



Excellent A Level and GCSE Results

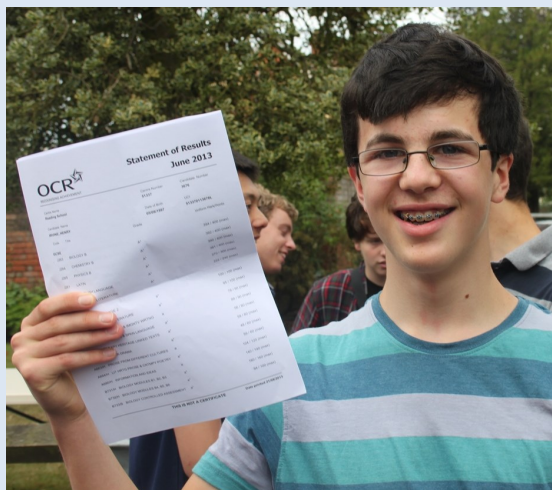
Examination results at A Level and GCSE in 2013 were amongst our best ever. Overall, Reading School had the 10th highest results in the country for both sets of exams.

At A Level, 96.8% of entries achieving grade A* to C, 91.8% gaining A* to B, 70.9% A* to A, and 100% grade A* to E. Outgoing School Captain, Matthew Greaves, was one of five students who achieved five A*s. He achieved top grades in Maths, Further Maths, Chemistry, Physics and Geography, and is now studying Maths at Trinity College Oxford. Other students achieving five A* include former School Vice-Captain, Dan Brock who is now studying Natural Sciences at Cambridge.

GCSE results were the best in the history of the School. Results in 85% of all subjects were at grade A* to A and eight boys achieved 11 A*s. This goes against the national trend, where results overall were down.

It was a particularly good year for Maths and Science results. 102 students achieved A* in Maths. At GCSE, 71% achieved the same grade in Chemistry; 69.4% in Biology and 67.7% in Physics. There was substantial improvement in results in German, with 90.2% gaining A* to A, showing that boys can perform well in Modern Foreign Languages.

93% of our 2013 Leavers went on to University, the majority to Russell Group universities such as Oxford, Cambridge, London School of Economics and Manchester University. This includes 17 students now studying Medicine, 22 studying Economics, 30 Sciences subjects, 17 Engineering, and 5 doing Politics, Philosophy and Economics.



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Headmaster's Note



This edition of Floreat celebrates academic excellence and also excellence beyond examinations. It provides a flavour of the excellent range and depth of activities recently undertaken by pupils, staff and governors of Reading School.

We believe that learning takes place both inside and beyond the classroom and the plethora of activities and achievements illustrate the

fact that Reading School boys are offered an enriching experience.

Crucially we seek to nurture intellectual curiosity and this is achieved through our 'Inspire Lecture Series' and the work of the Learning Resources Centre (LRC), amongst others. It is especially impressive to see a Year 11 pupil, Matthew Le Croisette, leading the team of pupil librarians this year.

Student leadership is a high priority for us and since September, the boarding prefects are leading the way, mentoring younger boarders so that the increased numbers of boarders are inducted successfully. The CCF, public speaking, charity fundraising, and many other extra-curricular activities continue to play a key role in the development of leadership skills and numbers of boys involved in their activities continues to increase.

We want our boys to be ambassadors for Reading School. Indeed, we are proud of our boys when they represent the school – and even prouder when they represent their country, as evidenced in Geography and Chess recently. In the field of sport, I have been heartened by the progress shown in the challenging sport of Lacrosse and look forward to hearing further reports of success in the future.

We are always looking to improve and extend the opportunities available as illustrated by updates on the Computer Science and Chemistry refurbishments, generously supported by parents and Old Redingensians.

It is always good to welcome Old Redingensians whether they were here during the Second World War or more recent leavers. The support of Old Redingensians, parents and governors is much appreciated and it is pleasing to note their respective contributions in this newsletter.

I hope that you enjoy this review of recent activities and share in the celebration of enriching and enlightening experiences that help to develop our boys into young men of character.

A. Robson

Governors' Noticeboard

As governors of Reading School, we are enjoying greater involvement with the School, staff, parents and students. This more 'hands on' approach enables us to better understand the priorities and needs of the School and to work more closely with the Headmaster and School Senior Leadership Team to target resources more efficiently and effectively where they are most needed.

Each governor has been appointed Link Governor for a subject department or support function within the School, such as the LRC, Development, Admin Staff, Associate Staff, Estates, Health and Safety, in order to better understand, monitor and support that area and work with staff to identify its respective challenges, opportunities and requirements. This is conducted mainly through Link Governor visits to the School, which have specific and agreed objectives and are then reported on to the Governing Body, with recommendations, where appropriate.

This closer working relationship with the School enables governors to better carry out their role as 'critical friend' and equips them to challenge the School to meet its strategic and operational objectives as agreed and communicated through the Reading School Strategic and Operational Plans. Link

Governor visits, which have already taken place and been reported on, include the following areas, Biology, CCF, Chemistry, Classics, Maths, Physics, SEN, Sport, Teacher Professional Development, Health and Safety, and Boarding, and as a result improvements have been identified and made as necessary.

As Link Governor for Classics, I enjoyed meeting the Department staff and observing lessons, to gain a better understanding of what and how students learn and the challenges and opportunities faced by the Department, as well as talking with students and hearing their perspective, views and preferences. I found the boys to be very perceptive and positive in their feedback about the Department and the School, and especially about the teachers. Indeed, through my visit I gained a real sense of the values of the School: its excellence, integrity and leadership, and of the commitment and passion of both staff and students for their subjects and for Reading School.

Mrs Maggie Stock, Parent Governor

Reading Half Marathon Partnership



Reading School have been awarded a community partnership with the Mizuno Reading Half Marathon which will take place on Sunday, March 2nd, 2014. The event is one of the top half marathons in the UK, and our partnership will enable us to raise money and publicity for the school, specifically to improve sports facilities over the next couple of years.

Reading Half Marathon British Athletics has confirmed that the Reading Half Marathon will act as the official trial race for the 2014 IAAF World Half Marathon Championships. It is round one of the runbritain Grand Prix and the England Championships.

Mr Beckey, Director of Sport, says: *"We are really excited about this partnership with Reading Half Marathon. Our aim as a PE Department is to inspire every pupil to pursue a happy and healthy lifestyle. This can be difficult in facilities that have seen little improvement in 50 years. They are not adequate for a student body of over 900. We urgently need to make improvements to changing and indoor sports facilities."*

Mr Robson says: *"Sport and PE are a vital part of life at Reading School. Participation in sport enables boys to develop vital leadership skills, and helps improve health and concentration levels, which are vital for academic achievement."*

We are aiming to have 50 runners in the main event. They will



be led by a group of six Year 13 students, Oliver Deans, Sashin Dail, Oliver Ekins, Toby Morris, Vineet Naik, and Alexis Spyrou.

We are also aiming to have 50 runners in the Green Park Challenge, and places are filling up fast. If you are interested in getting involved, please contact Frances Greaney in the Development Office on 0118 9015600 ex 272 or email fgreaney@reading-school.co.uk.

Pass Notes: Parents Evenings

Are all Parents Evenings alike? No! Parent Consultation Evenings are mainly to discuss academic progress. Meetings with Tutors and Heads of House focus mainly on pastoral issues, whilst Expectation Evenings help parents understand how they can best support students in the years running up to GCSE and A Levels.

