

Reading School Year 7 Day Admissions Policy 2027 entry

Reading School ('the School') is a designated grammar school and operates as a single-sex academy. The Governing Body is the admissions authority and follows the School Admissions Code 2021. Education at Reading School is free, and admission is not dependent on any voluntary financial contribution. Entry is selective by ability and based on a process designed to identify students whose needs are best met by the school's academic provision. This policy adheres to the Equality Act 2010. This policy applies to admissions for entry in September 2027.

All enquiries about admissions should be directed to admissions@reading-school.co.uk, with your child's full name in the title. Families are expected to read the full admissions policy and guidance before making contact.

Published Admission Number

The School admits 138 day pupils into Year 7 each year. An additional 12 boarding places are available, allocated in line with the school's separate Boarding Admissions Policy. It is NOT permitted to convert a boarding offer into a day school application at any point after National Offer Day. The Published Admissions Number (PAN) is 150. The school may admit above its PAN and will notify the Local Authority if this is the case. The PAN does not apply for in-year applications (Years 8-11). The school may choose to admit above 138 day (150 including Boarding) students.

Eligibility for Year 7 Entry

To be considered for admission to the School in September 2027, applicants must meet all of the following criteria:

- Be biologically male.
- Be in Year 5 of primary school in July 2026, with a date of birth between 01/09/2015 and 31/08/2016 inclusive. Applications beyond this range are permitted in particular circumstances (see Appendix 4).
- Have registered for and completed the Reading School entrance test.
- Be deemed of eligible academic ability based on entrance test performance when results are released.
- Have listed Reading School on the Common Application Form (CAF) submitted on time to their Local Authority.
- Have not made an application which contains any incorrect, fraudulent or misleading information. The School can refuse to admit a child if an offer has been made on that basis,
- Repeat applications within the same academic year will not be accepted.

Timeline of key dates

2026

- Open Day - **25th March** - Booking required with details available in the Open Day section
- Online registration form available on school website - **27th March**
- Closing date for receipt of applications at Reading School - **Midnight on Sunday 17th May**
- Evidence deadline **31st May**
- Sporting Aptitude Assessment - **Sunday 12th July**
- Test date for SEN applicants - **Wednesday 15th July**
- Testing date for Day and Boarding applicants - **Thursday 16th July**
- Test date for Day applicants outside of catchment - **Friday 25th September**
- Results will be available online **mid October**
- Deadline for submitting application form (CAF) to home LA - **31st October**

2027

- Offer Date from your Local Authority - **1st March**
- Acceptance Deadline: **12th March**
- Welcome Evening: **June**
- Induction Day for new students: **July**
- Start of Term: **3rd September**

Registration for Entrance Test

Registration for the entrance test must be fully completed directly with Reading School via the online form [Reading School - Year 7 Entry](#) between 25th March 2026 and midnight on 17th May 2026.

Registering for the test is **not the same** as applying for a school place (see next section).

- All registrations will be acknowledged via Applicaa. If you do not receive confirmation within 14 working days, please contact admissions@reading-school.co.uk.
- In cases of separated parents or guardians, the registering parent is responsible for ensuring all parties are informed of the registration and any related communication.
- Where relevant, parents/carers must complete the Special Arrangements, Sporting Aptitude, Looked After Children, Pupil/Service Premium and Social/Welfare Need sections as fully as possible, and are responsible for informing admissions@reading-school.co.uk of any changes to this information after submission.
- Registrations received after the deadline or still incomplete at the deadline will be considered 'late' unless unforeseeable exceptional circumstances can be evidenced that were beyond

parents' control and prevented a timely registration (e.g. short notice job relocation, unforeseeable housing issues, severe illness of a single parent, flight from domestic abuse or relocation by members of the armed services) or the child moved into the area after the closing date for registration. The Director of Admissions will make a decision based on the evidence provided.

- Late registrants will not be tested until after 1st March 2027 and will be treated in line with late school place applications.
- Families who register on time will receive details of the test venue and time by the end of June 2026 at the latest.

A link will be sent to you with the Test Details. Parents must print and complete this Test Details form, which must be stamped and dated by the child's primary school headteacher. Reading School reserves the right to contact the school and share the child's photograph to confirm identity for the entrance test. This completed Test Details form must be brought to the test day.

Entrance Test

The entrance test will be held:

- In **July of Year 5** for candidates living **within the catchment area** at the time of registration and those registered for a **boarding place**. The proposed date is 16th July. In catchment and boarding students requiring special arrangements will be tested on 15th July 2026.
- In **September of Year 6** for candidates living **outside the catchment area** at the time of registration. The proposed date is 25th September 2026. This test will be held online.

