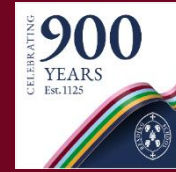
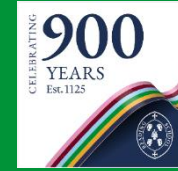




*The Reading School Year 8 Expectations Evening
will begin shortly*



The Reading
School Year 8
Expectations
Evening
will begin
shortly



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*The Reading School Year 8 Expectations Evening
will begin shortly*

This presentation will be recorded
and a link sent to parents.



Key Content:

1. The Reading Way
2. Pastoral Support
3. The Curriculum
4. Safety, Wellbeing, Happiness & Success
5. Supporting your son & working together
6. Key Dates and 900 years



1. The Reading Way: Culture



The Reading Way Timeline

KS3
Learn



Year 8

- Encourage intellectual advancement, curiosity and creativity in a stimulating, challenging but cooperative academic environment
- Junior enrichment weeks
- Elective choices and program
- Careers support for Options

Year 7

- To develop the love of learning, general study skills and team work
- Boys that Bond
- Junior enrichment weeks
- Daily elective choices and program

Year 9

- Higher Project Qualification (HPQ)
- Power to the 9's Leadership curriculum and activities
- Join Combined Cadet Forces
- Enrol on Duke of Edinburgh Scheme

Year 10

- Project Wayfinder
- Careers in Curriculum
- Senior enrichment weeks
- Community Service
- Duke of Edinburgh Scheme



KS4
Lead

Year 11

- Junior prefects
- Peer mentoring
- Community Service
- Work experience
- Careers support for A Levels

Year 12

- Future Stonas mentoring
- Student Leadership Programme(s)
- Leadership of clubs, societies and House activities
- Work experience
- UCAS & Overseas application support
- Medical Society



KS5
Serve

Year 13

- Senior Prefects and House Captains
- Medical Society
- Medical application support
- UCAS and Oxbridge Support
- Student Leadership Programme(s)
- Careers support



Old Redingensians (Alumni)

- Transition to University support
- Reading School Alumni Society
- Mentoring and support from ORs

KS3 – Learn the Way

What can I give?

- Vocabulary of character
- Virtue ethics
- Values shaping behaviours

KS4 – Lead our journeys

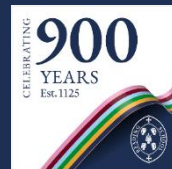
Where do I fit in?

- Deep conversations
- Developing an understanding of our potential
- Direction and purpose

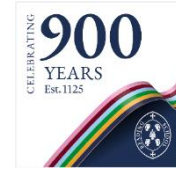
KS5 – Serve way beyond:

What is my opportunity?

- Managing the journey
- Mastery of skills and behaviours
- Making the most of opportunities to share, contribute and serve



Building People of Character



KS3 - LEARN

EXCELLENCE

Imaginative:
What is possible?

INTEGRITY

Honest:
Who am I?

LEADERSHIP

Collaborative:
Where do I fit in?

COMMUNITY

Receptive:
What can I learn from this?



Floreat



1. The Four Pillars: Behaviours are Character, but lived.
2. Conflict: Character under pressure
3. Is it only leadership when you are in charge?
4. Communication: why is nobody listening to me?



READING SCHOOL PSHE EDUCATION: LONG-TERM OVERVIEW



	Autumn 1 Health & wellbeing	Autumn 2 Living in the wider world	Spring 1 Relationships	Spring 2 Health & wellbeing	Summer 1 Relationships	Summer 2 Living in the wider world
Year 8	Drugs and alcohol Alcohol and drug misuse and pressures relating to drug use	Setting goals Learning strengths, career options and goal setting as part of the GCSE options process	Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia	Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies	Identity and relationships Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception	Digital literacy Online safety, digital literacy, media reliability, and gambling hooks



2. Pastoral Support

Tutors:

