



Headmaster's Weekly Bulletin

8 May 2026

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Introduction

Dear Carers, Parents and Colleagues,

Yesterday marked our final contribution to the learning of our Year 13 students. Our final input to their journeys, and our last chance to shape their futures. As we shared our last lessons and said our goodbyes, I felt a deep sense of gratitude for the time we have had with these wonderful young men.

We have shared some of the most important years of their lives.

Our hope will always be that Reading School students love being a part of this community, that they know they belong, and that they thrive. That they discover the things they are passionate about, master the language of the academic disciplines that inspire them, and find friends that support them.

The class of 2026 have achieved all of this and so much more. They've been brilliant.

Now though, our hopes have to grow...

Students: I spend most of my days hoping you won't bully each other. Hoping you'll respect your teachers. Hoping you'll listen to each other. Hoping you'll remember the things you're taught. Hoping you'll never vape. Hoping you won't graffiti the Science workbenches. Hoping you won't get injured in sports fixtures. Hoping you'll be polite to the RBH patients you share the bus with.

But these are just temporary hopes. They're adolescent-teacherly-passing hopes. They're intermediate aspirations.

Our real hope has to be about more than your behaviour, your attendance and the absence of adolescent mistakes!

It's not enough for us to hope that you do well at school. We have to hope that each one of you lives a life filled with love and with purpose. That each of you makes society better.

That soon, the student becomes the master.

Year 13, it's been a joy.

We can't wait to see what you do with your lives.

Dr Evans

Key information

Year 12 only

Leadership in Action

Leadership is an attitude, not a position, so all Year 12 students (regardless of whether they hold a prefect role) are encouraged to offer their time and knowledge to help local primary school children.

These are free sessions after school from 3.30pm - 5.00pm on a Thursday (11th June/18th June/25th June/2nd July/9th July), which will involve Year 12s supporting children with a great mix of fun and academic activities.

After exams, and with plenty of prior notice, we expect a large number of students to show their interest, so Year 12 students should sign up now:

[Year 12 Future Stories Support for Local Year 5 students – Fill out form](#)

While service should be a student's main motivation for volunteering, it is undeniable that the benefits that previous volunteers have gained in terms of experience ahead of job interviews, and anecdotes to refer to in UCAS statements have been significant and telling.

Current Reading School Vacancies

Head of History - We are seeking to appoint a dynamic and inspiring Teacher of History who is ready to share their passion for their subject. The successful candidate will be an outstanding practitioner who can nurture wisdom, curiosity and perspective in our students.

For more information about the role and to make your application, please [visit our recruitment portal by clicking here](#).

School Community News

Prefect Team 2026-2027

Last week, we announced the new Prefect Captaincy Team for this year and this week we announce the House Captains and Prefects.

Samarth K – County House Captain



I am incredibly excited to be a County House Captain this year, and I am looking forward to working with such a passionate and talented house.

As a House Captain, I aim to make all members of County feel a sense of belonging and excitement within their House.

After winning the House Cup this year, I hope to carry this momentum forward, while ensuring we maintain our integrity and kindness to our competitors. I am eager to see what the future of County House holds!

Akilan N – County House Captain

It is a difficult realisation that while we remember our first walk through the school gates so clearly, our final one is already visible on the horizon. This coming year, too, is going to pass in the blink of an eye, and we cannot control that. What we can control, though, is how we use the little time we have at school.

To me, the fundamentals of a successful year are not merely in the results we achieve, but in the development of our character and the strength of the friendships we build. I believe we must focus on fostering a culture where we prioritise growth over comfort, support one another through every challenge and treat mistakes as opportunities to learn and improve, rather than as things to regret.



Together, as a House, we will ensure we make the most of every moment this year has to offer, learn from each other and be proud of the effort we put into everything.

Moksha S – East House Captain



The role of House Captain is one that I have been striving towards since I became an ‘aspiring house prefect’ in Year 8, and it is a privilege to have been awarded such a pivotal role in the house. I can’t wait to get started and bring the best out of East House students in all years.

