Home School Agreement Policy

Policy Number: E15

Responsibilities

Policy Owner: Headmaster

Policy Overview: Assistant Head Quality of Education

Governors Committee: EXPC

Audit Control

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Replaces: 2.1

Date of last review: September 2026

Date of next review: September 2027

Review cycle: Annually

Version: 2.2

READING SCHOOL – HOME SCHOOL AGREEMENT POLICY

Reading School is entitled to expect that:

Students:

- Are committed to putting the core values of excellence, integrity, leadership and community into practice through everyday behaviours.
- Are committed to developing a sense of belonging through embracing the Reading Way which emphasises, 'Learn, Lead and Serve' as an approach to being the best version of themselves.
- Treat the school environment and facilities with respect.
- Prioritise the development of academic excellence and a holistic approach to personal development through an inspirational curriculum, including electives, support programmes, Floreat, Future Stories, service opportunities and co-curricular activities.
- Are punctual and attend regularly.
- Adhere to the school dress code.
- Work to the best of their ability.
- Complete their homework on time and meet deadlines.
- Take responsibility for their own learning, organisation and discipline.
- Are honest, polite and always exhibit good behaviour.
- Show respect for others and their possessions.
- Participate to the best of their ability in school/house activities.
- Raise quickly any concerns or problems that they have, with us and their parents.
- Comply fully with the School's principles for promoting good behaviour and the responsibilities and requirements set out in its anti-drugs policy.
- Demonstrate commitment to the aims of the School to develop academic excellence and build good people through the School's approach to the curriculum.
- Demonstrate compliance and commitment to the behavioural requirements and expectations.

Parents:

- Support the School's ethos, core values and policies as set out in the School Prospectus and on the School website, with particular focus on belonging and well-being.
- Ensure regular and punctual attendance by your son and strictly avoid booking holidays in term time.
- Ensure your child comes to school with the appropriate uniform and equipment.
- Do your best to provide an appropriate environment and time at home to enable your child to complete homework.
- Monitor your child's homework, using the Student Planner and Parent Portal.
- Have positive, but realistic expectations of your child's ability
- Endeavour as far as possible to support the School's activities (parents' consultation evenings, sports fixtures, school trips and events) and encourage your child to do so too.
- Advise the school of problems/achievements/issues concerning your son.
- Promptly communicate with the student support team if there are any additional learning needs for your child.
- Reply to school communications and supply absence notes/relevant email communication promptly.
- Consider the advice from the School set out in its E-safety Policy and seek to ensure good practice in the home.
- Represent the School respectfully and with integrity both in person and online.
- Communicate and cooperate with the School if they have concerns regarding the harmful use of substances at Reading School.
- Support the behavioural expectations of the School.
- Support the development of academic excellence and a holistic approach to personal development of our students, through an inspirational curriculum, including electives, support programmes, Floreat, Future Stories, service opportunities and co-curricular activities.

Reading School

Students and parents are entitled to expect that as an organisation committed to supporting belonging well-being and high performance, we will:

- Provide a happy, caring and safe environment for learning, which emphasises the importance of belonging and well-being.
- Provide effective teaching.
- Provide good, moral guidance and role models for your child.
- Effectively monitor and report regularly on your child's progress.
- Praise your child for achievement where appropriate.
- Set appropriate homework for your child.
- Advise you about equipment, books and materials that are required for school.
- Provide up to date and timely information about school events.
- Communicate our concerns and problems regarding your child promptly.
- Deal with problems in a professional, fair and consistent manner.
- Allow access to raise concerns with staff when the need arises.
- Provide an environment of academic excellence and a holistic approach to personal development for our students, through an inspirational curriculum, including electives, support programmes, Floreat, Future Stories, service opportunities and co-curricular activities.