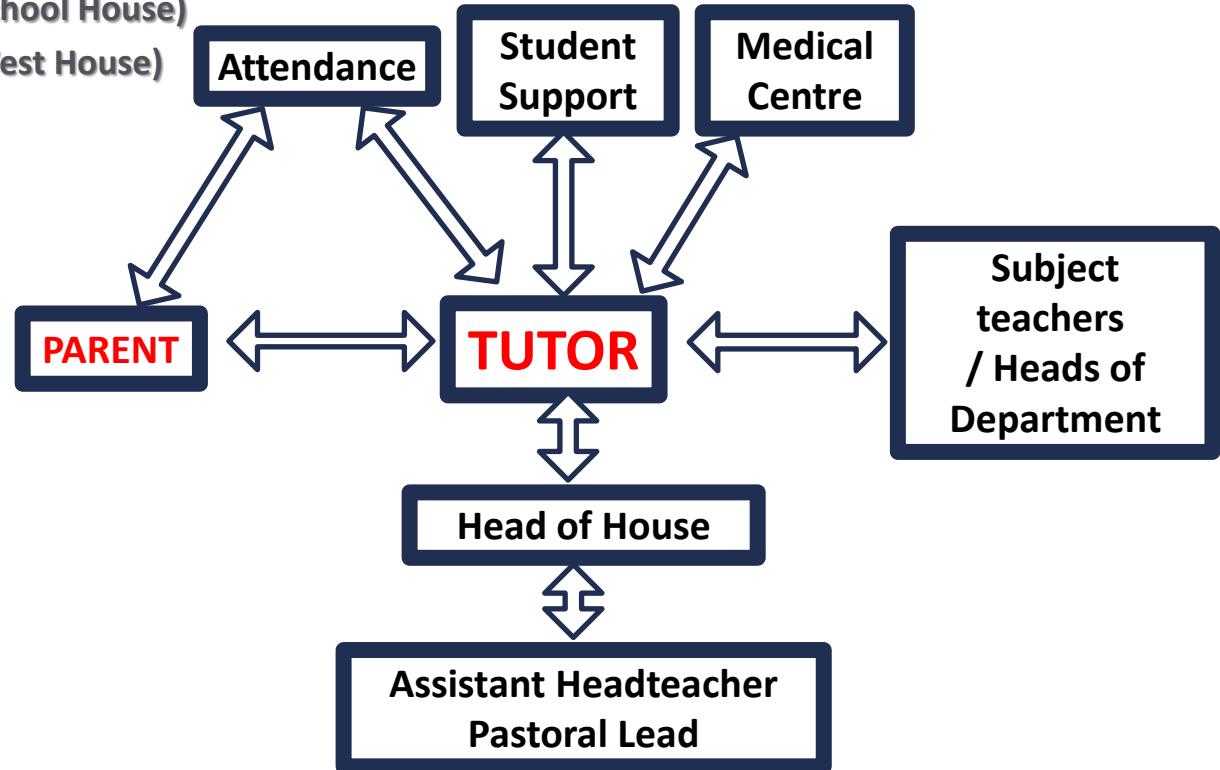
Mr S Till (County House)
 Mr V Cho (East House)
 Mr P Chen (Laud House)
 Ms E Steedman (School House)
 Mr R Blade (West House)

Heads of House

County - Dr Dowle
 East – Mrs Rosser-Evans
 Laud – Mrs Clarke
 School – Mr Betteridge
 West – Mr Sanchez

Head of Key Stage:

Mr McGall



Boarding Housemasters:

Mr Lloyd

Mr Sanchez

South House

East Wing



Attendance:

Dr Brookings

(Pastoral Manager and First Aid)

attendance@reading-school.co.uk

Other support:

Ms Ayres

(Designated Safeguarding Lead)

Ms Rogers

(SENCo)

Ms Lane (Careers Advisor)

careers@reading-school.co.uk

(careers appointments)

estates@reading-school.co.uk

(lockers/bike locks)

secretary@reading-school.co.uk

(lost property & general enquiries)

safeguarding@reading-school.co.uk (Safeguarding)



Monitoring Progress

- The student planner is key
- Parent portal
- Parents' evenings
- Grades, regular academic reporting
- Learning Support Staff
- Our reward scheme: Excellence, Integrity, Leadership, Community
- Academic Review with tutor and self reflection

Parental role:
Support, Interest,
Low Stakes, Communication

Screen Time



Monitoring / Discussing Online Behaviour



Instagram

Sustaining & Encouraging Physical Activity



Talking meaningfully about relationships



Practising emotional language



Creating low-stakes tests





**Safety -> Wellbeing -> Happiness.
Success Follows**



3. The Curriculum



Our Goals

- **Curiosity**
- **Perseverance**
- **Reflectiveness**

Not:

- **Doing as many hours and writing as many words as possible**
 - **Being better than everyone else**

Our Year 7 & 8 Priorities

- Nurturing Curiosity**
- Promoting supra-curricular reading**
- Maximising enjoyment**
- Ensuring collaboration**
- Low-stakes assessment**
- Subject-specific Vocabulary**
- Mastering Threshold concepts**
- Developing Practical skills**



Homework

- **Homework volume gradually increases towards half term**
- **Expect 2-3 tasks each evening – guidance for staff is a maximum of one homework per two lessons in a subject**
- **Don't spend more than 30 minutes on a homework task**
- **Do expect work to be posted on Teams**
- **Do nurture a sense of ownership and responsibility**

Encouraging Ownership



Year 7: Electives

2 choices per week

Year 8: Electives & Language

3 choices per week & the chance to prioritise in MFL

Year 9: Electives, HPQ & GCSE

2 additional choice, 1 self-driven project 4/14 GCSE options

Year 10: NEA decisions

Subject specific choices (e.g. in Drama, Music, Art)

Year 11: A Level Options

Specialising in 3+ subjects

Year 12: NEA decisions

Subject specific choices (e.g. in History & Geography)

Year 13: University Choices

GCSE OPTIONS



Not now – Easter

Attitudes to Learning

Breadth regardless

Update your knowledge



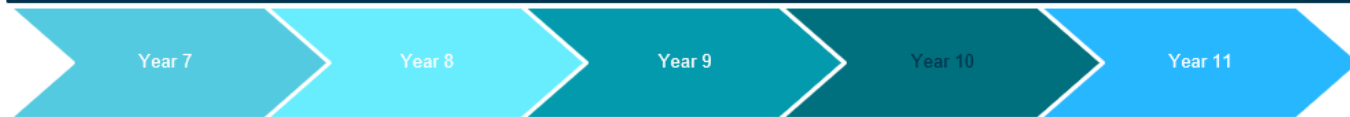
Careers support

Gatsby Benchmarks

Meeting the academic standard - The eight Gatsby Benchmarks include:

1. A Stable Careers Programme
2. Learning from Career and Labour Market Information
3. Addressing the Needs of Each Pupil
4. Linking Curriculum Learning to Careers
5. Encounters with Employers and Employees
6. Experiences of Workplaces
7. Encounters with Further and Higher Education
8. Personal Guidance

READING SCHOOL'S CAREERS VISION AND STRATEGY*



	Year 7	Year 8	Year 9	Year 10	Year 11
Michaelmas Term	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – Developing skills and aspirations (2 & 3) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – setting goals (2 & 3) Inspire Lectures (4 & 5) Parents Evening (1) Options Evening (1) Individual Careers advice available (1,2,3 & 8) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – community and careers (2 & 3) Inspire Lectures (4 & 5) Workplace visits i.e. to Formula 1 offices (6) Higher Project Qualification launched 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – Financial decision making (2 & 3) Inspire Lectures (4 & 5) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – next steps (2 & 3) Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies Unifrog launch (1-8) Individual Careers advice (1,2,3 & 8) Sixth Form Advice and Options deadline
Lent Term	<ul style="list-style-type: none"> Year 7 Parents Evening (1) Book Festival including author talks (LRC/English) (4 & 5) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) University aspirational visit to Oxford (7) 	<ul style="list-style-type: none"> Year 8 Parents Evening (1) Book Festival including author talks (LRC/English) (4 & 5) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) National Careers Week (5) British Science Week (2,4,5& 8) National Apprenticeship Week (3) Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) University aspirational visit to Oxford (7) 	<ul style="list-style-type: none"> Year 9 Parents Evening (1) Inspire Lectures (4 & 5) DoE Bronze Training (1,2,3,4,5,6,7,8,.) National Careers Week (5) British Science Week (2,4,5& 8) National Apprenticeship Week (3) Advice on applications for Universities abroad (3) BBC School Report / Young Reporter (English) (4 & 5) 	<ul style="list-style-type: none"> Year 10 Parents Evening (1) Inspire Lectures (4 & 5) DoE Silver Training (1,2,3,4,5,6,7,8,.) National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week (3) Advice on applications for Universities abroad (3) 	<ul style="list-style-type: none"> Year 11 Parents Evening (1) Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week (3) Year 11 Work Placement Day (5) National Citizen Service launched
Summer Term	<ul style="list-style-type: none"> New Year 7 Welcome & Information Evenings New Year 7 Induction Day Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Financial Decision Making (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Digital Literacy (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Employability skills (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Preparation for work experience and evaluation of readiness for work 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies GCSE Exams Preparation for Moving On (including Unifrog) & Bridging Work for Sixth Form Sixth Form Academic and Team-3 building Induction Days GCSE Results Day including Careers Adviser (8)

