

**Thank you for your help. (Written feedback is not expected – these “forms” are simply to help you collate your thoughts on each student).**

**This year, to help us identify students who need targeted help, please could you award a mark out of 5 for your station.**

<b>1</b>	<b>Unsatisfactory</b>	The task is only partially completed despite considerable prompting. The student fails to display the skills and attribute assessed to an adequate level. The answer given appears artificial or behaviour seems inappropriate.
<b>2</b>	<b>Borderline</b>	The task is completed with considerable prompting. The student displays some of the skills and attributes assessed to an adequate level. There is an attempt at a reasoned argument or appropriate behaviour.
<b>3</b>	<b>Satisfactory</b>	The task is completed with some prompting. The student displays all the skills and attributes assessed to an adequate level. There is a reasoned argument, with prompting required to develop it and address all aspects of the topic or most of the behaviour is appropriate to the task.
<b>4</b>	<b>Good</b>	The task is completed with minimal prompting. The student displays all the skills and attributes assessed to a good level. There is a well-reasoned, logical argument that addresses the topic well or demonstrates behaviour that effectively addresses the task.
<b>5</b>	<b>Excellent</b>	The task is completed with minimal prompting. The student displays all the skills and attributes assessed to an excellent level. There is a well-reasoned, logical argument. The student demonstrates extensive knowledge of the subject and the answer appears genuine or demonstrates behaviour that effectively addresses the task and manages the person/s involved well.

**Candidate name:**

**Interviewer:**

**Station1 : Why medicine?**

**Motivation to study your desired healthcare course**

**Overall score = \_\_\_\_ /5**

Area	Needs Improvement	Good	Excellent	Comments
<b>Overall</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Body language, confidence and composure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Clearly articulates reasons for choosing medicine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates clear understanding of all aspects of the career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Draws on appropriate examples to demonstrate teamwork and leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Additional comments specific to station (Please report any "red flags")**

Interviewer:

Station 2: Ethics

**Ethics feedback sheet**

Overall score = \_\_\_\_ /5

Area	Needs Improvement	Good	Excellent	Comments
<b>Overall</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Body language, confidence and composure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Providing a balanced argument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to reach a reasoned conclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowledge of issues and ethical principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to show empathy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Additional comments specific to station (Please report any “red flags”)**

Interviewer:

Station 3: NHS Challenges and current affairs

NHS challenges and current affairs

Overall score = \_\_\_\_ /5

Area	Needs Improvement	Good	Excellent	Comments
<b>Overall</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Body language, confidence and composure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reasonable awareness and offers <b>their</b> perspective on current affairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Awareness of challenges the NHS faces and possible solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Additional comments specific to station (Please report any "red flags")

**Station 4: Role Play**

**Role Play Scenarios: vaccination, breaking bad news, dealing with upset / angry patients**

**Overall score = \_\_\_\_\_ /5**

Area	Needs Improvement	Good	Excellent	Comments
<b>Overall</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
General Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Body language, confidence and composure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowledge of relevant issues and ethical principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to show empathy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communication is calm and appropriately structured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Additional comments specific to station (Please report any “red flags”)**