



Speech Day 2026

Junior Celebration

Tuesday 23rd June 2026

09.00 - 12.00

Reading School, Erleigh Road, RG1 5LW



The Reading
Foundation

Speech Day 2026 - Junior Celebration

Speech Day 2026 – Junior Celebration is kindly sponsored by The Reading Foundation, which also supports many of the prizes presented today. Some of these are endowed by generous benefactors, while others are named in honour of former staff, governors, students or supporters of the School.

We would like to thank all those who continue to support Reading School students.

Editorial Team:

Esther Chong (Events and Development Coordinator)

Piatrice Hutchinson (Redingensians Office Coordinator)

Jas Chhokar (Redingensians Relations Manager)

Printed in the United Kingdom by Printech Europe



Published by Events Office

Reading School

Erleigh Road

Reading

Berkshire RG1 5LW

T: 0118 901 5600

E: events@reading-school.co.uk

ORDER OF PROCEEDINGS

Headmaster's Welcome & Opening Words

Rev. Dr. C. J. Evans, Headmaster

Keynote Address

Nicholas Oldland (OR 1988-1990)

Jeremy Oldland (OR 1990-1992)

Presentation of Prizes (Years 7 & 8)

Music Performance

Presentation of Prizes (Years 9 & 10)

Recognition of Parent Partnership

Break

Refreshments and drinks available for purchase
from the RSPA on School Field

Junior Showcases around the School

Closing Musical Performance

Student Orchestra on the School Field

Closing Remarks

Rev. Dr. C. J. Evans, Headmaster

HEADMASTER'S WELCOME

Dear students, colleagues, parents, governors and VIP guests,

Thank you so much for attending our 2026 Speech Day.

This is our first year celebrating our life together in this format. We're gathering all of our junior students in the morning and our Year 13 students, together with last year's leavers, in the afternoon, with as many parents as we can accommodate, so that we can recognise the contributions, accomplishments and progress of all our students. We gather to thank our teachers and staff, to express our gratitude for the partnership of parents, and to salute each student.

We've made the decision to celebrate on site and risk the weather because we can fit more families into the ceremony than if we used an external venue. We've decided to celebrate character above all else, redoubling our resolve to praise students who have the right attitude and who take others with them on the journey.

A school with students who are this bright, and staff who are so hard-working, must do more than applaud the fastest, smartest and strongest. We must recognise acceleration and reward the trajectory. We're not a gaudy collection of jewels that compete for the limelight, nor a line of individuals wrestling for attention. Our community aims to make society better, and so today we celebrate social bonds. We praise form groups for their accomplishments and acknowledge that every single prize is a testament to the dedication of a teacher, the support of our associate staff, the questions asked by classmates, and the culture of learning that shapes us all.

Three thousand years ago, the most important technology in the world was iron. At the advent of the new Iron Age, a wise man wrote: "*As iron sharpens iron, so one person sharpens another.*"

The writer suggested growth through challenge, noting that wise friends question each other's assumptions and that honest interaction helps us become more virtuous. He highlighted the value of companionship, suggesting that those we encounter along the way can encourage our growth. He focused on our remarkable capacity for mutual improvement. It's not just that teachers improve students; all of us can refine one another through conversation, debate and shared experience.

Stone may have given way to Bronze, Bronze to Iron, Iron to Gunpowder, Gunpowder to the Printing Press, the Printing Press to Industry, Industry to Information, and Information to AI, but this truth remains:

When we listen honestly, care generously, question sincerely,
and interact authentically, we make each other better.

So, here is a challenge for any of our junior students receiving an individual commendation this year: try not to receive one next year. Fulfil your potential by lifting up others.

Wouldn't that be amazing? If next year not a single one of this year's winners received a prize? If we became a community so generous and eager to use our talents well that this year's winners helped their peers to surpass them?

Floreat Redingensis.

A handwritten signature in black ink, appearing to read 'Chris Evans', with a stylized, flowing script.

Chris Evans
Headmaster



KEYNOTE SPEAKERS



Nicholas Oldland
(OR 1988-1990)

Nicholas Oldland was raised in a small town called North Hatley, Quebec. His father and grandfather both graduated from Reading School, and Nicholas decided to carry on the family tradition. He attended Reading School from 1988–1990. Nicholas’ interest in rugby and painting played an important role in shaping his future, and he thanks Reading School for helping him turn these interests into a lifelong passion and career.

After completing his A-levels, he returned to Canada and attended Mt Allison University in New Brunswick. He played rugby for the university and graduated with a degree in Fine Arts, majoring in Painting.

In his early 20s, Nicholas pursued a career as a filmmaker. He made documentaries and worked as an art director. His film career was short-lived, as his parents were looking to retire and asked him and his two brothers if they would like to take over their small but growing clothing company, Hatley.

The three brothers accepted the challenge and Nicholas took on the role of Creative Director. The journey that followed was full of success and failure. Over the last 25 years, they have managed to turn Hatley, once a small Canadian novelty sleepwear company, into an internationally recognised clothing brand. But don’t worry, they have not forgotten their roots and continue to make joke underwear under the brand The Little Blue House.

Nicholas is also the author of an award-winning series of children’s picture books called *Life in the Wild*. It started as a side project, but his books found success. They have been translated into most major languages and can be found in bookshops around the world.

Nicholas currently lives in Atlanta, Georgia, with his wife Abbey and their four children: Quincy, Dexter, Nico and Sienna.