Careers support and communication

- A dedicated channel via Student Teams marked “Careers and opportunities”.
- Year group specific Teams Channel for opportunities.
- Parents via the Headmaster’s weekly bulletin for information relevant to parents.
- Instagram Stories
- Via tutors
- Biennial careers convention held – next one is due February 2026.
- Meetings for students are arranged with an independent careers advisor and these are communicated at the right stage for students to consider as they progress through the school by emailing careers@reading-school.co.uk.

External Careers provisions

- In addition to school communication channels we also share several external resources available to support students with career guidance:
 - **National Careers Service:** Offers free, personalised career advice, skills assessments, and guidance on job searches, available via their website or telephone service.
 - **UCAS** (Universities and Colleges Admissions Service): Provides comprehensive resources for students considering higher education, including information on courses, career pathways, and application tips.
 - **Prospects:** A graduate careers website offering job profiles, advice on career options, and internship opportunities for students planning their future after higher education.
 - **Apprenticeships.gov.uk:** Offers a detailed guide to apprenticeships, including current openings, qualification requirements, and advice on applying for apprenticeship programs across different sectors.



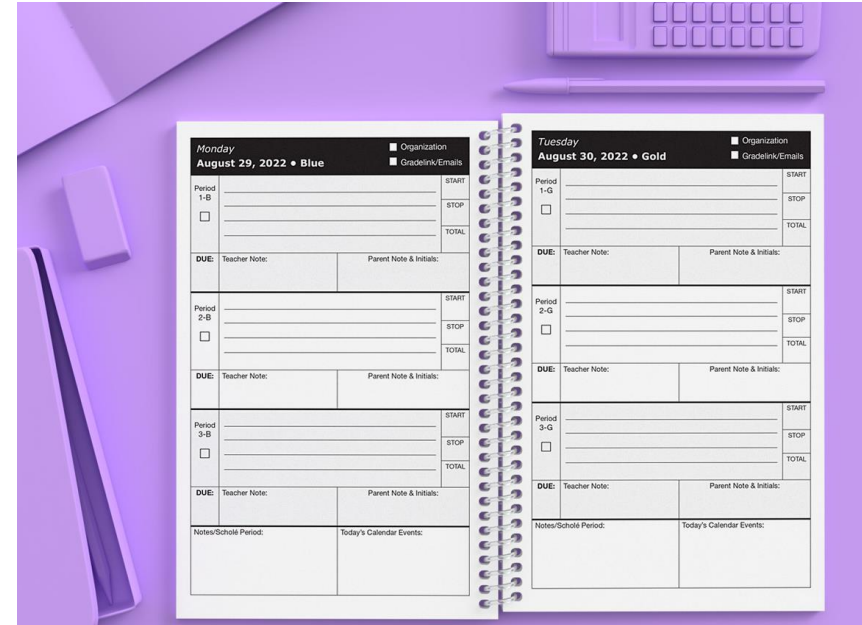
Standards

- Attendance
- Uniform
- Behaviour
- Ready for Learning

Planner and Home School Agreement



- Weekly signing
- Home school Agreement
- Equipment to ensure
- Ready for learning
- **ORGANISATION**



Punctuality and absence

- Required to be in their first lesson by 8.20 am. A student is considered late if he arrives after their register is taken. This will result in a late mark being recorded in the register.



