbers now up towards 80, both Boarding Houses are bustling with energy and enthusiasm for the new term. All the new boarders have fitted in seamlessly and it's been great to see the new friendships developing and some experienced boarders offering words of wisdom and support.

A new year means new boarding prefects and the process has now begun to add to this group of leaders from our seniors. Mr Evans and I are looking forward to reading their applications and seeing what value they can add to boarding. Our two new House Captains (Timi Sanusi in East Wing and Jay-Den Wong in South House) have begun their respective roles and they are very fortunate to have such an able group of Year 13s to assist them in their duties.

Clubs continue to be as popular as ever with the boys, with some notable additions including Mr Kearle's new 'Geek Club' (think board games, model making etc.). At the start of the term the boys went on a cinema trip and they're all looking forward to bowling at this end of this half term.

It's also been great to see so many boarders taking part in rugby this year. Always overrepresented in teams, the boarders are central to many of the school's sporting successes and we're very proud of them for this. Keep it up boys!

Mr Nicholas, House Master, East Wing



Several of our new boarders with Mr Robson



Year 7 boys relaxing in East Wing after school

Old Boys Return

Many thanks to former East Wing boarders, **Kushal Patel**, **Andy** and **Henry Gardner** and **Ollie Bryant** for visiting recently to give some advice and help to current seniors as well as recall old stories from years before.

Getting insightful information that you don't hear on open days was invaluable as we apply for universities but it was also nice to see the old boys in their new positions, some enjoying their degrees, some doing Masters and, scarily, some entering the workforce.

They also offered their views to the Year 11s on how to approach the lead up to GCSEs, including how to manage revision and techniques for coping with stress (namely playing football).

Kushal is now studying Financial Economics at the University of Kent. Henry is studying Mathematics at Birmingham University, while his brother Andy is working with Deloitte. Ollie has just completed his Masters at the University of Bath.

Charlie Taylor, Year 13, East Wing

Mr Bywater leads a game of Mafia



Mafia, also known as Assassin, Werewolf or Village, is a game of mystery, strategy, survival and the ability to spot a fraud! The boys absolutely love playing it and Mr Bywater managed to make this particular game last for over an hour.

Gardening Club update

This year we learnt many things in gardening club. We planted seeds and harvested many different vegetables, like courgettes, strawberries and carrots. Unfortunately we also learnt that slugs love courgettes and pumpkins!

Many thanks to all those boarders who helped in the school garden this year. As the nights draw in, we look forward to next Spring and planting new vegetables when the weather is better again.

Miss Senftlechner, East Wing



True Adventure in Borneo



For three weeks during the summer holidays, 45 students, six teachers and three True Adventure leaders embarked upon an expedition to Borneo. Home to one of the oldest rainforests in the world, 6% of global biodiversity and stunning jungle scenery, we were set for an incredible trip.

Split into three teams, we had all fundraised, devised our itineraries and trained for months in advance. The 18-hour journey from Reading to Kota Kinabalu, Borneo's largest city, therefore seemed to fly by. Before we knew it, we were submerged in the searing heat, humidity and late-night bustle of the city. There was little rest though as we headed off early the next morning to our first destinations, either the trek or project phases of the expedition.

Our treks took us to some of the deepest and wildest corners of the Bornean jungle and highlands. Two teams followed the headhunter trail in Gunung Mulu National Park, where they hiked to the Deer and Lang caves and climbed up the iconic limestone pinnacles. Along the way they navigated a stretch of river by boat, encountered swarms of bees and stayed in Malaysian longhouses for a night. One team even stumbled across a camera crew filming for the Discovery Channel!

The other team's trek took them to the Kelabit Highlands. Over five days, we walked through dense rainforest and many villages, surrounded by jungle-topped mountains and spectacular flora and fungi. Some nights were spent in hammocks in the jungle, giving us a true taste of life in the wild and a sample of the nocturnal jungle soundtrack featuring all kinds of mysterious insects and birds.

For the projects, two teams spent a week on Mantanani Island, off the north coast of Borneo. Here, we contributed to the construction of an aquaponic greenhouse, where they hope to farm fish and vegetables to diversify the local diet. Our main task involved converting the waste plastic bottles into building blocks, and using them to construct a section of the greenhouse. There were also opportunities to drink and eat from freshly-fallen coconuts, take walks around the idyllic island and demonstrate the English style of play in football matches with locals. We stayed with families in the island's main village during our time there, who began to teach us a vastly different way of life to our own while generously sharing their homes with us.



Another team travelled to the northern tip of Borneo, where they helped to renovate an orphanage. Having given the whole building a much-needed coat of paint, they set to work on tiling the patio area at the back. Despite having no experience of tiling, they worked out how to use the available



Year 10 Historians in Poland



The History department took 40 Year 10 boys to Krakow in Poland in July. As part of their GCSE history studies, they learnt about the rise of the Nazis. This trip allowed the students to obtain a special insight into anti-Semitism in Nazi Germany.

Over four days, the boys visited Schindler's Factory, the Krakow ghetto and, most poignantly, the death camp at Auschwitz. The camp is split over two sites, and we walked round the first site in sunshine. The horrific remnants of the genocide affected everyone in different ways.

When we crossed to the second site, a thunder storm roared into life and lightening struck only yards away. It was a fittingly terrifying and dramatic experience to further heighten already hypersensitive emotions.

Throughout the trip, the boys were a genuine credit to Reading School and a pleasure to lead. Thanks are due to Mr Kearle, Mr Teixeira and Mr Roca for helping to make the trip a success. Overall, it was a truly memorable four days.

Mr Bailey-Watson, Head of History



True Adventure in Borneo cont.-

materials to transform the area, leaving a lasting impact on the orphanage.

For many, the highlights of our time in Borneo came from seeing and having some hands-on experience with the native wildlife. Although there were some creatures we would have preferred to have avoided (especially killer centipedes and leeches dropping from the ceiling), these were soon forgotten when faced with bush babies, pigmy elephants, proboscis and silverback monkeys, hornbills and crocodiles (from a safe distance). Visiting the Sepilok Orang-utan Sanctuary also gave us a rare view of this endangered species up to all kinds of tricks, from chasing each other to attempting the tightrope. The time in transit between all these activities gave us breath-taking glimpses from the road, water and air of the island.

We would all like to thank those who were involved in the smooth-running of this amazing trip: the True Adventure leaders and staff who co-ordinated the expedition and looked after us in Borneo; the guides who led, fed and entertained us; the teachers who accompanied and took care of us for the three weeks; and especially Mr Wheal and Tom Trueman for overseeing the entire trip from start to finish. It was an unforgettable experience- one which I would highly recommend to anyone considering future True Adventure expeditions.