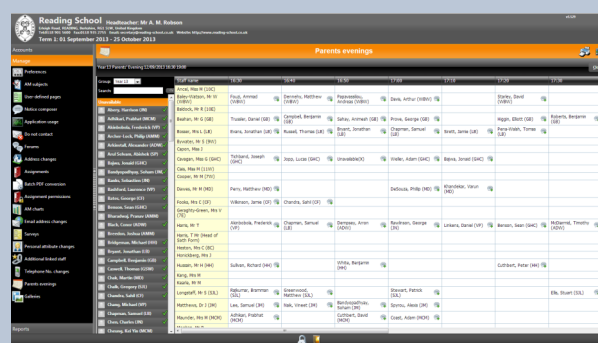
Goodness! That's a lot of evenings! Fear not, you only need to worry about Expectations Evening when your son starts Years 10 and 12. Meetings with Heads of House are for parents of new Year 7 students, and meetings with Tutors are for parents of Year 13s. There is one Parent Consultation Evening for each year group. This gives parents a chance to meet all of their sons' teachers to find out at first hand how they are getting on.

Can I just turn up and see the teacher? For Expectations Evenings there is no need to book. For other Parents' Evenings, you should make an appointment, as without one you are unlikely to be able to speak to the teacher or tutor. You can book via the Parent Portal.

The Parent Portal, is that a gateway to another universe? It may seem like that at first, but once you get used to it, it should make life easier, as parents will be able to book an appointment more easily. This system is new this year, so we

may have a few teething problems, but so far it is working well.

How do I enter this brave new world? Parents of students who entered the School in September will have received a login ID and password from the IT Department in September. Other parents should have received these in the summer term. Ten days before the relevant Parents' Evening, you will be sent a reminder of how to login. Booking will go live four days before the event. Appointments tend to fill up fast, so don't leave wait too long to.



Student Achievement

Berkshire Chess Win

Six Reading School students helped the Berkshire Under 18 Chess Team to victory in the National Chess Youth Association Under 18 Championship in Northampton on September 22nd.

Charlie Bucknell, Daniel Noel, David Starley, Matthew Wadsworth and brothers Roy and Anthony Zhang were part of the team of eight, which also included former Reading School student, William Foo.

With a final score of 21.5 from a possible 24, the team ended up 9 points ahead of their nearest rivals and last year's winners, Kent. Every player won at least one game with 5 players scoring a perfect three from three games. Anthony Zhang, making his debut at this level, was one of the players scoring 100%, and took home the trophy for the team's player of the day.

The final scores of the Reading School students, out of a possible total of three were as follows: -

Charlie Bucknell – 1.5

Daniel Noel – 2.5

David Starley – 3

Matthew Wadsworth – 3

Anthony Zhang – 3

Roy Zhang – 3

Daniel Noel says: *"Coming into the event we all knew that we were the favourites as we had the highest average ratings; so we were hopeful of coming away with first place. But no one expected to win by such a large margin - finishing the last round with 8/8 was the perfect way to finish a highly successful day of chess. Having 6 out of the 8 players from Reading School playing shows how strong the school is nationally."*



Chess Team back on board

The Reading School chess team came second in the National Schools Chess Competition at Uppingham School on 5th and 6th July. This is the second time they have been runners up in the last two years, an unprecedented achievement for a team from a state school team.

The team started the 2013-14 season in a rapidplay event at Eton College on 15th September. The team, Roy Zhang, Daniel Noel, Anthony Zhang, Ryan Wong, Alex Vanlint and David Starley, were initially favourites to win the event.

After two clear victories against Wilson's C team and Winchester College, the team had a disappointing defeat to a strong RGS Guildford team. Despite this, the team bounced back with well-fought victories against Eton College and Wilson's A team to secure a clear second place finish with 21.5/30 total points across all 6 boards.

I would like to especially congratulate Roy Zhang for scoring a perfect 5/5 on the top board. I would also like to thank Mrs Readings and Mr Meehan for accompanying us to this event.

Daniel Noel, 12SP



Zhang brothers at Chess Olympiad



Roy Zhang, Year 12, and his brother Anthony, Year 7, were part of the England chess team competing in the World Under-16 Olympiad held in Chong Qing in China from July 21st to 30th.

Roy, led the England first team, while Anthony led the second team. Anthony is also the 2013 English Youth Chess Champion for his age group. They were competing against 72 teams from around the world.

Overall, the England First and England Second teams both finished in the top half at 34th and 36th respectively. Individually Roy scored 5/9 points, and Anthony 6.5/10 points.

Roy says: "The experience as a whole was very valuable. I met and made many friends from around the world, and of course, I feel that my chess has improved. In countries such as China, many juniors study chess full-time in specialist chess schools, whereas most England Juniors merely practise chess in the evenings or on the weekends. It is always a great experience to play against such players, as the best way to improve is to play against stronger players."

Thanks to the Old Redingensians Association who supported some of Roy's travel expenses for the trip with an Enterprise Award.

Geographers take on the World!

Reading School geographers competed at the very highest level in not just one but two International competitions, representing Great Britain.

In the Junior National Geographical Society World Championship held in St Petersburg, Russia, Joseph Grimmer 11C, James Woolaghan 10E and Joshua Blake 9E, secured 15th place in the world. This is the very first time all the competitors representing Great Britain have come from the same school.

Edward Clennett 12W represented Great Britain in the Senior International Geography Olympiad held in Kyoto, Japan, coming 23rd out of 126 individually and gaining a silver medal while as a country placed 12th, the highest ever. A huge congratulation to our Geographers! Thanks to the Old Redingsians Association who supported some of their travel expenses.

Mr Norgaard, Head of Geography

National Geographic World Championships

There were 54 contestants in the National Geographic World Championship in St Petersburg in July .

Our first challenge was to prepare a 5 minute presentation on the Cultural Landscape of St Petersburg. Each team was given a digital camera, several maps of the city, and a city guidebook. We were tasked with taking 10 photographs that represented the culture of St Petersburg and man's imprint on the cultural landscape.

Our main findings were The Bronze Horseman Statue, the Peter and Paul Cathedral, the Church of Spilled Blood and Nevsky Prospect. We were awarded first place for our presentation. Next day was the infamous written test which was very difficult! Overall we came 15th in the competition.

We were fortunate to see a lot of the sites of St Petersburg, including the Winter Palace, the battleship from which the gun was fired on to start the Russian revolution, the KGB building which has as many floors underground as it does over ground. We also visited the Peterhof Palace, the summer residence of the Tsars, where Putin recently hosted the G20 summit.

Travelling to St Petersburg and competing in the National

Geographic World Championships was a fantastic experience and has shaped me as a person. I feel that having the opportunity to go to Russia and lead Team Great Britain has developed my leadership skills.

Joseph Grimmer , 11C



Joseph (centre) with team mates, Joshua Blake, 9E (left), and James Woolaghan, 10E

Geography Olympiad in Kyoto



I was delighted to be selected to be part of the Great Britain team at the International Geography Olympiad in Kyoto.

There were four parts to the competition. Day one was the written response test, which was an exam style test with 6 topics - tourism, volcanoes,

urban growth, energy, climate and development. On day two, we had a fieldwork test in the Fushimi district doing mapping and cross sections. Some short-essay questions were then

asked on this which we had to write up on day three. Finally, there was the picture-based multiple choice test, in which I was delighted to achieve the second highest mark!

