



Familiarisation Guide

Information for Children

Online In Year Test – Remote Proctoring

This is the Familiarisation Guide for the Future Stories Community Enterprise (FSCE) Online Test. It is designed to help children, their parents and teachers understand the format of our online test and how to answer using a computer or laptop.

FSCE's aim is to make Grammar School testing more accessible for all children: regardless of their background, their primary school, or any disability.

The first section contains some background information for children, the second section explains what the test is like, the third section gives some sample questions and the fourth section gives some helpful tips.

We recommend that you print relevant pages of this guide, read it through carefully and practise the sample questions at the link provided. If you do not have access to a printer, please contact the Admissions Team at the School who will be happy to print a copy for you.

**This guide is the only genuine resource produced for the FSCE Ltd Online Test
There is no charge for this Familiarisation Guide**

Contents

Familiarisation Guide	1
Information for Children	1
Online Testing.....	1
SECTION 1: Background Information for Children	3
What's the point of this test?	3
How can I tell if I might do well at this test?	4
The Test Day.....	5
After The Test.....	5
SECTION 2: The Test.....	6
A few useful definitions	6
How do I access the test?.....	6
Test Instructions.....	7
What subjects do we test	7
Answering the questions	8
Multiple Choice Answer Options	10
Written Response Answers	11
A Creative Response	12
SECTION 3: Practice Questions.....	13
SECTION 4: Helpful Hints and Tips	14

SECTION 1: Background Information for Children

What's the point of this test?

Grammar Schools exist so that children who really *love* learning can find a secondary school which inspires their curiosity, nurtures their individual talents and all education provided is free.

The law means that Grammar Schools must test for “*academic ability*”.

Grammar Schools have tests to ensure that they can be totally fair about who joins them and can welcome children from all backgrounds and communities.

Academic ability means “*how good someone is at learning things in school*” such as reading, writing, Maths, History, Music, Science, or other subjects.

Everyone learns in different ways and at their own speed. Some of you are really good at imagining stories while others might be great at conducting experiments, solving Maths problems or designing things.

Having academic ability just means you have strengths in certain school subjects and the potential to get even better and flourish in those areas.

A test score does not mean you are better or worse than other children, just that the academic ability you have might be a good ‘fit’ for the kind of learning at the school you are applying to.

We really hope that we are a School where you feel you will belong. We do not want children to join us and then struggle as that would not make you happy. Therefore, we have tests to help us work out whose academic ability might be the best ‘match’ for the pace of teaching and the range of subjects covered in our School.

If you are curious about the universe and willing to be guided by teachers, you will thrive at whichever secondary school you go to so do not put pressure on yourself regarding this one test.

How can I tell if I might do well at this test?

There are some good ways of checking if you are the kind of child who might do well in our test.

Ask yourself these questions:

-  Do you enjoy reading lots of different books?
-  Do you find new words interesting?
-  Do you try to give new things a go?
-  Do you keep going, even when something is unfamiliar or difficult?
-  Do you like those tricky questions which have more than one correct answer?
-  Do you enjoy coming up with new, imaginative ideas?
-  Do you love discovering things outdoors?
-  Do you catch ideas quickly without needing to keep studying at the weekend?
-  Do you enjoy a wide range of games with friends?
-  Do you find yourself learning from other people by watching and listening?
-  Do other cultures and communities fascinate you?
-  Do you care about all the topics you cover in school beyond just Maths and English?
-  Do you like applying learning from one topic to another?
-  Do you cope well when things go wrong and see mistakes as a chance to improve?
-  Do you like understanding things even more than you like remembering them?
-  Do you like discussing the new things you are learning and sharing ideas with others?
-  Do you enjoy moments in school when you are trusted to explain things to classmates?

If you have answered yes to quite a lot of these questions, you are the sort of child who will definitely enjoy some of the questions and challenges in our test and feel a sense of belonging and purpose within our school community.

The Test Day

Remember to have your Photo ID and Log In details ready before you start.

You **can** take these things into the test:

- 😊 A blank sheet of paper for your rough workings out and a pen or pencil;
- 😊 A small bottle of water in a clear plastic bottle;
- 😊 Tissues (no box or packaging you can't see through);
- 😊 Glasses (if you wear them).

You **cannot** take any of these things into the test:

- ✗ Dictionaries;
- ✗ Rulers;
- ✗ Protractors;
- ✗ Stopwatches or timers;
- ✗ Calculators (including calculator watches);
- ✗ Mobile phones;
- ✗ Digital watches or wrist worn devices;
- ✗ Any other electronic device such as a camera or recording equipment.

There will a timer displayed clearly in the top left-hand corner of your computer screen during the test so you will know how much time you have left to complete your answers.

If you take any comfort breaks during the test you will lose time.