I’m looking forward to supporting and leading such a wonderful East House prefect team alongside my dedicated Co-House Captain, Mojtaba and Head of House Miss Rosser-Evans. Of course, I want us to win the house cup, but I also want to have a lasting impact and inspire others to take up prefect roles within the house.

Mojtaba C – East House Captain

I am beyond delighted to be East House’s captain this year. Since wearing my first pink shirt in Year 7 up until now, I have been filled with a sense of unmatched pride for my house. That same feeling motivates me to strive towards carrying out the duties for the House which accompany the role, no matter who fills it: to care for its people; to inspire confidence and hope in its members; and to be an upstanding representative of the East House community.



The House cup, of course, is not of paramount importance; however, I can ensure that I, my stellar and driven co-house captain, Moksha, and our superb prefect team will put in our strongest efforts to do our very best.

I’m thrilled to get to know as much of my house as I can over the next year so that we, as a team, can cater to their needs to our fullest abilities.

Siddarth S – Laud House Captain



I am extremely grateful to have been trusted with this role. Ever since my first year at Reading School, I fell in love with how the house system works.

Laud House was once relatively new and still growing, but with 2 House cup wins under our belt and a new Head of House, I think we can aim higher.

This year, I will strive to forge a true community by ensuring every voice is heard. Our younger years are bursting with brilliant ideas that aren’t being implemented enough and I am here to change that.

Shenul W – School House Captain

It is a privilege to be appointed as one of the School House Captains, and I look forward to giving back to the community alongside the House Prefect team and staff members. As House Captain, my role is to oversee House competitions and events throughout the year while directly supporting my fellow House peers.

I aim to create a welcoming environment for all students and encourage participation in House events, ensuring everyone feels involved and supported.

I hope to lead by example, inspire school spirit, and make this year both successful and enjoyable for everyone in the House.



Ashish G – School House Captain



Throughout my time at Reading School, some of my favourite memories have been those of House events, so I am honoured and excited to have the opportunity to jointly lead School House!

I am very much looking forward to working with my fellow prefects to encourage more students than ever to get involved and to foster a deep sense of belonging within the House. Even though the House system has a competitive aspect to it, I am also hoping to collaborate with the other prefect teams so that students from all Houses and all years can thrive.

Adrian S – West House Captain

I am very grateful and excited to be appointed as House Captain for West House. This role means a great deal to me, as it gives me the opportunity to represent the house, support younger students, and contribute positively to the West House community.

I am looking forward to working closely with everyone in West House and hope to help create a more connected, collaborative, and supportive environment. Throughout the year, I also hope to encourage greater house spirit and bring more members of the house together in events and competitions.



Sumi S – West House Captain



It is a great privilege to have been appointed House Captain of West House alongside my good friend Adrian Sutton. Having been at Reading School for six years, West House has been a vital and inseparable part of my experience, and looking back it is remarkable to witness my own metamorphosis from a slightly introverted, nervous Year 7 to the confident and free-thinking 17-year-old I am today, preparing for adulthood and a career beyond Reading School.

This will be a pivotal year for the House, most notably welcoming Ms Scott as our new Head of House.

While it has been sad to see Mr Sanchez step down after seven impactful years, I am excited for the new prospects this change may bring. Alongside the wider West prefect team, my aim is to deliver the same iconic West House experience that shaped me to as many students as possible, building a culture that comforts, develops and nurtures every Westie through their journey at Reading School. I am deeply honoured to have been given this opportunity and cannot wait to see what the year ahead delivers.

