



Expectations Evening Year 9. 11th September 2025

Key Content:

1. The Reading Way and Culture
2. Pastoral Support
3. The Curriculum and Careers Support
4. GCSEs and Routine
5. Key Dates



1. The Reading Way and Culture

Building People of Character

Culture

- Small or Big 'C'
- People like us, do things like...
- Character over Competence
- Process over Product

Year 9

From Learn to Lead

BOYS THAT BOND (Y7)	VALUE OF CHARACTER (Y8)	POWER TO THE 9's (Y9)	WAYFINDER (Y10)	WISDOM FOR LIFE (Y11)
<p>TERM 1</p> <p>Who am I and where do I fit in?</p> <p>School Pillars, community values and belonging</p>	<p>HALF TERM 1</p> <p>Why do foundational behaviours matter – what is their impact?</p>	<p>HALF TERM 1</p> <p>What is leadership and how do we do it?</p> <p>Collaborative, considerate and generous?</p> <p>Leadership styles and principles</p>	<p>HALF TERM 1</p> <p>Where are we going?</p> <p>Community Building</p>	<p>HALF TERM 1</p> <p>Do my habits fit?</p> <p>Living the good life</p> <p>Creating an 'Environment for Success'</p>
	<p>HALF TERM 2</p> <p>Who am I when no one is looking? (including online)</p> <p>Character under pressure and conflict</p>	<p>HALF TERM 2</p> <p>Can we apply the theory?</p> <p>Leading together (Problem solving)</p>	<p>HALF TERM 2</p> <p>What is my purpose?</p> <p>Experiences and Stories</p>	<p>HALF TERM 2</p> <p>Am I developing wisdom?</p> <p>Habits of excellence</p> <p>Collaborative Theory and Practical's</p>
<p>TERM 2</p> <p>What is character and how do I develop virtues?</p> <p>Virtue theory and toolkit</p>	<p>HALF TERM 3</p> <p>Why do we give?</p> <p>Character and Service (Civic virtues)</p>	<p>Half term 3</p> <p>How do we assess performance and develop?</p> <p>Observations, feedback and assessment centres</p>	<p>HALF TERM 3</p> <p>What brings me joy?</p> <p>Joys and Values</p>	<p>HALF TERM 3</p> <p>Are we still listening?</p> <p>Refining, reflecting and responding</p> <p>Personal Insights</p>
	<p>Carry on</p>	<p>Half term 4</p> <p>Can we create an effective culture and use it to drive high performance? (fires and cooking)</p>	<p>HALF TERM 4</p> <p>What are my strengths?</p> <p>Strengths and Skills</p>	<p>HALF TERM 4</p> <p>Can we excel together?</p> <p>The threads of success</p> <p>High Performance</p>
<p>TERM 3</p> <p>Introduction to teamwork</p> <p>Practical tasks and personal contributions</p>	<p>Performance virtues</p> <p>Why are they of value?</p> <p>Why aren't they strictly virtues?</p>	<p>Half Term 5</p> <p>Leadership through sport</p> <p>Can we work together to design, plan, develop and deliver?</p>	<p>HALF TERM 5</p> <p>How am I growing?</p> <p>Growth and contribution</p>	
	<p>An introduction to 'culture'</p>	<p>HALF TERM 6</p> <p>LTS continued (including 'Belonging week' front loading and review)</p>	<p>HALF TERM 6</p> <p>What wisdom have I gleaned?</p> <p>Belonging week reflections and Wisdom</p>	



2. Pastoral Support

Boarding Housemasters:

Mr Lloyd

South House

Mr Sanchez

East Wing



Attendance:

Dr Brookings

(Pastoral Manager and First Aid)

attendance@reading-school.co.uk

Other support:

Ms Ayres

(Designated Safeguarding Lead)

Ms Rogers

(SENCo)

Jas Chhokar

(Careers Advisor)

careers@reading-school.co.uk

(careers appointments)

estates@reading-school.co.uk

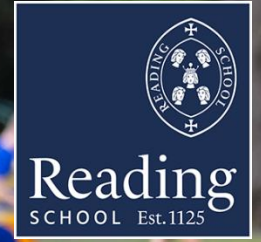
(lockers/bike locks)

secretary@reading-school.co.uk

(lost property & general enquiries)

safeguarding@reading-school.co.uk (Safeguarding)

1. Digital Habits. Family accountability
2. Academic Worries. Effort wins
3. Peer Pressure. Comparison is the thief of joy
4. Exam Stress. Balance and routine



Safe – Happy - Well
Success Follows



3. The Curriculum and Careers support

Curriculum overview:

Broad and balanced – space for everything?