Henry Irvine, 13



UK and the EU - a happy ending?

As the people of Scotland flocked to the polling stations on September 18th to bring the Independence Debate to a thrilling climax, the intellectually curious boys of Reading School gathered in Big School to hear two distinguished speakers, Andy Lebrecht and Richard Robinson, debate the UK's future in the EU.

Many Year 13 boys will be eligible to vote in next May's General Election, so this debate was a unique opportunity to learn from two expert speakers who are both passionate about their respective opinions. The debate was expertly chaired by Year 13 student, Sohumi Shah.

The motion for the afternoon was "this house believes that Britain's exit from the EU would damage the economy of the UK." A vote was conducted before the debate, with the overwhelming majority of 72 to 3 believing that the UK is better off in the EU.

Andy Lebrecht, formerly UK's Deputy Permanent Representative to the EU, supported the motion, arguing that an exit would harm the future prospects of young people in Britain. He began by outlining some basic economics, explaining precisely what the EU means to the UK. The European Union operates as a single market, involving the free movement of goods, services, capital and labour, together with policy harmonisation in areas such as health and safety legislation. These cause greater levels of economic integration, making it easier for the UK to trade with countries in the EU.

Additionally, he argued that the UK's success depends on its ability to compete internationally and that without access to the single market of the EU, the world's largest economies, like the

USA, are less likely to invest in our economy. He explained how there is currently a shift occurring in the world economy, where China and India are gaining influence, and in the future, will be the countries that make rules which affect the UK. He argued that the UK will only have a say on the world stage if we are in the EU, because it amplifies our voice, making our views heard.

Next, Richard Robinson, Conservative European Parliamentary candidate in the South East, stepped up to the lectern with a more sceptical view of Britain's membership of the EU. He was of the opinion that the EU limits the UK from trade with non-European countries and that the widest possible market is the rest of the world.

Mr Robinson argued that an independent UK would be able to negotiate deals faster with the rest of the world, without being slowed down by other countries within the EU. Moreover, we would have the bargaining power to negotiate a new deal with the Union which is in our interests, and are powerful enough to hold our own the world stage.

After some cross-panel questioning and some questions from the most inquisitive students in the audience, another vote was conducted. Richard Robinson had persuaded 27 more boys that the UK is better off outside the EU, and ended on 30 votes, with Andy Lebrecht finishing with 50 votes.

Overall, the debate was very informative, addressing an issue which will be increasingly important for our generation and which will influence who we vote for next May.

Samuel Dexter, School Vice-Captain.

Thinking like a Leader; Leading like a Thinker



On Thursday, October 2nd, Major Edward Boag and Captain Lee Jones gave a talk on leadership. The talk opened with the quote "Leadership is one of the most observed but least understood things in the world". Major Edward Boag then took the audience through the difference between management and

leadership - that management is primarily a matter of organisation and telling people what to do and where to go, whereas leading is inspiring the people around you to be the best that they can be.

Captain Lee Jones then went on to talk about the history of leadership and how views on the subject have changed dramatically over time. In the past thinkers such as Thomas Carlyle believed that leaders could only be born and that people should follow their betters. It took until WW1 for mindsets to change. Military conscription meant that ordinary men and women had to step up to fill leadership roles, mostly with a great deal of success. This drastically changed views on the subject.

The army now has the philosophy that anyone can be a great leader provided they are always striving to reach their full potential. The talk then turned onto how we could all change our attitudes and characteristics to become great leaders. They explained that a "growth mindset" was recognising that everyone starts off with no ability and that practice makes you better. By constantly setting yourself new targets to reach you can keep on improving and learning. Applying this mindset to leadership is the only way to become a great leader.

Captain Lee Jones described how as a boy he left school at the age of twelve to begin working on building sites having never learnt to read. He joined the parachute regiment at 19 as a private and slowly worked his way up the ranks.

Eventually his lack of literacy meant he couldn't receive any more promotions. So, at the age of 34 he self-taught himself to read. The following year he started a history degree at the Open University which he completed while carrying out two tours of Afghanistan. His story helped to illustrate the power of the growth mindset to achieve your goals, going from illiteracy to university in a matter of months.

At the end of the talk the speakers urged us to continue to develop our potential, to never shy away from challenges and to accept that setbacks are part of learning to become a better leader.

Brendon Casey, 13W

The summer term and summer holidays are the time for two of the main events from the Careers Department. In July our year 12 students head to the Holt School for the 'Challenge of Management' conference, while our Year 11 students are going on work experience.

This term we will be holding the Careers Convention on 12th November from 7pm to 9pm, where we have many advisors from many professions giving up their time to speak to our boys about their careers. We hope to see many of our students from Years 9 to 13 coming to take advantage of this wealth of expertise.

If you have any queries about Careers or Independent Advice & Guidance at Reading School, please contact me gcavagan@reading-school.co.uk

Mrs Cavagan, Head of Careers

Challenge of Management



Unquestionably valuable, the two days spent undertaking the various business-based tasks under the sage guidance of experienced advisors enabled the entire Year 12 to put into practise skills that general school life doesn't always challenge.

Be it simulating the running of a small business or buying craft materials to mass-produce and sell imaginatively designed

products, our decision-making, management and problem solving abilities were continuously stretched to great effect.

We all came away with a better understanding not only of the world of business but of our own abilities and weaknesses be it working effectively as a team without coming to blows or pitching our ideas clearly and with confidence. Irrespective of future ambition, Challenge of Management offers much reward.

Of course, this reward does not come without great effort, a majority of which was not our own. The staff of the Holt School, Reading School and, of course, Challenge of Management itself all deserve our gratitude for their hard work putting together and running the two-day event.

Moreover, we must thank the business professionals who gave up their time to help us to manage and fully develop our fanciful and at times somewhat over-imaginative ideas.

Challenge of Management was an all-round invaluable experience: two days very well spent.

Daniel Gillett, 13S



Work Experience

Stanley Glendinning, 12W worked at the BFI

I spent a week working at the British Film Institute on the Southbank in London. I blogged the experience of a group of Year 9 students as they participated in activities based around a Chinese film they were shown at the beginning of the week.

My placement gave me free rein of the Southbank and all it had to offer including the inside of the Rambert dance studios which have been newly refurbished and normally not open for public viewing. Most importantly I was able to see behind the scenes at one of the largest public spaces dedicated to film in the UK. As an aspiring film director this meant that I got to meet other film enthusiasts and made contact with those of influence within the British film industry.