KEYNOTE SPEAKERS



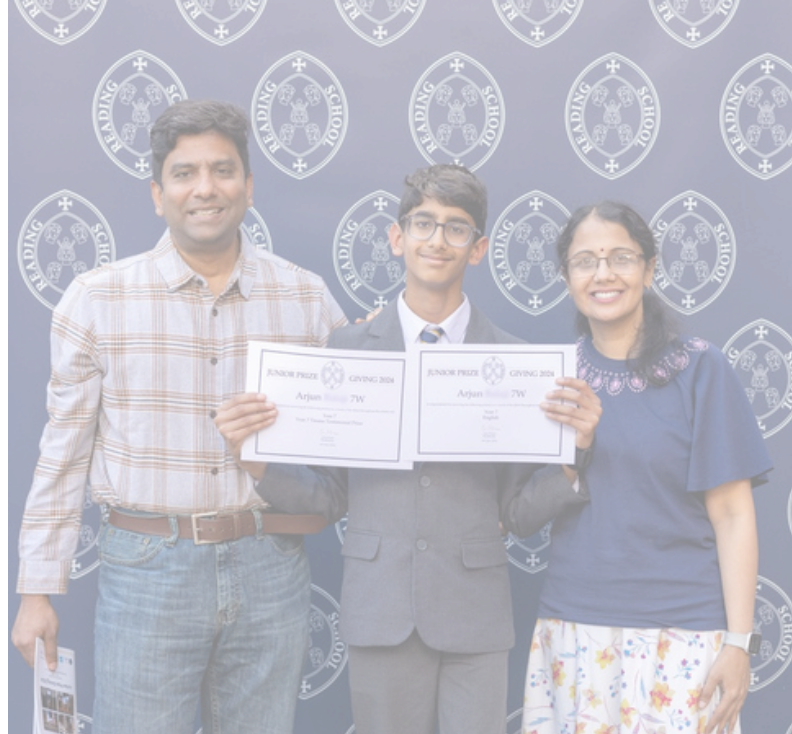
Jeremy Oldland
(OR 1990-1992)

Jeremy Oldland grew up in North Hatley, Quebec, where his parents, John and Alice, founded a small gift shop called The Little Blue House on the shores of Lake Massawippi. That humble shop would become the seed of something much larger — but Jeremy's path there was not a straight line.

After graduating from Reading School with A Levels, Jeremy went on to complete his degree in Computer Science at Mount Allison University. He then spent five years working in software development before returning to help take over the family business alongside his brothers, Chris and Nick. It is a reminder that the road to your calling is not always obvious, and that the skills you build along the way — even ones that seem unrelated — can become your greatest assets.

Under Jeremy's leadership as Co-Owner and Chief Operating Officer, Hatley grew from a beloved local gift shop into a thriving international clothing brand, selling through over 4,000 boutiques and department stores across more than 30 countries. With warehouses in Canada and the UK shipping millions of units annually, and 25 corporate stores across Canada and the United States, Hatley has become a household name, appearing in retailers from Nordstrom in New York to Harrods in London.

Jeremy was nominated for Ernst & Young's Entrepreneur of the Year Award in 2015 - recognition not just for business success, but for proving that family values, creativity, and a refusal to compromise on quality can take you anywhere in the world.



Year 7 - 10

We are proud to present the following prizes to students who have demonstrated exemplary attitude and commitment to their subject, and support for others.

Many of these prizes have been kindly sponsored by the Reading Foundation. Others have been endowed by generous benefactors or are named in honour of former staff, governors, students and supporters of Reading School.



YEAR 7 SUBJECT PRIZES

Subject prizes are awarded to students who demonstrate an exceptional *Attitude to Learning* and a genuine interest in their studies throughout the academic year. These awards recognise students who are consistently curious, collaborative, reflective and independent in their approach to the subject.

Prize winners are nominated by the Head of each academic department.

Art

Felix Whipple 7L
Cameron Alderslade 7C

Biology

Sean Zhang 7L
Ryan Ashwin 7E

Chemistry

William Faulkner 7E
Luke Peers 7L

Classics/Latin

Nichalo Amirtharajah 7S
Cayden Chu 7W

Computer Science

Nishad Vikram 7W
Kosi Onyemaenu 7L

Drama

Pranav Senthil Anand 7E
Indy Daly 7E

English

Edward Barnett 7W
Ashwin Ravichandran 7C

French

Niryan Toor 7L
Sashreek Beesarla 7S

Geography

Dhruv Honyal 7W
Edward Barnett 7W

German

Tanay Jain 7C
Jathniel Issac 7W

History

Vlad Maria 7W
Alex Thomas 7S

Mandarin

Ehimen Okoror 7E
Zichen Zhang 7C

Mathematics

Jacob Massawe 7L
Ruhab Imran 7E

Music

Melvin Wei 7E
George Suckling 7C

P.E.

Anoop Sibia 7C
Taksh Chopdekar 7W

Physics

Nilay Bopardikar 7W
Swayam Pawar 7L

Spanish

Deepak Arya Peyam Ravikumar 7S
Aadi Bhatt 7E

Theology and Philosophy

Kiaan Jadhav 7S
Seth Boateng 7E

YEAR 7 FORM PRIZES

Form prizes are nominated by Form Tutors and awarded to students who make an outstanding contribution to school life. The students have demonstrated an exemplary attitude toward their studies, marked by curiosity and independence, and have a positive collaborative impact on their peers.

