



# Reading Foundation Annual Award Scheme 2019



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### About the Awards

The Reading Foundation is the body that holds the endowments and property of the School in trust. Each year the Foundation provides a number of awards to encourage the development of the main strands: Excellence, Integrity Leadership and Community. These strands can be connected with the four strategic pillars that help shape the Strategic Development Plan for Reading School, illustrating the importance of shared values.

Reading School, supported by the Reading Foundation is committed to putting values in to action. We are committed to building good men and these awards are shaped by the fundamental values and behaviours that encompass the Reading Way.

### Purpose

The Annual Reading Foundation Awards are intended to provide an award to individuals and groups that best exemplify the qualities associated with the strands in the context of school life. The awards can be used to help pay for costs incurred by a boy/s and his/their family/families in pursuit of a laudable objective or activity.

The Reading Foundation Annual Award Scheme seeks to underpin and support a holistic approach to education which gives Reading School students, supported by staff, opportunities to flourish. The scheme emphasizes the significance of developing excellence and building good men. It seeks to encourage talent, unleash creativity and reward curiosity.

The Reading Foundation is committed to inspiring students and providing them with opportunities to be outward-facing and develop knowledge and skills locally, nationally and internationally. Certainly the scheme demonstrates that the Foundation seeks to encourage young people to recognise and develop their potential both as an individual and as part of a team.

Priority will be given to applications that enable the building of good men, in the service of others. The awards vary in size accordingly, and are made at the discretion of the Foundation.

The **four** strands are defined as follows:

<b>Excellence</b> - the importance of striving for and achieving the best we can be in all we do, and to inspire others through learning and leadership.
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<b>Integrity</b> –doing the right thing. Displaying commitment, respect for oneself, others and the environment, utilizing knowledge and understanding wisely – thereby enabling well-informed decisions and the quest for truth and freedom, demonstrating a spirit of loyalty, commitment, kindness, compassion, character and humour.
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<b>Leadership</b> –demonstrating an ability to motivate self & others, to encourage collaboration to positively affect student life. This embraces quiet as well as charismatic leaders with a strong sense of purpose and dedication to working with and for others.
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<b>Community</b> – Be part of a local body with an international heart. Focus on social mobility and maximise opportunities to nurture local, national and international links and partnerships ensuring continuous improvement as individuals and within the context of the school community and beyond.
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## Award types

The Annual Reading Foundation awards are of two main types: i) individual awards and ii) group awards. The individual awards are open to *any boy currently attending the school* in the year of application to apply for. The aim of these awards is to recognize outstanding individual achievement, integrity, leadership or community spirit or to encourage a boy to continue to pursue these goals. They may also be awarded for exceptional perseverance, or progress. The Foundation is keen to recognize both boys who reach the 'top', and boys who make progress, not just in-school activities, but also any activity that the boys were introduced to through the school, such as exceptional performance in voluntary work in the community. The group awards are open to any group that is part of the Reading School co-curricular/enrichment/Floreat programme and/or the stated objectives of the current Strategic Academy Development Plan and the current Annual Operational Plan. These might include such things as school-organised trips, training programmes or activity clubs or societies that encourage and develop achievement, integrity or leadership. The Group awards are likely to be made in advance of an activity, though they may also be in recognition of a group achievement. It is expected that the award will be of benefit to the proposed or future activities of the group.

## Criteria

### Excellence –

**Individual:** Awarded to the individual that has excelled in their area of endeavor for example in sport, music or the arts or has achieved beyond others' expectations. This award takes into consideration achievement within the school, in outside organisations and in the community.

**Group:** Awarded to an organisation/group that has had the most extraordinary year. This award takes into account the organisation's achievements and how it encourages teamwork and collaboration, and membership development.

### Integrity –

**Individual:** Awarded to the individual that displays integrity, honesty, courage and commitment. Someone who is committed to his cause, honors his word or fulfills his commitments is generous with his time for others and is willing to go the extra mile. Someone who has worked to significantly enhance the social, recreational, educational, and/or cultural life of students and /or community.

**Group:** Awarded to the group or groups that significantly enhanced the social, recreational, spiritual, moral and/or cultural life of students and/or the general community. This award takes into account the group's achievements and how it encourages teamwork and collaboration, and membership development.