All sittings will contain the same test content. A child may only take the test once. It is not possible to change the time or venue. Alternative dates are only available in cases of illness or incapacity on the day, supported by a medical certificate in advance or dated on the day.

In exceptional circumstances, test dates and venues may change. Any updates will be published on the Reading School website and candidates will be notified via email.

The test consists of four papers: Adventure, Beacon, Compass, and Discovery. These include multiple choice, constrained response and written questions covering:

- Thinking Like an Author
- Thinking Like a Problem Solver
- Key Stage 2 subjects - up to and including the Year 5 programme of study [The national curriculum: Key stage 1 and 2 - GOV.UK](#)

- Thinking Creatively ('the ability to think of new and imaginative ideas, or to solve problems in original and unique ways')

Children are expected to show ability appropriate to the Key Stage 2 curriculum, up to and including the Year 5 programme of study. No additional preparation is necessary. There are no 'practice papers' or 'past papers' available. Working with our test provider, we are committed to making the test content accessible to all candidates regardless of primary school, socio-economic background and disabilities.

Answers must be completed on a separate answer sheet.

A familiarisation guide is available on the Reading School website to help children understand the format of questions, and how to complete the answer sheet.

A child may only take the test once. If a student is found to have sat the test more than once, only the earliest score will be used. Multiple test attempts may be considered fraudulent or misleading, and any offer of a place may be withdrawn.

Sporting Aptitude Assessment

- As part of the registration form, all in catchment and boarding applicants may opt to take part in the Sporting Aptitude Assessment.
- Up to **15 places** (Category 2) may be offered to candidates (from both day and boarding) who:
 - o Achieve an eligible score in the academic entrance test

AND

- o Exceed the threshold in the Sporting Aptitude Assessment.
- Candidates will be ranked by their sports aptitude score for these places to be allocated.
- All registered participants who are eligible will be invited to a single assessment session. There is **only one opportunity** to be assessed. The proposed date is 12th July 2026. Registrants will be informed of arrangements by late June at the latest.
- The assessment includes a range of non-sport-specific tasks designed to measure potential and propensity to develop ability in sport. It is conducted in two stages:
 - o **Stage 1:** All candidates participate. Those who meet the minimum threshold will continue to Stage 2 on the same day. Candidates not meeting the threshold will leave after Stage 1.
 - o **Stage 2:** Further sports aptitude tests. Scores are awarded for each element of each stage.
- A final ranked score is produced, and a threshold is applied. Parents will be informed if their child has met the threshold and is eligible for consideration under the Sporting Aptitude criterion.
- Only candidates who exceed the threshold will be considered for a Sporting Aptitude place.
- Parents are advised to carefully consider their child's sporting desire before registering.

- Please be aware that if you have registered for a day place and you are living outside of the catchment area, your son will not be eligible to sit the sporting aptitude assessments.

Special Arrangements (SEN and Disabilities)

- Parents or carers of children with Special Educational Needs (SEN) (including an EHCP), a visual impairment, disability or who require special support or resources to sit the entrance test must complete the **Special Arrangements** section of the registration form.
- A description of the child's needs and supporting medical or professional evidence must be provided within 5 school days of the registration deadline.
- Reading School will contact the child's primary school to confirm a history of need/access arrangements, their usual way of working and we will make reasonable adjustments to ensure the test is accessible.
- Parents will be notified of the adjustments being made by the end of **June 2026**.

Medical Issues and Illness on Test Day

- If your son is unwell on the test day but still able to attend, please call **0118 901 5600** at least one hour before the test begins so that staff can monitor him during the session.
- If your son is too ill to attend, you must email admissions@reading-school.co.uk at least one hour before the test starts. A scanned medical note (dated on the test day) must be submitted by **noon on the Wednesday following the test** in order to arrange an alternative date and keep the registration as 'on time'.
- If sufficient evidence is not received by this deadline, the registration will be withdrawn. To proceed, you must then submit a new registration, which will be treated as **late**. Late candidates will not be tested until after **1st March 2027**.

Additional Test Sessions

Additional test sessions may only be arranged if:

- The child was unable to attend the original test due to unforeseeable exceptional circumstances beyond the parents' control (e.g. sudden illness, change of employment), and sufficient evidence is provided.
- Parents/carers register for the test **after the registration deadline**.
- Evidence must be submitted to support the request. The school will determine eligibility and arrange a suitable test date where appropriate. Each registration will be considered on its own merits.

Test Results and Eligibility

All test data will be used to produce standardised scores, with age adjustments applied. The school may apply weightings to different elements of the test, which are set annually.

