



# Year 7 Expectations Evening



Yr 7 INTEGRITY



MORALS Principles HONEST MORALS ACCOUNTABILITY HONORABLE Rectitude Right VALUE HONOR FAIR Ethics Lawful IDEALS LIFE Moral Values Ideology TRUE

Integrity

CELEBRATING 900 YEARS Est.1125

Reading SCHOOL Est.1125

THE SUNDAY TIMES SCHOOLS GUIDE 2023

Expectations Evening Year 7  
Date: 5 September 2024 – 7pm  
Presented by Mr D McGall



## Key Content:

1. The Reading Way
2. Pastoral Support
3. The Curriculum
4. Safety, Wellbeing, Happiness & Success
5. Supporting your son & working together
6. Key Dates and 900 years



# 1. The Reading Way



# The Reading Way Timeline

**KS3**

**Learn**



## Year 8

- Encourage intellectual advancement, curiosity and creativity in a stimulating, challenging but cooperative academic environment
- Junior enrichment weeks
- Elective choices and program
- Careers support for Options

## Year 7

- To develop the love of learning, general study skills and team work
- Boys that Bond
- Junior enrichment weeks
- Daily elective choices and program

## Year 9

- Higher Project Qualification (HPQ)
- Power to the P's Leadership curriculum and activities
- Join Combined Cadet Forces
- Enrol on Duke of Edinburgh Scheme

## Year 10

- Project Wayfinder
- Careers in Curriculum
- Senior enrichment weeks
- Community Service
- Duke of Edinburgh Scheme



**KS4**  
**Lead**

## Year 11

- Junior prefects
- Peer mentoring
- Community Service
- Work experience
- Careers support for A Levels

## Year 12

- Future Stones mentoring
- Student Leadership Programme(s)
- Leadership of clubs, societies and House activities
- Work experience
- UCAS & Overseas application support
- Medical Society



**KS5**

**Serve**

## Year 13

- Senior Prefects and House Captains
- Medical Society
- Medical application support
- UCAS and Oxbridge Support
- Student Leadership Programme(s)
- Careers support



## Old Redingensians (Alumni)

- Transition to University support
- Reading School Alumni Society
- Mentoring and support from ORs

### KS3 – Learn the Way

#### What can I give?

- Vocabulary of character
- Virtue ethics
- Values shaping behaviours

### KS4 – Lead our journeys

#### Where do I fit in?

- Deep conversations
- Developing an understanding of our potential
- Direction and purpose

### KS5 – Serve way beyond:

#### What is my opportunity?

- Managing the journey
- Mastery of skills and behaviours
- Making the most of opportunities to share, contribute and serve