House representatives 2025–2026

County · East · Laud

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● COUNTY HOUSE	
CAPTAIN	Akilan N & Samarth K
<i>Mentoring</i>	Rushil S
<i>Well-being</i>	Kaushik K
<i>Integration</i>	Amanuel Y
<i>Charity</i>	Tejas P
<i>Music</i>	Isaac S-B
<i>Sport</i>	Prakrit B & William W
<i>Eisteddfod</i>	Jaden L

● EAST HOUSE	
CAPTAIN	Mojtaba C & Moksha S
<i>Mentoring</i>	Theodore Y
<i>Well-being</i>	Ariana T
<i>Integration</i>	Abhiveer R
<i>Charity / General</i>	Prajin S
<i>Music</i>	Laurie M
<i>Sport</i>	Lucas H & Freddie W
<i>Eisteddfod</i>	Jamin H

● LAUD HOUSE	
CAPTAIN	Siddarth S
<i>Mentoring</i>	Riyansh G H
<i>Well-being</i>	Tom H
<i>Integration</i>	Akshay R
<i>Charity</i>	Jonty C
<i>Music</i>	Rafa S
<i>Sport</i>	Rajveer R & Harry L
<i>House Prefect</i>	Cyrus T & Heyvis C
<i>Eisteddfod</i>	Adhrit G

House representatives 2025–2026

School House · West · Boarding

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● SCHOOL HOUSE	
CAPTAIN	Ashish G & Shenul W
<i>Mentoring</i>	Hashem A
<i>Well-being</i>	Jishnu G
<i>Integration</i>	Prayrit A
<i>Charity</i>	Joc H
<i>Music</i>	Martin W & Ben S
<i>Sport</i>	Takumi P-K & Nived N
<i>Eisteddfod</i>	TBC
<i>House Prefect</i>	Ataberk V

● WEST HOUSE	
CAPTAIN	Sumi S & Adrian S
<i>Mentoring</i>	Dhruv P
<i>Well-being</i>	Roopin R
<i>Integration</i>	Vaibhav M
<i>Charity</i>	Sahil S
<i>Music</i>	Richard W & Calvin H
<i>Sport</i>	Venkatraman (Hari) V & Sai R
<i>House Prefect</i>	Vashisht P
<i>Eisteddfod</i>	Aashmit G

● BOARDING	
<i>East Wing</i> Vashisht P	<i>South House</i> Richard W

The Language Football League Returns

The Beautiful Game, Three Languages at a Time



On Wednesday 6 May, after our A Level linguists successfully completed their speaking exams, we celebrated our community with the annual Language Football League for all Y12 and Y13 students of French, German and Spanish. This event is a highlight in their language study and allows students to use their learned languages for fun, alongside other languages.

For the third year, the rules remained unchanged. Three 7-a-side games with a twist: golden cards giving advantages to each team to spice up the games and allow students to communicate in more complex French, German, and Spanish. All teams, led by their captains Prajin, Tom and Freddie, were not allowed to speak

English at all for the duration of the games. Mme Fondu, Head of Modern Foreign Languages, shared, *“It was a fantastic atmosphere with many inter-languages chants and jokes thrown around, in-between an excellent football tournament!”*

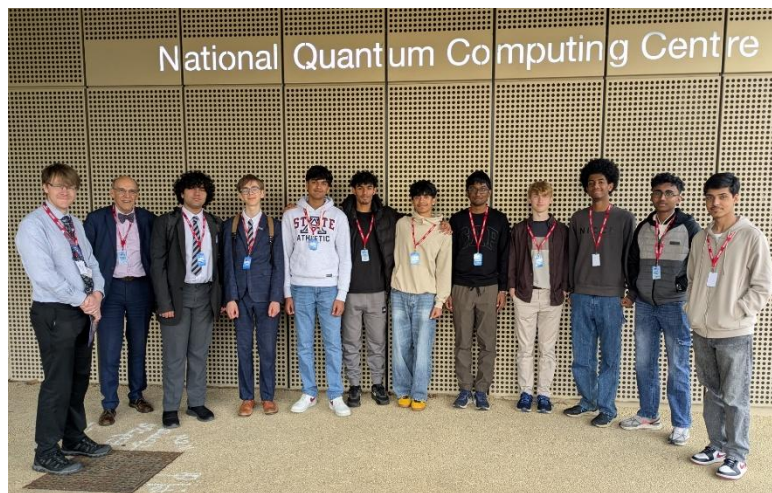
The first game was a win by Spain against France (4-2) with Spain drawing against Germany (0-0). The tournament finished with a high energy game that led to a French win against Germany (3-0), confirming the overall winners as Spain for the second year in a row! ¡Campeones!

