

Reading School

Year 7 Parent Handbook

Advice and Information

2025/26

Erleigh Road, Reading, Berkshire, RG1 5LW



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Message from the Headmaster – Chris Evans

Dear Parents and Carers,

It is an absolute privilege for me to formally welcome you as a new member of the extended Reading School family. This guide is written to support you and your son at the beginning of his journey as a Reading School student. We hope that these brief notes will help, reassure and encourage each of you.

I'd like to introduce all the information that follows by reminding you of our shared purpose. Reading School is a truly amazing community. We care for each of our students, we have the highest possible aspirations for them and, with your help, we want to help them change the world. If your son's seven years here do not prepare him to shape society, to improve our world and to contribute positively to the lives of those around him, then we will have failed him and we have failed you.

We are certain that in all its tomorrows the world will need leaders who are compassionate, thinkers who are generous, public servants who are wise, colleagues who are courageous and friends who are steadfast. The society we strive towards will only be achieved if, together, we are brave enough to aim for a much loftier goal than individual academic excellence.

For your sons to fulfil their potential, they will need much more than A* grades. That's why examination results are going to be the very least significant measure of all that we achieve together over the next seven years. We are going to nurture curiosity and a love of learning. We are going to inspire service and an attitude of gratitude. We are going to build character and unleash talent. We are going to help each student to become rich in their relationships; to grow comfortable in their own skin and to be courageous in their decision-making.

If we can do this together, then your sons will leave here in 2032 ready to prove what a gift they are to the world, and already living life in all its fulness.

Please understand that, for us, safety, wellbeing and happiness are our first priorities. Each is a pre-requisite for true fulfilment.

Please join us in valuing faithfulness and attitude above success or outcomes.

Please help us to nurture the joy of collaboration rather than a need for competition.

We hope your sons will throw themselves into all the school has to offer from day one. We hope they'll feel part of their House. We hope they'll play sport, or music and join clubs. We hope they'll make firm friends, and care for those who find this hard. We hope they'll find teachers who inspire them and academic disciplines that they can't wait to pursue further. We hope they'll feel at home, and know that they belong here.

We know your sons are incredibly precious to you. We hope you now know that we care deeply for each of them too, and we thank you for the trust you place in us for the adventures ahead.

If there are questions that we haven't answered, please don't suffer in silence. Get in touch with us as soon as you can, so that we can help. We are a team now, and we must learn to work together. If there's anything that is worrying you, you now have every right to reach out to me, or to one of my colleagues. If we could have done something better, or there's something you've

appreciated, please let us know so we can do it better, or can do it again. Please know that our partnership with you matters.

To finish, I hope that each parent from the class of 2032 reaches August 2025 fully confident about what comes next for their son, so that each child arrives here this September without anxiety. May your son reach the end of August 2032 just as excited about what lies ahead, but wishing we could have these seven years all over again!

With thanks for entrusting your sons to our care,



Chris Evans
Headmaster



A welcome from our School Captain – James Titmas

On behalf of all the students at Reading School, I am glad to welcome you into our fantastic community. Reading School would not have become the amazing institution it is today without its incredible students, and it is the students, as well as the whole community, that will shape the future of the school too. Our legacy is one that dates back 900 years and take pride that you will continue to build it during your time at Reading School and the future beyond.

Congratulations for your success on the eleven plus, a brilliant achievement that you should certainly be proud of and one that I hope is a steppingstone to an even more successful school career. At Reading School you will find that your teachers go above and beyond, not only to help you achieve outstanding results but more importantly to give you the freedom to explore your subjects with a genuine curiosity and passion for learning. This drive to learn, more than exam results, is what underpins the excellence of Reading School and of our students, and is the path to true academic success.

I can remember six years ago, when I was in your position, I felt excited to be coming to Reading School but also quite nervous about leaving primary school and the uncertainties of what secondary school life would involve. From having more schoolwork to greater responsibility, you will need to make several changes to adapt to life at Reading School. However, you will have the support of all our wonderful teachers and students, and recognise that you are in the same boat as everyone else. I have no doubts that you will feel right at home within no time. Initially, your lessons will all be in your form group, which is determined by your House: County, East, Laud, School or West. As you progress through the school, your classes will change with your individual subject choices, but your form group will remain the same. Your House will be a key part of your identity at Reading School, from the tie you wear to the colour of your sports kit, and will offer you the opportunities to participate in House competitions, to connect with students in other year groups and to strengthen bonds within your House.

One of the greatest aspects of Reading School is the vast array of extra-curricular activities on offer, including sports, music, chess, speed cubing and coding amongst many others. You will also benefit from our character development programme in Floreat lessons, promoting teamwork, communication and leadership skills, and you will have lessons called electives where you can choose various activities to take part in, which could include canoeing, robotics or cooking. In a couple of years, you will also have the opportunity to become a prefect and give back to the school, or join our Future Stories programme to serve the wider community.

I hope you enjoy your time at Reading School as much as I have and that you can look back with pride on not only your GCSE and A-Level achievements but rather each of your years as you grow at this school. I cannot encourage you enough to throw yourself into as many activities as possible, always keeping an open mind and trying new things. I wish you the best for your first year, and for all your endeavours at Reading School.

Kind regards,

James Titmas
School Captain

Contacting the School

Before your child starts at Reading School in September 2025, please address all questions to the Admissions Department. After this date, please direct your queries to the **Head of House** (please see the contact details below). At Reading School, your child's Form Tutor who is also the Head of House are the contact between home and school.

Address: **Reading School**
Erleigh Road
Reading
RG1 5LW

Tel: **0118 9015600**

Email: **secretary@reading-school.co.uk**

Rev Dr C Evans	Headmaster	headspa@reading-school.co.uk
Ms L Ayres	Deputy Headteacher	Layres@reading-school.co.uk
Mr D McGall	Assistant Headteacher	dmcgall@reading-school.co.uk
Mr G Fairchild	Assistant Headteacher, Director of Admissions	gfairchild@reading-school.co.uk
Mr T Evans	Assistant Headteacher	tevans@reading-school.co.uk
Mrs C Woodcock	Finance Director	cwoodcock@reading-school.co.uk
Miss C Mole	Director of People (HR/FSCE)	cmole@reading-school.co.uk
Miss S Rogers	SEND Coordinator	srogers@reading-school.co.uk
Mr D Tridgell	Head of County House, Director of Character	dtridgell@reading-school.co.uk
Mrs K Rosser-Evans	Head of East House	KRosser-Evans@reading-school.co.uk
Mrs L Clarke	Head of Laud House	lclarke@reading-school.co.uk
Mr C Betteridge	Head of School House	cbetteridge@reading-school.co.uk
Mr J Escribano Sánchez	Head of West House, Boarding Housemaster, East Wing	jsanchez@reading-school.co.uk
Mr A Lloyd	Assistant Headteacher, Head of Sixth Form, Boarding Housemaster, South House	alloyd@reading-school.co.uk
Mrs K Andrews	Matron, South House	kandrews@reading-school.co.uk
Mrs N Booth	Matron, East Wing	nboothreading-school.co.uk