Out of catchment day applicants and day applicants who move into the catchment area after the entrance test will only have their creativity element assessed if places remain unfilled after 1st March 2027 and will be ranked accordingly.

The **eligible score** for entry in 2027 will be determined by the Governors' Admissions Committee, based on performance of the current cohort, comparisons with previous cohorts, the oversubscription criteria, and the PAN. This is not a pre-defined pass mark.

You will be notified whether your child has achieved an eligible score by email by **mid-October 2026**. Results will be released before the Common Application Form (CAF) deadline, to support informed decision-making.

Please note:

- Achieving an eligible score does **not guarantee** a place at Reading School.
- More candidates are likely to achieve the eligible score than there are places available.
- The oversubscription criteria below will be applied until the PAN is reached.
- Achieving a score that secured a place in a previous year does **not guarantee** admission in 2027.
- Candidates below the eligible score will not be considered for admission to the School and will not therefore be ranked according to the oversubscription criteria.

Tie-Break Criteria

If two or more candidates within an oversubscription criteria achieve the same overall score, priority will be given to the child who scores highest in the Discovery paper.

If scores are still equal and there are not enough places for all eligible applicants:

- Priority will be given based on which candidate lives **closest to Reading School** in a straight-line distance.
- If scores remain tied, places will be allocated using a **computerised random number generator**, conducted by an independent person from the Local Authority.

These tie-break procedures also apply to the **waiting list after 1st March 2027**.

Education, Health and Care Plans (EHCP)

- Children with an Education, Health and Care Plan (EHCP) that name Reading School will be admitted **before other applicants**, provided they meet the required eligible score for entry in 2027.
- The number of places available under the oversubscription criteria will be reduced accordingly. Please refer to the separate section on arrangements for students with Special Arrangements sitting the entrance test to ensure you have provided the School with sufficient information regarding special arrangements for the test and evidence of EHCP.

Oversubscription Criteria

Where the number of eligible candidates exceeds the number of available places, offers will be made in the following priority order until the PAN is reached (assuming that an offer from a higher preference school has not already been made by the Local Authority).

Where a number of places is reserved for a category and those places are not filled, remaining places will cascade to the next category down and therefore the number of places available in the subsequent category will increase.

Category 1: Priority Places

Candidates who meet the following criteria, allocated in the following order, ranked by standardised test score:

- Looked-After, Previously Looked-After Children and Internationally Adopted Previously Looked After Children:** who are in public care (in or outside England), or were previously in care and later adopted or placed under a residence/special guardianship order. The eligible score for these candidates is 5 marks below the usual eligible score. See Appendix 1.

- ii. **Pupil Premium or Service Premium:** who live in the catchment area and are entitled to the Pupil Premium or Service Premium grant. The eligible score for these candidates is 5 marks below the usual eligible score. See Appendix 1 and 2.
- iii. **Social or Welfare Need:** who live in the catchment area and for whom it can be demonstrated that they have a significant social or welfare need to attend the School. The eligible score for these candidates is 5 marks below the usual eligible score. See Appendix 1 and 2.
- iv. **Children of School Staff:** Candidates with an eligible score who live in the catchment area and whose parent has been employed at the school for two or more years at the time at which the application for admission to the school is made or recruited to a post with a recognised skill shortage. The usual eligible score applies here. See Appendix 1.

Category 2: Sporting Aptitude (up to 15 places across Day and Boarding)

Candidates with an eligible score who live in the catchment area (or have registered for a Boarding place) and exceed the threshold in the Sporting Aptitude Assessment. See Appendix 5 and 2.

These places will be ranked according to their standardised score in the sporting aptitude assessment.

Category 3: Reading Feeder Schools (up to 50% of remaining places)

Candidates with an eligible score who are enrolled at one of the named feeder primary schools by date of the July 2026 entrance test day and continue to be so at National Offer Day 2027, and whose main home address is in the category 4 Priority Postcode area. Feeder schools are state funded primary schools located within a 4.6mile radius of Reading School's Erleigh Road entrance gate. See Appendix 2 for list of primary schools.

[LINK TO MAP](#)

These places will be ranked according to their standardised test score.

Category 4: Reading Priority Postcodes (up to 80% of remaining places)

Candidates with an eligible score and whose main home address (by the July 2026 entrance test day and continues to be so at National Offer Day 2027) is within the following postcodes: RG1, RG2, RG30, RG31, RG4, RG5, RG6, RG7, RG8, RG9, RG10, RG40, RG41.