As well as blogging the student's work on the BFI's WordPress website, I also got to teach some of the students how to make a documentary and pass on my editing skills to inexperienced filmmakers. This was really good for me as it taught me how to explain complex and specific concepts to someone with little or no knowledge of the field. I think that the experience was extremely beneficial and set me in good stead for my future career.

Sam McCarroll, 12W, worked at Reading Buses

In July I spent an interesting week at the oily end of mechanical engineering. Reading Buses, located in the centre of Reading, maintains a fleet of over 150 buses covering over 90 routes.

Each bus needs constant attention to ensure that it is roadworthy and safe and this is done by a team of on-site engineers. I was immediately set to work replacing oil filters, repairing damaged bodywork and changing tires. I used some seriously heavy duty tools, including a torque wrench, pneumatic spanner and an industrial guillotine.

A week of hard work gave me some invaluable insight into the need for engineering design to consider the end product in terms of ongoing maintenance and the transferrable skills that I gained around problem solving and working in a team will hold me in good stead for any future career.

Life is never dull for Reading School CCF and this term, we have found ourselves in the spotlight, not only because the time has come round again for our Biennial Review but also because the Secretary of State for Defence decided to pay us a visit to find out more about how CCF units in the state sector operate and the challenges they face. So- no pressure then!

This term has seen the induction of an enthusiastic and intelligent group of recruits who have made a good start with their basic proficiency training. The RAF section has already had a successful visit to 6 Air Experience Flight at Benson and more are planned for later in the term. The shooting team achieved an excellent result at the South East Cadet Skill At Arms Meeting at the end of September, coming fourth overall- our best result since before the fall of the Berlin Wall.

Capt. P. F. E. Hurst

Biennial Review



We have also just completed a very successful Biennial Review process (our equivalent of OFSTED) culminating in an inspection in the field on Thursday 16th October by Lt. Col James Bryant, the CO of 7 Rifles.

Lt. Col. Bryant was impressed by the enthusiasm and initiative displayed by the Reading School cadets and clearly enjoyed talking to all of them during the course of a very enjoyable (and mercifully dry!) exercise. He also presented **RSM Quinn** with his Cadet Forces Medal for long service as a CCF adult volunteer.

Shooting Stars

Reading School CCF team came fourth overall at the South East Cadet Skill at Arms Meeting held on 27th -28th September.

The team competed against 31 other teams drawn from CCF and ACF units from all over the South East. We were beaten to bronze medal position by Sutton Valence School CCF by only 5 points. The top two teams were from Oratory School CCF.

The team competed in a variety of events over the two days, including a snap shoot at 100 metres, and shoots on the converted gallery range and the Electronic Target Range from 100, 200 and 300 metres.

Omar Uwais was ranked eighth overall out of 124 cadets. Reading School cadets also made it into the top eight teams in the falling plate competition - a convincing shoot in the qualifying phase was the fourth fastest and saw then into the knockout competition between the top 16 teams.

They beat their training "buddies" from RGS High Wycombe CCF to make it into the quarter finals where they were lost out to a strong team from Oratory. However, this is also the best performance I can remember from a Reading School team in this event.

The cadets- **Cpl Omar Uwais**, **LCpl Joe Taylor**, **LCpl Matthew Le Croisette** and **Cdt Sean Neale** all did a fantastic job over the weekend - their shooting, weapon handling and demeanour generally were all excellent.

Lt Andy Ferguson was a great asset as always. We worked with and were supported by our friends and colleagues from RGS High Wycombe CCF both in preparations and during the weekend itself. To them we owe much thanks.

Summer Activities

Just before the summer holidays, the Army Section (with one or two infiltrators from the RAF Section) had an excellent week at Wathgill Camp, on the Catterick Training Area in North Yorkshire. During the summer break, members of the contingent were represented on various courses including the Cadet Leadership Course, held this year at Longmoor Camp and the Air Cadet Leadership course at Cranwell. **PO Cox** and **Second Lt Morris** have both now completed their initial officer training. **Cpl Philip Meerman** has also just completed his Flying Scholarship successfully- a notable achievement as these awards are hotly competed for throughout the Air Cadet organisation nationally.



Ministerial Visit

Members of Reading School Combined Cadet Force welcomed the Secretary of State for Defence, **The Rt Hon Michael Fallon, MP**, on Thursday, October 9th.

The Minister met representatives of both Army and RAF Sections and the School Debating Society. The boys demonstrated their skills in signals, skill at arms, engineering, field craft and gliding. He remarked that 'all the boys were very articulate' and thanked all staff and pupils involved in the very

successful visit.

Reading School Combined Cadet Force is one of the oldest state school CCF contingents in the country. It is open to all Reading School pupils in Years 10 to 13, and has an active membership of around 120 boys. It provides excellent leadership and management training, while also helping boys to learn practical skills to support their personal development.



Signal Success

The Signals section of Reading School CCF achieved first place in Exercise "Summer Whine", the cadet National Radio Net competition which took place over the weekend of June 21st and 22nd.

The team consisting of **CUO Richard Sullivan, WO Conor Black, Cpl Dan Mead, Cpl Philip Meerman, LCpl Matthew Le Croisette** and **Cdt. Tom Surridge** contained representatives from all year groups in our CCF. They had to operate a field station over a 24 hour period exchanging messages with the other competing units up and down Great Britain.



As in previous years, we were based on the edge of the village of Eastbury, near Hungerford and unlike the last three years, were operating in very pleasant conditions, happily free of wind and rain. We used a Clansman PRC 320 with a 200 foot centre fed doublet antenna designed for multiband use in the HF spectrum fed with an open wire feeder and a "home bru" antenna tuning unit. This meant that we were able to generate a strong signal and with an ample supply of charged batteries we were well set up for the duration of the exercise.

The cadets were well organised and enthusiastic throughout and the less experienced members of the group were all thoroughly versed in the correct use of voice procedure and the tuning of the 320 by 1400 hours on Sunday afternoon! **Richard Sullivan** oversaw the task of organising the log sheets and submitting them to the competition organisers who compiled the results over the summer holidays.

Having come second overall last year, we were delighted to learn just before the start of term that we had won this time round. The cadets were accompanied by **Capt. P. F. E. Hurst** and **2nd Lt D. N. Morris** throughout the weekend. Wing Commander Tom Walter oversaw the vital stage of setting up the station at the start of the exercise, Major Donegan paid a morale boosting visit on Saturday evening and the **Phillips family** (parents of ORs **Max** and **Harrison**) fed us with a splendid barbecue at the end of it all. We are very grateful for all the support we received throughout!