There will be School staff monitoring candidates during the test window. If you have any problems with your PC/laptop during the test, please ask your parent, guardian or teacher to come into the room. They have been given instructions on what to do. Remember: you will still be recorded during this time so please do not discuss any questions or answers with anyone else.

Your parent/guardian or teacher cannot help you with the test - they cannot read any of the words and they cannot tell you if the answer is correct.

After The Test

Go and celebrate – you tried your best and gave it a go! You deserve a cake or ice cream! Well done 🙌

SECTION 2: The Test

A few useful definitions

'The test' refers to everything you will complete on the day;

'A section' refers to a specific part of a paper;

'A question' refers to a specific task in a section.

How do I access the test?

The Log In details sent by the School contains three key things: Username, Password and SEB Pincode.

The Username and Password is unique to you. The SEB Pincode allows you to access the correct test.

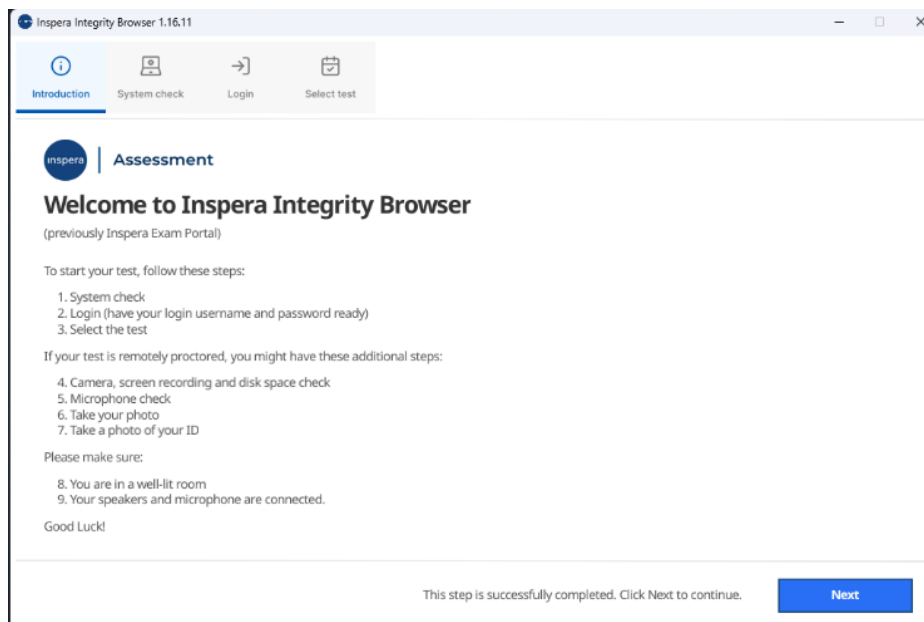
You will only be able to access the test once. You should have your photo ID ready.

Double click the Inspera logo on the computer desktop. The logo looks like this:

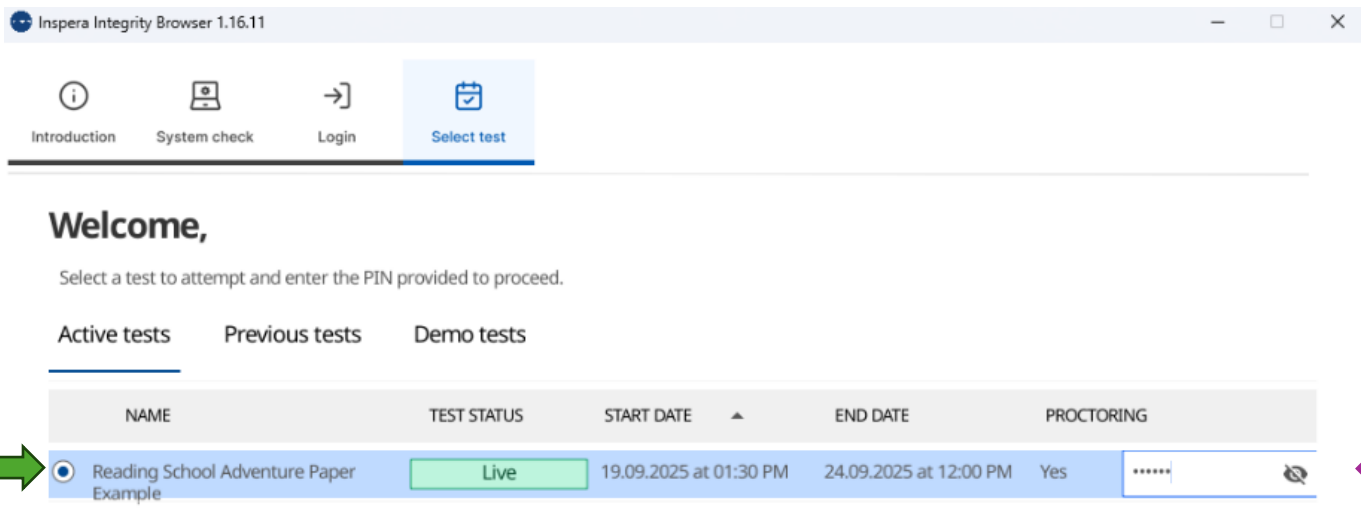


You do not need to go on the internet and you must not open anything else on the computer.