These places will be ranked according to their standardised test score in the following order:

- i. **Twins/Multiples:** Candidates who are born during a multiple birth (a pregnancy resulting in two or more babies), who achieve an eligible score, live in the catchment area and have a sibling ranked in the top 138 of day registrants. The usual eligible score applies here. See Appendix 2.

ii. All other candidates including Home Schooled children

Category 5: Catchment Area (remaining places)

Candidates with an eligible score whose main home address is within the catchment area on the July 2026 entrance test day and whose main address continues to be in the catchment area at National Offer Day 2027: RG1, RG2, RG30, RG31, RG4, RG5, RG6, RG7, RG8, RG9, RG10, RG40, RG41 plus RG12, RG14, RG18, RG19, RG26, RG27, RG42, RG45, GU15, GU17, GU19, GU46, GU47, OX10, SL4, SL5.

These places will be ranked according to their standardised test score in the following order:

- i. **Twins/Multiples:** Candidates who are born during a multiple birth (a pregnancy resulting in two or more babies), who achieve an eligible score, live in the catchment area and have a sibling ranked in the top 138 of day registrants. The usual eligible score applies here. See Appendix 2.
- ii. **All other candidates including Home Schooled children**

Category 6: All Other Eligible Candidates

Candidates with an eligible score who do not meet any of the above categories, including those whose address is NOT in the catchment area.

These places will be ranked according to their standardised test score.

Evidence of the relevant above status is required to be submitted on the registration form (Applicaa) before the entrance test day. See Appendices for details of relevant evidence.

Any evidence received after this date may be considered late and therefore only considered after 1st March 2027, unless evidence of a genuine change of circumstances is received and approved.

Reading School reserves the right to recategorise or withdraw an application or offer of a place if it has been made on the basis of an incorrect, fraudulent or misleading application.

Application

- Reading School participates in the coordinated admissions scheme operated by local authorities.
- Parents must apply for a school place via their **home Local Authority (the one to whom Council Tax is paid)**.
- For the Local Authority (LA) to offer your son a place at Reading School, you **must** name Reading School on the LA's Common Application Form and be ranked high enough in the results. Without naming us on the CAF, a place cannot be offered, even if a child achieves an eligible score.

- The deadline for submitting the CAF is **11.59pm on 31st October 2026**. Late applications will not be considered 'on time', even if the registration was submitted before the deadline.
- All local authorities use an **equal preference system**, meaning:
 - o Listing Reading School as your first choice will **not disadvantage** your child if they are not offered a place.
 - o Schools do **not see** the order in which they are preferred.
 - o Schools **cannot** discriminate against your application simply because you did not put them as first preference.
 - o If your child qualifies for more than one school, the Local Authority will offer a place at the **highest-preference** school for which they meet the criteria.
- Therefore, parents are strongly advised to place schools in their **genuine order of preference** (with first choice named at Preference 1).

Offers of Places

- Formal offers of school places are made by your **home Local Authority on National Offer Day (1st March 2027)** in line with the coordinated secondary school admissions scheme.
- You will be informed either:
 - o That your son has been offered a place at Reading School, or
 - o That a place cannot be offered at that time, but (if he met the eligible standard) his name has been placed on the **waiting list**, along with his position.
- Parents/carers are expected to respond to their Local Authority and Reading School within **two weeks** of the offer. A reminder will be sent before a child is withdrawn from the offer list.
- Late registrations and late applications with eligible scores will only be considered in later rounds, subject to waiting list position and available places.

Waiting List

After initial offers are made on **1st March 2027**, additional places may become available if families accept places elsewhere. These will be offered from the waiting list, up to the school's Published Admission Number (PAN).

- A day school waiting list will be automatically created for all eligible applicants who have not already been offered a higher preference School from their CAF.
- Places will be offered in line with the same **oversubscription categories above**, and any changes of address or additional applicants will be acknowledged when the waiting list is re-ranked on **1st April 2027**.
- The waiting list is held and administered by the **Local Authority** until **31st August 2027** and will remain active under the School's administration until **31st January 2028**.

After **31st January 2028**, academic suitability will be assessed using a separate test. Please refer to the **In-Year policy** for details.

Appeals

- Parents/carers of children who are refused or not offered a place will be informed of their right to appeal, in accordance with the School Admissions Appeal Code ([Appealing a school's decision](#))
- Appeals must state the **grounds for appeal**.
- All appeals are heard by the same **independent panel**, and their decision is **binding** on both the school and the family.
- Details of the appeal process will be published on the Reading School website after **1st March** each year.
- For applications made in the **normal admissions round**, appeals will be heard within **40 school days** of the appeal deadline.
- For **late applications**, appeals will be heard within **40 school days** of the deadline where possible, or within **30 school days** of the appeal being lodged.
- Appeals submitted **after the deadline** will still be heard.