Term Dates – 2025-26

Michaelmas Term 2025	
Staff Day	Wednesday 3rd September
Staff Day	Thursday 4th September
Year 7 Entrance Examination for 2026 Entrants	Friday 5th September
Michaelmas Term commences for all students - All Year 7 students will be in school from 8:20am - 3:25pm - Boarders return on the night of Sunday 7 th September from 6.00pm – 8.00pm - All Year 12 students who are new to the school will be in school from 8:20am – 12.40pm - All Year 12 students who are returning to the school will be in school from 10:00am – 12.40pm - All Year 8 - 13 will be taking part in academic preview activities and will be expected to attend school only for their pre-booked appointment.	Monday 8th September
Half Term	Monday 27th October to Friday 31st October
Reading Week	Monday 3rd November to Friday 7th November
School reopens for students	Monday 10th November
Term ends	Friday 19th December (a.m.)
Lent Term 2026	
Lent Term Commences	Monday 5th January
Staff Day	Monday 26th January
Half Term	Monday 16th February to Friday 20th February
School reopens for students	Monday 23rd February
Term ends	Friday 27th March (a.m.)
Summer Term 2026	
Summer Term Commences	Tuesday 13th April
Bank Holiday	Monday 4th May
Half Term	Monday 25th May to Friday 29th May
School reopens for students	Monday 1st June
Term ends	Thursday 16th July (a.m.)

Staff Days – 2025/2026

3rd September 2025

4th September 2025

26th January 2026

Timings of the School Day

Tutor Time	0820	-	0830
Period 1	0830	-	0915
Period 2	0920	-	1005
BREAK	1005	-	1020
Period 3	1025	-	1110
Period 4	1115	-	1200
Period 5 LUNCH	1200	-	1245
Pastoral Time	1245	-	1300
Period 6	1300		1345
Period 7	1350	-	1435
Period 8	1440	-	1525

School Opening Times

The School reception is open between 8.00 am and 4.00 pm. For safety reasons please ensure your child does not arrive on site before 07.45 am.

Visiting the School and Parking

Please be aware that there is **no parking** for parents anywhere on the school site. For those who have appointments to visit the school, access is via the Erleigh Road pedestrian gate. Visitors **must** report to Reception to sign in and out. The school is unable to provide spaces for parents dropping off or picking up pupils. Please do not park or drop students off on the school site or at the front of the school as this causes traffic congestion. The exception to this is for parents of boarders who are picking their child up on a Friday afternoon and dropping off on a Sunday evening/Monday morning.

The Foundation Years

An introduction to Years 7 and 8 for parents and carers

This information gives details on what is taught in the first two years at Reading School, and how you can be involved in your child's learning at secondary school.

What's so special about Years 7 and 8?

The 11-13 age range that makes up the Foundation years is an exciting time in life, but also brings with it a number of challenges. It involves making a fresh start in a new school and also being the youngest again. At the same time, it involves taking a step towards adulthood. The aims of this stage at Reading School are to:

- Prepare students for the adult world
- Give them the skills and the knowledge they need for lifelong learning
- Introduce them to a wide range of subjects and studies
- Make them more independent and self-aware
- Show them how to think and learn for themselves
- Give them confidence to join in, ask questions and help others
- Lay the foundations for success at GCSE and beyond

What do we teach in Years 7 and 8 at Reading School?

English	History	Modern Foreign Languages
Mathematics	Art and Design	French, German, Spanish and Mandarin Chinese
Biology	Computing	Latin
Chemistry	Drama	Physical Education
Physics	Music	PSHCE (Personal, Social Health and Citizenship Education)
Geography	Floreat*	Theology and Philosophy
History	Electives**	

* 'Floreat' means 'to flourish' in Latin. Based around elements of philosophy, psychology and high-performance theory, Floreat teaches students about who they are, who they could be and how to become the best version of themselves in order to have a positive impact on the world.

** Electives complement and extend the academic curriculum. We ask our students to be imaginative, collaborative and receptive; we ask them to be accountable for their contributions and their character and, through harnessing choice, our students are supported and challenged to create energy, enhance intellectual curiosity and to embark on a journey of personal development. More information can be found [here](#).

Year 8 GCSE Options – The Three Year GCSE Programme Year 9 – Year 11

In Year 8 your child will get the opportunity to choose the GCSE options that he wishes to start studying in Year 9. We believe that a three-year GCSE programme will better prepare the students for the examinations and allow for additional extra-curricular activities. It is important to know that your child should not worry if they are unsure at this point what career they wish to follow. Our Careers Consultant is also on hand when your child is in Year 8 and will be available to meet with your child to discuss their options. Making the right choice is important. They may already greatly enjoy some subjects and want to consider studying these. Also, if your child has some idea of what they wants to study at University, there may be some subjects they need to take in order for them to get there.

The GCSE options process will take place in the Easter term of Year 8. A detailed curriculum guide will be sent to parents nearer the time and the Year 8 Parents' Consultation Evening will also guide parents through the options process.

At Reading School we aim to ensure that all students:

- Get off to a flying start in a new school
- Experience more exciting and interesting lessons
- Are actively involved in lessons, thinking hard
- Are more able to do things for themselves
- Make rapid progress and achieve higher standards
- Have extra support if they are not living up to their potential
- Are included, stimulated and make good progress

What can parents do to support their son?

At Reading School, we work hard with our students to help develop them into independent young men, both academically in establishing independent thinking skills but also in terms of taking greater responsibility for themselves, their possessions and their learning.

One of the ways that parents can help their child with this is to actively encourage their child to:

- Organise themselves each night by packing for the next day
- Check Teams regularly for messages and assignments from their teachers
- Raise any concerns or worries they have themselves in the first instance to their Form Tutor and Head of House
- Contact their teachers themselves if they have a music lesson during the school day or have lost an item or bag etc.

Parents can also help with simple things like showing an interest in what they are doing at school and not how they are doing academically in the first few terms. This can give them the confidence to try out new skills and ideas and learn from mistakes without feeling discouraged.

Parents can:

- Show an interest
- Talk about the school day

- Attend and contribute to parents' meetings
- Discuss homework tasks, using their homework planner as a guide
- Help their child organise their time and paperwork
- Make sure they attend school regularly and punctually
- Find them a quiet place to study
- Look at the list of extra-curricular clubs and encourage your son to join at least one
- Praise their efforts

Tips for helping with School and Homework

Homework

At secondary school your child will need to learn an important skill: organising their time so that they hand homework in on the right day. Your aim should be to enable them to become independent and well-organised. Doing the organising for them will not help them progress. Encourage them to form good habits each evening, setting aside a regular time to complete homework, using their school homework planner to keep a note of their deadlines. Their tutor will regularly check through their planner and will expect your child to be using it appropriately to organise themselves. You can take an active interest by asking your child how they will organise their homework time each evening and you will be expected to sign their planner weekly. Praise your child when they meet their deadlines. Stay calm and be supportive if things go wrong.

You will have your own routines already, but it is best if homework is completed in a family room where online use can be monitored and learning can be shared and interactive.