We also had lots of time to visit Kyoto, with free time in the evenings to go shopping, an afternoon to see the Golden Pavilion, and a day excursion to the nearby Lake Biwa, the largest lake in Japan. I also got to sample lots of Japanese food, which was recommended to us by local Japanese students who showed us around. I enjoyed learning about their culture, as well as the cultures of other countries as I made lots of new friends from around the world. Overall, I came 23rd out of 126 students and was awarded a silver medal! Great Britain's combined scores also placed us in 12th position overall.

Ed Clennett, Year 12

Lacrosse Success

It was a beautiful warm, sunny Sunday in Hertfordshire. The boys played four matches in total. They played three matches, of which they won two and drew one, which took them into the final.

It was an early start for them, well early if you are a teenage boy! The first two matches were won with some ease. Elliot Jewitt was in goal for the first match, which was also a first for him. Not an easy role in such a fast paced game. Zhenghao then took on the role for the next three matches. Both boys did a great job, stopping several goals from being scored by the opponents. The boys started the tournament playing cautiously but by the final they were working well as a team and there were some terrific tackles! Stephen scored some amazing goals and his aptitude in getting down the pitch with a ball almost unnoticed will, I am sure, become the talk of the season. George also moves exceedingly fast and he too scored some wonderful goals.

Lacrosse is a very fast game and as a parent difficult to watch if it is your son that is on the end of a tackle. Sticks, boots and legs all appear to be flying everywhere and sometimes not in the same direction as they should be! Fortunately there were



no injuries on any team and everyone came away unscathed except for minor bumps and bruises.

The final was a huge game for us as the boys were playing old rivals from last season, Spencer. Colin, the team coach, was determined to beat Spencer. It is very amusing how we spectators all talked together on the side lines until the final was announced and then we all separated to cheer on our relevant team. The match was very exciting and a close call with the score 8-6 to Reading. As lacrosse is so fast it was amusing to see our son take time out to celebrate after scoring a goal! It was a

great win for the boys as it has given them so much confidence for the rest of the season. Lollies were handed out by one of the losing teams which shows good sportsmanship.

So many congratulations to Elliot, Elliot, Zhenghao, Stephen, George, Peter, Miles and Alistair and special mention to Colin for all his hard work and training. Good luck boys for a great season.

Chris Winch, Year 12 Parent

Rugby Round Up

The rugby season has got off to a great start this year. As can be seen from the results summary, we've had more victories than defeats and draws, so the signs are good for the season.

We are now regularly fielding eight teams, with over 130 boys involved in competitive matches. The enthusiasm, team work and leadership potential on display has been fantastic.

The First XI have won three of their five matches so far, including a recent 17-9 win over King Edward's Southampton. The Second XI have also had four wins, trouncing all opposition to date, including a 58-0 win over Desborough and a 33-7 win over Windsor.

The younger teams are also doing well. Our fixtures against Park House on October 19th, produced resounding victories by

the U14, U13, and both U12 teams.

It is difficult to pick out individual players, but Joe Holland, Alex Fisher and Sam Faulkner have put in good performances at U13. James Lin at U14, and George Malone, Luca Moffatt and Rowan Smith at U15, have all produced Man of the Match performances in recent weeks. George Henderson, Mark Spruyt and David Jordan have done well at U16, while Tom Russell, Jordan Wenham and Harry Marshall have put in some good performances for the First XI.

| Date | Opponent | 1st XV | 2nd XV | U16 | U15 | U14 |
|----------------|------------------|---------|----------|---------|---------|---------|
| 14th September | Gordons | | | | | 32 - 5W |
| 18th September | Desborough | | 58 - 0 W | | | |
| 21st September | Desborough | | | | | |
| 24th September | Forest | | | | | |
| 26th September | Garth Hill | | | | | 61-0 W |
| 28th September | Windsor | 15-14 W | 33-7 W | A | 24-15 W | 31-27 L |
| 2nd October | Kennet | 7-15 L | | | | |
| 3rd October | Kennet | | | | 33-0 W | |
| 5th October | Claire's Court | | | 27-0 L | H | 5-0 L |
| 9th October | Dr. Challoners | 31-30 W | 20-5 W | | | |
| 10th October | Denefield | | | | 25-0 W | |
| 12th October | KES | 17-9 W | | 24-22 W | 14-31 L | H |
| 16th October | Wellington | | | | 7-75 L | |
| 16th October | Bearwood College | | 20-5 W | | | |
| 16th October | Desborough | 15-12 L | | | | |
| 19th October | Park House | | | | | 66-7 W |



It has been a thoroughly enjoyable start to a new academic year in boarding. There have been a number of new beginnings in both houses and all have fitted in seamlessly into boarding family life. There are 11 new Year 7 boarders across both houses and with new boys in Year 9 and 12 the boarding houses are exciting places to be at the moment.

A fresh crop of boarding prefects started up their roles this half term. Ably led by the House Captains, Jonny Bryant (East Wing) and Freddie Reeves (South House), this group of Year 13s have been a shining example for the younger boys in both houses. Applications are now in for potential prefects from Years 11 and 12 and we are very hopeful that we'll be able to add some more outstanding role models to the group very soon.

Clubs continue to be as popular as ever with the boys. Some of the new clubs such as electronic music and water basketball are proving to be real favourites already. The boys have also had the chance to go bowling and Year 7 and 8

students joined the Housemasters in a trip to town where they were able to sample the finest doughnuts Reading had to offer.

Mr Nicholas, Housemaster of East Wing



The new team of Boarding Prefects

Photo Competition

Mr Evans and Mr Nicholas organised a photography competition, asking boys to provide a flavour of boarding life in pictures. Jonny Bryant, Year 13 East Wing, was the winner. Daniel Shao, 10S, East Wing was runner up.

Here is a selection of Jonny's photographs.



Bowling trip

On the 9th October, East Wing descended on the Big Apple centre in Wokingham for a night of bowling and laser quest. Teams were split by year group to keep competition high and the year 8s recorded some blisteringly high scores while Gina impressed among the staff. Performances of note were Timmy Sanusi with 3 strikes in a row on his last go to lose to Charlie Taylor by a single point. Next up was laser quest with some pinpoint shooting and teamwork, Ed Browning recording the 3rd highest score of the day.

The week before this South House had also enjoyed an evening of fun in the Big Apple centre. Freddie Honeyman, Year 7, led the way as the most consistent bowler of the night but the top score was reserved for the House Captain! Thanks

to Mr Beckey for organising this trip and bring on Matilda in the West End in December. **Charlie Taylor, Year 12, East Wing**



Younger members of South House get ready to bowl, with the help of Mr Marshall-Lobb and Mr Teixeira.

Educational Trips

Ancient History at the British Museum

Year 11 students of Ancient History and Sixth Form Classical Civilisation students paid a research trip to the British Museum on September 16th.

Year 11 students were collecting material on Rameses II for the controlled assessment part of their GCSE, while Sixth Formers were conducting independent research. Students also had an opportunity to view the Elgin Marbles, and sculptures from the Mausoleum of Halikarnassos.



Art students go to St Ives



On the 26th September, the year 10 art GCSE students made the long journey down to Cornwall to gain inspiration for our first project, based on natural forms.