Fair Access Protocol (FAP):

- Reading School follows the **Fair Access Protocol (FAP)** and considers applications made by the Local Authority on a **case-by-case basis**.
- This admissions policy operates **separately** from the Fair Access Protocol. However, the school will take into account the relevant provisions of the **School Admissions Code (2021)** when making decisions under FAP, provided that the candidate meets the eligible score.

APPENDIX 1: Indicators

Type	What is it?	Who is eligible?	What evidence do I need to give Reading School?
Looked After, Previously Looked After or Special Guardianship (relevant for Category 1)	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care or outside of England and ceased to		Adoption order; Special guardianship order (SGO); Child arrangements order (CAO), or a letter from the local authority confirming

	<p>be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).</p>	<p>the child's status immediately before a court order was made.</p> <p>You must complete the (Previously) Looked After Child section on the registration form</p>
<p>Pupil Premium grant (relevant for Category 1)</p>	<p>Funding given to the school for children from lower income families to support their time in school</p> <p>You can find out about your eligibility here: Apply for free school meals - GOV.UK</p>	<ol style="list-style-type: none"> 1. Children who are currently eligible for Free School Meals* 2. Children who have been eligible for Free School Meals at any point in the last 6 years* 3. Children who are currently in care 4. Children who have previously been in care <p>*at the time of completing the registration form AND admission</p> <p>The School will use the Local Authority's eligibility checking service and therefore may require your National Insurance number and/or your</p> <p>You need one of these:</p> <ul style="list-style-type: none"> • A letter from your child's primary school saying that they are eligible for the Pupil Premium • Current evidence of receipt of income support • Child tax credit • Job seekers allowance • Employment support allowance (income based) • Guaranteed element of state pension credit and support under Part VI of the Immigration and Asylum Act 1999 <p>You must complete the Pupil Premium section on the registration form</p>

		child's UPN from their current school.	
Service Premium grant (relevant for Category 1)	Funding given to the school for children from military families to support their time in school	<ol style="list-style-type: none"> 1. Children who have one or more parents serving in the regular armed forces 2. Children who have been registered as a 'service child' on a school census in the past 6 years 3. Children who have had one parent die while serving in the Armed Forces and the child receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme 4. Children who have a parent in the armed forces of another nation that is stationed in England <p>The School will use the Local Authority's</p>	<p>You need one of these:</p> <ul style="list-style-type: none"> • A letter from your child's primary school saying that they are eligible for the Service Premium • A letter from the parent(s) armed forces commander or other senior officer • Evidence of pension rights <p>You must complete the Service Premium section on the registration form</p>

		<p>eligibility checking service and therefore may require your National Insurance number and/or your child's UPN from their current school.</p>	
<p>Social or Welfare Need (relevant for Category 1)</p>	<p>Children who live within the Catchment area by the 30th June 2026, for whom it can be demonstrated that they have a significant social or welfare need to attend Reading School.</p>	<p>Examples of evidence that could support an application under the Social or Welfare Need criterion might include but is not limited to:</p> <ol style="list-style-type: none"> 1. Social Worker Reports: A report from a social worker or caseworker that details the family's or child's circumstances (e.g., involvement in child protection plans, foster care placements) and why the school's location or resources are uniquely suited to meet the child's needs. 2. Police or Court Documents: Where there are safety concerns, such as a restraining order, witness protection, or family relocation due to domestic violence, which make it essential for the child to attend a 	<p>Applications under this criterion must be supported by written evidence from a relevant professional, such as a doctor, social worker, or other specialist, outlining the child's or family's social or welfare circumstances.</p> <p>The evidence should explain why these needs can only be met by the child attending this specific school, as opposed to another local school.</p> <p>Priority under this criterion will only be given in exceptional cases where the evidence shows that attending the designated school is essential for the well-being of the child.</p> <p>You must complete the Social or Welfare Need section on the registration form</p>

		<p>school in a specific area.</p> <p>3. Housing or Refuge Documentation: Evidence from housing officers or support workers in cases where the family is living in temporary accommodation, a women’s refuge, or where relocation to a particular area is essential due to social welfare needs.</p> <p>4. Support Letters from Charities or Advocacy Groups: A letter from a charity or non-profit organisation (e.g., domestic abuse or disability support services) providing evidence that the child or family has received support from the organisation and that attending the specific school will benefit their social welfare.</p>	
--	--	--	--