County House

Aadi Pradyun Balusa 7C

East House

Sam Runola 7E

Laud House

Aevam Modi 7L

School House

Suyog Sharma 7S

West House

Ethan Cawsey 7W

TIMOTHY CHEN MEMORIAL CUP

Daniel Alsop 7E

The Timothy Chen Memorial Cup is awarded in memory of Timothy Chen, a former student of Reading School. It is awarded to the Year 7 student with the best all-round attitude to his studies and overall contribution to school life.

YEAR 8 SUBJECT PRIZES

Subject prizes are awarded to students who demonstrate an exceptional *Attitude to Learning* and a genuine interest in their studies throughout the academic year. These awards recognise students who are consistently curious, collaborative, reflective and independent in their approach to the subject. Prize winners are nominated by the Head of each academic department.

Art

Ben Merzer 8W
Jiarui Du 8E

Biology

Amogh Bhattarai 8S
Prithwish Das 8E

Chemistry

Ethan Ang 8W

Peter Mason Chemistry Prize

Ayaan Jamadar 8S

Peter Mason was Headmaster of Reading School from 1990 to 1997. Having studied at Rochdale Grammar School, where he was Head Boy and Captain of Rugby, Peter graduated with First-Class Honours in Chemistry from Newcastle University. He taught at Rutherford, a comprehensive school in Newcastle upon Tyne, Lancaster RGS, and Newcastle RGS, before joining Reading School. As he stepped into the post, the School had just been awarded grant maintained status, which gave it an opportunity for development which it had not seen for generations. Dr Mason provided outstanding leadership in taking advantage of this, carrying out a variety of changes while, at the same time, remaining in close touch with the School's daily life and all its teachers and students. He established foundations on which his successors have been able to build with continuing success. Peter passed away in 2022, having continued to be involved in education through a variety of organisations, notably as Chair of Governors at Ripon Grammar School.

Classics/Latin

Teddy Harrison 8S
Caspian Dugmore 8E

Computer Science

Ayaan Jamadar 8S
Victor Timko 8L

Drama

Yuvan Sasanala 8E
Nihaal Venkat Krishna 8E

English

Aidan Lilleker 8L
Avyukt Bagga 8W

French

Sameer Suri 8S
Bekzod Mirakhmedov 8E

Geography

Shariff Kuko-Iyii 8C
Zac Guo 8L

German

Nate Kinful 8E
Sashwat Gurung 8L

History

Christopher Neeve 8L
Ayden Yasin 8S

Mandarin

Krit Verma 8C
Bobby Hodjaev 8C

Mathematics

Rafay Hussain 8C
John Duncan 8L

Music

Sergey Druzhinin 8W
Devansh Bhattacharya 8L

P.E.

John Duncan 8L
Teddy Harrison 8S

Physics

Tejus Maddi 8C
Fred Parkes 8C

Spanish

Eli Congram 8S

Angelo Florian Amirtharajah 8S

Theology and Philosophy

Santiago Del Castillo 8S

Ersin Asci 8S

YEAR 8 FORM PRIZES

Form prizes are nominated by Form Tutors and awarded to students who make an outstanding contribution to school life. The students have demonstrated an exemplary attitude towards their studies, marked by curiosity and independence, and have had a positive collaborative impact on their peers.

County House

Fred Parkes 8C

East House

Caspian Dugmore 8E

Laud House

Parker Chan 8L

School House

Alex Tang 8S

West House

Etzel Dakpoe 8W

YEAR 9 SUBJECT PRIZES

Subject prizes are awarded to students who demonstrate an exceptional *Attitude to Learning* and a genuine interest in their studies throughout the academic year. These awards recognise students who are consistently curious, collaborative, reflective and independent in their approach to the subject. Prize winners are nominated by the Head of each academic department.

Ancient History

Hanzala Khaleeq 9L
Alfie Saadabadi 9L

Art

Edward Chan 9L
Aylan Dello 9E

Biology

Thenuk Abhayawickrama 9L
Rory Goodall 9S

Helen Stapleton Award for Chemistry

Dheer Dholakia 9L

Generations of medics and scientists owe Mrs Stapleton a profound debt for enabling such a remarkable range of practical experiments to be undertaken during Chemistry lessons. Indeed, this debt for her conscientious work as Senior Technician remains keenly felt by all the teachers she has supported. Helen's leadership, wisdom and commitment have set an example for all members of the School community both now and in the years to come.
Mrs Helen Stapleton – Years of service 1981-2019

Steven Longstaff Chemistry Award

Abhiram Jajati Mohapatra 9E

This prize is named in memory of Mr Steven Longstaff, whose teaching and leadership have greatly impacted the popularity and success of the Chemistry department during his time as Head of Department. Navigating a move to the Philip Mitchell Science building and managing sustained growth in A-Level numbers, Mr Longstaff's legacy is a Chemistry department that is among the most successful in the country. Mr Longstaff will also long be remembered for his contributions to the Boarding community and for providing coaching for the Senior Rowing Club on Wednesday afternoons.
Mr Steven Longstaff – Years of service 2004-2019

Computer Science

Jayan Jawahar Kaliraj 9S

Austin Holmes 9L

Drama

Bilal Mahmood 9S

Jo Capon Drama Achievement Award

Lucas Young 9E

During her 21 years' service to Reading School, Mrs Jo Capon provided inclusive, interactive and inspiring teaching to pupils. In this time, she put limitless energy into pastoral care, PSHE and Drama as PSHE Co-ordinator and Head of Drama, demonstrating her leadership skills and passion for developing creative opportunities for pupils. Appointed as Assistant Headteacher, she was responsible for introducing reward schemes for students, youth health champions and strategies supporting mental health, safeguarding and student well-being. This prize recognises the sustained impact of her leadership in the Drama department and rewards a student for showing similar commitment to the subject.