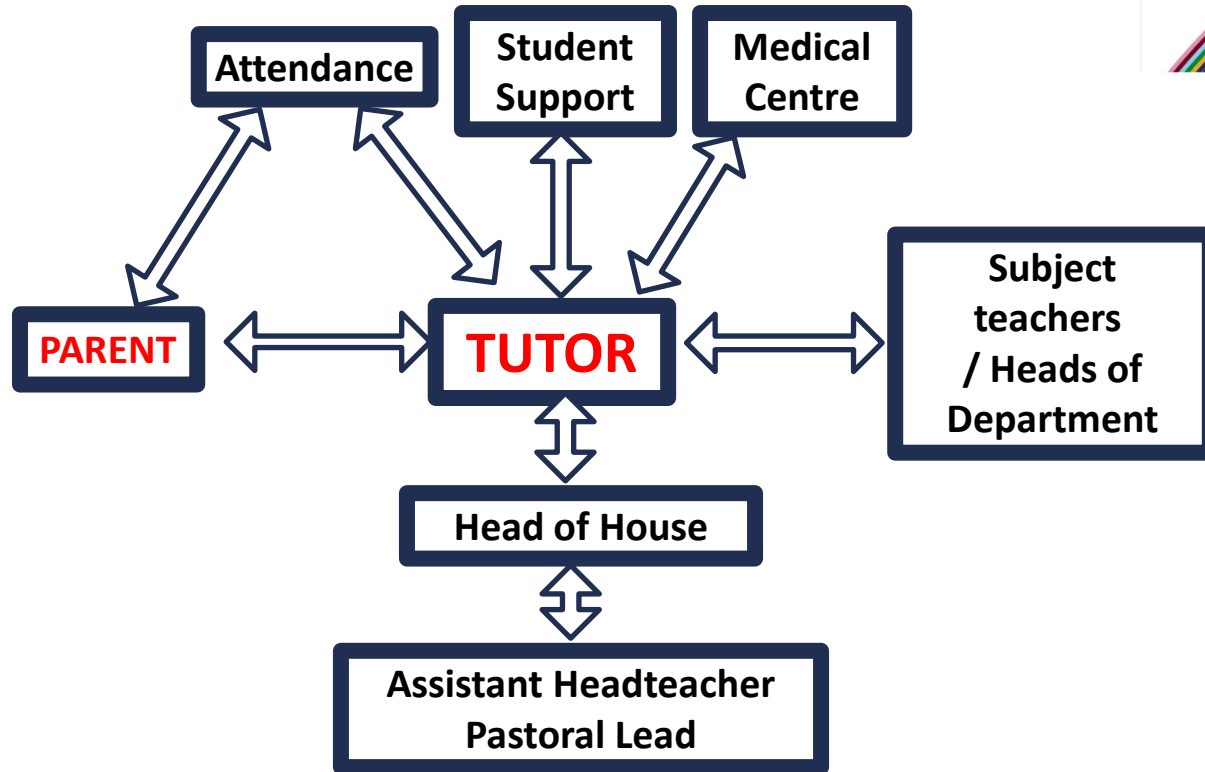
# Building People of Character



<b>KS3 - LEARN</b>	
<b>EXCELLENCE</b>	<b>Imaginative: What is possible?</b>
<b>INTEGRITY</b>	<b>Honest: Who am I?</b>
<b>LEADERSHIP</b>	<b>Collaborative: Where do I fit in?</b>
<b>COMMUNITY</b>	<b>Receptive: What can I learn from this?</b>



## 2. Pastoral Support



## Heads of House:

**Mr Tridgell** (County House)

Mr Till

**Ms Rosser-Evans** (East House)

Mr Cho

**Mrs Clarke** (Laud House)

Mr Chen

**Mr Betteridge** (School House)

Ms Steedman

**Mr Sanchez** (West House)

Mrs Maynard

## Head of Key Stage 3 & 4:

Mr McGall



## Boarding Housemasters:

Mr Lloyd

South House

Mr Sanchez

East Wing



## Attendance:

**Mrs Brookings**

(Pastoral Manager and First Aid)

[attendance@reading-school.co.uk](mailto:attendance@reading-school.co.uk)

## Other support:

Ms Ayres

(Designated Safeguarding Lead)

Ms Rogers

(SENCo)

Jas Chhokar

(Careers Advisor)

[careers@reading-school.co.uk](mailto:careers@reading-school.co.uk)

(Careers appointments)

[estates@reading-school.co.uk](mailto:estates@reading-school.co.uk)

(Lockers/bike locks)

[secretary@reading-school.co.uk](mailto:secretary@reading-school.co.uk)

(Lost property & general enquiries)

[safeguarding@reading-school.co.uk](mailto:safeguarding@reading-school.co.uk)

(Safeguarding)



# Monitoring Progress

- The student planner is key
- Parent portal
- Parents' evenings
- Grades, regular academic reporting
- Learning Support Staff
- Our reward scheme: Excellence, Integrity, Leadership, Community
- Academic Review with tutor and self reflection



# 3. The Curriculum

## Subject

## Lessons per Fortnight

• English	8
• Maths	6
• Modern Foreign Languages	6
• Biology	3
• Chemistry	3
• Physics	3
• Art	3
• Drama	3
• Music	3
• Classics	3
• Geography	3
• History	3
• Theology & Philosophy	2
• <u>Floreat</u>	2
• PSHE	1
• Electives	8





# Our Goals

- **Curiosity**
- **Perseverance**
- **Reflectiveness**

**Not:**

- **Doing as many hours and writing as many words as possible**
  - **Being better than everyone else**

# Our Year 7 & 8 Priorities



**Nurturing Curiosity**

**Promoting supra-curricular reading**

**Maximising enjoyment**

**Ensuring collaboration**

**Low-stakes assessment**

**Subject-specific Vocabulary**

**Mastering Threshold concepts**

**Developing Practical skills**



# Homework

- **Focus to start is on settling in**
- **Homework volume gradually increases after half term**
- **Expect 2-3 tasks each evening – guidance for staff is a maximum of one homework per two lessons in a subject**
- **Don't spend more than 30 minutes on a homework task**
- **Do expect work to be posted on Teams**
- **Do nurture a sense of ownership and responsibility**



# Encouraging Ownership

<b>Year 7: Electives</b>	<b>4 choices per week</b>
<b>Year 8: Electives &amp; Language</b>	<b>4 choices per week &amp; the chance to prioritise of 2/4 MFL</b>
<b>Year 9: Electives, HPQ &amp; GCSE</b>	<b>1 additional choice, 1 self-driven project 4/14 GCSE options</b>
<b>Year 10: NEA decisions</b>	<b>Subject specific choices (e.g. in Drama, Music, Art)</b>
<b>Year 11: A Level Options</b>	<b>Specialising in 3+ subjects</b>
<b>Year 12: NEA decisions</b>	<b>Subject specific choices (e.g. in History &amp; Geography)</b>
<b>Year 13: University Choices</b>	