Quantum Computing Masterclass

On Tuesday 5 May, 15 students from Year 12 attended the Quantum Computing masterclass at the National Quantum Computing Centre, part of the Rutherford Appleton Laboratory.

Quantum computers are an exciting new technology that promise large improvements in speed over even the largest conventional supercomputers when performing specific computing tasks. The technology to build quantum computers is developing quickly, and the National Quantum Computing Centre was established recently as a national hub to coordinate this research. They do work on several different technologies to develop quantum computers, including superconducting electronic circuits, trapped ions, and neutral Rydberg atoms.

During the day, the students were given an introduction to qubits (the quantum equivalent of a bit), ran quantum circuits on a quantum simulator, had a tour of the superconducting circuits lab, and had a Q&A with various professionals working across the quantum computing stack.



Reading School Events

10C Takes to the Track for Mary's Meals



Students in 10C are organising a Fun Run in support of Mary's Meals, which provides life-changing daily meals to children in some of the world's poorest communities. By offering a reliable meal at school, the charity helps attract children into the classroom, where they can access education and build brighter futures.

We warmly encourage the Redingensians community to support their efforts by donating here: [Reading School is fundraising for Mary's Meals](#)

A minimum suggested donation of £2.00 is requested, though any additional contributions are greatly appreciated. When making an online donation, **please include your child's full name and form group** in the notes section when submitting a donation, so we can accurately track and verify contributions.

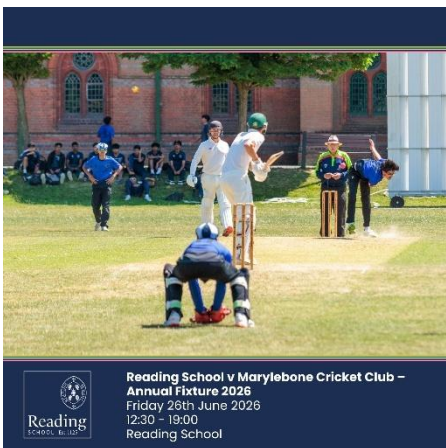
Cash donations can be accepted through the Bake Sale on **Friday 15th May**.

Date: Monday 11 May 2026

Time: 13:50 - 15:25

Location: Reading School

Reading School v Marylebone Cricket Club 2026



Now in its 129th year, this historic fixture has been proudly contested since 1898, making it one of Reading School's most enduring sporting traditions.

Come along for a fantastic afternoon of cricket. Parents are invited to join us **from 3:15pm for the second session**, where you can watch the match and enjoy pizza and ice cream from on-site vendors. From around 5:00pm, there will also be friendly taster cricket sessions for anyone who would like to take part.

Simply bring a blanket, settle in and enjoy a relaxed picnic while watching the cricket.

Date: Friday 26 June 2026

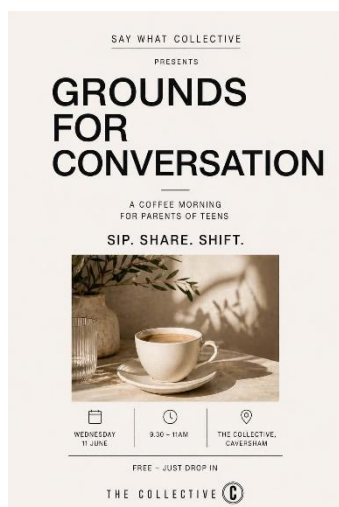
Time: 12:30pm – 7:00pm

Venue: School Field, Reading School

Booking: [RSVP by clicking here](#)

External Events

A Morning for Parents Who Have Questions, Not Answers



Grounds for Conversation is a free drop-in morning for parents of teenagers - a chance to slow down, get out of the house, and think through the stuff that keeps you up at night. With other parents who get it.