Talk through how you work things out

Next time your child asks for help with something, talk them through step by step. Talk about how you plan to do it, why you are doing it in a particular way, how you will know whether you've done it successfully or not and what mistakes you make and why.

How to help if your child is not clear about what they have to do:

- Detail – ensure your child is recording enough detail in their homework planner and encourage them to ask questions in class if they are unclear
- Book – advise your child to double check the task that they have been set and use their class exercise book, Microsoft Teams and text books for further information / help on the topic
- Internet – advise your child to go online to see if they can find further information / help on the topic. Help them search if they find it difficult. Some subjects use specific websites, e.g. in Mathematics, mymaths.co.uk can be used to access lessons on every topic up to GCSE. The online site 'Kerboodle' is actively used by many subjects and your child will have a login. Advise your child to ask their teachers if there are websites that would be useful to go to if they are stuck on their homework in that subject
- Buddy – if your child is still unsure, advise them to contact a friend in their class. Microsoft Teams is often used via your child's email to give detail on tasks set in class.
- Teacher – if your child is still unsure after taking the steps above, reassure them that it will be ok, that they are at school to learn and ask them to send an email / speak to their form tutor the next day to ask for their advice & help

Look back

Keep some of your child's old schoolwork. Look back at it with your child to celebrate what they have learned and how they have improved over the last few years.

Try teaching me!

Learning, and especially revision, is best if active. If your child just reads information they are unlikely to retain it all. They need to work, memorise and practise on their own and it can help if you offer to be the pupil – if they can teach you, they really know and can understand it! Explaining something to someone else is one of the best ways of consolidating learning. Keeping the learning interactive and fun at home can help relieve any potential stress.

Talking it over to explain why they think a certain thing and push their thinking by asking them to consider an opposite view. We all learn through talking about what we think and what we are learning. The conversations you have with your child should be fun but can also be a chance to show you take them seriously, modelling deep listening so that they feel their opinions are validated.

Keeping it all together

Some subjects at Reading School use a lot of A4 hand-outs. Your child may use a ring binder or small folder to keep these all together. You can help them decide on a sensible order for these and check they have the right paper, folders and equipment, dedicating a shelf at home to order their text books and folders. A daily timetable next to this, with a checklist of daily required equipment, will help them to pack their bag each night.

House Competitions

House competitions are a great way for children to get involved in the life of the school. They will meet children from different houses and year groups as they work collaboratively to earn points for their house. Most house competitions require children to 'try out' although not all these competitions require children to be an expert in its field. Please encourage your child to take part in these competitions as they settle into life at Reading School.

Event	Students Involved	Date
Coding	Selection	Michaelmas Term 1
Rugby	ALL	Michaelmas Term 1/2
Table Tennis	Selection	Michaelmas Term 2
Music	Selection	Michaelmas Term 2
Humanities	Selection	Lent Term 1
Ghost	Selection	Lent Term 1
Rubik's Cube	Select	Lent Term 1
Basketball	Selection	Lent Term 2
Football	ALL	Lent Term 1/2
Spelling Bee	Selection	Lent Term 2
Eisteddfod	Selection	Lent Term 2
Drama	Selection	
Art	Selection	Summer Term 2
Badminton	Selection	
Chess	Selection	

Kinball	Selection	Summer Term 1
Softball	ALL	Summer Term 1
Athletics	ALL	Summer Term 2
House Reading	Selection	Summer Term 2
Frisbee	Selection	Summer Term 2
Cricket	ALL	Summer Term 2
Floreat challenges	Selection	Summer Term 2
House Squash	Selection	Summer Term 2

* Some of these competitions may change in the new academic year. Children will be given advance notice from their form tutors of upcoming competitions.

Parent Portal

All schools have a database in which students' academic and personal information is recorded and securely stored. At Reading School we access this wealth of information through software called **Bromcom**.

An important part of maintaining an information rich database is being able to share parts of it with parents. Traditionally this has always been via a one-off end of year printed report.

Now, in addition to the usual annual report, the software allows us to publish online much of the data we hold on the students in our care through a secure website called My Child at School. Details of how to access the portal can be found [here](#).

This information, such as academic progress, termly reports, behaviour, detentions, achievement and attendance is only available to the parents of that child and can only be accessed through a password protected unique login. This information is live and, in the case of lesson attendance for example, is updated as the register is taken in class.

All parents will receive further information about the My Child at School Portal and be issued with a unique user name and password to access live data. These details will be emailed to you at the beginning of September, just before the start of term. For this communication each parent must have a unique email address that is not going to change over the time their child is at Reading School. We always advise that parents use a personal email address and not a work email for this purpose.

All data collected and stored by Reading School complies with General Data Protection Regulations (GDPR). Our Privacy Notice for Parents can be accessed by clicking [here](#) or can be found in the "about us" section of our website under policies.

Behaviour Management

Use of Rewards in Years 7-9

Reading School's system of rewards encourages and recognises excellent standards of effort and achievement both in and out of the classroom, according to our Reading School Pillars:

Excellence	(Academic, Sport, Creative arts, House, homework, dress)
Integrity	(Character, on the sports field, extra-curricular, peers)
Leadership	(When and how to be a good leader, teamwork, staff, rules and expectations)
Community	(in lessons, House events, sport, extra-curricular activities, tutor group, wider-school community and outside of school)

Reading School students gain rewards through effort, achievement, punctuality, being ready for learning, participating in House events, representing the school etc. Rewards include a top tutor group award in each year, celebration assemblies, individual prizes, Headmaster's awards, and certificates.

A record of students' achievements is recorded by teachers and tutors in Bromcom. Results are collated twice a term by the Pastoral Team for analysis. We aim for a consistent approach that celebrates success and rewards positive behaviour.

Use of Behaviour Points & Sanctions

At Reading School we have high expectations of our students and expect them to be polite, hard-working, well behaved, dressed in correct school uniform and organised (ensuring that they bring the right equipment to lessons and hand work in on time).

If any student fails to meet these expectations, then they will be issued with a behaviour point and will receive a class teacher or department pre-detention. This information is uploaded onto the Parent Portal so parents can see how well their child is behaving in school.

Community service detentions are used for conduct-based issues which require giving something back to the school community such as litter-picking.

In some instances, children will be asked to complete some community service in order to contribute positively to the life of the school. This can range from litter picking to

In the rare instances when behaviour doesn't improve, or if a student accumulates a number of behaviour points, then students can be placed in an after-school detention by their Head of House. These take place on a Tuesday for either 30 or 60 minutes after-school and are run by a member of the Senior Pastoral Team or Senior Leadership Team. Parents will be able to see that a detention has been set on the My Child at School Portal. For an after-school detention, parents will also be notified by email or a phone call at least 24 hours in advance of the Tuesday after school detention.

Behaviour and School Rules

It is the School's expectation that all students will conduct themselves in a responsible manner in all matters affecting the School so that our purpose in teaching and learning can be achieved to maximum effect. To this end the number of rules is kept to a minimum; the essence is positive, thoughtful, sensible behaviour. The principle behind the school rules is not prescriptive, but is one of reasonableness and common sense. They exist to ensure the safety and well-being of all students and the smooth running of the School. These expectations cover four principal areas.