APPENDIX 2: Catchment Area

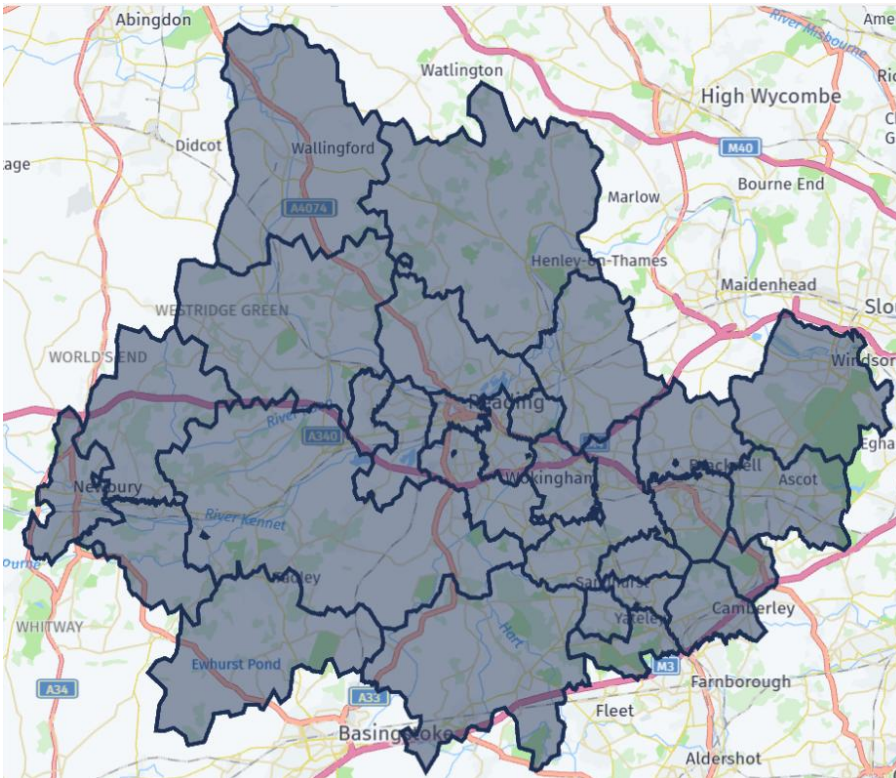
Catchment Area (relevant for all categories)

In order to be considered as living in the catchment area, the child’s main address on the July entrance test day will be the address that is used. Their main address must continue to be in the catchment area on National Offer Day.

RG1, RG2, RG4, RG5, RG6, RG7, RG8, RG9, RG10, RG12, RG14, RG18, RG19, RG26, RG27, RG30, RG31, RG40, RG41, RG42, RG45, GU15, GU17, GU19, GU46, GU47, OX10, SL4, SL5

A map of the catchment area is available below (the postcode supersedes the map)

The exception to this is if the family are returning from abroad to a previous home within the catchment area (documentary evidence will be required to confirm this), are Crown Servants or members of the Armed Forces (in keeping with this advice: [Admission of children of crown servants - explanatory note](#))



(doogal.co.uk)

Feeder Primary Schools (relevant for Category 3)

Enrolment at one of the following primary schools within this 4.6-mile radius from Reading School’s Erleigh Road entrance at time of registration and National Offer Day.

[LINK TO MAP](#)