Year 7 Rise to the Challenge



Year 7 boys were challenged to read at least six books from six different genres over the summer holidays. The challenge was launched during the summer term when pupils visited the school for an induction day and completed at the start of term when pupils visited the LRC for a special library lesson. This lesson involved chatting about all the books the boys had enjoyed reading over the summer.

Aadi Gupta, 7C, (above) enjoyed the following books:

Fantasy: *Skulduggery Pleasant: Kingdom of the Wicked* by Derek Landy

Humour: *How I Survived Bullies, Broccoli and Snake Hill* by James Patterson

Action: *The Way of the Warrior* by Chris Bradford

Spy: *Agent 21* by Chris Ryan

Crime: *Hunger* by Michael Grant

Non-fiction: *Mummies and Mayhem* by Terry Deary

All pupils who completed the challenge were rewarded with a DARE point. The class who collectively read the most was 7C with 106 books read over the summer! Runners up were 7S with 89, 7E with 80 and 7W with 60 books read.

Book Buzz-Free Books for Year 7

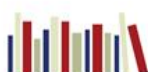
Bookbuzz is a reading programme from Booktrust which supports schools to encourage reading for pleasure, independent choice and develop a whole school reading culture.

Year 7 pupils visited the LRC at the start of term to choose their own book to keep from a list of 17 titles selected by a panel of experts as suitable for 11 - 13-year-olds. To help them choose, they watched short video clips of each of the authors talking about their books. The feedback from the boys is that they think this is a great way to welcome new Year 7 pupils to the school.

Awais Bokhari, 7S, (below) is a regular visitor to the LRC and is looking forward to reading *Extra Time* by Morris Gleitzman.



Book Festival



Science Writing Competition



Do supermassive black holes leave you breathless?

Do you find RNA revolutionary?

Are you passionate about partially permeable cell membranes?

Share your enthusiasm – enter the short science writing competition before Christmas!

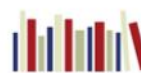
We are looking for you to go beyond the confines of the curriculum, to research a specific topic you're interested in, and write no more than 600 words about it.

Completed and named entries should be handed in to the LRC by Friday the 19th of December.

Prizes include Amazon vouchers and signed books by bestselling author Simon Singh who will be giving a talk on Tuesday 3rd March 2015



Book Festival



Chris Priestley Alternative Book Cover Competition



Get your creative juices flowing!

We want you to design some alternative book covers for titles by gothic fiction author Chris Priestley!

Be imaginative: drawings...paintings...tableaux...it's up to you!

Entries will be displayed around the school, so keep your eyes peeled...

For more information, and a full list of book titles, visit the LRC.

Completed and named entries should be handed in to the LRC by Friday the 19th of December.

Prizes include Amazon vouchers and signed books by author Chris Priestley, who will be visiting for talks and workshops on Friday 6th of March 2015

Extreme Reading



This summer staff and pupils at Reading School were challenged to take a photo of themselves reading in an unusual or exotic location. The aim of the competition was to raise the profile of reading throughout the school with a fun and creative challenge.

The boys have risen to the occasion with photos taken around the world in a range of unusual, exotic and interesting places. In fact, over 51 staff and pupils submitted entries, more than ever before!

The photos have been amazing this year, and so everyone who entered received a limited edition Extreme Reader pen. The winners also received an Amazon gift card and a poster of their winning photo. Many of the entries have been made into posters to be displayed around the school. Overall winner was **Edward Priestley, 8E**, who managed to get photographed paragliding at 6,000ft near Babadag (Father Mountain) in Oludeniz, Turkey.

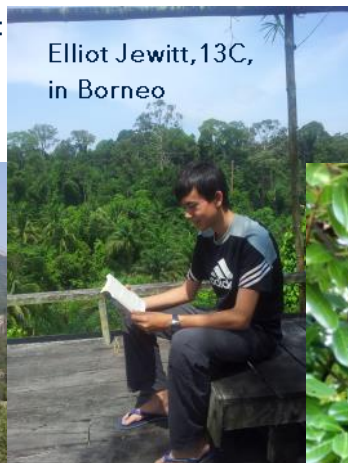
Mrs Harden, Assistant Head-teacher, said: "I'm absolutely delighted that so many year 7 pupils, who had not even officially started at Reading School, decided to get involved and read so many books over the summer. Their breath-taking pictures of 'Extreme Reading' will soon be on display around the School and should create a real sense of pride and belonging."

"Participation in these events really helps promote the importance of reading and, along with the 'Rooted in Writing' extended writing project, makes a real difference to all our pupils' literacy skills. Well done!"

Mrs Kestevan, School Librarian

The four runners up were:

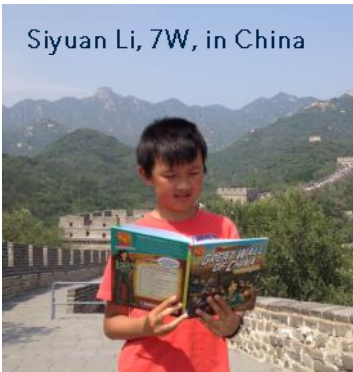
Elliot Jewitt, 13C,
in Borneo



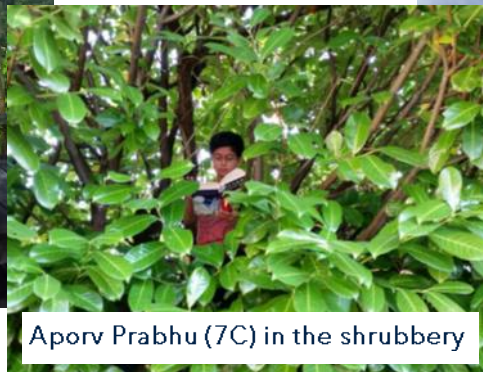
Jake Melhuish, 7C,
in France



Siyuan Li, 7W, in China



Aporv Prabhu (7C) in the shrubbery



Out of this World Star Wars Reads

LRC Science Fiction Champion, **Aeron Alvarado, 11E**, took pupils above and beyond with his Star Wars Reads Day book display in October.



Titles included the Star Wars Rebel Force series and the award winning book "The 5th Wave" by Rick Yancey. Pupils could design their own Sith Warrior and there were free bookmarks too.

The LRC has 40 pupil librarians who regularly volunteer to help run the LRC and suggest promotions and displays. This is a great opportunity for boys who looking for a fun way to develop their leadership skills and for those who wish to make a valuable contribution to life at Reading School.

May the Force be with them!