You will see this welcome screen. Click the blue "Next" button to continue:



After your computer has completed a System Check, enter your Username and Password from your Log In sheet. Then click “NEXT”. Your screen will now look similar to the one below:



Select the test by clicking on the circle on the left-hand side next to the test name (green arrow above).

Enter the SEB Pincode (written on your Login Details sheet) on the right-hand side (purple arrow above).

Click “Unlock and Proceed to Test” then “NEXT”.

After the IIB has run Remote Proctoring Support checks, click “NEXT”.

The IIB will run visual and audio checks. You will need to say a few words out loud then click “NEXT”.

Your photo will be taken and you will need to show your photo ID to the camera.

Once you have completed this you will then click “NEXT”. The test can now be started.

Test Instructions

An Instruction page will be on your screen for you to read. Click “NEXT” to go to the first question.

What subjects do we test

The Year 7 test will include English and Maths questions.

The Year 8 and 9 tests will contain English, Maths and Science questions.

These consist of both multiple choice and written response questions.

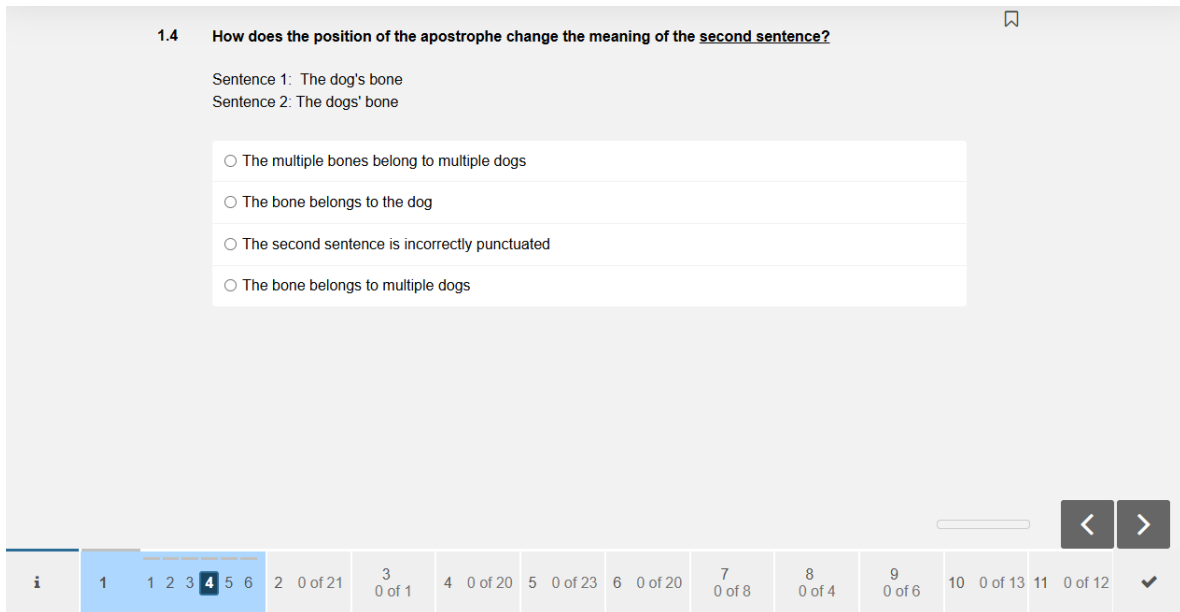
There will also be a Creativity task which will require a Creative Response.

The questions will all be appropriate to what you have learnt at your current school.

Not all children will be able to answer every question or finish every part of the test – that is normal. The test is challenging and we just encourage all children to do their very best.

Answering the questions

Your screen will look like this:



The section and question numbers are along the bottom of your screen.

Highlighted in blue is where you are at currently in the test.

The big arrows on the bottom right of the screen allow you to go back and forward between questions.

If you want to 'tag' a question to come back to, click the tag in the top right-hand corner which looks like this:



In the example below, you can see that Q4 and Q11 have been tagged:



Questions you have answered will be underlined in blue.

Questions you have not answered will be in white.