Sip good coffee. Share what's really going on. Shift something - even just slightly.

The one rule? Only open questions. No advice. No fixing. Just honest conversation over really good coffee.

Wednesday 11 June | 9.30–11am The Collective, Caversham, RG4 7AA

Free to attend - just turn up.

RSPA

Goring Gap Race Event

GOOD LUCK to all our fundraising marshals this weekend and we hope you have good weather and a lot of fun! Thank you for taking part in this unique fund-raising opportunity.

April Books to School - Thank you!



Thank you to everyone who looked through their shelves at home and found books to donate to school. We've received an update from the LRC and this note of thanks...

"Thank you so much for dropping off those fantastic books today! We really appreciate it! We had 115 books donated in April! What a great result!"

...and in addition to which the RSPA also made a top up donation of 52 books, being several of the series of books mentioned from the list. Hopefully this will see our students happy for another year, and we look forward to running this campaign again in 2027.

Year 13 Replica Tutor Group Photos

The RSPA is delighted to share a special fundraising project for the Year 13 cohort.

In the weeks leading up to study leave, the RSPA worked with Reading School to recreate the tutor group photographs taken when this cohort first arrived in Year 7. The result is a set of images that place the same group of students side by side, five years on.

All proceeds from this project will go directly to the RSPA and be used for the benefit of students and the School.

Details and how to order

- Photos are all ONE size, A4, and available for £20
- Sample images available for all houses
- For further information please contact Kerry O'Brien by emailing kerryobrien2004@yahoo.co.uk
- Please email your request indicating your son's house; payment details will be forwarded.
- All photos will be printed over the exam leave period and can be collected from School on Speech Day taking place on Tuesday 23rd June 2026.

The Team

Introducing our Vice Chair, Neil Devanand

Hello everyone, I'm Neil, father to Jonah in Year 8 at Reading School. I joined the RSPA team late last year and currently support the group as both Vice Chair and secretary.

As a parent of a child at Reading School, I have a personal stake in the continuing future success of the school, spearheaded by 900 years of its past tremendous successes. This connection motivates me to contribute actively to the Reading School community via RSPA (school PTA), ensuring that it continues to provide an outstanding and holistic education for all its pupils, be it in academia and/or sports, and continuously retain its excellent reputation for academic success and happy, friendly children.



In the past I have positively contributed and chaired Jonah's primary school PTA and have witnessed the positive contributions that it brought to the children and staff at school. Parents involved with their PTA have an unmatched positive impact on their children's happiness at their school. I recognise the critical role that parents play in shaping the direction of the school, and I am eager to be part of the decision-making process that will impact the lives of pupils, parents and teachers alike in a very positive way, benefiting all with a common purpose.

A good relationship with your PTA (RSPA) can first and foremost bring unrestricted income into the school through fundraising events and activities during the year. The current financial climate makes this funding stream increasingly important for our children at Reading School. When parents actively collaborate with their PTAs on fundraising opportunities, the potential for income generation is increased even further. The pot of money generated can also provide match funding for grant applications made by the school or the PTA. Since PTAs usually have charitable status, they offer the school a greater opportunity for fundraising through trusts and foundations.

Additionally, the RSPA can enrich school life through funding activities and opportunities that support teachers to deliver the curriculum, as well as improving resources and experiences for children during school hours. Activities and events put on by the PTA provide exciting, varied and safe endeavours for pupils in the familiar environment of their school, often providing them with the opportunity to showcase their talents or experience something new.