2014 Art Exhibition

The Royal Academy has a Summer Exhibition, and with such a wealth of creativity amongst our pupils, why not a Reading School Summer Exhibition?

The exhibition was held at the end of the summer term, when twenty three GCSE, AS and A Level students contributed works in media that included glass, folded paper, acrylic, pencil, 3D plastic and paper structures and collage.

This is just a tiny selection of the work on show.



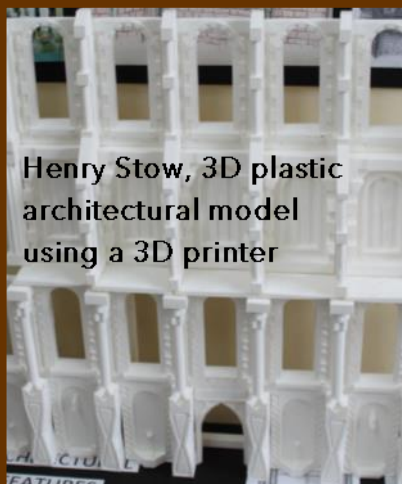
Bijoy Das, folded paper



Daniel Spencer, folded paper



Robbie Cottle, landscape in oils



Henry Stow, 3D plastic architectural model using a 3D printer



Robbie Cottle, portrait using laser-cut paper



Alex Smith, pen drawing with paper feathers



Martin Chak, bird of prey modelled in clay



Dmitry Samartsev, folded paper and plastic glass



Daniel Spencer pen drawing on paper



Bijoy Das, picture of Reading School on hand-made glass

Chess Team in Rapidplay Tournament



On 14th September, our team of six took part in the annual Eton College Rapidplay tournament, where schools across the country meet to play five matches of rapidplay chess.

Our team: Matthew Wadsworth, Roy

Zhang, Anthony Zhang, Charlie Bucknell, Alex Vanlint and Ryan Chen, were seeded second in the event.

The time control in rapidplay means that there isn't a long time to think. Whilst in longplay games it is not unusual to spend 20 minutes on a single move, in rapidplay you have 20 minutes to make all the moves.

We started with two very strong wins in the first and second

rounds, winning 6-0 and 5-1 respectively. In round three we were paired against the top seeds from the Haberdashers' Aske's Boys School. This would be one of the matches to decide the tournament outcome. But, facing a team of very strong players who were graded slightly higher than us on every board, we were wiped out and lost 6-0, the first time we had lost a game 6-0 for as long as I can remember.

Picking ourselves up, we won the final two matches by a margin of 5-1, securing us 3rd position with 21/30, a point behind RGS Guildford, who by the luck of the draw did not have to play Haberdashers'. Unsurprisingly, Haberdashers' were clear winners with 27/30, needing just one point out of six in the last round to guarantee them victory.

Overall, it was a pretty successful day. The 6-0 defeat will come as a warning that this year we face tough opposition in the Schools Championship where we will be defending the title. Thanks to the team and especially Ms Readings and Mr Hurst for organising and accompanying us to Eton.

Roy Zhang, 13S

Community Service



Over the summer holiday **David Bell**, 13MD, took part in one of the most successful National Citizenship Service (NCS) projects ever undertaken as part of the government-backed scheme.

David's thirteen-strong team, raised over £1,100 to build a sensory garden at Loddon Primary School. The garden has been a great success and not only turned a patch of barren, unloved ground into a useful resource for the

school, but may have been the start of something much bigger. Since completing the garden at Loddon Primary School David's NCS team raised an additional £2,000 of funding and has gone on to build a second garden for another school.

Watch David's team build the sensory garden on: <http://tinyurl.com/lvsqarden>

NCS is a programme for 15 to 17 year olds helping them to learn practical skills and complete projects that benefit the local community. Find out more at: www.ncsyes.co.uk

Lacrosse Team Success



Lacrosse at Reading School continues to grow in popularity, with more players joining again this year.

The Under 16 lacrosse team took part in the Holder Trophy at Spencer Lacrosse Club in London on October 19th, where they were runners up to a team of very experienced American players. It is a very promising start to the season.

In their next match on Sunday, October 26th, they will take on a touring side from the International School of Brussels at the IBIS Centre Reading.



Wild West House



The pen-slingers of West House have put together another cornucopia of West House News.

From swimming, taekwondo, maths and sailing achievements to reports on House Competitions and Chapel, its all in Issue 3 of "The Wild West", available online at: <http://tinyurl.com/>

Class of 1952 Reunion



The Class of 1952 Reunion this year included a visit by some of us to the School itself, whilst the 'Active' enjoyed a round of golf, before the groups coalesced for lunch at the Caversham Park Golf Club.

The School party were met by Development Director, Frances Greaney, who showed us some of the new buildings, but we recognised many of the old parts of the School, despite being over 50 years since we used them regularly!

Frances may have been a little dismayed to hear our gleeful remarks, as we recognised the old Gym and Swimming Pool Changing Rooms (untouched since our time), but we were equally impressed with the sensitively incorporated refectory on part of the old Quad, where we also enjoyed meeting Headmaster, Mr Robson, a refreshingly 'far cry' from Kipper Kemp!

We absorbed the atmosphere in the Chapel, I was reunited with the chair my Father made in 1953, and Big School still retains the memories of past theatricals, whether on the stage or in the examinations.

George Potter (1952-59)

Marcus's rave review

Marcus Bazley (2002-09) got rave reviews from boys, when his theatre company, Cyphers, gave a special performance of their production of 'Henry V' for an audience of our drama students on October 2nd.

This was a small scale production using innovative staging and design elements which really brought the play to life and in a highly entertaining and engaging performance.

This was followed by a workshop for Year 11 and A level Drama students when they had the opportunity to work with the company on rehearsal techniques to unpick the meaning of Shakespearean verse in performance. The feedback from the boys was very positive, including: "this was the first time I understood a Shakespeare play!"

The production has had a brief run at the Proud Archivist in Islington and are aiming to tour the production soon. Find out more about Cyphers at: www.cyphers.org.uk

Rugby Sevens



Over 90 sporting ORs attended the Rugby Sevens Tournament in early September. Teams from 1990 to 2013 turned out, with a team drawn from 2006 and 2008 emerged as victors. **Luke Mason** (2006-11) was Player of the Tournament.



At the end of the afternoon, Danny Pratt from Reading Rugby Club presented a framed Berkshire rugby shirt to the School in memory of the late **John Vaughan**, who died in 2012. For many years, John combined the roles of Director of Sport with coaching at Berkshire Rugby and in the process inspired generations of rugby players.