Our experience began at Tintagel castle. This was the mythical birthplace of King Arthur, but the views were, in themselves were legendary. Photography was the most popular pastime here for all the students, and Mr Mogridge proved he was no stranger to a camera too, with many breath taking photos.

After this, we headed to the youth hostel for the night, and made use of the spare time with some night photography in the grounds.

The next day was again, amazing, in a very different way. The whole day was spent at the Eden project, where the focus was shifted from landscapes to the colours and textures of plants. Photography was popular again, but more of us had a go at drawing here, as we had more time on our hands.

There was also the opportunity to look at the work of other artists, with sculptures such as the WEEE man and the seed by Peter Randall-Page. We could also look at the architecture on display, and at its inspiration.

Our final destination was St Ives. Here, we could really begin our art history work, visiting the Tate St Ives and the Barbara Hepworth museum, to look at local artists whose inspiration came mainly from natural forms. The visit also gave us time to sample the local pasties,

and to look at the local craft shops, whose wares were almost as good as some of the work in the Tate!

In short, our trip to Cornwall was inspiring, and not just academically! I'm sure each one of us had a brilliant time and will take away our own great memories from this trip.

- **Thomas Surridge, 10S**



Lessons from Antarctica

How can we produce the “perfect astronaut” — someone who, through honed selection and directed training, can operate under any degree of isolation, stress and sensory deprivation, both effectively at individual tasks and as a sociable, skilled and appropriate crew member, for a manned mission to Mars? This is the question faced by Dr. Alexander Kumar.

On Monday October 14th, as part of Reading School’s Inspire Lecture Series, Dr. Kumar delivered a truly eye opening presentation to students, parents and staff about his fascinating work. Dr Kumar kicked off his presentation by describing some of his incredible adventures and experiences. This is a man who hugged a lion so perfectly that it smiled and once wrestled a 13 foot crocodile while wearing a pair of highly questionable red Crocs. You can’t make this stuff up.

He went on to describe how he and a 13 man team spent a year living and working in the inland Antarctic research station, Concordia, where they conducted research for the European Space Agency’s human spaceflight programme. This research will be used to help understand how far human physiology and psychology can be pushed when faced with intense conditions. Antarctica is larger than China and India combined but in high winter has only 400 inhabitants.

He and his team endured over 3 months of 24-hour darkness, and the world’s coldest temperatures (dropping down below minus 90 degrees Celsius). It is too cold for planes to land safely between February and November. If they took their goggles and gloves off while outside, within 30 seconds their eye’s would begin to freeze and crack and the cells in their

hand’s would quickly die.

His crew survived in complete isolation with no means of escape for 9 months - simulating life on the surface of another planet.

Dr Kumar insists that living on Concordia and was breath taking, I’m not sure if the pun was intended. He says that the peace and beauty of Antarctica was amazing and within a month of returning home from his research he accepted an offer to return by joining the Shackleton Epic team, undertaking one of several re-creations of Sir Ernest Shackleton’s famous escape from Antarctica as part of television series for the Discovery Channel. I think I can safely speak for everyone when I say that Monday’s Inspire Lecture really was inspiring.

Sahil Chandra, Year 13

We are grateful to Neil Thomason (OR 1966-73) for funding the Inspire Lecture Series



Lessons from Accenture

On Friday October 18th, Mrs Bosser’s Year 11 Economics class had a talk from Mr Rawlinson. He is a Senior IT Consultant with Accenture and specialises in working with clients in the energy, retail, and insurance sectors.

Accenture has over 4,000 clients in 120 countries. They work with 89 of the top 100 global companies, and have worked with most of these for a period of at least five years. This is testimony to the company’s careful stewardship, and their core values of integrity and respect for the individual.

Mr Rawlinson was able to show how economic principles affects the day-to-day operations of such a large business. It is the largest purchaser of IT in the world. Such economies of scale means it can pass on significant discounts to its clients.

So how does Accenture stay ahead of its rivals? With an annual net profit of \$3.2 billion, it keeps \$5billion cash in the bank to defend the business from takeover by one of its rivals. It is also committed to training and development of its global workforce, spending \$800m on training each year. It also has a strong leadership, and a culture of innovation and teamwork that enables the business to continually evolve and grow.

Mr Rawlinson also explained how his own studies have helped him in his career. Studying Chemistry and Economics at university helped him to develop good analytical and technical skills. His background in Chemistry is particularly helpful in understanding his customers in the energy sector. In such a fast moving company, he also needs to keep his professional skills up to date.

We would like to thank Mr Rawlinson for giving his time and skills so generously.



Making a Contribution

Jaw-Jaw not War-War!

Two members of the CCF Army Section, Lance Corporals Omar Uwais and Aleksandr Stepanyan took part in a "Talking Day" involving the Royal British Legion and the English Speaking Union on Saturday 14th September at Farnham TA Centre.

After English Speaking Union mentors introduced everyone to ways of constructing arguments, we had an opportunity to question some members of the Royal British Legion and gained insights into life in the armed forces.

The real fun began as the ESU instructors asked for volunteers for a Balloon Debate. After many rounds of intense debate only two remained, Leonardo Da Vinci and yours truly as Malcolm X. After the final round, a minute long impromptu speech as to why we should stay alive, the final vote was held. Malcolm X 7 votes, Leonardo 8 votes.

The focus then shifted to more military issues, and the age-old debate as to whether it is better to be proactive or reactive in cases of threats to the UK and international crises. Omar and I found ourselves in the middle ground. We prepared our case and the negotiation began. The object of the exercise was to not win but to reach an agreement. Bearing this in mind I proposed the case for compromise. After a few amendments to the initial proposition, we had achieved a consensus.

Overall, the day was an enjoyable and worthwhile experience and we have won through to second round of the competition at Frimley Park. From there we hope to progress to the Cadet Chamber Debate at the House Of Lords in November.

Aleksandr Stepanyan, Year 12



Canoeing the Caledonian Canal

Matthew Graham and Rory McBride celebrated their GCSE results by taking a five day, 60 mile canoe trip across Scotland at the end of August. They were raising money for the British Heart Foundation and Parkinsons UK, accompanied by Matthew's sister, Darcey, and his mum, Miriam.

We arrived in Fort William, packed our Canadian canoes with our kit and food, and set off on the Great Glen Trail, canoeing up the Caledonian Canal into Loch Lochy. There was little wind, so we made good progress and camped on a small beach on Loch Lochy.

On Sunday we woke to great views of Ben Nevis. We spent the morning canoeing the rest of Loch Lochy, before we portaged into the Caledonian Canal. Canoes cannot use locks and we had to haul them out and carry all our bags and the canoe around the lock instead. Very hard work!

We went down the canal into Loch Oich. After a mile we stopped at a small cove to visit the Well of the Seven Heads, a

memorial to a clan feud where seven decapitated heads were washed in the loch.

Next morning, we negotiated a weir to enter the River Oich and paddled down river and into the Caledonian Canal to Fort Augustus. Here we had a welcome break for lunch before a very long portage – half an hour carrying our possessions on our backs and the canoes between us in hot sunshine and into Loch Ness.

It was an amazing feeling paddling in a huge loch. The water was choppy and large tour boats were around. We followed the quieter south shore to a small cove and made camp by flattening ferns on the mountain slope along with swarms of midges.