### Leadership –

**Individuals:** Awarded to individuals that demonstrate the ability to: motivate self and others, encourage collaboration, display integrity and balance and unite and organize others in achieving a common goal and positively affected student life. This award takes into consideration examples from within the school, in outside organisations and in the community.

**Groups:** Awarded to the organisation/group(s) that actively encourages and develops leadership qualities in all forms (quiet as well as charismatic leaders) allowing members to motivate self and others, encourage collaboration, display integrity and unite others in achieving a common goal. This award encourages teamwork and collaboration.

### Community –

**Individuals:** Awarded to individuals that demonstrate the commitment to build strong communities and partnerships, demonstrate a path of hope, optimism and inspiration that encourages social mobility and the cohesion of local and international communities.

**Groups:** Awarded to the group that actively encourages, nurtures and develops the strengthening of communities including the Reading School community in a wide sense, the local community and the global community. This award takes in to account plans to ensure impact and sustainability in partnership development.

## Who can nominate

A student may make nominations for awards for himself or for one of his peers. Teachers and Associate Staff can also make nominations. Parents are welcome to encourage their son to self-nominate if they feel he qualifies.

## Timeframe

Nominations for the awards must be submitted electronically to the Headmaster's PA by midday on **Monday 17<sup>th</sup> December 2018** at: [headspa@reading-school.co.uk](mailto:headspa@reading-school.co.uk). Following this a panel will score the applications and form a shortlist. Based on the recommendations of the panel, the Headmaster will submit the final nominations to the Foundation and the winners of the 2019 awards will be announced following ratification by the Reading Foundation.

## Nomination form for an **Individual** Reading Foundation Award 2019

Please use capital letters or type

Nominee Full name:		Form	
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Category/ies of award being applied for (please tick as appropriate)

Excellence	<input type="checkbox"/>	Integrity	<input type="checkbox"/>	Leadership	<input type="checkbox"/>	Community	<input type="checkbox"/>
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Reason why the nominee qualifies for the award

Please summarize in no more than 100 words why this person would be a suitable winner of this Award

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Please give below up to 3 examples of the individuals' actions that support your summary and specifically makes this person stand out from other students. Use *no more than 30 words* for each reason. Full explanations, other reasons or supporting documents may be attached if desired, though these may not be read by the panelists during the initial shortlisting process. Please leave the right hand column blank.

1.	
2	
3.	

Name of person nominating	
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# Nomination form for a Reading Foundation **Group** Award 2019

Please use capital letters or type

Full name of group and year established	
No. of members who will benefit from the award	
Name of supervising teacher/supervisor	

Category/ies of award being applied for (please tick as appropriate)

Excellence	*	Integrity	*	Leadership	*	Community	
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Reason why the nominated qualifies for the award

Please summarize in no more than 100 words why this group would be a suitable winner of this Award

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Please give up to 3 examples of the groups' actions or activities that that support your summary and specifically makes this group stand out from other groups. Use *no more than 30 words* for each reason. Full explanations, other reasons or supporting documents may be attached if desired, though these may not be read by the panelists during the initial shortlisting process. Please leave the right hand column blank.

1.	
2.	
3.	

Please list the main things that the award will be used for:

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Name of person/s nominating	
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# Rules of entry

1. The closing date for registering nominations is **Monday 17<sup>th</sup> December 2018** and entries registered after that date will not be considered.
2. All nominations must be made in English.
3. Incomplete nominations or those which do not fulfill the criteria will not be considered. However, the judges reserve the right to contact nominators to request additional information under certain circumstances.
4. Material supplied in support of the nominations will not be returned.
5. The detailed content of the nomination support material will be treated as confidential but the summary may be used as part of the Award event or post-event publicity. It is the responsibility of the person making the nomination to ensure that no material is included that is commercially confidential.
6. The decision reached by the judges will be final and no correspondence will be entered into regarding the final results, which will be announced following ratification by the council of the Reading Foundation.
7. The judging panel reserves the right to vary the length of the shortlist for each category as appropriate.
8. In the event of no entry being received for a category that is in the opinion of the judges of suitable standard, no award will be made.
9. Nominators must ensure that to the best of their knowledge all information supplied in the nomination form is correct.
10. Recipients may be required to provide a short report on the benefits of receiving an award, that may be provided to the Reading Foundation or used on the school website in relation to these awards
11. The award system will evolve and the Reading Foundation reserve the right to alter any part of the process with experience gained.