Many thanks to **Mr Beckey** and **Alistair Wren** for organising such an enjoyable and successful event.

Ben wins award

Ben Weeks (2006-13) won the National IET Innovation Award at the "Year in Industry" Awards 2014.

Ben spent a gap year at defence industry contractor, Chemring Countermeasures, where he applied innovative 3D printing techniques to overcome a technical challenge with ageing metal funnels which were used in some company processes. In the process, he saved the company around £135,000.

His project won him the Innovation Award, sponsored by the IET, at a tense finals event in London where he and eight other regional winners presented their projects to a panel of expert judges.

Ben says: "Working at Chemring has been of immense benefit to me. It has confirmed my interest in the challenges and opportunities of engineering and it has given me perspectives which I am sure will be of great for my future career."

Ben recently started his engineering degree at Exeter University.



Ben with Professor Ann Dowling of Cambridge University

Quiz Night



As people filled the room, and decided their team names, a few caught my eye: 'We Thought It Was a Disco' so named presumably because of the volume of sound emanating from the room; 'Sat at the Back for a Reason' and 'Goodness Knows!' clearly reflected immediate feelings! However, 'We Missed Dr Who for This', whilst seeming uncertain about the value of attending the event, were rewarded in the end by being the clear winners.

The music we were treated to by the Year 10 band was just outstanding, so particular thanks must go to the boys and Mr Meehan. However, after witnessing his frantic scribbling and fierce competitive spirit during more than one of the quiz rounds, I'd say he was having a good time. He did say that as his band/team were doing so well, they would stay until the end. A justified sentiment, as they came in a very deserved second place.

The quiz itself had eight rounds: two 'table' rounds where photographs of images and Dingbats had to be identified and six rounds delivered from our Quiz Master, Ben Graham. Four were on more traditional topics - Science, Sport, Music and Epitaphs, and two less traditional, one being chocolate identification (a firm favourite with many in the room), and the

other involving watching a short movie to test observation skills. People said it was 'very smoothly run and very much enjoyed', 'we had an unforgettable time' and 'a really fun night out'.

In terms of the organisation of the evening, absolutely enormous thanks are due to a fabulous team of helpers, who all helped with the set up of the event and more! Ben Graham was our compère for the night; Amy Sandiford handled the marketing of the event; Amit Gupta took the great problem of shopping off my hands; William Lee helped my husband, Clive Hill, run the bar and was also a huge asset to the marking team; Marion Murphy ran the raffle, arranged glass hire, and was helpful in so many ways during the evening; Sofia Azhar and Priscilla Lee were our welcoming committee, and absolute stars when it came to the marking. We also had invaluable help from Rayaaz Azhar (7C), Dan Graham (9E), Tom Hill (9W) and Greg Hill (Year 6) with marking, scoring, and handing out of bits of paper and chunks of chocolate.

The event was not only great fun for those of us who organised it, and those who attended, but also a good fundraiser for very little outlay. After expenses, we raised just over £750. I have more ideas for interesting question rounds for next year's quiz: make sure you avoid disappointment and book your tickets early!

Michelle Hill, RSPA



Fundraising for Sure 24



In March this year, ten Year 8 boys and their families hosted a group of Kenyan boys from Sure 24 Orphanage in Nakuru. This was part of Reading School's partnership with Abbey Touraid, a programme working

to bring life-changing experiences to under-privileged children from across the world.

Who would have guessed the huge impact that these boys would have on the host families, staff and boys at Reading School? The legacy continues and the school is strengthening its links with Sure 24. The school has pledged to help fundraise for the building of a classroom as part of the orphanage's ambitious plans to build a new school in 2015.

A group of parents number of fundraising events are taking place to fund the classroom. Teas, coffees and bacon butties

are now a familiar sight at the rugby fixtures on a Saturday morning at Morgan Road. Sales of Kenyan jewellery made by mothers of the boys from Sure 24 have been taking place at a number of events, including the Spring Fayre and the recent Wine and Welcome evening. So far, we have raised nearly £2,000, including the retiring collection at the School Commemoration Service, which raised £110. Thanks to everyone who has contributed.

You can find out more about the work of Sure 24 at: <http://www.friendsofsure24.org.uk>

Marion Murphy-Williams, Year 9 Parent



School Improvements Update

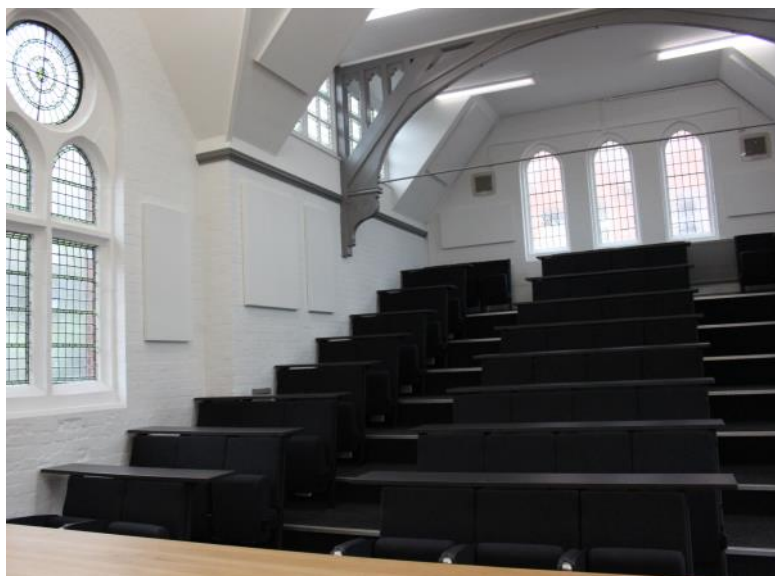
While pupils and most staff were enjoying a well-earned rest over the Summer holidays, our intrepid Estates Team were working hard to co-ordinate an incredible range of improvements to School facilities. Mr Hussain was also busy managing the work in Physics and Computer Science. Where to begin when listing their achievements?