Next day the wind was blowing against us, so we had a long, hard paddle of 20 miles. We crossed Loch Ness through a rain cloud to reach Urquhart Castle. The wind was blowing hard down the mountains against us and progress felt very slow, but eventually we reached the end of Loch Ness and entered the shelter of Loch Dochfour to camp.

On the final day we paddled down the River Ness to avoid portage on the canal and canoed through Inverness. After negotiating a few weirs, rapids and fishermen we canoed past Inverness Castle under the bridges with people waving to finish near the sea at lunchtime, happy and triumphant.

You can make a donation at www.justgiving.com/Miriam-Graham (British Heart Foundation) and www.justgiving.com/Miriam-Graham1 (Parkinsons UK)

In the monster-infested waters of Loch Ness



Charity Concert 2013

Following the success of Charity Concert 2012, Year 13 students are getting ready for another charity concert on December 13th. Chris Poon, Matt Perry, Tom Russell, Tristan O'Leary, Ben Doyle and friends have already lined up eight acts. They included two renowned local bands, Peach Fuzz and the Handsome Devils Club.

Punk band, the Manic Street Teechers are making a guest appearance again this year and promise a longer set this time!. Mr Beckey will be singing the blues with guitar accompaniment from Mr Wheeler.

Touraid will be the beneficiaries of this year's concert. The charity supports disadvantaged children in Africa, Asia and the West Indies by helping them to improve their lives and communities through sport. Reading School is raising funds to bring a group of young Kenyans to the UK in April 2014, when they will take part in sporting activities and stay with local families.

Chris Poon says: "This is the last charity concert we will be organising at Reading

School, so we are determined to make it even better than last year."

Tickets are available directly from Year 13 students and cost £7.



If you wish to support the boys but are unable to attend the concert, you can make a secure online donation at: <https://www.justgiving.com/Reading-School-Touraid>.

Further information about Touraid can be found at: <http://www.touraid.org/>.

Getting to the heart of Maths

Maths is often regarded as the formulaic study of numbers and shapes, where memorised techniques need to be practised and used over and over again. However, this is a misconception.

The intricate wonders and miraculous proofs, the ingenious theorems and paradoxes of pure logic against common sense the subject entails are notorious yet daunting. Maths is the language of the universe, objective and rational, intangible yet incredibly important. And I think such a potent and wondrous force can never be irrelevant. A universe without maths? It would be no universe at all.

In MiG 25 club, Maths is extended far beyond the curriculum. Students are encouraged to think creatively and solve challenging maths problems by themselves through the use of videos, puzzles and games, while being guided by a team of able Sixth Formers. This kind of maths can help greatly to prepare for national competitions such as UKMT Maths Challenges, making school maths even more enjoyable. Instead of remembering equations such as Pythagoras' Theorem, knowing how to prove them can deepen understanding and enjoyment of the

topic.

The Club meets each Wednesday lunchtime in M3. Members can bring their lunch but some refreshments are provided.

- Roy Zhang, Year 12



Library Forum Gets New Boss



The Library Forum meets once every term to discuss hot topics and general feedback.

Every class has the opportunity to nominate at least one class library representative to

gather class feedback and attend the meetings. Last years' successes included the acquisition of new library cubed seating, funded by the Reading School Parents' Association and the purchase of a library Kindle.

This year the Forum will be co-ordinated by our new Head Pupil Librarian, Matthew Le Croisette, 11S.

Matthew says: "I look forward to the challenge of ensuring that the next year flows smoothly with regards to the LRC, one of the school's best resources".

The Reading Generation

Last term, class library representatives were given the challenge to create a short video about the LRC that could be used for new student inductions in September. Stanley Glendinning, (director and editor), Sam Millar, (script writer and actor), and Oliver Mead (lead actor) led a team of pupils to exceed all expectations. After weeks of planning and rehearsal they filmed the final version, which is now available from the school website. Oliver had learnt to walk backwards and Stanley was so dedicated that he filmed in bare feet!

We were so impressed by the professional way the project was managed, that Stanley, Sam and Oliver were awarded the Reading Generation Prize at Junior Prizegiving. This new award was generously funded by the Reading School Parents' Association and acknowledges the outstanding contribution by pupils to promoting reading and books throughout the school.

Sam Miller says: "Writing the script for and appearing as a cameo in a video to introduce the LRC was something I'd never done before. It was a brilliant feeling to get the finished piece after so many failed attempts!"

-Mrs Kesteven, LRC Manager



Scriptwriter, Sam Miller, 10E

Book Club

The Book Club have settled back into school with a mixture of new and regular boys. This term we shall start shadowing the local *Berkshire Book Award* and the boys have also chosen to read together, *Skulduggery Pleasant* by Derek Landy.

Before the summer break, we decided to run a Book Club Member of the Year Award. The boys decided themselves how they wanted the award to run. They wanted the winners to be chosen from a mixture of categories such as number of attendances of the club to how helpful they had been.

It was a highly anticipated event and during the last meeting of the year the winners were announced; George Archer won the KS3 member, Kieran Vernon and William Jefferies won joint KS4 members and Samuel Wood won KS5. An assortment of prizes including book tokens were presented to the winners and all book club members were given sweets.

We run a Book Club on Tuesday lunchtimes from 1.25 to 2.00 in G1 and all boys are welcome to attend. We run it on a three week basis, whereby we read or discuss books for two weeks and then on the third week we have a quiz or a competition and there are always biscuits on hand!

Mrs Jackson, LRC



Sam Wood, Year 12, one of the winners of the Book Member of the Year Awards

Bookbuzz

Bookbuzz is a reading programme from Booktrust which supports schools to encourage reading for pleasure, independent choice and develop a whole school reading culture.

At the start of term, all year 7 pupils were able to choose a free book after watching a video from the authors trying to persuade them to choose their book. Popular choices included *Dark Lord* by Thomson and *Death Cloud* by Andy Lane.



7E enjoy their Bookbuzz books

Inviting Entries for the Living Rainforest's International Schools Essay Competition



Last July, Year 12 student, Kieran Toms, won "Highly Recommended" for his essay "Are we ready to take responsibility for our planet?" in the Living Rainforest essay competition.

This year, the Living Rainforest is again inviting schoolchildren around the world to submit essays which explain what "sustainable living" means to them, and the steps which they believe their countries should be taking in order to achieve it. Whether it's the food we eat, how we get around, where we work, what we buy, or some other dimension of how we live, "sustainable living" means different things to different people. As a child in your country, what does it mean to *you*?

First, Second and Third Prizes will be awarded and one overall Grand Prize Winner (plus Teacher and Parent) will receive a free trip to the 2014 International Schools Debate. All participating schools will be invited to take part in the International Schools Debate and related events in July 2014.

The winners will be notified in early April 2014 and invited to attend the International Schools Debates at the Living Rainforest in the UK on 7-10 July 2014, as part of 2-person teams from the participating schools. Trophies will be awarded for 1st, 2nd and 3rd prizes in each category, and one overall Grand Prize winner will receive an **amazing free trip for up to three people**, courtesy of the Trust for Sustainable Living.