Primary Schools

Alder Grove Church of England Primary School

Aldryngton Primary School

Alfred Sutton Primary School

All Saints Junior School

Battle Primary Academy

Bearwood Primary School

Beechwood Primary School

Birch Copse Primary School

Calcot Junior School

Caversham Park Primary School

Caversham Primary School

Charvil Piggott Primary School

Christ The King Catholic Primary School

Churchend Primary Academy

Civitas Academy

Coley Primary School

Downsway Primary School

E P Collier Primary School

Earley St Peter's Church of England Primary School

Emmer Green Primary School

English Martyrs' Catholic Primary School

Geoffrey Field Junior School

Grazeley Parochial Church of England Aided Primary School

Green Park Village Primary Academy

Hawkedon Primary School

Highwood Primary School

Hillside Primary School

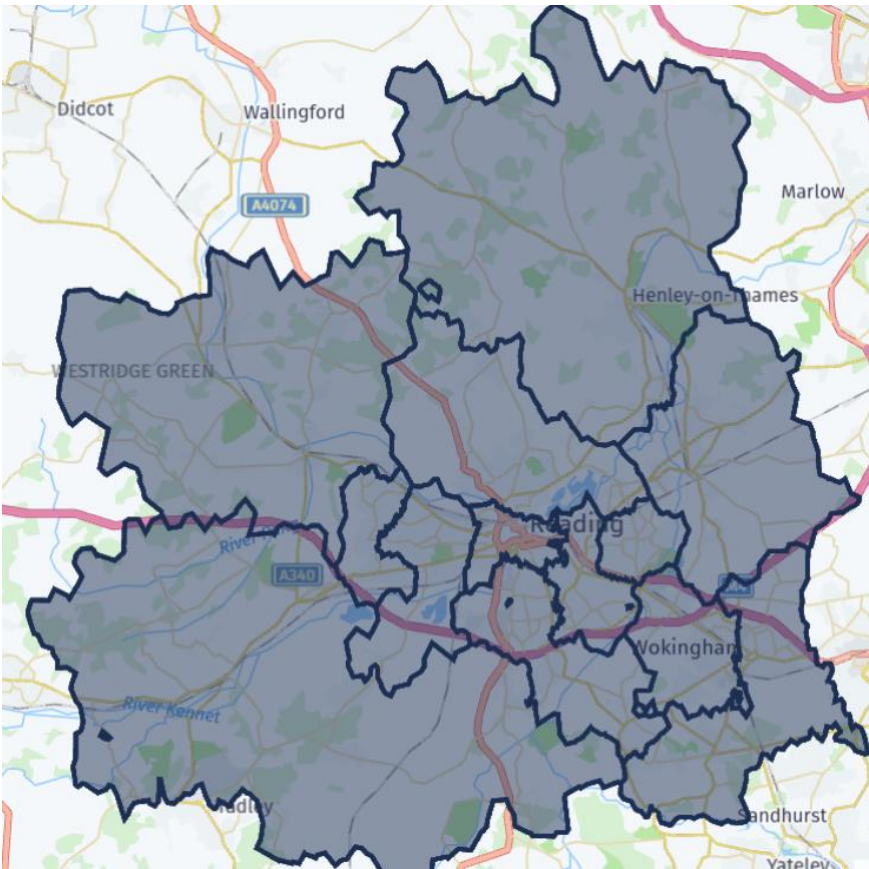
Katesgrove Primary School
Kennet Valley Primary School
Kidmore End Church of England Primary School
Lambs Lane Primary School
Loddon Primary School
Long Lane Primary School
Manor Primary School
Meadow Park Academy
Micklands Primary School
Moorlands Primary School
New Christ Church Church of England Primary School
New Town Primary School
Oxford Road Community School
Park Lane Primary School
Polehampton Church of England Junior School
Purley CofE Primary School
Radstock Primary School
Ranikhet Academy
Redlands Primary School
Rivermead Primary School
Shinfield St Mary's CofE Junior School
Shiplake Church of England School
Sonning Church of England Primary School
South Lake Primary School
Southcote Primary School
Springfield Primary School
St Anne's Catholic Primary School

St Dominic Savio Catholic Primary School
St John's Church of England Primary School
St Martin's Catholic Primary School
St Mary & All Saints Church of England Primary School
St Michael's Primary School
St Nicholas CE Primary School, Hurst
St Paul's Catholic Primary School
Thameside Primary School
The Colleton Primary School
The Coombes Church of England Primary School
The Heights Primary School
The Hill Primary School
The Palmer Primary Academy
The Ridgeway Primary School
Westwood Farm Junior School
Wheatfield Primary School
Whiteknights Primary School
Whitley Park Primary and Nursery School
Willow Bank Junior School
Wilson Primary School
Winnersh Primary School
Woodley CofE Primary School

Please note: the Admissions Code 2021 prohibits Reading School from naming independent fee-paying schools as feeder schools.

Priority Home Address Postcodes (relevant for Category 4)

RG1, RG2, RG30, RG31, RG4, RG5, RG6, RG7, RG8, RG9, RG10, RG40, RG41



APPENDIX 3: Investigating Addresses

The Governors are concerned to ensure that applicants who provide misleading, incomplete or fraudulent information for admissions do not deprive other applicants of a rightful place. The Governors' Admissions Committee will consider each application and apply the school's admissions rules where an address appears to be temporary or false.

To ensure that places are offered correctly and fairly, we reserve the right to request all further information later in the year and at any time to demonstrate that the child is still resident there.

We reserve the right to re-open any admission at any time if new and credible information is received which questions the validity of an address and will request any documents we feel necessary.

The evidence required will need to prove that no other alternative address was owned and available to the candidate at the appropriate time.

The candidate will be given 7 days in order to provide the documents requested. During this period, an application will continue to be processed until a decision is made.