Whole school facilities and classrooms

The following projects were made possible through the generous support of parents, Mr Neil Thomason, the Reading Foundation and the Academies Capital Maintenance Fund:

- The **Lecture Theatre** has been having an amazing transformation and is now almost complete. It has new seats, fresh paint, acoustic panels, new whiteboards, and a fantastic demonstration bench. All that remains to be done is the installation of air conditioning and projectors. It has been in regular use for classes since September and is much appreciated by staff and students
- In completing work to the **Physics and Computer Science Buildings**, the area near the Addington Road gate has been re-surfaced with tarmac and gravel, and the drainage systems upgraded. In the long-term, this will improve site access and pupil safety and will also provide a compound for contractors working on the Biology and Chemistry Building during 2015.
- A new **Medical Centre** has been created at the rear of South House as part of our strategy to improve health care and pastoral support for day and boarding pupils. We are awaiting some equipment to complete facilities, but the Centre is already in use (see page 18).
- Structural repairs have been completed in the **CCF Signals Loft** and the adjacent chimney
- **External lighting** has been increased and more will be installed in the future as part of a rolling programme
- The **drainage system** at the rear of the Refectory has been re-routed to avoid flooding the main boiler room during periods of heavy rain—it also saves boys from making doing the long jump to enter the Refectory via the back door!



Refurbishments in boarding

Increased demand for boarding places has enable us to continue to improve facilities in both houses.

- **26 bedrooms** were refurbished in East Wing, and two additional bedrooms were created
- A new **Laundry**, serving both boarding houses, has been created in the former Tuck Shop at the rear of East Wing
- The old laundry room in East Wing has been converted into an **Office for Matron**
- **Bathrooms** in South House have been improved, with one shower block completely refurbished, three additional toilets created and two sets of ablutions refurbished.

Thanks to the Reading Foundation

The Reading Foundation is a registered charity (CC No 294640), which owns the Reading School's Erleigh Road site. It also administers a number of funds that are used to benefit the long term infrastructure of the School buildings and grounds, and the School's pupils through awards.

In recent years, the Foundation has played a pivotal role in funding several major improvements, including building the Refectory, urgent repairs to the roof of the Physics building. This work continued during summer 2014 when the Foundation funded several major repairs and improvements, including important structural repairs to the CCF Signals loft and chimney, re-surfacing of roadways leading up to South House and the Page building and the development of a new Medical Centre for day and boarding pupils at the rear of South House.

For more about the work of the Foundation, visit their website:
www.readingfoundation.org.uk





Chemistry and Biology Laboratories

Progress on planning the new Chemistry and Biology Building is now well advanced. The project team, made up of staff and architects from David Morley Associates, have been meeting regularly since early Summer to develop the design. They have met several times with officers from the Planning Department of Reading Borough Council and English Heritage to resolve any issues that might impede planning permission.

Our application was submitted in August, and all indications are that it will be successful. We expect to learn the outcome after the next meeting of the Planning Committee in mid-November. Assuming all goes to plan, the next stage will be to tender for building contractors with the aim of starting on site in Spring 2014. Building work is likely to take nearly 12 months with a likely finish date in early 2016.

When completed, the new building will provide us with three chemistry laboratories and four biology laboratories that meet current standards for our class sizes. It will also include improved staff preparation areas and a new chemical store, as well as better circulation areas within the building. We will also refurbish the old biology laboratories and staff preparation area, to provide four multi-purpose classrooms. These will replace the temporary classrooms at the back of South House, which are coming to the end of their useful life.

Funding

The majority of the costs will be funded through a major grant from the Academies Capital Maintenance Fund. However, we will need to fundraise to cover the cost of the furniture and equipment needed to complete the project. We will be seeking funds from charitable trusts, companies and major donors. However, we will continue to need the support of our parents and alumni to demonstrate to these funders that we have the support of our key stakeholders, and to finish the project.

Our first appeal to the wider alumni community in early September, has so far generated over £14,000. We have also received over £4,000 from alumni, to create a fund in memory of the late Frank Terry, who had such a lasting impact on the lives of generations of old Redingensians. Thank you to all those who have supported the school so generously. Thanks are also due to the many parents who continue to support the School with regular gifts. It is only through their generosity that we have been able to make so much progress in improving the school in a relatively short space of time.

Our 2014-15 Appeal will go out to those parents who have not yet been able to support the campaign in early November. We thank them in advance for their support.

Sponsor a Seat in the Lecture Theatre

We will be putting the finishing touches to the Lecture Theatre in the next few months, including installing the panels recognising all the donors who have sponsored a seat. There is still time to become involved, if you would like to be among the list of sponsors. It is a lovely way to mark your connection to the school or to remember someone who has inspired you. Just complete the form on page 20 and return it, with your gift, to the Development Office.

2014-15 APPEAL



New Online Support Service

Zumos, the new online student support service was launched in early October, as part of our continuing improvements to the pastoral support system for pupils.

It is a confidential online information service, which can be accessed from within and outside School.

It provides support and information on a wide range of issues of concern to young people, and can be accessed online at any time.

The programme will promote positive thinking and positive internal dialogue and will enable students to make informed choices, and signpost them towards further help. It will also enable the School to tailor the topics covered in regular PSHE sessions according to the issues that concern pupils, and so be more responsive to their current needs.

We are grateful to Awards for All for generously funding the service in its first year. Further information about Zumos is available via Sharepoint.



New School Nurse

Emma Golding took up the new post of School Nurse in September, having previously worked at the Royal Latin School in Buckingham for 9 years. She is based in the new Medical Centre at the rear of South House, which was generously funded by the Reading Foundation.

Since her arrival Emma has been working with the Estates Team, day and boarding staff to put the finishing touches to the Medical Centre. It will include a two-bed sick bay and a nurse's consulting room, where boys can get help in a calm and quiet environment.

Emma's role will include first aid and emotional support for students and ensuring they have access to the healthcare they need. She will also work closely with matrons and SEN staff to ensure day pupils and boarders are fully supported.

She will also help co-ordinate the School's expanding PSHE programme, arranging external speakers and ensuring that topics are relevant to the needs of boys, and will ensure that staff have the appropriate level and up to date first aid skills.

Eventually, Emma aims to run a regular lunchtime drop-in clinic to cover issues of concern to boys and to teach boys some basic first aid skills. We recently took delivery of a defibrillator, and thanks to the charity Cardiac Risk in the Young, staff are being made aware of the need to be prepared to save lives.

Emma says: "We hope we never have to use it, but, if we do, we know we can provide the best possible care".



Co-Curricular Activities

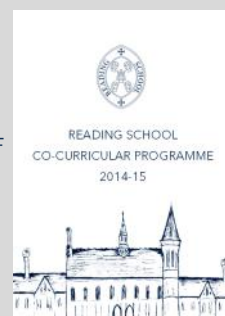
The 2014-15 Co-curricular Programme Guide is now available via the school website. A printed version will be distributed to boys after half term.

It gives details of more than 50 enrichment available to students at Reading School, including:

- Arts, Drama and Debating
- Music
- Service Activities
- Sport
- Specialist Clubs and Societies
- Spirituality and Contemplation groups
- House Competitions; and
- Events, Talks, Trips, and Expeditions.