- Watch is key
- Email attendance@reading-school.co.uk or telephone from parent.
- **8:30** with details of reason and **each day of absence.**



Attendance

Parent Handbook

- 95%
- Requests for planned absence must be made in writing to the Headmaster two weeks in advance. [Reading School - Absence \(reading-school.co.uk\)](https://www.reading-school.co.uk)
- Holidays, if taken during term time, will be marked as unauthorised absence.

ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1 I'm a single parent of one child and we want to go on holiday for a week.
 Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2 FOR EVERY CHILD A PENALTY IS GIVEN.

IRREGULAR ATTENDANCE
10 IN 10

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = **2** Sessions

5

+ £160 + £160 + £160 + £160
 4 children & 1 parent = £640
 Reduced to £320 if paid in 21 days



3 FOR A FAMILY OF TWO PARENTS

+ £160 + £160 + £160 + £160
 4 children & 2 parents = **£1280**
 Reduced to £640 if paid in 21 days.



If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

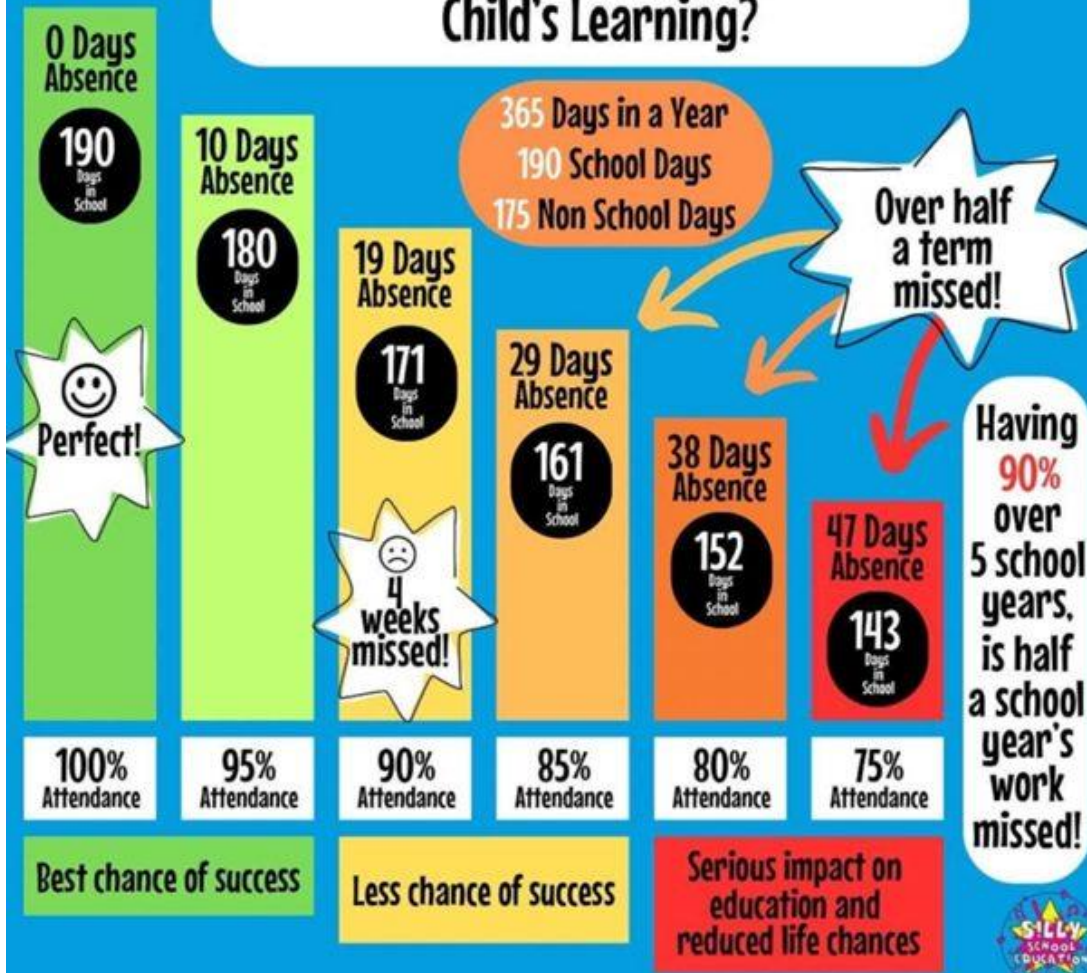
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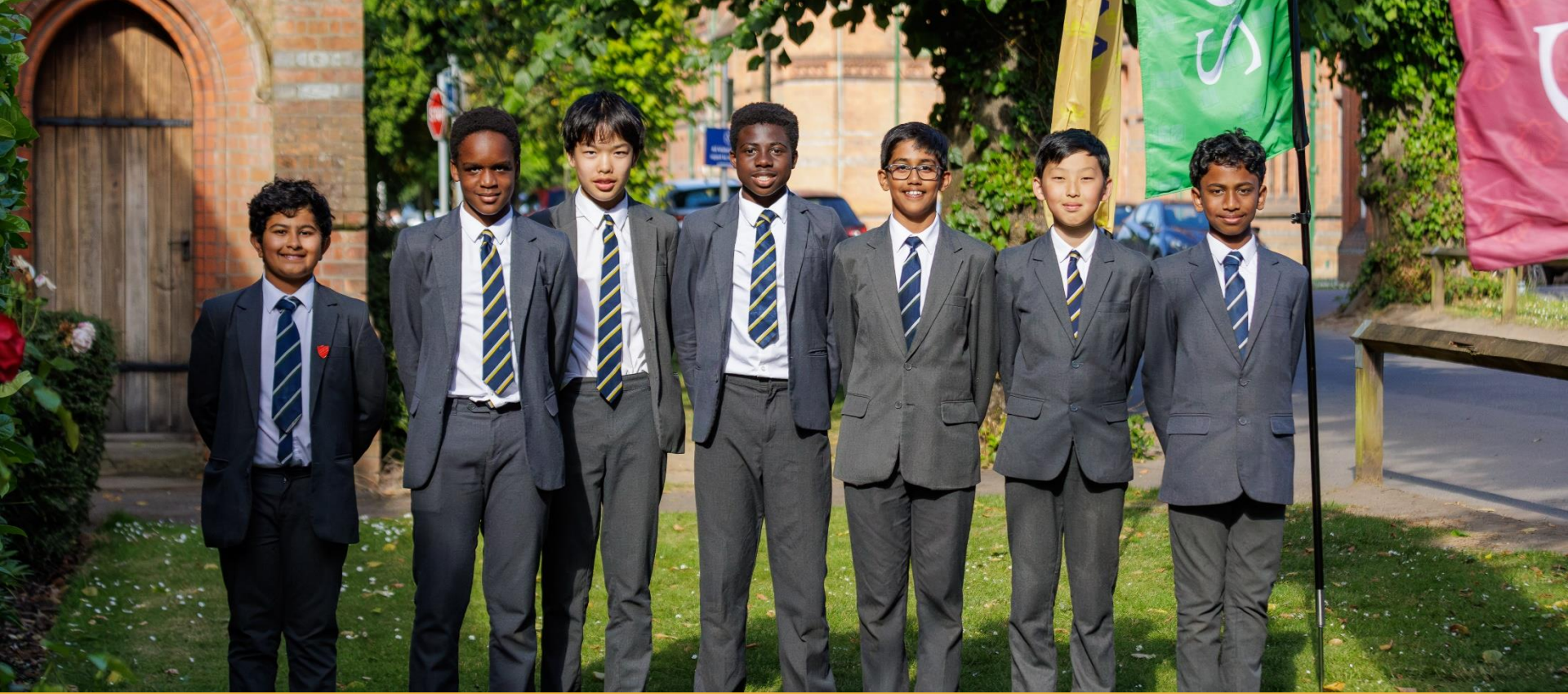
2ND TIME
 2 parents and 1 child = £320
 2 children = 640
 3 children = 960
 4 children = 1280
 No discount for early payment

3RD TIME
 A penalty notice fine will not be given. Instead, your case will be taken to court.
 A magistrate can fine each parent £2500 for each child
1 parent & **4** children = £10,000
2 parents & **4** children = £20,000



How Does School Attendance Affect a Child's Learning?