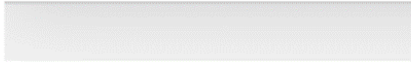


Try to answer all the questions. If you don't know an answer, try your best and then go to the next question. Don't panic! You will **NOT** lose any marks for incorrect answers!

The IIB will save the progress of your test approximately every minute.

If you have any time left at the end, go back and try any questions you have missed or tagged.

0001
15 minutes remaining



A timer on the top left-hand side of the screen will tell you how much time you have left. Keep an eye on this.

Once you are at the end of the test, you will need to click "SUBMIT NOW" then click "EXIT BROWSER".

Should anything go wrong during the test, you can use the instant message function to contact a member of the assessment team.

✔ Lost internet?

- If there is an internet connection issue, the IIB will continue to run and save the test locally on the computer. If the internet connection is restored by the end of the test, the test should be submitted as per instructions above, although it may take slightly longer to upload.
- If internet connection is lost for a significant period of time, please ask your parent or teacher to contact the Admissions Team. You will be supplied with a password to re-enter the test.

✔ Locked out or error?

- If the candidate is logged out of the test, please relaunch Inspera and contact the Admissions Team. You will be supplied with a password to re-enter the test.

✔ Lost time?

- If any technical issues cause lost time, do not worry. The Admissions Team will be able to allow you extra time to complete the test.

On the next pages are some of the types of questions you will see in the test.


Multiple Choice Answer Options

Select an answer by clicking **one** circle.


There will only be **one** correct answer for each question.

If you need to change your answer, just click on a different circle next to the answer you would like to choose.


Here is an example:




Painting 1



Painting 2



Painting 3



Painting 4

John looks at four different paintings at an Art Gallery and makes notes about each of them.

- They are both realistic ('figurative') rather than abstract.
- They both have the same signature.
- They use colour and light/shade in a similar way.
- They both focus on animals and people.

Written Response Answers

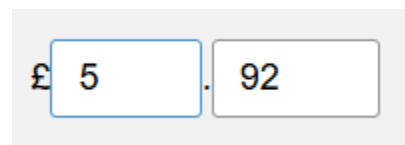
For questions with number answers, you will need to type the number into white boxes, like this example:



£ .

If there is a decimal point (as per this example) then put the digits in the correct box.

In the example, the answer is £5.92 so you would type:



£ 5 . 92

For questions with letter answers, you will need to type the letters into the white boxes.

Answer in CAPITAL LETTERS.

If you need to change your answer, delete your answers using the backward arrow and re-type:

What item shows the directions north, south, east and west?

A COM shows the directions, north, south, east and west.

What item shows the directions north, south, east and west?

A COM shows the directions, north, south, east and west.

A Creative Response


















For the Creativity task, you will type out your answer. The question and answer box will look like this:


Example Question 5

If a dragon suddenly landed on your school roof, what would you do? Would you hide, talk to it, or ride it? There's no "right" answer—just use your imagination!

Write your answer in the box below. Changes are saved automatically.

 Help

Format  | **B** *I* U x_2 x^2 | I_x |   |    |     |     |   |  | Σ |



Words: 0

SECTION 3: Practice Questions

All of the question content is inspired by the National Curriculum that you are following at your School.

We are interested in how you apply your learning in new situations.

We will not be testing your memory.

There are no 'extra' facts or tips that a tutor can help you remember.

There are online sample test questions available via the link below which you can practice as many times as you wish:

[FSCE Familiarisation Online Test](#)

Things to remember:

- The online sample questions will **NOT** be on the real test;
- The questions are made-up to help familiarise you with different styles and formats - they are **NOT** necessarily the type of content that will be tested;
- The difficulty of the questions **WILL** be different;
- The practice questions are a mix of Multiple-Choice Answer Options and Short Written Answer Options. Remember – you could have **EITHER** or **BOTH** formats in the test for **ANY** subject.

Enjoy having a go!

SECTION 4: Helpful Hints and Tips

English

Read a Variety of Texts – Explore classic literature, newspapers, and poetry to enhance comprehension and vocabulary.

Practice Creative Writing – Write short stories, diary or descriptions using different literary devices like metaphors and similes.

Think about why – why did the author like that word/style/grammar? Who is this text for? How can you tell?

Improve your own writing

Play fun word games – like Taboo

Maths

Turn Shopping into a Maths Game – Calculate discounts and compare prices in real-time.

Solve Puzzles & Riddles – Try Sudoku, logic puzzles, or Rubik's cubes.

Bake Something – Measure ingredients and adjust recipes using ratios and fractions.

Science

Plan and Conduct Simple

Experiments at Home – Try making a volcano with baking soda and vinegar to understand chemical reactions. Did it work? Why not? Suggest improvements.

Ask Questions! - Science is about being curious and finding answers.

Observe the World – Notice how things change (like ice melting or