# Our Results

**Year 13 this summer achieved 71% A\*-A**

**89.9% A\*-B**

**5<sup>th</sup> Nationally Selective schools (BASS)**

**Creative subjects and MFL amongst our very best performers every year**

**Annually around 50 students are going on to read at Oxbridge, or in the USA or to study medicine or dentistry**

**Typically, we aim for 90% 9-7 at GCSE.**



# 4. Safety, Wellbeing, Happiness and Success

# Online Safety





# Relationships

Normal issues your son will worry about:

- **Fitting in**
- **Choice of friends**
- **Being left out**
- **Feeling mature and trusted**
- **Increasingly dependent on peers for self worth**



## 5. Supporting your son and working together



# Standards

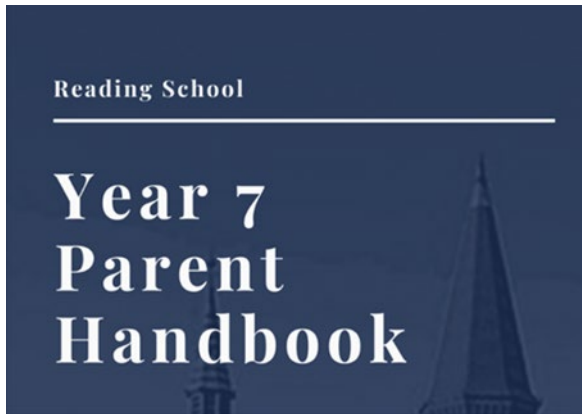
- Attendance
- Uniform
- Behaviour
- Ready for Learning

# Punctuality and absence

- Required to be in their first lesson by 8.20 am. A student is considered late if he arrives after their register is taken. This will result in a late mark being recorded in the register.



- Watch is key
- Email [attendance@reading-school.co.uk](mailto:attendance@reading-school.co.uk) or telephone from parent.
- **8:30** with details of reason and **each day of absence.**



# Attendance

- 95%
- Requests for planned absence must be made in writing to the Headmaster two weeks in advance. [Reading School - Absence \(reading-school.co.uk\)](https://www.reading-school.co.uk)
- Holidays, if taken during term time, will be marked as unauthorised absence.

# ATTENDANCE

## WHAT THE NEW RULES MEAN FOR ME

**1** I'm a single parent of one child and we want to go on holiday for a week.  
 Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

**£160**



**2** FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160  
**4 children & 1 parent = £640**  
 Reduced to £320 if paid in 21 days

**IRREGULAR ATTENDANCE**

**10 IN 10**

**5**

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

**1** Day = **2** Sessions

**3** FOR A FAMILY OF TWO PARENTS

+ £160 + £160 + £160 + £160

**4 children & 2 parents = £1280**  
 Reduced to £640 if paid in 21 days.



If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

**4**

**2ND TIME**

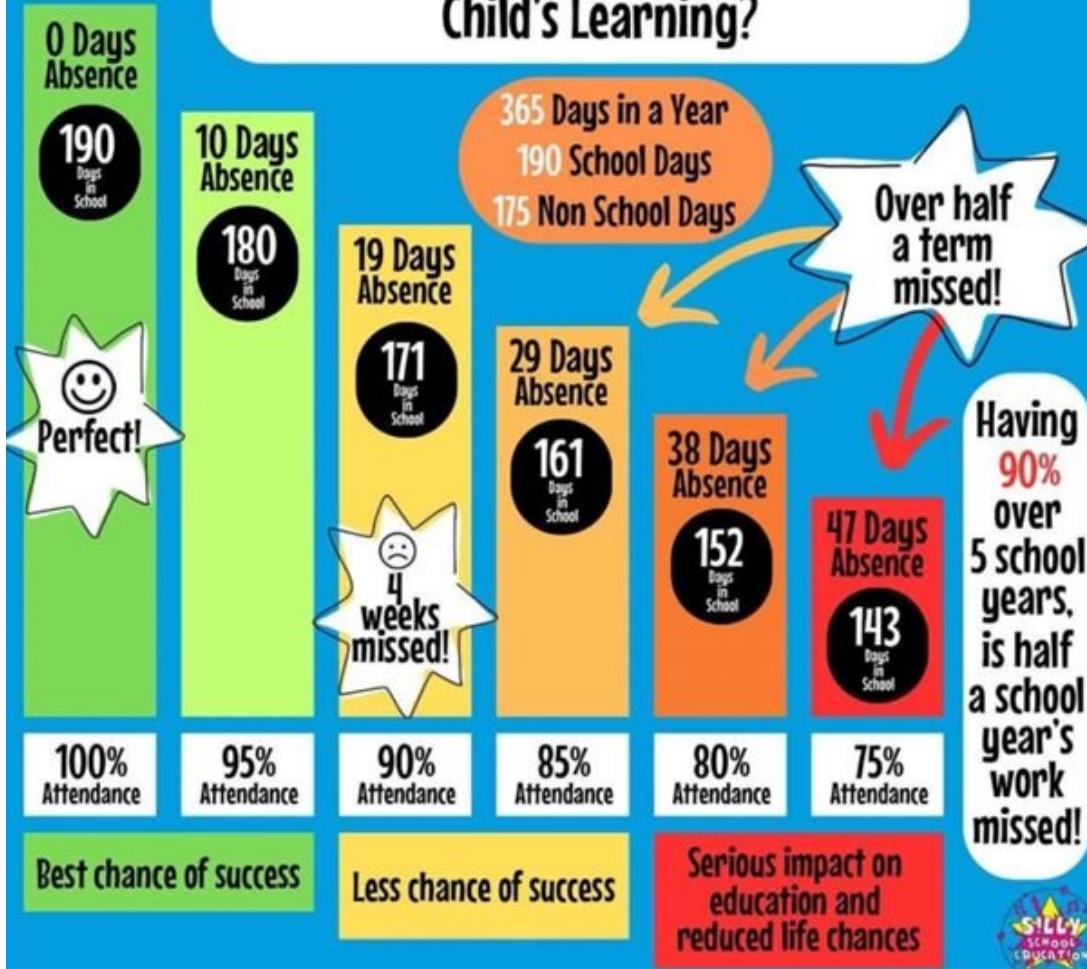
2 parents and 1 child = £320  
 2 children = 640  
 3 children = 960  
 4 children = 1280  
**No discount for early payment**