1. Respect for others: i.e. proper and due respect for teachers and other members of staff; members of the public and visitors; members of your form and other students in School.
2. Respect for yourself: i.e. respect for your own ability, aiming always to do your best and to display positive attitudes to those aspects of School life which you find difficult as well as in those which you find easy; presenting yourself on time and in correct uniform, both in School and travelling to or from School.
3. Respect for property: i.e. caring for the School and its property, the equipment and furniture you use, other people's possessions.
4. Respect for the School: i.e. recognising that employers, interviewers, members of the public will judge the School as a whole by the way they see you behave.

Specific School Rules

School rules are for the benefit of everyone; they are a framework to enable the School to operate smoothly and efficiently, to achieve its purpose in a civilised and positive atmosphere. They are there also to help maintain the reputation of the School. No set of rules can take into account every situation; they are sensible guidelines on reasonable conduct. By their nature rules are there to restrict bad behaviour; they indicate the boundaries of what is acceptable. They do not themselves promote good conduct but by curtailing the bad they create an environment in which the good can thrive. Finally, the breaking of rules leads to some appropriate disciplinary action. There is inevitably a range of severity of offence and disciplinary action and where necessary, reflects this range.

General

1. Punctual arrival for all School activities is essential. Persistent late arrival will lead to disciplinary action.
2. Correct School uniform must be worn in School, on journeys to and from school and on all official School events unless permission is granted by a member of staff for other dress. Note on the day when they have Games PE/Games kit may be worn. All students must wear uniform that accords with the current specifications. Uniform lists are issued to all students when they enter the School; the details can be found on page 19 of this pack. High standards of students' presentation are expected at all times. Jewellery must not be worn nor must it be brought to School. Uniform must be worn at all times in an appropriate and suitable manner.
3. Students must ensure that if they have permission to leave the school site (e.g. for a medical appointment) that they sign out of school at Student Services. Students must also ensure that they sign back into school upon their return.
4. Mobile phones are permitted when turned off, but are brought into school at the owner's risk. They must be used in conjunction with the School's ICT Policy and turned off during the school day. They may be used for research only in lessons when expressly given permission by the class teacher. Please help your child by not contacting them on their

mobile phone (by calling or texting) during lesson times (as per the 'Timings Of The School Day' section of this booklet). In emergencies, please contact Student Services or Reception.

Personal Property

1. The care of all personal property rests with the student unless handed to a member of the teaching staff for safe keeping. For Games and Drama lessons, all valuables must be handed in to the member of staff before the lesson and reclaimed immediately after the lesson has finished. All personal clothing and property should be marked with the student's name and are brought into school at the owner's risk.
2. All text books and equipment issued to student remain the property of the School. They must be looked after carefully, handed in at the end of the School year or course as appropriate. Any loss or damage must be reported and may be charged for.
3. Theft or interference with others' personal property is treated as a serious offence.

Given the new environment and new equipment, some year 7s have a tendency to misplace items, including games kits and stationery. You can help your child by ensuring they have practice with taking responsibility for their own items, perhaps with a specific task throughout the summer holidays. If a pupil misplaces items, they must:

- Inform their tutor at the first appropriate time
- Retrace their steps with a friend
- Check lost property
- Ask at Student Services

More often than not misplaced items do turn up, but only if quick action and appropriate steps are taken.

School Property

Students are expected to treat school property with care. Any damage, however it is caused, must be reported immediately to a member of staff.

a) Tutor Rooms

1. Students must use their own tutor room only, unless directed otherwise by a member of staff or in accordance with the timetable.
2. The general state and tidiness of the tutor room is the responsibility of the Form
3. Students may display posters etc on display boards in their tutor room but only with the Form Tutor's permission. Any material displayed for teaching purposes must not be interfered with.

b) School Grounds

All Students have a responsibility for keeping the School site tidy and well maintained. In particular:

1. Students may not use the School field for games without the permission of a member of staff.
2. Students must not walk on the grassed areas or around flower beds or shrubs.
3. Students must place all litter in the bins provided.
4. Students must enter and leave the School only by the recognised entrances and exits.

Behaviour

1. Students are not allowed to smoke on the school site or when in uniform. Similarly, students must not have any smoking materials in their possession at School.
2. Knives or other dangerous implements must not be brought to School.
3. Possession of alcohol, drugs or other dangerous substances will be treated very severely.
4. Damage to property must be reported to a member of staff immediately. Students found responsible for wilful damage will be disciplined and charged for replacement or repair.
5. Bullying of any type will be treated very severely. This includes victimisation, either physical or verbal of another student for whatever reason, whether by an individual or by a group.

Attendance

Attendance at Reading School is excellent. The school encourages full attendance at all times. In line with the government and Local Authority (LA) expectations, absence for reasons other than illness is strongly discouraged. The school works very closely with the LA Education Welfare Officer (EWO) to monitor and promote good attendance. All requests for planned absence must be made in writing to the Headmaster (the relevant form can be downloaded from the school's website [here](#)). Holidays, if taken during term time, will be marked as unauthorised absence.

Punctuality and Lates

All lower school students are required to be in their first lesson by 8.20 am. A student is considered late if he arrives after 8.25 am. This will result in a late mark being recorded in the register.

Absence

Parents/Carers are asked to contact the school if students are going to be absent. It is most important that parents/carers report absences to school as early as possible on the morning of the first day of absence and subsequent days. All absences need to be followed up by a note to the Form Tutor and Attendance Officer. In addition, a letter to the PE staff is required in the case of temporary unfitness for PE. After the absence, students are expected to catch up on the work which has been missed.

Medical Appointments

These should be arranged as far as possible outside of school hours. **Illness in School Time:** Parents will be contacted if their child becomes ill during the day and will be asked to collect them from school. Medication such as paracetamol will only be administered to students if authorised on their admission form. Any medication brought to school should be clearly labelled and, with the exception of asthma inhalers, handed to the Student Services First Aider who is based in the Medical Room.