Mrs Jo Capon – Years of service 1997-2018

Economics

Supreeth Manda 9L

Kaushal Nowduru 9S

Electronics

Shriyans Iyengar 9C

Abduqodir Ismatullayev 9S

English

Nathan John 9E

Caillen Tu 9C

French

Marcus Wong 9W

Param Shah 9W

Geography

Ethan You 9S

Tom Walter Geography Achievement Award

Avirit Gunti 9E

This prize is named in honour of Wing Commander Tom Walter. As a teacher and Head of Geography, the combination of his energy, wisdom, knowledge and care ensured that Geography grew in popularity. For many years, Tom Walter was Contingent Commander of the CCF, teaching and training Reading School boys for 37 years (1977–2014). Hundreds of students have been the beneficiaries of opportunities with the CCF, and just as many were inspired by his commitment to Geography. This award is named in Tom Walter's honour for his lifetime of contribution to the School.

Mr Tom Walter – Years of service 1977-2014

German

Oliver Lloyd 9L

Vasu Gupta 9C

History

Rishi Kanchubotla 9W

Zayan Rasool 9E

Latin

Samuel Matthews 9S

Thomas Coddington 9S

Mandarin

Mark Nwankwo 9L

Yash Rajbhandari 9C

Mathematics

Austin Holmes 9L

Alan Walder Excellence in Mathematics Prize

Anish Tummuru 9W

Mr Alan Walder led the Mathematics department at Reading School for 14 years, continuing to teach for a further three during a period of curriculum reform, and throughout these 17 years offered an outstanding example to his colleagues and students. Mr Walder has coached Cricket teams and led tours to St Lucia as part of his co-curricular contributions, providing valuable guidance to many of the School's best sportsmen. Exemplifying Integrity, Leadership and Community, this prize celebrates the excellence Mr Walder modelled in the Mathematics department and is awarded to a student who has shown similar commitment to excellence throughout the year.

Mr Alan Walder – Years of service 2002 - 2019

Music

Dheeran Ramaswamy 9S
Daniel Hill 9E

P.E.

Krishna Manikandan 9W
Sriram Goteti 9E

Physics

Arjun Balaji 9W
Imaad Habib 9C

Spanish

Arnav Batra 9L
Praneel Thakur 9C

Theology and Philosophy

Basit Abdelbasit 9L
Satvick Iyengar 9C

YEAR 9 FORM PRIZES

Form prizes are nominated by Form Tutors and awarded to students who make an outstanding contribution to school life. The students have demonstrated an exemplary attitude towards their studies, marked by curiosity and independence, and have a positive collaborative impact on their peers.

County House

Arjun Kothari 9C

East House

Ibrahim Mir 9E

Laud House

Rishi Reddy 9L

School House

Aneesh Singh 9S

West House

Gabriel Goon 9W

YEAR 10 SUBJECT PRIZES

Subject prizes are awarded to students who demonstrate an exceptional *Attitude to Learning* and a genuine interest in their studies throughout the academic year. These awards recognise students who are consistently curious, collaborative, reflective and independent in their approach to the subject. Prize winners are nominated by the Head of each academic department.

Ancient History Progress Prize

Ivans Pavliss 10S

Old Kendrick Junior Ancient History Prize

Mikey Press 10L

The Old Kendrick Prize dates back to at least the 1930s and has been given since then as the Senior History Prize. Its purpose was to provide a book prize for History. Reading School absorbed Kendrick Boys' School in 1916, taking onto its staff their Headmaster, Reverend Edgar Priestley, a historian.

Bion Junior Biology Prize

Shreyas Koppole 10W

The Bion Family has had a long association with the School and the first Bion Prize was awarded in 1977 on behalf of N.R.A. Bion, a pupil at the School between 1969 and 1977. This annual prize still rewards senior scientists. The Bion Junior Biology prize is given to acknowledge the long-lasting, positive legacy of the Bion family.

Mary Clare Maunder Prize for Outstanding Effort and Progress in Biology

Joseph Dowding 10L

As Head of Biology for 16 years, Mrs Mary Clare Maunder has contributed to building an exceptional team of Biology teachers and an outstanding academic reputation for the subject. Her own passion for Biology has had a sustained impact on pupils, as has her care for students, through which the Biology Department has garnered an enviable reputation for student support and mentoring. Former pupils consistently praise Mrs Maunder for her teaching style and support during their time at Reading School, which is testament to her outstanding commitment to this subject and school.

Mrs Mary Clare Maunder - Years of service 2001-2019

Graham Wheeler Chemistry Excellence Award

Noman Ansari 10E

Graham Wheeler's reputation as an outstanding chemist and Chemistry teacher has been acknowledged by a generation of Reading School students. This award honours his sustained contribution to the life of the School and his commitment to teaching Science.

Professor S Nortcliff Chemistry Prize

Iefan Kyei-Poakwah 10L

Professor Nortcliff, an eminent soil scientist, was Professor and Head of Department at Reading University, Adjunct Professor at Clemson University and Chair of the Technical Committee of the British Standards Institute addressing soil quality. The School is indebted to him for his long service as a governor for more than 15 years.

Computer Science Award

Adhvik Ravi 10W

Ross Brawn Junior Computer Science Award

Akash Banerjee 10E

Ross Brawn OBE is among Reading School's most famous alumni. He is the Managing Director, Motorsports of Formula One Management Limited, having previously led the Benetton, Ferrari, Honda, Brawn GP and Mercedes teams. This award honours his contribution at the cutting edge of technology.