**3RD TIME**

A penalty notice fine will not be given. Instead, your case will be taken to court.  
 A magistrate can fine each parent £2500 for each child  
**1 parent & 4 children = £10,000**  
**2 parents & 4 children = £20,000**



# How Does School Attendance Affect a Child's Learning?





## Uniform



## Uniform, PE kit and changing

- Blazer, shoes and no hoodies
- Games day only\* (\*PE P1 can attend)
- Electives change during lunch



# Mobile Phones and Smart watches:

**Phones should be turned off on the school site** for Year 7 – 11 during the school day.

Teacher can permit their usage.

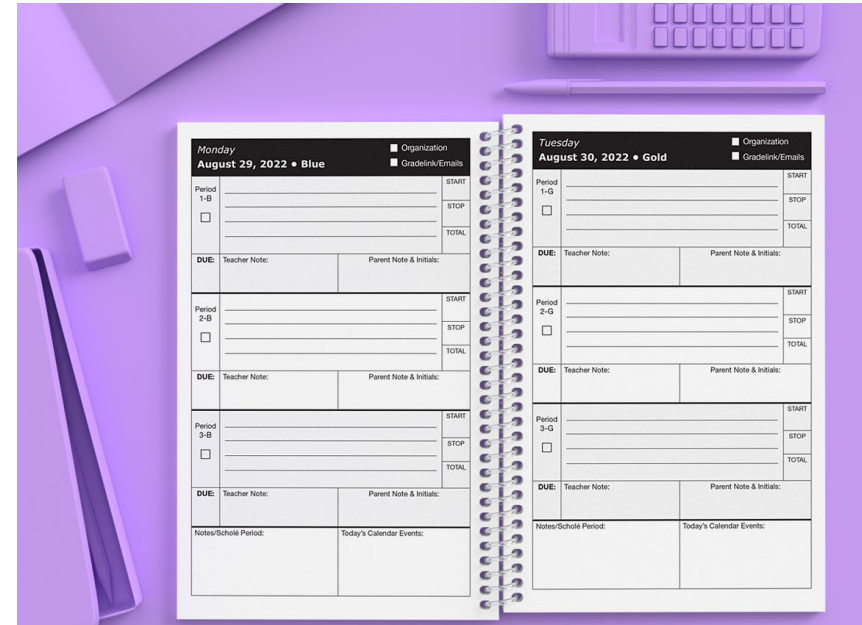
Detention if you have 3 misuses during a half term