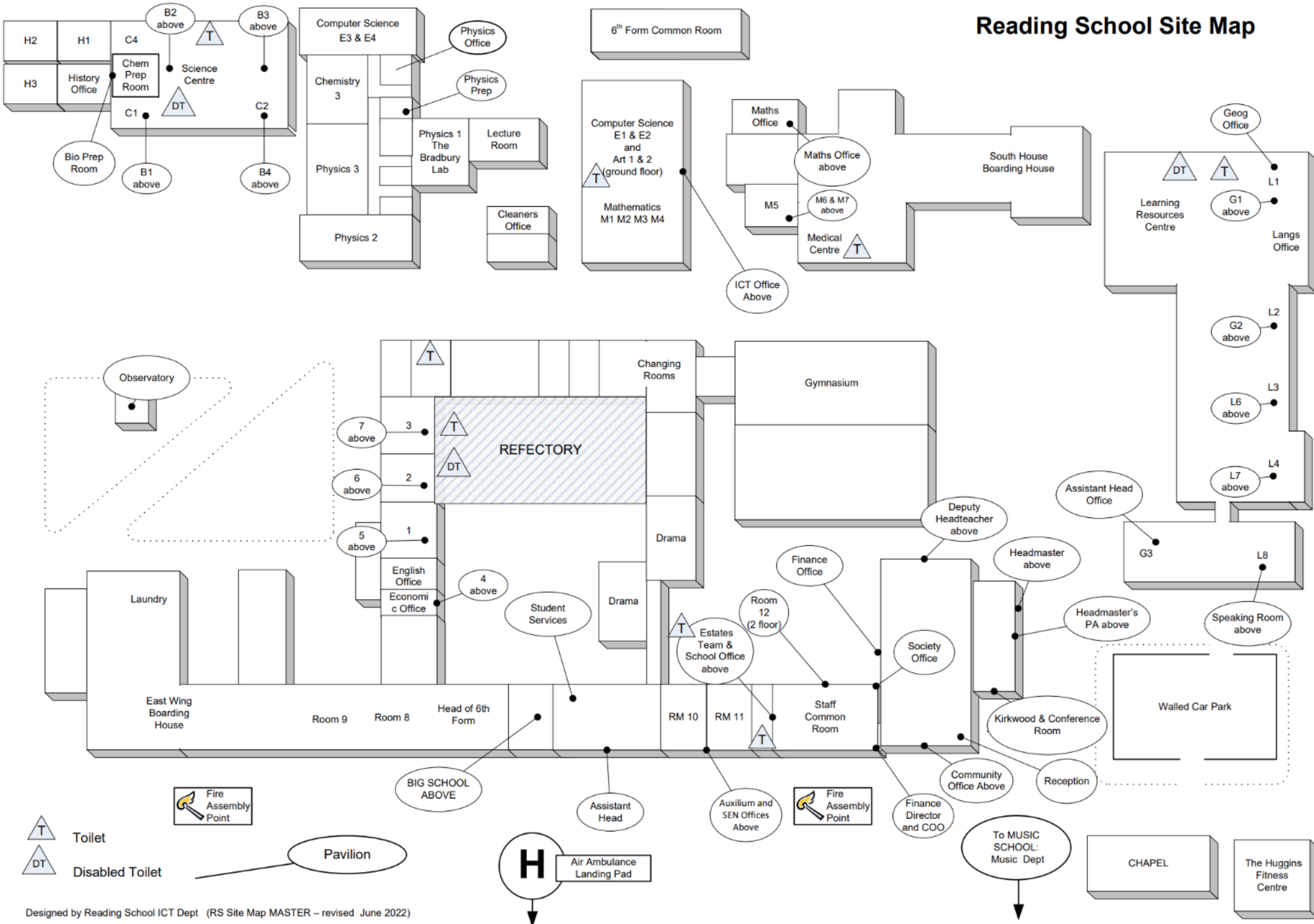
Holiday requests

All term time holidays are not permitted and will not be authorised. Local Authorities have a duty to ensure all children attend school regularly. If you take your child out of school without authorisation you could be issued with a Fixed Penalty Notice. If your child requires absence from school in term time due to other circumstances which involves being absent for a day or more, than a leave of absence form must be filled and sent back to the Attendance Officer with clear details of the absence, this can be found on the school's website. Please see link to Attendance Guide with advice/processes to follow in the event of an absence.

[Absence Request Proforma for Parents](#)

Email: attendance@reading-school.co.uk

Reading School Site Map



Reading School Transport

Reading Buses

Reading Buses have several services to the roads surrounding School. For further details visit their website at www.reading-buses.co.uk or contact them on 0118 959 4000.

Cycling to School

Students who choose to cycle to school must ensure they have a D Lock and lock their bikes securely in the bike sheds behind the JKB building. Please note that the school insurance does not cover the loss of personal possessions including bikes. Students should also ensure they wear cycle helmets and full reflective clothing.

Clubs and Societies

At Reading School, we run a huge selection of regular activities for students to participate in. Lunchtimes, electives and after-school form an integral part of the daily pattern of life at Reading Boys. The Reading Way is broad and balanced enabling students in Year 7 to participate widely in House-Activities, Clubs and Societies and Trips. The school runs around 50-60 trips a year in normal times. In 2019-20 prior to lockdown, all students in Year 7 enjoyed a trip to the Science Museum, an example of a traditional extension activity, whilst some enjoyed a team building adventure in the Arctic Circle and the whole year group took part in Belonging Week during the summer term.

There are some activities which we expect all students to participate in, as part of the balanced diet of team building and collaboration.

Additional clubs and societies are communicated to parents and students on a termly basis.

There is an extensive range of Sport, Drama, Music and Art open to all, in addition to a variety of academic opportunities and clinics to support classroom learning.

Club range from: Debating and Philosophy, to Fencing and Cricket, LAMDA, Mock Trial, Maths Intelligence, War Hammer, Coding Club, Spanish Scrabble, Sixth Form Weightlifting.

The vast majority of clubs are completely free of charge, however there are some activities such as peripatetic music lessons, LAMDA classes and fencing that incur additional charges.

We are always looking for opportunities for students to help us come up with new ideas and to provide space for student leadership.

We also encourage all students to take part in an extra-curricular activity at least once a week from the start of Year 7 to ensure students are actively involved in pursuing areas of interest and stretching themselves.

Please check the website [here](#) each term and encourage your child to join at least one extra-curricular club per term.

Uniform – Clothing List for Years 7 to 11

Reading School uniform can be purchased online at: [Stevensons](#)

Alternatively, items can be purchased in store at their Reading Branch 4 Chatham Place, Reading, RG1 7AR.

Details of how to make to an appointment for a uniform fitting can be found at: [How to Book an Appointment](#)

The Stevensons' price list is available by clicking on the link: [Uniform Price list](#)

If you need help registering with Stevensons, please follow the link: [Stevensons help to register](#)

School Uniform

- Plain grey suit*
- House tie (Years 7 – 11)*
- White or grey shirt
- Plain black shoes
- Plain grey or black socks
- Grey or dark blue pullover V neck: purchase of this is optional.
- Chemistry lab coat
- Chemistry goggles

Notes of Guidance for Parents

The School suppliers are Stevensons. Items marked * may be obtained only from them.

ALL ITEMS MUST BE MARKED WITH BOY'S NAME

PLEASE NOTE: clothing bought must comply with the requirements indicated. If in doubt, parents should contact the School about the acceptability of a garment before purchasing it.

SUITS are to be plain grey (Years 7 -11) or grey or black (Sixth Form), and of a conventional cut.

SHOES are to be plain black leather. Heavy boot type shoes, or other exotic styles are not acceptable.

Over coats should be plain and dark in colour. Leather/PVC and denim top coats are not permitted.

A rucksack style bag worn across both shoulders is recommended to alleviate problems of back pain later in life.

Lost Items

Please encourage your son to take full responsibility of his equipment and uniform in school. The novelty of moving around for lessons can sometimes mean items are left behind. Pupils must take initiative and look for this immediately by informing a member of staff (or Form Tutor) and re-tracing their steps. Swift action increases the likelihood of an item's return.