Caroline Fooks Drama Achievement Award

Alfie Read 10L

Serving Reading School for 14 years, including as Head of Drama and Head of Year, Mrs Caroline Fooks brought to the School community a passion for theatre, a deeply rooted care for young people and unfailing concern for the wellbeing of colleagues and students alike. Her remarkable poise, outstanding teaching and gentle care made a lasting impression on every cohort of students she taught. This prize is named in recognition of her commitment to achievement in the Performing Arts.

Mrs Caroline Fooks – Years of service 2005-2019

Margaret McDonald Junior Drama Prize

Kacper Lubkowski 10S

This award is given in recognition of Margaret McDonald's remarkable service to both the English and Drama departments. In addition to establishing GCSE and A Level Drama during her years at Reading School, Margaret also directed more than 20 School productions.

Junior Economics Prize

Daniel Ugwu 10E

Tom Pravda Economics Award

Kyan Garg 10C

Tom Pravda (OR 1988-1995) is a senior British diplomat and public entrepreneur. His work for the UK Government included running the HMG Daesh Task Force and the Foreign and Commonwealth Office's Iraq, Iran and Syria departments. He has also served as the UK's representative in eastern Congo, and as an advisor to the Foreign Secretary's Special Representative for Climate Change. Alongside his diplomatic career, Tom has set up and run a number of successful NGOs in the UK, US and Africa, including co-founding the world's largest online advocacy group, Avaaz.org. He is the author of a widely supported proposal to reform UN Peacekeeping Operations, and helped run a successful US Congressional election campaign. He has worked as a consultant on peace, security and development issues for a range of public sector clients, including the United Nations and the US State Department. Tom has an MA in Philosophy, Politics and Economics from Balliol College, Oxford, where he was a scholar.

English Progress Prize

Aryan Varanasi 10C

Larkinson Junior English Prize

Noman Ansari 10E

This Prize was endowed by the Parents' Association in memory of Mrs Margaret Larkinson. The conditions for determining the prize were to be decided by the Headmaster. It is now given for consistently excellent essay writing.

Electronics

Anish Prabhu 10C

Elgin Toms 10S

Lycée Jean Guéhenno French Prize

Jayden Adeliyi 10L

Awarded to a Year 10 student in recognition of excellence and commitment in the study of French. The prize celebrates Reading School's long-standing partnership with Lycée Jean Guéhenno and the shared values of language learning, cultural exchange and international friendship.

Erasmus European Languages Prize

Hasindu Hettiarachchi 10L

Awarded to a student who has demonstrated outstanding achievement and commitment in European languages. Named after Erasmus of Rotterdam, whose work and travels across Europe continue to inspire cultural exchange and international learning.

Gillian Cavagan Geography Achievement Prize

Sri Raghav Veerenthiran 10C

Gillian Cavagan provided outstanding teaching and leadership at Reading School for 22 years, leading both the Careers and Enterprise departments. Students also particularly valued her for her outstanding contribution to the teaching of Geography.

This award for achievement acknowledges her determination to see students at Reading School succeed as geographers and grow in readiness for a flourishing life.

Richard Kemp Geography Prize

Aarav Sarangadharan 10C

This award is made in honour of Richard Kemp, himself a Geography teacher, who latterly has afforded Reading School great service through encouraging, facilitating and fostering international collaborations that build character and culture.

Andrew Kelson Junior German Prize

Dylan Mistry 10L

A sum of £100 was set aside in the will of the late Mrs A. A. Kelson, who died on 4th March 1956 and was the widow of a former German Master of Reading School.

The fund was to provide an annual prize “to the value of three pounds” for German scholars at Reading School.

St Joseph-Gymnasium Award for German

Andrii Petryk 10C

Established in 2017, the Reading School/St. Joseph-Gymnasium School exchange occurred as a result of a chance meeting on a boat trip on the Mosel River with Year 8 Reading boys and a teacher from St. Joseph’s. Impressed by our students’ exemplary conduct and eagerness to speak German, a teacher from St. Joseph-Gymnasium reached out to Frau Majorossy to seek an exchange partner in the UK. St. Joseph-Gymnasium is a remarkable school situated in the beautiful and historic town of Rheinbach, Germany. We are proud of this award, which celebrates our growing cultural rapport.

History Progress Award

Edward Tarr 10W

Ned Holt History Prize

Nishaant Parthiban 10W

Ned Holt was a student at Reading School, and then returned as a Teacher. He was Head of History, Head of Sixth Form and Assistant Headteacher and was greatly appreciated in each of these roles. He is also continuing his support for the School in retirement as Honorable Secretary of the Old Redingensians Association. His leadership and care have been of immeasurable benefit to students of the School for over 30 years.

Latin Achievement Award

Shayan Sarwar 10E

D.B. Evans Latin Progress Prize

Daniel Kantor 10S

Throughout his career at Reading School, D.B. Evans was a great servant of Classics, an archetypal School Master and an inspiration to generations of Latin students.

The fact that Latin and Classics still flourish at Reading School is, in no small part, down to his legacy and determination.

Huawan Mandarin Excellence Award

Bhanuteja Manne 10E

Rupert Turnbull 10C

The Huawan Mandarin Excellence Award is presented to a student who has demonstrated outstanding achievement, progress and commitment in the study of Mandarin. The award reflects Reading School's partnership with Huawan School, Guangzhou, China and recognises the value of sustained dedication to language learning and intercultural communication.