Uniform



Uniform & PE kit and changing

- Blazer, SCHOOL shoes, DARK grey/black socks, shirts TUCKED IN and no hoodies
- Games day only* (*PE Period 1 can attend)
- Electives? Change during lunch

Mobile Phones and Smart watches:



Now? Phone off and away

<https://www.smartphonefreechildhood.org/alternatives>

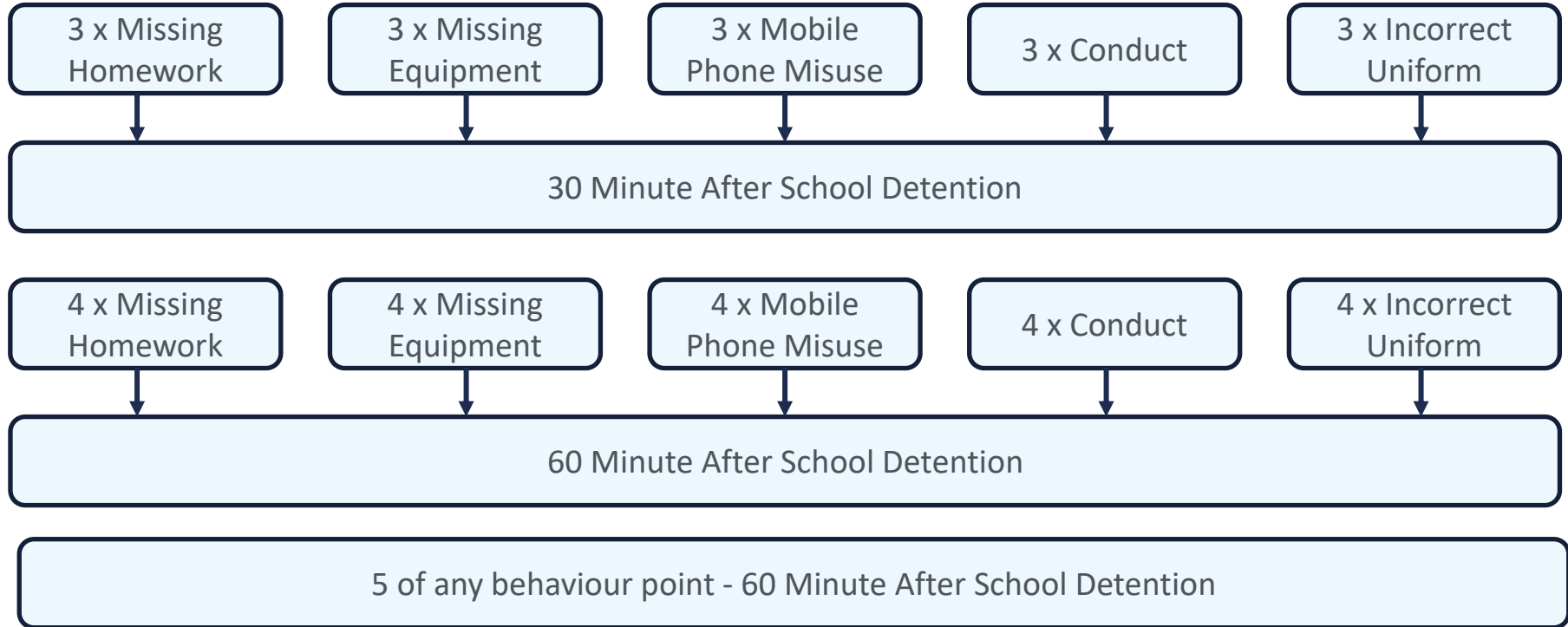
From January? No smartphones or smart watches

First Incident: The phone will be confiscated and will only be returned to a parent/carer. A behaviour log will be recorded.

Second Incident: The phone will be confiscated and will only be returned to a parent/carer. An after school detention will be set.

Subsequent Incidents: Further sanctions will apply in line with the school's behaviour and boarding conduct policies, which may include a fixed-term ban on bringing any phone to school or the boarding house.