Additional rules:

1. Hair must be kept clean, tidy and no longer than collar length. Exaggerated and coloured hairstyles are NOT permitted. The school procedure is that any student in breach will be sanctioned and the parent informed.
2. Jewellery must not be worn nor must it be brought to School. No piercings are permitted.
3. Students should be clean shaven unless this is in conflict with accepted religious beliefs. Students will be required to provide a letter from a religious leader if they are unable to conform with this.

Reading School Uniform Shop

Reading School Parents' Association also run a uniform shop selling second hand uniform items and sports kits in good condition at very reasonable prices. The shop is located in the walled car park opposite the Chapel.

Opening times are the Friday and Saturday preceding the last day of each half term and end of term. These dates can be confirmed on the RSPA Website at <https://www.readingschoolpa.org.uk/uniform-shop>

Friday times are 2:30pm – 4:00pm

Saturday times are 9:30pm – 11:00am

The RSPA Uniform shop is run entirely by parent volunteers and all profits go to support projects that benefit students directly. Donations of uniform, sports kit and revision guides in good condition are always gratefully received and can be taken to school Reception any time in a bag labelled 'Uniform Shop'.

Additional Clothing Requirements for Boarders

- Dressing Gown
- Bedroom Slippers
- Pyjamas
- Vests (white cotton optional)
- Underpants
- Handkerchiefs (optional)
- Bath Towels (4ft)
- 2 Sheets
- 2 Pillow Cases
- 2 Duvet and 2 Covers
- Face Flannel
- Toilet bag, hairbrush, comb, clothes brush, toothpaste, nail brush, clothes brush, shampoo
- Small case or holdall (for first night's clothes, half-term and exeats)
- Trunk or large case
- Shoe cleaning kit
- Laundry bag
- 2 sets of casual clothing which must have name tapes

All towels should have loops.

All items should be clean and in good repair.

IMPORTANT INFORMATION ON LABELLING CLOTHING:

Each article must be marked with surname and initials on either woven name tapes or a 'tag' or 'button' style label which should be placed in an easily visible position. We can recommend <http://www.snappytags.co.uk>

PLEASE DO NOT USE IRON ON NAME TAPES AS THESE COME OFF IN THE WASH.

Physical Education and Games Wear

It is important that all students and parents are aware of the manner of dress required to maintain the high standards set by the school. Outlined below are the minimum requirements of kit which we would expect students to wear for the broad range of activities that are provided on the curriculum. All items listed below, should be named and those in bold are sold by our PE kit supplier whose details can be found at the bottom of the page.

For your convenience we have created a [Reading School PE Pack](#) with Macron which includes all the compulsory items they provide.

READING SCHOOL
 2023 PE KIT
 JNR: 3XS - S | SNR: M - 3XL

BECOME YOUR OWN HERO. SCAN THE QR CODE FOR THE ONLINE SHOP

HOUSE COLOURS FOR REVERSIBLE SHIRT

REVERSIBLE JERSEY JNR: £35.00 SNR: £42.00	GEDE SHIRT JNR: £25.27 SNR: £30.32	ARNO 1/4 ZIP JNR: £24.75 SNR: £28.70	MESA HERO SHORT JNR: £7.50 SNR: £8.50	RAYON SOCK JNR: £3.41 SNR: £3.49
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JNR: £96.00 SNR: £115.50
 PE PACK PRICE
 ARNO 1/4 ZIP, GEDE SHIRT, MESA HERO SHORT, RAYON SOCK, REVERSIBLE JERSEY

macron SPORTS HUB LONDON SOUTH EAST & HAMPSHIRE STAY CONNECTED @macronse

For Gymnastics, Athletics, Dance, Health Related Fitness and Cricket boys require the following:

- **Gebe shirt**
- **Mesa Hero shorts** (Cricket Whites are optional for the Summer Term instead of shorts)
- Plain White socks
- Suitable indoor trainers or shoes appropriate to the activity (i.e. indoor trainers should not be worn on the field or vice versa).

For all outdoor team games boys require the following:

- **Reversible Games Shirt.**

*Please make sure that you mark down the correct house on the order form. Maroon=County Sky= Laud Yellow=West Green=School Pink=East

- **Rayon socks**
- **Arno 1/4 Zip**
- Mouth-guard
- Shin-Pads
- Rugby/Football boots (with safety studs)
- Outdoor trainers



Optional additional items which can be worn in times of inclement weather and branded bag:

- **Abydos Hero** Plain navy blue tracksuit bottoms can be bought either from Macron with the school logo or sourced from another retailer.
- **Elbrus Windbreaker**
- **Narvik Jacket**
- **Reading School Path Bag**

Sports kit is available from Macron throughout the year online by using this [link](#) with delivery usually within 2/3 days. Additional contact details are: telephone 02083037793 or email Naomi@macronlondonsoutheast.com

The labelling of kit is hugely important. This will allow staff and members of the Parents' Association who sort out lost property once every half term to ensure you receive anything that has gone missing. Please help us out by ensuring your child's clothing and equipment is clearly named as outlined on page 19. Trainers and rugby/football boots must be marked with indelible ink of a suitable colour. These labels will be checked in September.

Lockers

We operate a locker hire scheme and lockers can be hired from Perfect Lockers. You can hire a locker for each academic year by visiting <https://www.locker.rentals/> and searching Reading School and following the online prompts. If you have any difficulties, you can call 0330 311 1003. I am sure you will agree that having somewhere secure to leave items and reducing the necessity of carrying excess resources around the School will be very helpful.

The lockers are installed with a combination lock, which the code will be sent once you hire a locker.

A map of locker locations on school site is available from Perfect Lockers.

Financial Assistance

NB: Should any family need financial help and support for purchasing uniform, equipment, music lessons or any other activity, please see page 28 which references the Reading School Promise.

Departmental Requirements

Art and Design

We ask that pupils arrive to their first Art lesson equipped with the following:

- 1 x graphite pencil (preferably softer B or 2B grade – *not* propelling/mechanical)
- 1 x block eraser (plastic or natural rubber)
- 1 x sharpener
- 1 x small pair of scissors
- 1 x black fineline pen – thin felt tip
- 1 x glue stick/Pritt stick
- £1 for a sketchbook

Outside of lessons, it would be helpful for your child to have access to a range of art materials at home for completing homework and for personal artistic experimentation and development, for example a set of good quality colour pencils and a small set of watercolours with round brush. Pencils, erasers, and sharpeners are available to purchase from the Art Department (20p each). Access to a printer (preferably colour) will be needed in order to print work produced for homework; the LRC (Library) is able to offer printing to pupils at around 5p per A4 colour sheet.