David Jubb Maths Progress Prize

Sahas Majety 10L

This award is made in honour of David Jubb, whose service as a governor at the School for more than 15 years has been of great significance. Using his own background as a Chartered Accountant, David has brought precision, detail and wisdom to the governing body, including through the Finance and Curriculum committees, where his prudence and thoughtfulness has left a lasting positive legacy.

Dick Owen Junior Mathematics Prize

Kabir Gaba 10C

Mr D. Owen was Assistant Head, Head of West House, Master in Charge of Badminton and Cricket and a pillar of the School. His extra-curricular contributions are already acknowledged in a senior prize sponsored by the Old Redingensians Association and this prize is a celebration of his commitment to excellence within Mathematics at Reading School.

Music Prize

Rimas Magar 10W

Herman Lindars Junior Music Award

Grigory Vayner 10E

Herman Lindars (OR 1909-1916) possessed an unusual diversity of talent which brought him distinction as an orchestral conductor, as a composer of high order and through a long career in industry. He was responsible for a range of significant inventions, including vital mechanisms on the Jodrell Bank Telescope. The Herman Lindars Music Awards at Reading School were established through the beneficence of Lady Beecham and the Sir Thomas Beecham Trust to encourage the pursuit of excellence in music.

R.L. Towner P.E. Achievement Prize

Avnish Bharambe 10E

The Towner Memorial Prize was bequeathed by Robert (Bob) Towner (OR 1954-1961), in memory of his father who passed away suddenly whilst watching his son win the 110 yard sprint. This junior prize celebrates athletic or sporting prowess and honours the Towner legacy.

Rodney Huggins P.E. Progress Prize

Toby Brookes 10C

Rodney Huggins MBE, was a student at the School from 1944 until 1952. He qualified as a solicitor, worked as Court Advocate in Kenya from 1959 until 1961, including in Nakuru, where the School has a partnership with Rain Edge High School and Sure 24 Orphanage. Rodney has been a Trustee of the Reading Foundation since 2000 and a governor for 15 years. Through his generous donation, the Huggins Fitness Suite was opened in 2017.

Physics Progress Prize

Hamd Waseem 10C

Aust Junior Physics Prize

Ivan Koutun 10E

The Aust Prize was dedicated to the memory of Henry Charles Aust (OR), who was killed during the Second World War. It was originally awarded to fund a science or engineering book. A senior prize is given from the Aust bequest every year.

Valpy Junior Religious Studies Award

Arnav Herbert 10C

The Richard Valpy Divinity Prize was founded by a gift in memory of Richard Valpy, Headmaster of Reading School 1781-1830. It was originally awarded to boys in the School for proficiency in Scripture.

Neil Applegate Junior Religious Studies Prize

Ganesh Mahendrakar 10L

Neil Applegate was Chaplain at Reading School from 1993 - 2008. He considered teaching and being Chaplain at the School the highlight of his teaching career and believed it both a privilege and responsibility to be a member of staff at Reading School. His gentle encouragement, deep faith and clear vision were a source of inspiration and light for a great many students.

Huawan International Star Award for Excellence in Modern Foreign Languages

Pranab Das 10E

Awarded for excellence in Modern Foreign Languages, this prize reflects Reading School's partnership with Huawan School in Guangzhou, China, established in 2025, and a shared commitment to holistic education, cultural exchange and the vital importance of modern foreign language learning in enabling global communication and international understanding.

Colegio C.E.D.E.S Prize for Spanish

Mantra Jhala 10W

Colegio C.E.D.E.S is an independent school based in Albacete, Spain. The school was founded in 1932 with only five students and has developed its model to the present day where a bilingual education has placed Colegio C.E.D.E.S among the best schools in the country. Reading School developed a partnership with Colegio C.E.D.E.S due to the leadership and commitment of Mr J. Sanchez.

YEAR 10 FORM PRIZES

Form prizes are nominated by Form Tutors and awarded to students who make an outstanding contribution to school life. The students have demonstrated an exemplary attitude towards their studies, marked by curiosity and independence and have had a positive collaborative impact on their peers.

County House

Yatharth Patwa 10C

East House

Areen Sen Gupta 10E

Laud House

Aravindth Satheeskumar 10L

School House

Kartheek Kota 10S

West House

Joel Bellingham 10W

POUNTNEY CHALLENGE TROPHY

Endowed in 1927, this trophy is awarded to the House whose students achieve the highest average marks in the end of year examinations across Years 7 to 10.

CO-CURRICULAR PRIZES

These prizes are awarded to students in Years 7-10 who show particular commitment or make significant contributions to co-curricular activities beyond the classroom. Prizes are named in honour of former staff, alumni, international partners and benefactors of the School.

Cox Music Prize

Joshua Oderberg 10W

This prize is given through the kindness of David Cox (OR and former President of the Old Redingensians Association). It is awarded to a student who makes an outstanding contribution to the musical life of the School through his singing voice.

Janet Readings Junior Chess Prize

Riaan Sawant 7C

Janet Reading's remarkable contribution to the life of Reading School included years of outstanding Maths teaching as well as sustained support for the School's Chess team. Under her supervision the School was twice crowned National Champion. This prize in her honour is awarded for an outstanding contribution to chess.

Judy S. Honickberg Charity Prize

Shriyans Iyengar 9C

Judy Honickberg's service to students at Reading School has included outstanding teaching of Mathematics, tireless supervision of our successful Bridge Club and laying the foundation for the School's Charity Committee. This was established in 2016 in response to the Mediterranean migrant crisis. Judy's legacy of care for others is celebrated in this prize, which is awarded to the student in Years 7 -10 who has made the greatest contribution to the charitable life of the School.