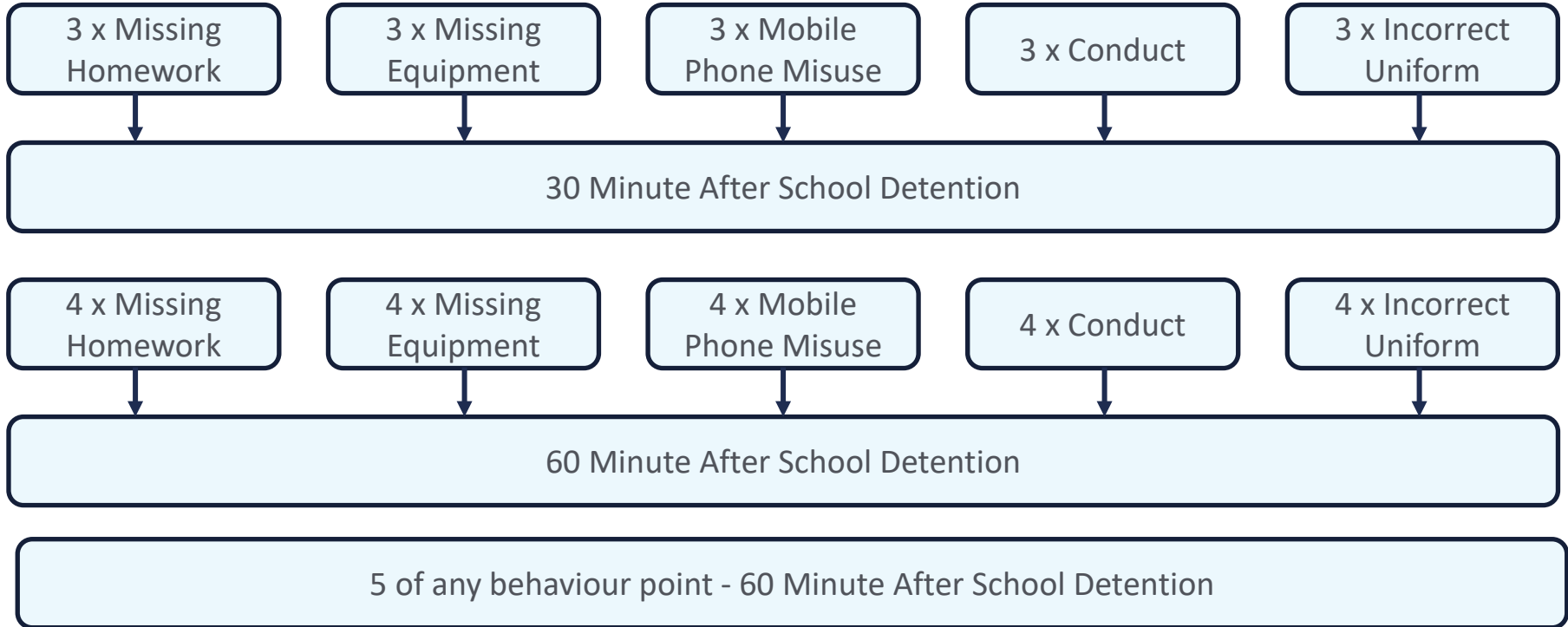


# Planner and Home School Agreement

- Weekly signing
- Home school Agreement
- Equipment to ensure ready for learning



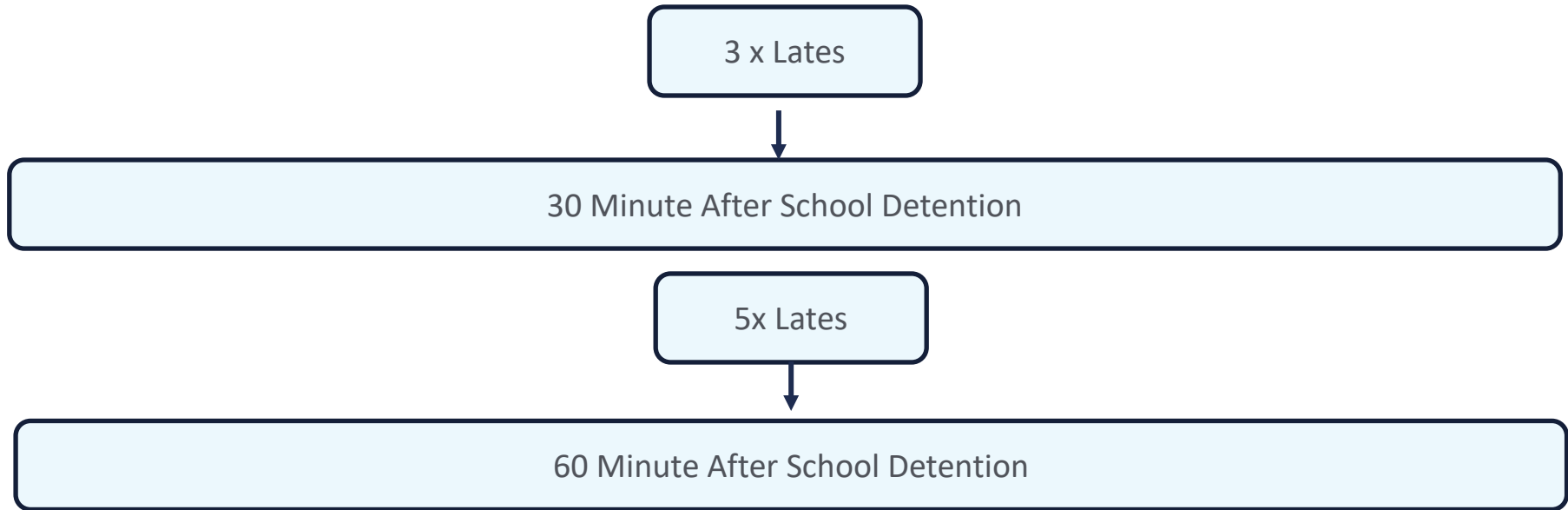
# Behaviour Process– reset each half term\*



# Lateness Process – reset each half term\*



- 3 Lates gives leeway for the odd incident with traffic or trains.