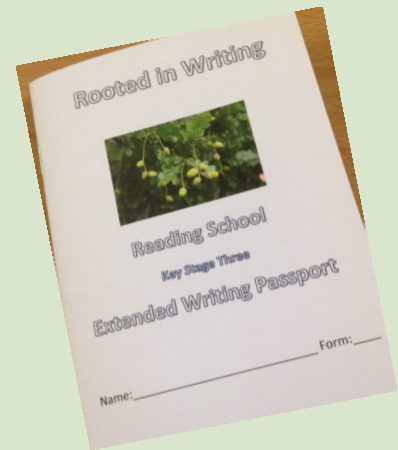


What you have to do:

Students are invited to write an essay (maximum 600 words) entitled: **Outline your ideas for 'sustainable living' and the steps needed for societies to achieve them.** A distinguished panel of judges, drawn from experts and educationalists in the field, will select three winning entries for each age category. The winning students will be awarded trophies at the International Schools Debates and their essays will be published on the competition website. Essays will be judged for innovative and creative thinking and the potential to contribute to a broad-ranging and constructive debate.

There is a maximum of 30 entries per school so only the best essays will be submitted. **All entries, or questions about entries, should be directed towards Mrs Harden in the English Department.**

Rooted in Writing: an extended writing project



We will be launching a new extended writing initiative with students in Years 7 to 9 over the next few weeks. We will roll it out to the rest of the school later in the year.

The purpose of the project is to encourage students to engage in extended pieces of writing. It will involve drafting and editing their work and really paying attention to developing their literacy skills.

Tasks have been submitted by subject areas, as well as a selection of free choice titles. Students will be set some writing each half term in class and then be able to gain DARE points for doing some independently.

We ask parents to get involved at home, helping their sons with the editing process and encouraging them to take part. I will be explaining the project to at assemblies after half term, and I will issue them with their 'Rooted in Writing' booklets after that.

Thank you in advance for your support with improving the writing of all our students.

Mrs Harden, Literacy Across the Curriculum Co-ordinator.

Making a Contribution

Public Speaking and Debating

It's the season of mists and mellow fruitfulness and also of competitions for the public speaking department, as well as our continuing weekly debate programme, a huge number of boys doing LAMDA examinations and as always, so much more that we're planning.

We have had debates on the arts v sciences, women on the front line, a winter World Cup, legalizing the sale of human organs and on National Poetry Day, the motion was that "This House Believes that Kanye West, Jay Z and Nicki Minaj are poets on an equal footing with Heaney, Byron and Milton". With our new Public Speaking Captain, George Prové, and his



deputy, Julian Sutcliffe, in place the Policy Team is continuing to work incredibly hard in all areas of the department – from running the weekly debates, to supporting the LAMDA candidates (52 this term), planning competition practice. We have also begun a series of Inter-School debates. Kendrick will be with us on 11th November to

propose "This House Believes that socialism in the UK is dead". And next half term we begin the ESU Mace Debate as one of six schools in the local first round, which will be hosted by Kendrick.

The LAMDA examinations are about two main areas – developing skills to speak in public and personal development.



As

such, I prefer not to focus on the competitive element except as a personal challenge. But I do want to tell you about the outstanding Ritvij Singh! Ritvij began with Grade 4 in the summer of 2011 and by summer 2013 he'd done all the grades from 4 to 8, gaining a Distinction for each one! Ritvij is incredibly focused and determined and works very hard but on top of that, he has a wonderful way with words and writes amusing, intelligent, articulate speeches. He's a member of the Policy Team and has shone in Debating this term, now that his timetable allows him to be more involved.

We're planning the **Great Debate Till 8** for March – and will have debates for parents v boys and staff v boys and even Old Boys v boys! There'll be teams from other schools too ... please join us!

Miss Williams

The Giving Machine

With Christmas just round the corner, the RSPA have added a powerful new fundraising tool to their portfolio.

The Giving Machine enables online shoppers to donate a percentage of their total shopping bill to their favourite charity, at no extra cost.

Loads of leading retailers participate in the Giving Machine. They include Amazon, John Lewis, Tesco, Asda, Sainsburys, Ebay, Boots, iTunes, Boden, Next, Virgin Atlantic, the Trainline, Argos and Currys. So whether its your regular grocery shop, or buying Christmas gifts, your shopping can generate extra cash for the School.



How it works:

1. Sign up for free at: www.thegivingmachine.co.uk
2. Remember to access your favourite online retailer via the Giving Machine website each time you shop and you will generate a donation to RSPA, through the commission earned on your shop.
3. The donation will be used by the RSPA to fund its chosen project/s in support of the School each year.

RSPA Annual General Meeting

www.readingschoolpa.org.uk

2012/13 has been a year of good progress for the RSPA. We completed two projects during the year, The Observatory Garden and The Reading Generation Project, and began two new projects, the refurbishment of a Chemistry Laboratory and improving outside play equipment for the boys during break times.

The aim of the **Reading Generation** project was to enable all boys to read for pleasure. Niamh Sherwood, Meenu Paliwell, Michelle Hill and Paula-Jayne Ridge worked on the project with Library and English Department staff. Highlights included new seating in the LRC, the launch of The Family Book Club, investment in new books, author visits and funding a new Reading Generation trophy at Prizegiving.

The **Observatory Garden** project ran over several years and was a perfect demonstration of what we can achieve through both cash and skills. Maggie and Aaron Berney masterminded the operation supported by Ben Roberts and Wendy Holden and their families with other helpers who generously gave up several Sundays to work in the garden.

Social events are important in bringing together parents, boys, and staff, including The **Wine and Welcome for new parents** and the **Sixth Form Leavers party**. This year we set out to arrange more events and to try to make them more



profitable. Our family quiz night was very well supported with 20 teams in Big School. The quizmaster tested the teams to their limits, with younger team members making a significant contribution. The event made a really good profit and we plan to run it again in 2014. Thanks to Maggie & Aaron Berney and Ben Roberts and their families for designing the quiz and Miriam Graham, Paula Humm, Marion Murphy, Simon Blake and Debbie for helping with the bar and raffle.

The **International Evening** in the summer term was a collaboration with the school to promote its' international culture. The idea was suggested by a pupil and it was great to see it culminate in a special evening with an eclectic mix of acts, including an Irish band, a Barbershop group, a French choir, the Haka and a Chinese Lion Dance, and some beautiful Indian Music and Dance.

Careers Evening in November was enthusiastically attended by boys and their parents with long queues at many stations. Many professionals from a wide range of industries provided one-to-one advice. Angela Spooner has run this event for many years, even though her son left



several years ago. She is now stepping down and we would like to thank her for her outstanding contribution. Thanks also to Meenu Paliwell and Lesley Judd for their help.

The **Spring Fayre** is our biggest single fundraising event and without it we simply would not be able to fund significant projects at school. Adrian Drew and his team again pulled out all the stops to bring us an excellent May Fayre, built on regular Saturday morning meetings to plan and prepare all of the activities for the day. Whilst numbers through the gate were down, the team still returned an excellent profit. This committee of around 15 people really does need a regular influx of new volunteers – a good role to volunteer for if you can be available on a few Saturday mornings and want to focus on one project. Or just come on the day and man a stall. Grow some plants for us to sell, make a cake, donate a silent auction prize, buy a raffle ticket.

The **Uniform Shop** continues to be a significant contributor to our fundraising efforts, with net takings up 40%. It is run by Anne Harding and a large team of volunteers, and is a valuable service to all parents. The group also organises a termly lost property repatriation session and volunteers to help with this activity are always welcomed.