Pre-made kits that contain art materials that could be used at home across Year 7 and Year 8 are available from many retailers. If parents, carers, or family members wish to buy something extra for the KS3 artist in their lives, we would recommend the following two options as starter sets with a good balance between quality and cost:

- *Specialist Crafts* linked [HERE](#) (*Creative Colour INTRO Pack*): A kit containing a set of watercolours, colour pencils, watercolour pencils, soft pastels, oil pastels, felt tip pens, and sharpener in a box, bag, or folder at a cost of around £21 delivery included.
- *Artesaver* linked [HERE](#) (*KS3 Essential Art Kit*): A kit with a set of watercolours, graphite drawing pencils, oil pastels, brushes, coloured pencils, glue stick, scissors, fine liner, ruler, rubber, sharpener, and sketchbook in a folder for around £24 including delivery.

In addition to *Specialist* and *Artesaver*, [Jackson's](#) and [Cult Pens](#) offer a wide range of more specialist art, craft, and design-related tools and materials online.

For additional optional enrichment, we would suggest the following books:

<i>You Will be Able to Draw by the End of This Book</i> by Jake Spicer	Ilex Press
<i>Manga for the Beginner: Everything You Need to Start Drawing Right Away!</i> (<i>Christopher Hart's Manga for the Beginner</i>) by Christopher Hart	Watson-Guption
<i>Draw 50 Animals</i> by Lee J. Ames	
<i>How to Draw Cool Stuff: A Drawing Guide for Teachers and Students</i> by Catherine V. Holmes	Library Tales Publishing
<i>Wreck This Journal</i> by Keri Smith	Penguin
<i>The Art Book</i>	Phaidon
<i>The Photo Book</i>	
<i>The 20th Century Artbook</i>	
<i>The Fashion Book</i>	A&C Black
<i>...isms: Understanding Art</i> by Stephen Little	

Chemistry – Safety in Laboratories

Many of our lessons involve practical work. Whilst the School is totally committed to following the advice and regulations on safety laid down by CLEAPSS, we expect parents to provide the following items for the start of term and ensure that their child brings them to all practical lessons.

1. EYE SHIELDS/LABORATORY GOGGLES

These can be purchased from the school uniform supplier, Stevensons.

2. LABORATORY COATS

In order to prevent damage to school uniform we ask that every student wears protective clothing during practical lessons. Our preference is for white lab coats, which can either be purchased from Stevensons or Alexandra Workwear. However, we are prepared to accept any suitable equivalent item of clothing. With care both items will last for several years and will prove to be a worthwhile investment.

Drama

All Students require a pair of black plimsolls to be worn (indoor only) for Drama lessons.

English

We would advise parents to ensure that their child has a pocket-sized English Dictionary and Thesaurus, which they can carry around with them to use in lessons.

Students should also always have a personal reading book with them.

We would also recommend a plastic zip wallet is used to contain English exercise books and personal reading books, and that students are equipped with glue sticks and highlighter pens for text annotation work.

Mathematics

Students must have a protractor, a ruler, a pair of compasses and a scientific calculator for their Mathematics lessons.

A CASIO fx-991EX calculator is recommended.

Calculators will be available to purchase from the school MCAS system at the beginning of term. Other items of equipment are always on sale in the mathematics department.

From the Director of Music

I am delighted to welcome you and your son to Reading School.

Music is a vital component of our day-to-day life and staff, students and parents are able to look back with pride over recent years at some extremely special moments including: abroad tours for our Chapel Choir, the House Music Competition at The Hexagon which involved over 200 students, The Festival of Nine Lessons and Carols, our collaborative production Queen Anne’s School, opera workshops with the Garsington Opera Company and over a dozen other concerts and events.

Regardless of your son’s ability when he joins Reading School, his first year will be filled with musical challenge and exciting opportunity. We have been lucky enough this year to run our Music For All programme, where all boys will learn an orchestral instrument, free of charge! I hope your child is excited about the range of musical opportunities they will be offered at Reading School and that they will enjoy getting involved in as many of them as they can over years to come.

Instrumental Lessons

We are lucky to have a large in-house team of experienced and expert peripatetic teachers available to offer a full range of individual music tuition. Students who have already been receiving lessons at their previous school would usually transfer to a member of our team. Likewise, some pupils take the opportunity of starting at a new school to begin a new musical journey.

Lessons are timetabled during curriculum time and care is taken to rotate these lessons so that the same period is not missed repeatedly. Students who are organised in catching up on their work and excusing themselves well in advance generally find that this arrangement is easily manageable.

Please find links below to an application form for individual music lessons and a copy of the Terms & Conditions. [Microsoft Form for Individual Music Lessons](#)

Ensemble Music

The school has a diverse, vibrant and welcoming array of extra-curricular music ensembles for your child to get involved in as well as some more informal, student-led activities. The expectation is that if your child is learning an instrument, they are actively involved in and committed to suitable ensemble activities. Ensemble playing is an important musical skill which supports instrumental learning and development – it is also great fun!

Instrumental ensembles at Reading are organised by ability – rather than age – as follows:

The numbers in each cell denote the minimum and maximum playing grade requirement. Playing grade is the most recent grade achieved rather than the current study level.	KS3 Orchestra	Junior Jazz Band	Junior Guitar Ensemble	Jazz Band	Big Band	String Orchestra	Reading School Orchestra	Advanced Guitar Ensemble
Violin	0 → 4					5 ↑	4 ↑	
Viola	0 → 4					5 ↑	4 ↑	
Cello	0 → 4					5 ↑	4 ↑	
Double Bass	0 → 4					5 ↑	4 ↑	
Harp	0 → 4					5 ↑	4 ↑	
Flute	0 → 4	3 ↑					4 ↑	
Oboe	0 → 4						4 ↑	
Clarinet	0 → 4	0 → 4		3 ↑	6 ↑		4 ↑	
Saxophone	0 → 4	0 → 4		3 → 5	6 ↑		4 ↑	
Bassoon	0 → 4						4 ↑	
Trumpet	0 → 4	0 → 4		3 → 5	6 ↑		4 ↑	

Tenor Horn	0 → 4	0 → 4		3 → 5	6 ↑		4 ↑
Baritone Horn	0 → 4	0 → 4		3 → 5	6 ↑		4 ↑
French Horn	0 → 4	0 → 4					4 ↑
Euphonium	0 → 4	0 → 4					4 ↑
Trombone	0 → 4	0 → 4		3 → 5	6 ↑		4 ↑
Tuba	0 → 4	0 → 4					4 ↑
Electric Guitar		0 → 4		3 → 5	6 ↑		
Acoustic Guitar			0 → 5				6 ↑
Bass Guitar		0 → 4		3 → 5	6 ↑		
Drums		0 → 4		3 → 5	6 ↑		
Percussion	0 → 4			3 → 5	6 ↑		4 ↑
Piano		0 → 4		3 → 5	6 ↑		

In addition to our instrumental ensembles we also have three vocal groups: Junior Choir is open to all singers from across the school community from Y7-10; Students can progress on to Senior Choir when they reach Y11.