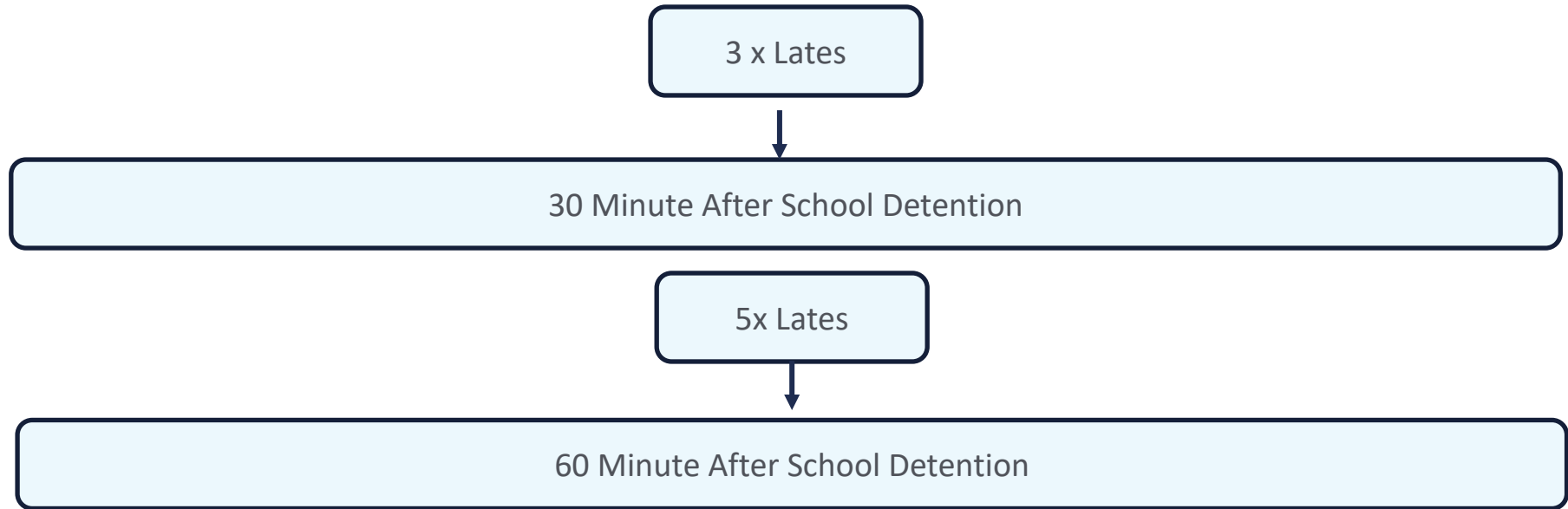
Behaviour Process– reset each half term*



Lateness Process – reset each half term*



- 3 Lates gives leeway for the odd incident with traffic or trains.



*But monitored



6. Key Dates

22nd October

Half term

Monday 6th – Friday 10th November -

- **Sunday 23rd November**
- **Sunday 30th November**
- **Monday 8th December**

Christmas Holidays

Thursday 29th January

- **Thursday 5th February -**
- **Wed 11th February**

• **Thursday 26th February-**
9th March

16th March

- **Friday 27th March term ends**

Half term

- **23rd April**
- **18th May**

Easter Holidays

Half Term

1st June

French Chateau Trip

Reading Week

House Music (Hexagon)

900th Gala Dinner

Carol Service

Year 8 Parents Evening

Careers Convention Evening

Finland Adventure

Parents' Evening Intervention support students

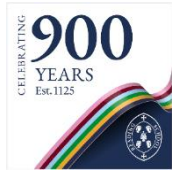
Book Week

Eisteddfod Week

Choices Deadline

Belonging Week

Internal Exams



CELEBRATING

900

YEARS

Est. 1125



Celebrations

- 900th Anniversary and our Masterplan for the future



THE OLD REDINGENSISANS' HOUSE MUSIC COMPETITION

Sunday 21st September 2025 | 18:45 – 22:15

Concert Hall, Town Hall, Reading, RG1 1QH

Join us for a spectacular celebration of Reading School music through the ages. East, West, County, and School House will each deliver a 25-minute programme featuring orchestras, choirs and ensembles in a friendly showdown, led by some of our most talented alumni, including acclaimed composers, West End directors & BBC award winners.



Celebrating 900 Years: Gala Dinner 2025

Sunday 29th November 2025 | 18:00 – 23:00

The Town Hall, Blagrove St, Reading RG1 1QH

Join us for a memorable evening of celebration, fine dining, entertainment, and fundraising as we honour our past and look to the future. Enjoy a welcome drinks reception, a three-course gala dinner at The Town Hall, a keynote speaker, surprise live performances, and exciting auctions and raffles with exclusive prizes.