The contribution we make is not just about cash, in line with our aims we also give our time, our practical skills and our support. As we have seen, the money we raise doesn't always have to come from parents pockets. However, we do need new parent involvement, to help us coordinate events, to help us raise extra funding, and to help us to be involved in the right way with Reading School. So please think about getting involved – start with something small and defined or jump right in!

Mel Horton, Chair, Reading School Parents' Association

Old Redingensians

Fifth OR vs RSBC Boat Race

Now in its fifth year, the OR vs Reading School Boat Club race goes from strength to strength. This year saw the School racing in its first non-wooden VIII, whilst the ORs were handicapped by racing in something dating from last century. Despite this the ORs scored another victory over the School in a convincing dash for the finishing line, the race having to be cut slightly short by the presence of flotilla of kayakers also trying to race. The regatta trophy – kindly donated by Philip Rothbart – was, once more, handed over to the winning OR VIII. As ever, though, the day is just as much about the racing as it is about ORs, boys and staff catching-up and making new friends over a few drinks and a BBQ, kindly supported the OR Association.



Huge thanks must go to Steven Longstaff, without whose unwavering support and dedication to RSBC over the last few years, the boat club probably would not still exist. Thanks also to Anurag Aggarwal for arranging the OR crew in addition to university and summer work commitments. **Ant Butler (OR 2001—08)**

Class of 2008 Reunion

A busy Saturday for OR commitments with the OR Boat Race rolling into the afternoon for the Class of 2008's "Five Years On BBQ" held on the terrace at School. Beers chilled, BBQ fired and sun shining – all was set for an enjoyable afternoon of reminiscing and socialising amongst school leavers of five years ago. Just over 40 ORs turned up, along with a small number of present and former staff, which made for a very pleasant atmosphere. An impromptu game of cricket on the

field with the sun setting finished the event off nicely, with the majority rambling into town to carry the night on. This is the second "Five Years On" event and was, judging by reports received, a success – hopefully next year will be even better.

Ant Butler (OR 2001—08)

South Boarders 1984

South House Boarders from 1979 to 1984 paid a brief visit on October 12th. **Nick Lettington, James Anderson, Simon Martyn, James Cooper and Tim Young** had a quick tour of the Refectory and South House before meeting up with contemporaries,, **Philip Scanlon and Duncan Whitwell**, for a night out in town. Obviously this behaviour would not have been allowed in South House in days of yore, or indeed nowadays!



More Boarders return

Boarders from an earlier era visited on September 23rd. **John "Fred" Perry** (West Wing 1942-49) and **Fred Barker** (South House 1942-49) enjoyed lunch in the Refectory with old friends **Bill and Arthur Hedges**.

Bill (West House 1942-49) who has lived in Canada for many years, was paying his first visit in over half a century. His younger brother **Arthur** (1951-56) is a more frequent visitor as his wife **Carol** is a technician in the Biology Department.

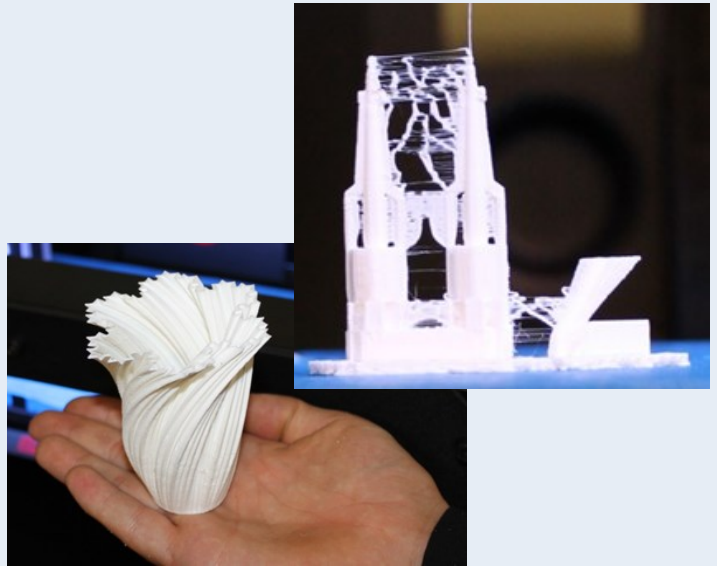
We also welcomed back several boarders for our early 1990s reunion on Saturday September 8th for the Rugby Sevens Tournament. They included form South House Boarders **Jon Kenwick** (1984–91), **Ben Coley** (South House 1983-90) and **Rhodri Price** (SH 1983-90), as well as former East Wingers, **Stephen Wren** (1987-94) and **Simon Tinling** (1984-91).

Day boys were also represented, with former East Housers **Carl Cater** (1986-93), **Rupert Lovie** (1986-93), **Ashley Perry** (1986-83), **Paul Leonard** (East 1984-91) and **Robin Dryden** (East 1983-90). **Dean Fryer-Saxby** (West 1983-90) and **Kevin Ford** (County 1984-91)

Designs in 3D

Thanks to the generosity of the Old Redingensians Association, the Art Department has recently purchased a brand new desktop 3D printer. It allows models of great complexity to be produced from virtual renders with a huge degree of accuracy in a relatively short space of time and can be left once set up to print without supervision.

So far it has been used to create models downloaded from the internet; as shown in the image bottom right; and some entirely designed by the Sixth Form (top right). Sixth Form students are now learning how to use the software to allow them to design their very own original artworks.



Remembrance Sunday

The Old Redingensians Association will hold their annual Remembrance Service in the School Chapel on Sunday, November 10th at 10.45am, with refreshments after in the Refectory. Students, parents and staff are all warmly invited to attend, as well ORs.

The service is a chance to recognise the sacrifice of over 100 former students of Reading School and Kendrick Boys School, who died in service of their country during both World Wars.

It will be conducted by the OR Chaplain, the Rev'd David

Hemsley, and the sermon will be given by the Rev'd David Salt. Representatives of the School CCF will be present. Poppy wreaths will be laid on the two school memorials and on the Kendrick memorial.



Field Brothers visit



Brothers **Mark and Dominic Field** paid a return visit on September 23rd. Mark who is now MP for the Cities of London and Westminster attended Reading School from 1973 to 1973. Dominic, who is now a partner at Hodes, Weill & Associates, was here from 1982 to 1984.

They visited on the same day as John Perry and Fred Barker, who had both

been at school with the brothers' late father, **Major Peter Field** (OR 1941-51).

Mark says: *"It was great to see the old school in such good shape— not to mention such committed hands. Please thank the young men who showed us round—a fantastic advertisement for Reading School in the 21st Century!"*

Artistic Inspiration

Jeremy Ramsey (OR 1944-49) visited the Art Department on October 22nd to meet some of our Year 13 Art students and discuss their A Level art projects.

Jeremy has lived in Singapore for many years, after being posted there during National Service. As well as being a successful artist, he also runs a gallery. He was a boarder in West Wing from the age of 11 and has vivid memories of night time raids on Mr Streather's strawberry patch.

He has generously funded the Jeremy Ramsey Art Bursary for many years. This enables promising Year 13 Art students to develop their skills and knowledge. This year, five senior students are aiming to visit Berlin to learn more about the art scene there.



Computer Science Laboratories

Over the summer holidays, the two former Technology and Design laboratories were refurbished to provide two multi-purpose Computer Science and Electronics laboratories which can also be used for teaching Physics.