Chapel Choir

Reading School's Chapel Choir is our elite vocal group who provide music for Evensongs and services, celebrations including the Commemoration Service, Remembrance Sunday and The Festival of Nine Lessons & Carols. New Year 7's who are enthusiastic vocalists are encouraged to audition straight away for the Chapel Choir (usually as a treble or alto chorister). The audition will be with our Director of Chapel Choir, Mr. James Druce, who will want to your son to sing a short extract of a piece with him, and see what his music reading abilities are like (music reading is not a requirement but is useful). Chapel Choir are anticipating an abroad tour to Prague, Czechia in October 2025 – successful candidates will be invited to join us for the tour and is a fantastic opportunity for new year 7's to embed themselves into the school community beyond their year group. The older boys in the Chapel Choir are very friendly and great at welcoming in new members! If you believe your son would be a great addition to our Chapel Choir, please keep a look out for the audition afternoon which will take place in June (details will be sent directly to all parents during May).

Kind regards,

Oliver Griffin
Director of Music

Appendix of Policies and Safeguarding

The policies listed below are available on our website at the following link [Reading School Policies](#). All policies are reviewed and updated by the Governing Body on a cyclical basis.

- 16 – 19 Bursary Fund Policy
- Accident Policy
- Administration of Medicine Policy
- Allegations of Abuse against Staff and Volunteers Policy
- Anti-Drugs Policy
- Anti-bullying Policy
- Anti-Harassment Policy
- Attendance and Registration Policy
- Boarding Emergency Hardship Policy
- Careers Policy
- CCTV Policy
- Charging and Remissions Policy
- Child Friendly Complaints Policy
- Code of Conduct for Educational Visits
- Collective Worship Policy
- Communications Policy
- Complaints Policy
- Complaints Policy Addendum
- Curriculum Policy
- Data Policy
- Discriminatory Incidents Policy
- E-Safety Policy
- Education and Training Provider Access Policy
- Educational Visits Policy
- English as an Additional Language Policy
- Equal Opportunities Policy and Equality Objectives
- Fire Safety Policy
- First Aid Policy
- Freedom of Information Statement
- GDPR Privacy Notice
- Health and Safety Policy
- Home School Agreement
- Infection Control Policy
- Lettings and Charges Policy
- Mental Health and Wellbeing Policy
- Non Curricular Exams Policy
- Preventing Violent Extremism and Radicalism Policy
- Privacy Notice
- Reasonable Adjustments Policy
- Relationships and Sex Education Policy
- Rewards Policy
- Safeguarding and Child Protection Policy
- Safeguarding Staff Recruitment Policy
- Safeguarding and Promoting Welfare Statement

- School Uniform
- Self Harm Policy
- Special Educational Needs Policy
- Statement of Principles for Promoting Good Behaviour
- Student Behaviour Policy
- Supporting Pupils with Medical Conditions Policy
- Taking Storing and Using Images of Children
- Teaching Learning Assessment Policy
- Whistleblowing Policy

Further information regarding Safeguarding at the school can be found on the School website at the following link [Reading School Safeguarding](#). ***Please note that to keep all of our students safe, parents must not be on site unless they have signed in at Reception, including in the boarding Houses.***

Reading School – Our Promise

Our aim is to make Reading School as open as possible to all children. We know that parents worry about the cost of sending their child to school and we want to take that worry away. If your child is currently eligible, a free school meal will be provided. For any student offered a place at Reading School, who is eligible for pupil premium (i.e. who has been eligible for free school meals at any point in the last six years) we will provide:

1. Confidentiality: about financial arrangements with regards to your son. Assistance is given automatically with the minimum of fuss so that no family can be identified as receiving support.
2. Support with uniforms costs supported by the provision of vouchers for £100 towards the purchase of PE kit and £100 towards the purchase of uniform from Stephenson's at the start of Year 7 and for compulsory school uniform.
3. Additional support of up to £200 for uniform related expenses at the start of Year 9; claimed back via the Reading Promise form.
5. Access to a 'fee free' locker: allocated before the start of each academic year.
6. Free essential equipment for lessons: provided for students before they start Year 7, including free laboratory coats and goggles for science.
7. Free essential school trips: The school will fund Belonging Week trips for all students in Years 7-10, up to £200 per annum. Other trips may be subsidised.
8. A grant of up to £500: towards one International trip in each Key Stage, during Years 7 – 11. Additional funds may also be available through the Reading Foundation subject to assessment.
9. In Years 7&8 there will be the opportunity to take part in a program of instrumental lessons funded by the school and offered to all students
10. Additional discretionary support may be available, with the Headmaster's approval. Please contact Mr Tom Evans for a confidential conversation as required.

*"A positive attitude creates positive thoughts, events and outcomes.
It is a catalyst and it sparks extraordinary results"*

If you have any questions or would like to discuss any concerns you have, please telephone Chris Evans, Headmaster, at Reading School on 0118 9015600 or email: cevens@reading-school.co.uk

Preparation for September

You can find all of the relevant links to prepare your child for joining school in September below.

- Main point of contact for queries: admissions2025@reading-school.co.uk
- [Reading School Website and Virtual Learning Environment](#)
- [Absence Request Proforma](#)
- [Attendance Guide](#)
- Email for reporting daily absence: attendance@reading-school.co.uk
- [Reading Buses](#)
- [Uniform Supplier - Stevensons](#)
 - [Appointments for Uniform Fitting](#)
 - [Uniform Price List](#)
 - [Help Registering with Stevensons](#)
- [Reading School Parents' Association \(RSPA\) Uniform Shop](#)
- [Clothing Labels \(SnappyTag\)](#)
- Physical Education – Games Wear (see page 21 for full list of items)
 - [Reading School PE Pack](#)
 - [Sport Kit Supplier - Macron](#)
- [Locker Rentals](#)
- [Application Form for Individual Music Lessons and Terms and Conditions](#)
- [Reading School Policies](#)
- [Reading School Safeguarding](#)

Additional Information for Boarders

Boarding Fees

Annual Boarding Fees (from 1st September 2025)

The Governors set the following boarding fees for the academic year 2025/26:

Years 7 – 13	£15,066 per year £5,022 per term
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Boarding fees are reviewed annually in March.

Parents are asked to note:

- All fees are payable in advance, as invoiced by the Finance Manager. We regret that we must make a surcharge for fees not paid on time.
- All known incidental charges (i.e. pocket money) for the term are to be paid in advance. Other charges will be billed for payment on the next invoice.

Reading School Refund Scheme

The school operates a Fees Refund Scheme if your child cannot attend school for an extended period of time. A copy of the full Scheme is available [here](#).

- No allowance can be claimed for absence. The optional [Fees Refund Scheme](#), the cost of which (currently 0.73% of boarding fees) is charged in advance. The scheme's terms and conditions can be viewed [here](#).
- The boarding year is split into 3 terms, Michaelmas, Lent and Summer. Fees for each term are due and payable as cleared funds before the first day of the term to which they relate. A full term's written notice is required before the withdrawal of a pupil, failing which a full term's fees are payable to the School. Further information on this is available in our [Boarding Terms and Conditions](#).



@reading_sch



@rsboarding



@readingsch



@readingschoolofficial

Reading School

Erleigh Road, Reading, Berkshire, RG1 5LW

T: 0118 9015600 E: admissions@reading-school.co.uk W: www.reading-school.co.uk