\*But monitored

# The Student view

I Need some Privacy

Everyone else's parents  
let them...

Nobody Understands...

I just don't have any  
friends...

# Parental concerns

I didn't even do GCSEs – how can I help?

There is always an excuse – I don't know what to believe

He always leaves everything to the last minute and then gets stressed

He never tells us anything...



## 6. Key Dates

- **Thursday September 9<sup>th</sup> –**
- **Tuesday September 24<sup>th</sup> –**
- **Tuesday October 16<sup>th</sup> -**
- **Friday October 18<sup>th</sup> -**

- **Monday October 21<sup>st</sup> to Friday 25<sup>th</sup>**
- **Sunday November 20<sup>th</sup> -**
- **Monday December 9<sup>th</sup> –**

- **Thursday March 27<sup>th</sup> -**

- **w/c Monday May 19<sup>th</sup> –**

- **w/c Monday June 2<sup>nd</sup> -**
- **Monday July 1<sup>st</sup> -**  
**Day**

- Other Year 7 specific dates for events such as term dates, reports/parents evenings, concerts, sports fixtures or house competitions are sent out in the Headmasters' Bulletin and can be found on the school website

**Student Photos**  
**New year 7 Coffee Morning**  
**Year 7 Concert**  
**Commemoration Service**

**Reading Week**  
**House Music (Hexagon)**  
**School Carol Service**

**Parents' Evening**

**Internal Examinations**

**Belonging Week**  
**Grandparents & Relatives**



CELEBRATING

900

YEARS

Est. 1125



## Celebrations

- 900<sup>th</sup> Anniversary and our Masterplan for the future

## Michaelmas Term 2024

- Tuesday 8<sup>th</sup> October – 900<sup>th</sup> Anniversary Group Photo

## Lent Term 2025

- Date to be confirmed - **Royal Visit**
- Monday - Tuesday 24<sup>th</sup> & 25<sup>th</sup> March – 900<sup>th</sup> Anniversary House Eisteddfod
- Thursday 27<sup>th</sup> and 28<sup>th</sup> March – **900<sup>th</sup> Anniversary Giving Day**

## Summer Term 2025

- Saturday 28<sup>th</sup> June – 900<sup>th</sup> Anniversary ORA Chapel Service
- Monday 30<sup>th</sup> June till Thursday 3<sup>rd</sup> July – 900<sup>th</sup> Anniversary Drama performances
- Saturday 5<sup>th</sup> July – 900<sup>th</sup> Anniversary **Community Festival** (all welcome)
- Saturday 12<sup>th</sup> July – 900<sup>th</sup> Anniversary **Grand Reunion** (all welcome)

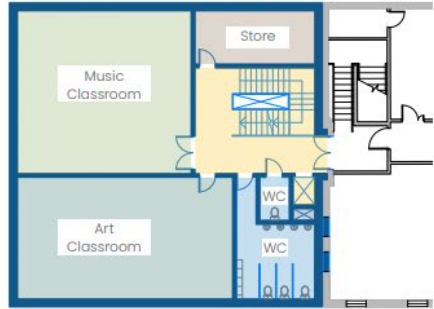
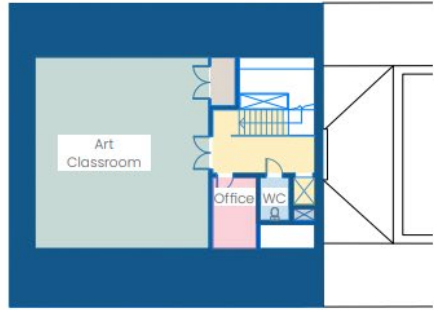
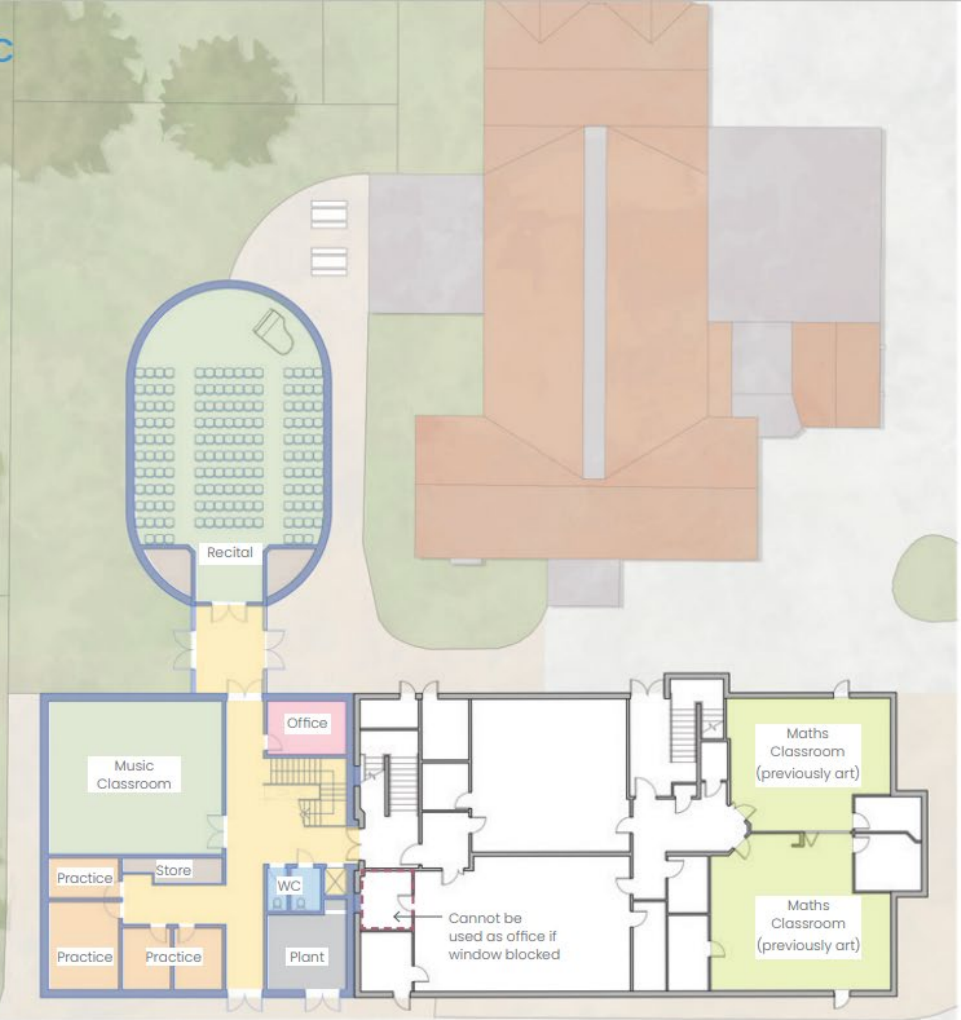
## Michaelmas Term 2025