Reading Generation Prize

Aarush Rajnivas 7L

Given that the Learning Resources Centre (LRC) is at the heart of so many of the School's activities, this award is given to the student making the most significant contribution to the Library, to books and to reading.

Sandra Provan Public Speaking Prize

Yash Rajbhandari 9C

Sandra Provan was PA to four Headmasters at Reading School and through her 25 years of tireless service she was unfailingly helpful, cheerful and encouraging. This prize is named in her honour and is awarded to the student who contributes most fully to the life of the School, including through public speaking activities.

Peter Sadler Cricket Award

Aadvik Kalra 7S

The Peter Sadler Cricket Award is presented in memory of Peter Sadler (OR 1951-1958), a devoted cricketer whose passion for the game was nurtured during his time at Reading School. This award recognises the most promising Year 7 cricketer, celebrating skill, dedication and sportsmanship, values that Peter exemplified both on and off the field. It is our hope that this award will inspire young cricketers to follow in his footsteps, embracing the spirit of the game and striving for excellence in their sporting journey.

CHARACTER PRIZES

These prizes are awarded to students in Years 7-10 who have exemplified characteristics and attitudes that set them apart. Many of these prizes are named in honour of former staff, alumni, governors, international partners and benefactors of the School who themselves have exhibited the characteristics we wish to encourage in our students.

Junior Sustainability Prize

Abir Tuteja 8W

The Sustainability Prize is awarded to a student who has shown outstanding commitment to environmental awareness and sustainable action within the school community. It recognises an individual who demonstrates initiative, leadership and a genuine commitment to making a positive impact within the school and the wider community.

Hutchins Power of 9 Prize

Anish Chinthalapathi 10E

The Hutchins Power of 9 Prize celebrates the partnership between Reading School and Hutchins School in Tasmania, which is famous for its focus on character development.

This award is given to a junior student whose involvement in a broad range of co-curricular activities sets a positive example to others.

Peter Hurst Boarding Prize

Pavithran Pratheepan 11L

Mr Hurst taught History and served the Reading School boarding community from 1993-2017. In these 24 years his care for students was without rival and this award is therefore given to the boarder who, following Mr Hurst's example, makes the most positive impact upon the life of the boarding family.

Tadeusz Ciecierski-Holmes Prize

Sid Reddy 9E

Whilst a junior student at Reading School, Tadeusz was diagnosed with a rare blood cancer called anaplastic large cell lymphoma. Because of this, he spent six months in hospital during Year 9, yet still achieved top examination results at GCSE and A-Level.

This prize is awarded to a junior student who has demonstrated resilience and determination in the face of significant adversity.

Joan Bristow Outstanding Commitment Prize

Kirk Boadu 9L

This prize is awarded in memory of Joan Bristow, the wife of John Bristow, a much respected former Headmaster of the School from 1980-1990. Mrs Bristow sustained a commitment and enthusiasm for the work of the School, and her long service is proudly acknowledged through this award for commitment and teamwork. This prize is awarded in memory of Joan to a student who has made a significant contribution to school life.

Sammy Nawali Prize for Positive Attitude

Dylan De Silva 9L

Sammy Nawali is the chairman and founder of a Kenyan charity whose work includes management of Rain Edge High School. At Rain Edge High School, Sammy's team are enabling young people, including those who are homeless or orphaned, to gain an excellent education. Sammy's relentless positivity is fundamental to this work, and the Sammy Nawali Prize is therefore awarded to a student who this year has demonstrated the most positive attitude.

Judith Green Well-Being Award

Josh Winter 8C

Judith Green taught Maths at Reading School for 24 years and was Head of School House for many of these. She promoted the virtues of faith, hope and charity and showed unending commitment to pastoral care within the School. This award in her name is given to the junior student who has offered the most impressive care and support for others in the past year.

Ian Judd Prize for Character, Commitment and Integrity

Luca Enfissi 8E

Ian Judd (OR 1962-1969 East Wing boarder). Ian served the students and staff of Reading School most faithfully for 40 years as a teacher, boarding housemaster and examinations officer. He then carried on serving the School through the Reading Foundation. His counsel and wisdom were equally appreciated by generations of students and Headmasters, and his consistent and unwavering commitment to the School is acknowledged in this prize. It is awarded to the student who, through their character and care for others, has made the most consistent contribution to the life of the School. Ian sadly passed away on 9th February 2022.

PARENT PARTNERSHIP

Salisbury Prize

Nish Moody

The Salisbury Prize is awarded to parents who show sustained care and support for Reading School. Simon and Barbara Salisbury, former governors, exemplify positive partnership by attending events and interviews and supporting their three sons.

This prize celebrates parents/carers of recent alumni whose impact on the School has encouraged others. It honours countless contributions to the school community through cheering, attending concerts, working with the

Reading School Parents Association or serving on the governing body.

The prize acknowledges the power of parental partnership and its positive influence on students, staff and parents. By recognising the Salisbury Partnership Prize, we celebrate the exceptional commitment and dedication of parents who contribute to the nurturing and supportive environment at Reading School.

SPORTS PRIZES

These prizes are awarded to students in recognition of outstanding sporting performance, commitment and contribution to school sport.

Many of the awards reflect excellence across a range of disciplines and celebrate students who have demonstrated dedication, teamwork and sporting achievement throughout the year.