The refurbishment includes the new benching, computers, oscilloscopes and printed circuit board manufacturing that we need to teach the latest Computer Science and Electronics curriculum. We now have 68 students studying these subjects at GCSE, and 19 studying Computer Science at A Level, and we expect these numbers to grow in future years as our capacity increases.

The biggest difference is that we can now properly support students involved in app development and in robotics. With the help of Year 11 parent, Simon Ward, we have recently been awarded a generous grant of \$5,000 US by the Verizon Foundation to run the First Lego League in the UK. We now have a team of Year 7 students working on their robot for the competition.

Another crucial part of the refurbishment is the additional space we've been able to create from under used areas of both laboratories. This now used as an independent study area for Sixth Form students working on projects during their free periods. This is helping them to take a more collaborative approach to study and problem solving.

Phase Two of the refurbishment project, converting the old wood workshop into two additional electronics and computer science laboratories has been delayed by the complexities of fitting a mezzanine floor into a Victorian building. This meant that we needed additional surveys on the floor and roof prior to conversion. However, we are now aiming to have the work under way by December with an expected completion date of early March.

I would like to thank all the parents, alumni and other donors who supported the project so generously. Through their help, we were able to gain a significant grant from the Academies Capital Maintenance Fund, which will cover over half the renovation costs.

Haris Hussain, Head of Computer Science and Electronics



C3 Refurbishment

The C3 Chemistry laboratory had a major facelift over the Summer holidays thanks to a generous grant from the **Reading School Parents' Association**.

The work included new flooring, benches sanded and re-polished, walls and ceilings painted, and new lighting installed. The response so far from boys and staff has been overwhelmingly positive, as they find it a much nicer brighter place to work.

We are awaiting delivery of new display boards and storage trays. These will provide a splash of colour in the lab, and will allow a greater amount of student involvement in chemistry lessons and experiments, which will help their learning enormously.

As a department, we really appreciate the support of the Parents' Association in improving the life of the School. As well as the financial support for refurbishment such as this, having such positive and committed involvement is a great confidence booster for staff.

Steven Longstaff, Head of Chemistry



Christmas Cards

Whether you feel evangelical about Christmas, or just want to write a quick note to a loved one, why not use one of our Reading School's lovely greetings cards to stay in touch with family and friends.

They feature three of the stained glass windows from the School Chapel, St Mark, St Cecilia and St Michael, as well as two images taken with the equipment at Reading School Observatory. The inside is blank for you to insert your greeting, but they would make ideal Christmas cards.

They are available in packs of five, at a cost of £5 per pack. All profits benefit the School, including the extracurricular programme and improving school facilities. You can place your order emailing development@reading-school.co.uk.



Pianothon—showcasing musical talent

On Friday, November 22nd 2013, the Music Department is hosting a Pianothon, 11 hours and 25 minutes of piano playing by students from 8am until 7.25pm. The aim is to showcase the number of outstanding pianists at the School, while raising funds to buy a much needed electric piano to be used in Chapel and the Refectory.



All pianists of Grade 5 standard and above are invited to take part, and they are asked to raise sponsorship of at least £7.50 to play for a 5 minute slot. The event will be streamed live from big school into the refectory during the day and culminates in an evening concert of featured pianists from 6pm to 7.25pm

Sports Photographs

Year 12 students, Samuel Dexter and Harry Marshall, are organising a photography project, as part of their fundraising for their trip to Borneo in Summer 2014. They will take photographs of all of the school's rugby teams for Years 7 to 11, during the week beginning November 4th.

If your son is in Year 7 to 11 and is in the rugby squad, we would appreciate it if you would remind them to bring their full kit on the day that their photo is being taken. They will need to be on the school field wearing their kit by 1.30pm, on the following dates by year group: -

Year 7: 4th November 2013; **Year 8:** 5th November 2013; **Year 9:** 6th November 2013; **Year 10:** 7th November 2013; and **Year 11:** 8th November 2013

Proofs of the photographs will be made available to the parents of all team members, and prints can be purchased at a cost of £15 each.



DIARY

Tuesday, November 5th

Junior Concert, 7pm, Big School.

Tickets available at www.juniorconcert2013.eventbrite.co.uk

Sunday, November 10th

OR Association Remembrance Service 10.30am, Reading School Chapel—all alumni, parents and students welcome

Wednesday, November 13th

Careers Convention, 7.00pm, Big School

Thursday, November 14th

Inter-house Music Competition, 7.00pm, The Concert Hall, Reading Town Hall

Thursday, November 14th

Inter-house Music Competition, 7.00pm, The Concert Hall, Reading Town Hall

Thursday, November 28th

Sixth Form Open Evening

Friday, November 22nd

Pianothon—Music Department Fundraiser—All day with evening performance from 6 to 8pm.

Tuesday, December 3rd

Michaelmas Concert, 7pm, Big School

Sunday, December 9th

Boarding Family Carol Service, 7pm, Reading School Chapel

Friday, December 13th

Charity Concert in aid of Touraid, 7pm, Big School

Monday, December 16th

Reading School Carol Service, 7.30pm, St Luke's Church, Erleigh Road

Wednesday, December 18th

Reading School Sports Personality of the Year, 7pm, Reading School Refectory

Thursday, December 19th

Senior Prize Giving, 2.00pm, The Great Hall, University of Reading, London Road Campus



Supporting the

Funding the Extra-curricular Programme

Reading School now has more than 40 regular lunchtime and after school activities, designed to enrich the lives and education of our students. We believe they are key ingredients in helping boys to define their future lives and to find their place in the world.

Most activities are run by staff, who volunteer their time and skills. They are driven by passion for their subjects and their total commitment to helping the boys to grow into confident and well-rounded young men.

Running enrichment activities inevitably incurs some additional expenses, that we are unable to meet from school funds. Each year, we need to raise around £60,000 to cover the cost of additional materials, venue hire, specialist coaching and travel.

The fairest way of ensuring the continuity of our programme of

extra-curricular activities is by means of regular donations from parents, equivalent to £100 per boy each year. This costs about the same as a weekly cup of coffee, and with more lasting benefits!

If you haven't had a chance to support the programme this year, you can make a donation now by attaching your donation to the form below, and sending it to the Development Office. If you have any queries or wish to support the school in other ways, please contact Frances Greaney on 0118 9015600 ext 272, or email fgreaney@reading-school.co.uk.

Thank you for your support.

Your Details

Title: Initials: Surname:

Address:

Town: Post Code:

Telephone:

E-mail:

Student Name & Form Group:



Please Gift Aid my donation

Please treat this and any subsequent donations to Reading School as a Gift Aid Donation. To be eligible you must pay enough tax in the UK to equal the amount that we can reclaim from HMRC on your donation.

Signature: Date:/...../.....

Gift Details

I / We am/are delighted to pledge a donation of

£ (Amount)

Please make cheques payable to **Reading School**

Method of payment: (Please tick one)

☐ **Cheque** (Please make payable to: **Reading School**)

☐ **Bank Transfer**

Please pay to: Lloyds TSB, Broad Street
Reading, RG1 2BT

Account name: Reading School Charitable Fund

Sort Code: 30 67 99

Account No.: 40733560

If making a donation by bank transfer, please quote your son's surname, initials and form number as a reference when making your payment.