



Reading School

SAFEGUARDING AND PROMOTING WELFARE

The Headmaster and governors of Reading School are aware of their responsibility for appointing appropriate teaching and associate staff, ensuring that all staff have the health and qualifications for the post and are proper and fit persons to be in charge of children and young people.

Reading School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. To assist in this, the school follows a formal recruitment procedure for the employment of all staff and adheres to the guidelines outlined in the school's Child Protection Policy, the recommendations of the Singleton Report 'Keeping our School Safe', Working Together to Safeguard Children (DfE July 2018), Keeping Children Safe in Education (DfE September 2018) and Ofsted 'Inspecting Safeguarding' briefing documentation.

We believe that all pupils, regardless of age, special needs or disability, racial/cultural heritage, religious belief and sexual orientation have the right to protection from all types of harm and abuse. This policy will operate in conjunction with other related policies and procedures, such as whole school policies on Bullying and Equal Opportunities.

Our approach to child protection is based on, and reflects the current principles recognised in UK legislation, including those around maintaining confidentiality and reporting concerns about pupils likely to suffer significant harm to the child protection agencies.

We encourage the students in our care to raise any concerns that they might have and ensure that these are taken seriously.

We are committed to working in partnership with parents; child protection agencies and diverse communities, to continuously develop and improve the safeguarding culture within our school.

Our robust approach to safeguarding and promoting the welfare of our pupils aims to help keep pupils safe and importantly equip them to tackle the challenges and opportunities of daily life with renewed confidence and vigour.

The Designated Child Protection Officer/Safeguarding Lead for Reading School is: **Ms L Ayres, Assistant Headteacher**

The Deputy Designated Officer/Deputy Safeguarding Lead for Reading School is: **Mr A Robson, Headmaster, Mr C Evans, Deputy Headmaster**

The Deputy Designated Officer/Deputy Safeguarding Lead for Reading School (Boarding) is: **Mr P Teixeira, Boarding Housemaster**

The Designated Looked After Children Officer for Reading School is: **Mr A Robson, Headmaster**
The Single Point of Contact (SPOC) for Preventing Extremism is: **Mr A Robson, Headmaster**