



Founded 1125

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Reading School

Statement of principles for promoting good behaviour

Responsibilities

Governors Committee EXPC

Audit Control

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Document Control and Approval

Version Control

Version	Author	Summary of Changes	Reviewed By	Date
1.0	Jonathan Hitchinson	Policy created		
		Reviewed by EXPC Committee – Feb 2023 – no changes made	EXPC Committee	6/2/2023
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Responsibilities

Job title	Responsible for;
Headmaster	Policy Owner
Chief Operating Officer	Policy Overview
EXPC	Committee Responsible

Policies Linked

Policy name	File location

Forms Linked

Form name	Form location

Staff that need to sign

Staff Group	Form location



Statement of principles for promoting good behaviour

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Statement of principles for promoting good behaviour

Introduction

Legislation requires that a statement of principles promoting good behaviour is provided by the Governors. These principles underpin Reading School's Student Behaviour Policy which defines roles, responsibilities and practice in this area. The principles are intended to support the school's core values by creating and nurturing a purposeful learning community whose members feel valued and supported, and where mutual respect is encouraged.

[Section 88 of the Education and Inspections Act 2006](#) requires governing bodies to have regard to the statutory guidance from the Secretary of State for Education in making and reviewing the written statement of principles for promoting good behaviour. The document '[Behaviour and Discipline in Schools – Guidance for Governing Bodies](#)' (DfE July 2013, updated September 2015) has been used as a reference in producing this statement of behaviour principles.

Principles

The management of student behaviour policy helps to fulfil the Governing Body's duty of care and also promote high quality teaching and learning. The Governing Body of Reading School expects behaviour and the behaviour policy to be in accordance with their responsibilities under equality legislation, for instance, by making reasonable adjustments in its application to vulnerable pupils.

Reading School is fully committed to improving outcomes for all pupils, eliminating all forms of discrimination and bullying.

Reading School seeks to actively promote equality of opportunity and positive relationships throughout the school community.

Reading School believes that in developing strategies for the management of behaviour in school, the policy should utilise both rewards and sanctions.

The Governing Body of Reading School positively seeks the promotion of an ethos and climate where praise and encouragement outweigh the frequency of sanctions, punishment or criticism. The culture is shaped by our core positive values of Excellence, Integrity, Leadership and Community.

Reading School seeks to use rewards to demonstrate that good and outstanding behaviour is valued by all members of the school community and to encourage similar behaviour in others.

Reading School believes that sanctions should be used to illustrate the fact that misbehaviour is not acceptable, and to deter other pupils from acting in a similar fashion.

Reading School considers that it is important to balance collective and individual needs.

Reading School emphasises the importance of rights and responsibilities of all members of the Reading School family.



Statement of principles for promoting good behaviour

Reading School is committed to promoting respect and fairness and these principles are the foundation of our behaviour policy.

Reading School believes that all have a right to feel safe at all times whilst at school. Subsequently, we expect all members of the Reading School family to behave in a responsible manner and treat each other with respect.

Bullying or harassment of any description is unacceptable, including if it occurs outside of normal school hours.

The Governing Body of Reading School believes that high standards of behaviour lie at the heart of an excellent school.

Reading School pupils have the right to learn and to achieve their potential academically and in terms of their personal development.

The Governing Body of Reading School believes in the value of the individual and that all members of the Reading School family should be free from discrimination, harassment and bullying. Therefore, discrimination, harassment and bullying will not be tolerated in any form.

Reading School's legal duties in order to comply with the [Equality Act 2010](#) are reinforced through the behaviour policy and ensure vulnerable pupils are safeguarded.

Reading School believes that school rules enable pupils to take responsibility for their actions. The Governing Body of Reading School expects all staff will actively support school rules and ensure consistent application and expectations.

The Governing Body believes that the Home/School agreement is an important part of communicating the Reading School way so that parents/carers can be encouraged to actively support their son. The responsibilities of pupils, parents/carers and all Reading School staff with respect to behaviour are outlined in the Home/School agreement which is signed when a pupil joins Reading School.

The Governing Body of Reading School supports the use of a reasonable force policy which outlines the circumstances where staff may use reasonable force. At all times the use of force should be a last resort but governors agree it may be permitted in the following circumstances as outlined in Section 93 of the Education Act 2006: in self-defence or when safety is an issue, where there is a risk of significant damage to property and to search for stolen property/weapons.

There is a statutory duty to record and report all significant incidents including all use of force.

The Governing Body of Reading School supports the power of the Headmaster to discipline for behaviour outside of the school gates, if a pupil is in any school-organised or school related activity, wearing uniform or is identifiable as a pupil of Reading School.