Elements that cast doubt on the application and therefore prompt suspicion of fraudulent addresses:

An application will be viewed critically and may ultimately be refused or withdrawn after further investigation and request for evidence if, inter alia (non-exhaustive list):-

- a. any rental agreement has been contracted in the 12-month period prior to the closing date for admissions;
- b. the family has recently moved from a property from which their application was less likely to be successful;
- c. there are reasonable grounds to believe that the home address provided is an “accommodation” address for the purposes of a fraudulent application;
- d. evidence of the parental address is not supplied at the time the application is made;
- e. parents are unable to provide sufficient evidence that the previous address has been disposed of and is no longer used by the family to live in;
- f. an Assured Shorthold Tenancy of minimum 12 months (or other alternative evidence of residency) cannot be provided;
- g. if a child’s application address does not match the address of that child at their current school;
- h. when a child is attending a primary school in a different authority or substantial distance to that of the School or the residential address;
- i. when a family moves residence at any point during the Admissions process (including during their first term at the School)
- j. Council tax information shows a different residence at the time of application;
- k. The family has returned to an existing property which was occupied prior to the closing date of applications;
- l. A rental agreement is not administered by an agent who is signed up to the Property Ombudsman or ARLA (PropertyMark), and/or not signed up with a government-approved Tenancy Deposit Scheme (TDP). We will not accept any rental agreements which do not conform to this standard. <https://www.gov.uk/tenancy-deposit-protection>
- m. More than one property is owned, rented or occupied and sufficient evidence cannot be provided where the child usually lives;
- n. Where Reading School are not informed of an address change within 2 weeks of the move;
- o. Where an incorrect address is used, including that of a property that is owned but not occupied by the child’s parent(s);

In the event of evidence being presented regarding potentially fraudulent applications, the Governors’ Admissions Committee will make a decision as to:

- 1. whether or not the claimed address can, on the balance of probability, be accepted as the child’s only or main residence at the appropriate time; and

2. if the panel is satisfied that the claimed address cannot be accepted as the child's only or main residence at the appropriate time, whether or not the claimed address was used by the parent/carer solely or mainly in order to gain an advantage in accessing a school place

If a school place is offered based on fraudulent or intentionally misleading information, the offer may be withdrawn, even if the child has started at the School.

Where a child arrangement order states the child lives equally with two parents/carers, the latter must agree which address to use for the school application. If the order specifies the child lives mostly with one parent/carer, that address will be used. If there is no order and the child lives with both parents/carers, the address where Child Benefit is claimed or where the child is registered with a GP will be considered and other contributory evidence considered.

If the applicant moves to a feeder primary school after the July 2026 entrance test day, the new school will only be taken into account in April 2027, and the applicant re-ranked on the waiting list accordingly.

If the applicant moves into the catchment area after the July 2026 entrance test day, the new address will only be taken into account in April 2027, and the applicant re-ranked on the waiting list accordingly.

If the applicant moves out of the catchment area after the July 2026 entrance test day, the new address will be taken into account immediately and the applicant re-ranked accordingly.

Applicants living outside of England may only submit an application if they have a linked address within the Local Authority area, and documentary evidence must be supplied to show they will return to the address prior to the September in the year of entry; this address must not be an address of convenience.

APPENDIX 4: Education Outside Normal Age Group

Children are usually educated with peers in their chronological age group. However, in **exceptional circumstances**, parents/carers may request admission outside their child's normal age group. They must register for the test and make an application as usual.

- Requests must be noted during registration for the test and supported by **evidence**, such as:
 - Academic, social, and emotional development
 - Parental and headteacher views
 - Medical history and professional advice
 - Previous education outside normal age group

The **Admissions Authority** will decide whether the child is eligible to sit the Entrance Exam, based on individual circumstances, in the child's best interests and in line with **sections 2.18–2.20 of the School Admissions Code**. Parents will be informed of the outcome **before the entrance test**.

Candidates may **only sit the Entrance Test once**.

For guidance on submitting an application, parents should contact the **Admissions Officer** on admissions@reading-school.co.uk.

APPENDIX 5: Sporting Aptitude Assessment

If your child participates in the Sporting Aptitude Assessment but is not successful in meeting the required threshold to be considered for one of these places, he can still be considered for a place at the school under the other admission criteria, provided he has passed the entrance examinations.

Taking part in the Sporting Aptitude Assessment in no way disadvantages your son in his chances of gaining a place in the school under the other admission criteria.

On the day of the Sporting Aptitude Assessment candidates will take part in fitness tests and sports related practices. While we appreciate that some candidates might feel nervous about taking part in the day, the environment will be relaxed, friendly and supportive. The tests will be administered by our own experienced specialist PE staff, coaches, and external assessors.

The Sporting Aptitude Test is scheduled to take place on 12th July 2026. Please note that there is no other date available for the sporting aptitude test to take place.

If you want your child to be considered for a sporting aptitude place, please complete the Sporting Aptitude section of the Reading School registration form. The rationale for reserving up to 10% of the school's Year 7 places for those who achieve an eligible score in the entrance test and excel in the sporting aptitude assessment is to ensure we widen opportunity for young people who show academic excellence and an additional range of skills.