- Maths has 7 lessons per fortnight
- Each Science has 6 lessons per fortnight,
- English has 9 lessons per fortnight (2 x GCSE's)
- Theology and Philosophy has 3 lessons per fortnight through to GCSE
- Each GCSE Option has 5 lessons per fortnight (Mandarin is slightly different)
- Floreat and PSHE have 3 lessons per fortnight in total
- PE and Games have 6 lessons per fortnight
- 2 Electives a week
- 1 x HPQ double



Our Goals

Curiosity – Perseverance - Reflectiveness

Results this Summer

- Year 13 this summer achieved 72% A*-A
- 88.8% A*-B
- 5th Nationally Selective schools (BASS)
- Creative subjects and MFL amongst our very best performers every year
- Annually around 50 students are going on to read at Oxbridge, or in the USA, to study medicine or dentistry
- Typically, we aim for 90% 9-7 at GCSE. 72% 9-8 in 2025



Careers support

Careers support and communication

- A dedicated channel via Student Teams marked “Careers and opportunities”.
- Year group specific Teams Channel for opportunities.
- Parents via the Headmaster’s weekly bulletin for information relevant to parents.
- Instagram Stories
- Via tutors
- Biennial careers convention held – next one is due February 2026.
- Meetings for students are arranged with an independent careers advisor and these are communicated at the right stage for students to consider as they progress through the school by emailing careers@reading-school.co.uk.

External Careers provisions

In addition to school communication channels we also share several external resources available to support students with career guidance:

- **National Careers Service:** Offers free, personalised career advice, skills assessments, and guidance on job searches, available via their website or telephone service.
- **UCAS** (Universities and Colleges Admissions Service): Provides comprehensive resources for students considering higher education, including information on courses, career pathways, and application tips.
- **Prospects:** A graduate careers website offering job profiles, advice on career options, and internship opportunities for students planning their future after higher education.
- **Apprenticeships.gov.uk:** Offers a detailed guide to apprenticeships, including current openings, qualification requirements, and advice on applying for apprenticeship programs across different sectors.



4. GCSE's and Routine

Standards

- Attendance
- Uniform
- Behaviour
- Ready for Learning

Punctuality and absence

- Required to be in their first lesson by 8.20 am. A student is considered late if he arrives after their register is taken. This will result in a late mark being recorded in the register.



- Watch is key
- Email attendance@reading-school.co.uk or telephone from parent.
- **8:30** with details of reason and **each day of absence.**

Attendance

- 95%
- Requests for planned absence must be made in writing to the Headmaster two weeks in advance. [Reading School - Absence \(reading-school.co.uk\)](https://www.reading-school.co.uk)
- Holidays, if taken during term time, will be marked as unauthorised absence.

**Parent
Handbook**



Uniform

Uniform, PE kit and changing

- Blazer, shoes, socks, shirts and no hoodies
- Games day only* (*PE P1 can attend)
- Electives change during lunch

Mobile Phones and Smart watches:

Phones should be turned off on the school site for Year 7 – 11 during the school day.

Teacher can permit their usage.

Detention if you have 3 misuses during a half term





5. Key Dates

MICHAELMAS

Sunday 21st September –

900th Anniversary OR House Music, Town Hall

Monday 3rd November –

Reading Week

Sunday 23rd November –

House Music Competition at the Hexagon.

Sunday 30th November –

900th Anniversary Gala Dinner, Town Hall

Monday 8th December –

Carol Service (19:00)

LENT

Monday 26th January –

Staff INSET Day

Tuesday 10th February-

Current Parents Open Day

Thursday 12th February

Parents Evening

Monday 9th March-

Book Week

Monday 16th March -

House Eisteddfod Week

Wednesday 25th March –

Whole School Open Day

SUMMER

Monday 18th May -

Belonging Week 1 / Internal Exams

Monday 1st June -

Belonging Week 2 / Trips

Monday 22nd June –

Senior Prize Giving – school finishes early

Tuesday 30th June –

Grandparents / Relatives Day – many Year 7 students out of lessons

Friday 10th July –

Sports Day