- Sunday 21<sup>st</sup> September – 900<sup>th</sup> Anniversary OR House Music, (Reading's Town Hall)
- Saturday 29<sup>th</sup> November - 900<sup>th</sup> Anniversary **Gala Dinner** (Reading's Town Hall)

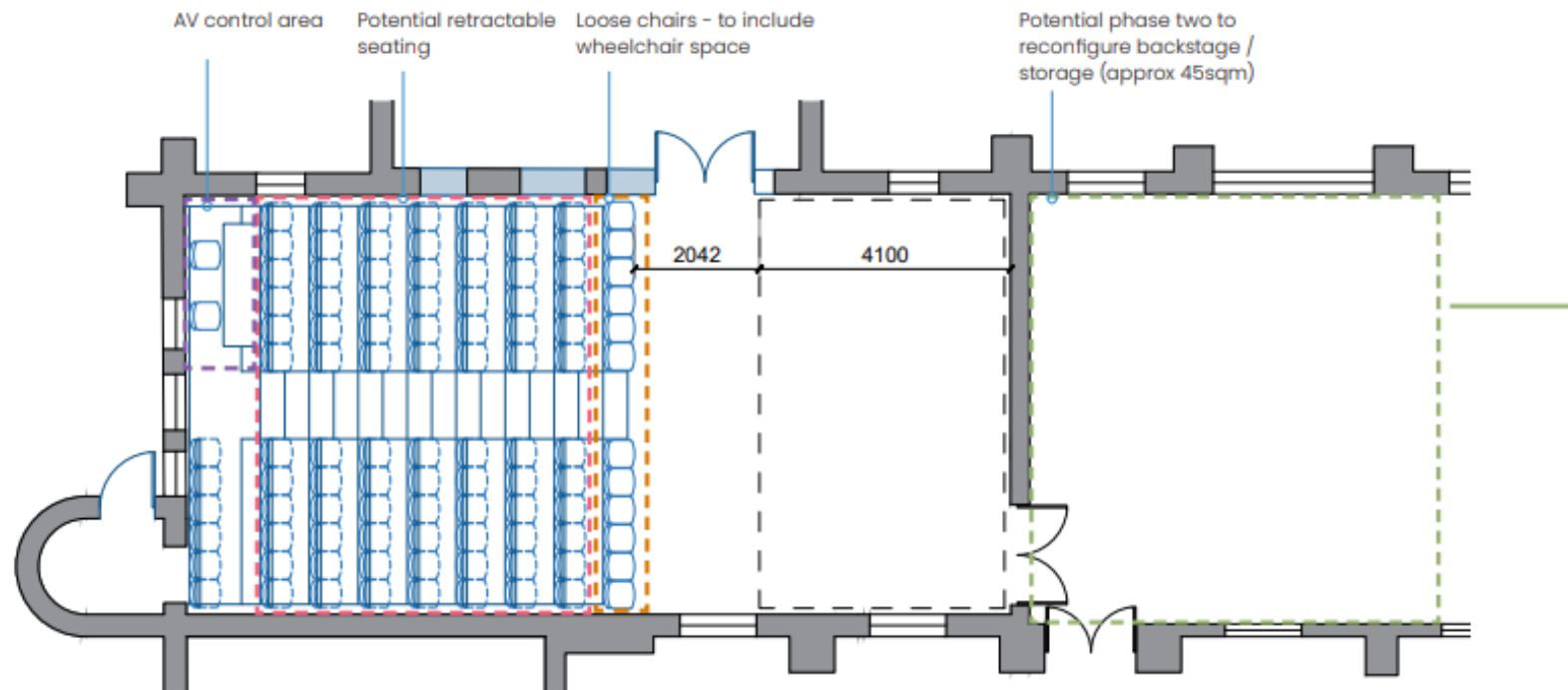








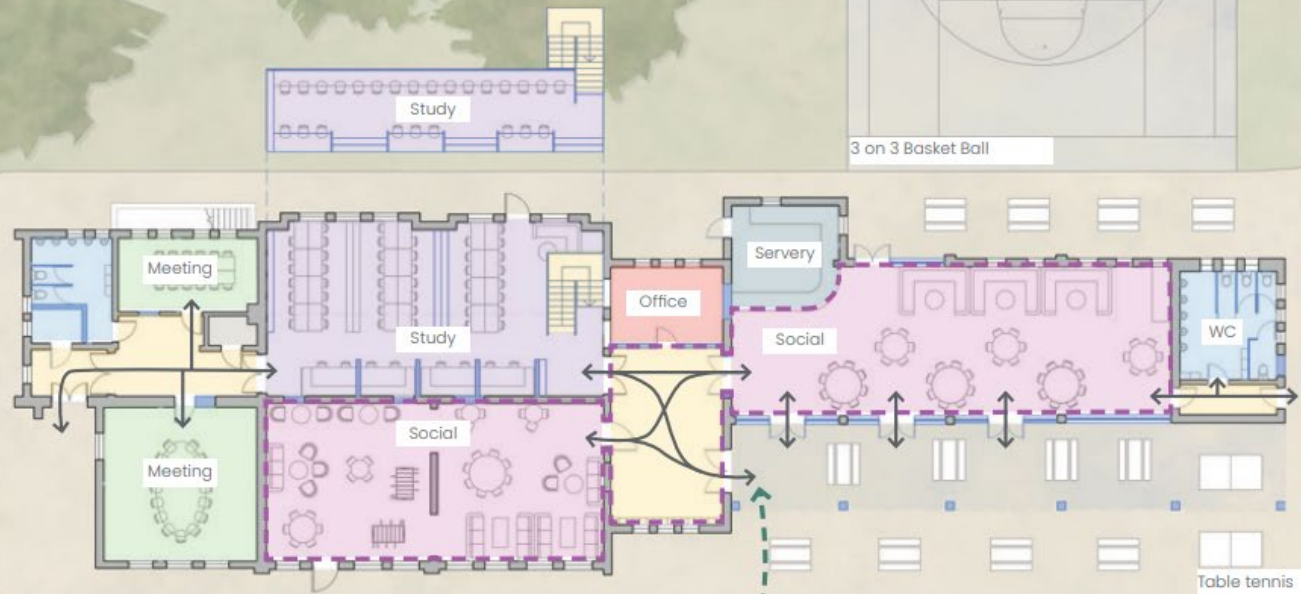
# DRAMA THEATRE



Old Gymnasium as Proposed showing new theatre space (95.4sqm)

102 seats on 850mm rows with space for AV at rear of theatre

# SIXTH FORM CENTRE



Path via cricket pavilion to east end of terrace (approx 200m)

Possible additional path to prevent desire lines and encourage access

# SWIMMING POOL

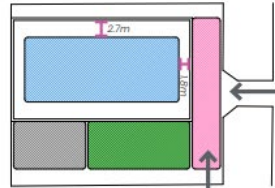
There is capacity for a 10.5m x 25m pool (5 lane) or 13m x 25m pool (recommended Sports England community swimming pool, six lane).

Requirements for changing room capacity will need assessment based on the extent of community use.

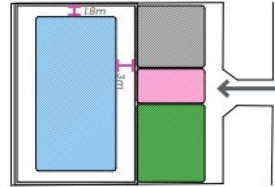


10.5m pool EW Orientation

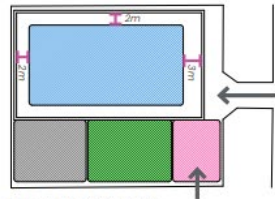
- Changing / WC / Shower
- Reception / Staff
- Pool
- Plant



10.5m pool NS Orientation



13m pool EW Orientation



13m pool NS Orientation

# Context

- Sustainability
- Biodiversity
- Heritage





Many thanks for your time