Key rewards and benefits of being involved with RSPA include:

- **Active Involvement:** You directly influence the school experience for your child and hundreds of others, fostering a sense of pride in making a difference, and the children truly value and appreciate the effort their engaged parents bring to the school they care about.
- **Lasting Friendships:** You meet other parents across different year groups, working together on fun events like school fairs, family nights, and social activities.
- **Building Community:** You play a key role in building a supportive school community by volunteering, organizing events, and engaging with other parents and staff.
- **Skill Development:** You can sharpen existing skills or learn new ones, such as event management, public speaking, project management and team leadership.
- **Supporting Teachers:** RSPA members provide essential support to staff, ensuring that funds are raised and resources are available for classroom needs.

I would encourage all parents to positively contribute to Reading School's 'Beyond 900' campaign by visiting the school website. 'Beyond 900' campaign will surely help unlock extraordinary opportunities for our children at Reading School and help the school propel for another 900+ years.

I encourage everyone to contribute any spare time they can to RSPA. By getting involved, you'll be joining a dedicated and compassionate team committed to supporting the school as socially responsible citizens and making a meaningful difference in our children's education and wellbeing.

If you would like to be part of this amazing team or have any questions, then please contact us via contactus@readingschoolparents.co.uk.

Best wishes

Neil and the RSPA Team

Highlights: Lent Term Week 15

Join the Reading School community online and never miss a moment.



Facebook: ReadingSchoolOfficial **Instagram:** @reading_sch **LinkedIn:** school/reading-school

The Class of 2026 Takes Their Leave

One last walk along the drive and one last assembly

























The GCSEs start here. Good luck, Year 11

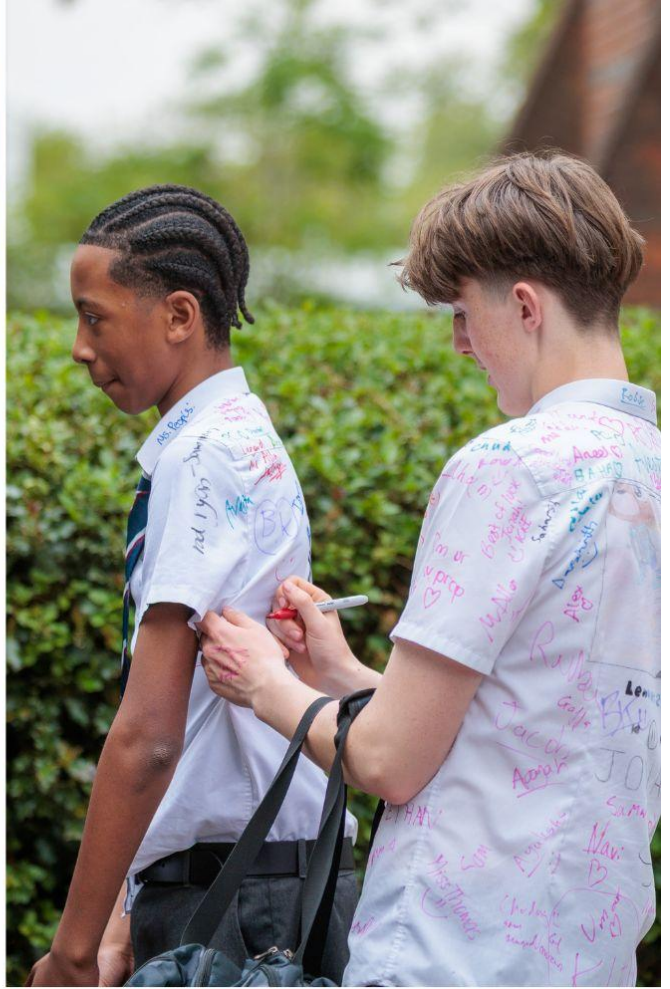
Study leave is not the end of the story. It is the pause before the next step, the space between what these students have learned and what they are about to demonstrate.













From Year 7 to the Finish Line

Mr Sandiford with students he has taught since they first arrived at Reading School, now preparing to sit their A Levels.



Spain Retain the Language Football League Cup

¡Campeones!



















Feedback is important to us and if you have any positive news, comments or suggestions, please contact the Community Relations Office by emailing communityrelations@reading-school.co.uk