They are designed to enable boys to extend their aspirations, skills and range of interests beyond the classroom, and to help with emotional and social development.

We need to raise around £100 per student in order to pay for the expenses involved in the programme each year. Donations can be made by completing the donation form at the back of the booklet, or via the online donation page on the website.



Inspire Lecture: Trooper Potts and the Great War



Richard Bennett of the Trooper Potts Memorial Trust along with **Brigadier Toney Verey** of the Berkshire Yeomanry will explore the impact of the First World War on Berkshire and the local people of Reading.

They will recount the story of Frederick Potts, the only man from Reading to win a Victoria Cross in World War I. You will learn about this young man's heroism, how his family have been affected by his bravery and about plans for a public memorial to Trooper Potts and the men of Reading who fought in the First World War.

This is an opportunity to hear about a remarkable story, personal story from the Great War and understand how one man's story from 100 years ago is still relevant today.

Inspire Lecture: Music and the Brain

Psychologist **Paul Mossman** (OR 54-61) and his wife, concert pianist **Olga Bobrovnik**, will explore the way that music can affect mood, concentration and your emotional state. Using the works of composers such as Tchaikovsky, Mozart and Chopin, Paul and Olga will explain links between music and the hippocampus that help us to recall memories and



feelings. They will also explore how individual sounds, tone and pitch can affect our response to a piece of music and how this response could have a therapeutic application.

Historical Association Lectures

The following free lectures are organized by the Reading Branch of the Historical Association. They will take place on the following Friday evenings at 7.30pm in the John Kendrick Building, Reading School.

Anyone wishing to join the committee and the speaker for the pre-lecture supper (current price £11.50, including wine) from 6.00pm in the Refectory should email Mr Hurst (phurst@reading-school.co.uk) no later than the Monday before the meeting. All are welcome.

Friday 5 December 2014

Europe, England or Independent? The Background to the Anglo-Scottish Union of 1707–
Dr Esther Mijers, *University of Reading*

Dr Mijers discusses Scotland's history in the second half of the seventeenth century, from the Restoration of the Stuart monarchy until the Parliamentary Union of 1707. She looks at the various international links and influences, which shaped the nation, before addressing the Union and the perennial question: 'were there any alternatives to Union with England?'

Friday 16 January 2015

Broadmoor Revealed: the Victorian Asylum -Mr Mark Stevens, *Senior Archivist, Berkshire Record Office*

Mr Stevens talk provides a glimpse behind the walls of Broadmoor, which opened in 1863 as England's first criminal lunatic asylum.

DIARY

Tuesday, November 4th

Junior Concert, Junior School at 7pm. Full details available from www.Reading-School.co.uk

Sunday, November 9th

OR Remembrance Service, School Chapel, 10:30am. Parents, staff and students are welcome to attend. Refreshments afterwards in the Refectory

Wednesday, November 12th

Careers Convention, Big School and Refectory, 7pm to 9pm

Monday, November 17th

Inspire Lecture: Trooper Potts and the Great War, Big School, Big School, 4pm.

Wednesday, November 19th

Year 11 Drama Showcase, Drama Studio 1, 6:30pm to 8pm

Thursday, November 20th

Inter-house Music Competition, Reading town Hall, 7pm to 9:30pm. Tickets can be booked at: <https://rsinterhousemusic2014.eventbrite.co.uk>

Saturday, November 29th

Or Dinner and AGM, Reading School, AGM starts at 5pm, Dinner at 7pm. Further details available at: www.olderedingsians.org.uk/

Thursday, December 4th

Inspire Lecture: Music and the Brain, Big School, 4pm.

Sunday, December 7th

Boarders' Carol Service, School Chapel at 7pm. All students, staff, parents and alumni are welcome

Monday, December 15th

Reading School Carol Service, St Luke's Church, Erleigh Road at 7:30pm, with refreshments afterwards in the Refectory. All parents, students, staff and alumni are welcome

Saturday, December 18th

Senior Prize Giving, Great Hall University of Reading, London Road at 2pm with refreshments afterwards in the Refectory



Supporting Reading School

2014-15 Appeal



...and leave a lasting gift for current and future students.

The Lecture Theatre is just one of several parts of Reading School that is being improved. The overall strategy is to ensure that current and future generations of students have adequate space and comfort in which to learn, and that our classrooms are fully equipped to teach a 21st century curriculum.

Sponsoring a seat in the Lecture Theatre is one of the ways you can help Reading School. The cost of sponsorship is £250 per seat. If you wish, the seat can be named to commemorate your family's association with the school or to remember a loved one.

Your gift will be recognized on a plaque mounted permanently on the wall of the Lecture Theatre, and your name can also be added to the list of benefactors

that we will publish on the school website.

To make your commitment to current and future generations of Reading School students, please complete the donation form below, and return it to the Development Office.

If you would like to help in another way, such as by making a regular gift by standing order, please contact Frances Greaney in the Development Office on 0118 9015600 ext. 272 or email fgreaney@reading-

My Details

Title: _____ First Name/s: _____ Surname: _____
Address: _____ Town: _____
Post Code: _____ E-mail: _____
Phone: _____ Mobile: _____

☐ Please Gift Aid my donation

By ticking the Gift Aid box, you will increase the value of your donation by 25%

I confirm that I have paid or will pay an amount of Income Tax and/or Capital Gains Tax for the current tax year (6 April to 5 April) that is at least equal to the amount of tax that all the charities and Community Amateur Sports Clubs (CASCs) that I donate to will reclaim on my gifts for the current tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I have given.

Signature: _____ Date: ____/____/20____

☐ Yes, I wish to support Reading School

- ☐ By sponsoring a seat in the Lecture Theatre, I am pleased to enclose a donation of £250.
- ☐ With a gift of £100 ☐ With a gift of £50
- ☐ With a gift of £_____ *Please make cheques payable to Reading School Charitable Fund.*

If you are sponsoring a seat, please indicate the name/s that you wish attributed to the seat. The list of names will be mounted on the wall in the Lecture Theatre, and will also appear on the list of benefactors the school website:

If making a gift of another sum, please let us know if you wish your name to appear on the list of benefactors on our website

- ☐ Yes, I am happy to have my name published on the list of benefactors
- ☐ No, I prefer my gift to be anonymous

Thank you for supporting Reading School!

Reading School is an Exempt Charity under Schedule 2 of the Charities Act 1993, and is recognised as charitable by HM Customs and Excise for gift aid purposes (Ref: XT35863).

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