PLAYER OF THE YEAR

Rugby

Ruben Latchford 7C
Austin Jary 9S
Terry Li 9L
Sam Latchford 10C

Football

Hakan Koc 7W
Zac Khoshan 8L
Alex Bennett 9W
Dheeran Gounder 10E

Cricket

Jonah Devanand 8S
Samarth Manu 10E
Rohit Kanagavel 10W

Badminton

Aditya Vignesh 10L
Dylan De Silva 9L

Basketball

Jayan Jawahar Kaliraj 9S
Evangelos Delivasilis 10L

Table Tennis

Rishaan Sawant 8E
Vihaan Thakur 10W

Tennis

Mayur Jetti 8E
Ayden Yasin 8S

Lacrosse

Christopher Neeve 8L

Ultimate Frisbee

Daniel Atkins 8W

Volleyball

Abir Rustogi 8S

Golf

Aneesh Singh 9S

Squash

Maxim Hannaford 10S

Cross Country

Toby Sawyer 8C

Climbing

Caleb Coles-Hiu 8E

Athletics

Edward Okyere-Darko 9C
Liam Vance 10S

Swimming

Aaron Debiais 9S

SPORTS COLOURS AWARD

Junior Sports Colours Award

Daniel Atkins 8W

Cassius Meyer 8C

Jonah Devanand 8S

Toby Sawyer 8C

Eli Congram 8S

Intermediate Sports Colours Award

Austin Jary 9S

Terry Li 9L

Alex Bennett 9W

Sam Latchford 10C

Finn Johnson 10S

James Skinner 10W

Samarth Manu 10E

Joel Bellingham 10W

THANKS AND ACKNOWLEDGEMENTS

Reading School extends our heartfelt gratitude to

The Reading Foundation

for sponsoring this ceremony and prizes.

WE WOULD ALSO LIKE TO THANK

All the parents who have contributed to the Reading School

365 Fund, which supports the ongoing day-to-day enrichment of school life

throughout the year and the **Beyond 900 Fund**, which supports the School's

long-term development and future projects

and **every volunteer** who has invested precious time and effort to

being fully committed to ensure Reading School flourishes.

We also extend our sincere appreciation to the following teachers and student

musicians for their music performance :

Mr L Groves, Peripatetic Music Teacher

Mr S Pedlow, Teacher of Mathematics

George Suckling 7C	Kacper Lubkowski 10S	Jonty Chandler 12MDa
Ming Wang 7S	Mikey Press 10L	Kenjer Abzhanov 12JTe
Aidan Lilleker 8L	Henry Robson 11E	Laurie Mills 12RCh
Devansh Bhattacharya 8L	Kevin Awoseyila 11L	Rafa Stockdale 12KAv
Aarush Podishetty 9W	Noah Verster 11C	Raphael Nezhuvungal 12SPe
Daniel Hill 9E	Oscar Zaum 11W	Theodore Yeung 12RWu
Dylan De Silva 9L	Benchuan Wang 12MDa	Jake Ng 13JPi
Neel Sinha 9E	Brady Choy 12CMA	Joel Wilson 13FHo
Satvick Iyengar 9C	Calvin Hoh 12ACr	Zi Han Zhang 13BSa
Abhinav Kaundun 10E	Daniel Press 12MDa	Freddie Shaw (Class of 2025)
Dishanth Gonchikar 10E	Fynn Sturk 12FHo	
Grigory Vayner 10E	George Goodman 12CMA	

The Unsung Heroes

We would also like to recognise the Reading School Estates Team, Catering Team and

Cleaning Team for their tireless efforts in supporting the successful

delivery of events at Reading School.

SHOWCASE LOCATIONS



THE 365 FUND



£365 a year or
£30 a month = £1 a day

+



Gift Aid
25% of donation

=



£456.25
a year

The **365 Fund** was established more than a decade ago to support academic, pastoral and co-curricular provision that is not funded by the Department for Education. Small donations on a regular basis provide opportunities that enable our students to extend their aspirations, skills and range of interests.

We believe that every child deserves to reach their full potential and we strive to offer exceptional opportunities in academic disciplines, arts, drama, music, sports and electives. **Without the 365 Fund** we **couldn't deliver** football fixtures, rugby matches, mock trials, the amazing work of the LRC, or many of our clubs and societies. Moreover, the Department for Education **has just announced** that it is **withdrawing funding** from the fourth A Level that many of our students choose and **sustaining these opportunities** now depend entirely on donations.

Imagine Reading School **without cricket**. Imagine Reading School **without practice interviews** for those applying **to study medicine** at university. Imagine Reading School **without a choir**. Imagine Reading School **without a library**.

Each of these and so much more is funded by donations alone. Each is **increasingly important** given the **reduction in opportunities** for young people in wider society, and because our work makes an ever-increasing impact on the lives of young people from more disadvantaged backgrounds.

Every contribution you make to Reading School makes a significant difference to our students. A **small monthly contribution to the 365 fund** helps us sustain our remarkable provision and guarantee opportunities for every one of our students.

Thank you for your support.







© Reading School,
Erleigh Road,
Reading
RG1 5LW
T: 0118 9015600

Alumni Relations: alumni@reading-school.co.uk
Development and Fundraising: development@reading-school.co.uk
Events: events@reading-school.co.uk

Reading School is an Exempt Charity under Schedule 2 of the Charities Act 1993, and is recognised as charitable by HM Customs and Excise, ref. no. XT35863.
Registered address as above, a company limited by guarantee, registered in England no. 7475515.