MMI feedback form 2026

Thank you for your help. (Written feedback is not expected – these "forms" are simply to help you collate your thoughts on each student).

This year, to help us identify students who need targeted help, please could you award a mark out of 5 for your station and let jpickering@reading-school.co.uk know of any students whom you consider unsatisfactory or borderline (1 or 2) on any station or particularly if the problem is across all four stations.

1	**Unsatisfactory**	The task is only partially completed despite considerable prompting. The student fails to display the skills and attribute assessed to an adequate level. The answer given appears artificial or behaviour seems inappropriate.
2	**Borderline**	The task is completed with considerable prompting. The student displays some of the skills and attributes assessed to an adequate level. There is an attempt at a reasoned argument or appropriate behaviour.
3	**Satisfactory**	The task is completed with some prompting. The student displays all the skills and attributes assessed to an adequate level. There is a reasoned argument, with prompting required to develop it and address all aspects of the topic or most of the behaviour is appropriate to the task.
4	**Good**	The task is completed with minimal prompting. The student displays all the skills and attributes assessed to a good level. There is a well-reasoned, logical argument that addresses the topic well or demonstrates behaviour that effectively addresses the task.
5	**Excellent**	The task is completed with minimal prompting. The student displays all the skills and attributes assessed to an excellent level. There is a well-reasoned, logical argument. The student demonstrates extensive knowledge of the subject and the answer appears genuine or demonstrates behaviour that effectively addresses the task and manages the person/s involved well.

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Candidate name:

Interviewer:

Station1 : Why medicine? Team Work and Leadership **Overall score = ____ /5**

Area	Needs Improvement	Good	Excellent	Comments
Overall	☐	☐	☐	
Communication	☐	☐	☐	
Body language, confidence and composure	☐	☐	☐	
Clearly articulates reasons for choosing medicine	☐	☐	☐	
Demonstrates clear understanding of all aspects of the career	☐	☐	☐	
Draws on appropriate examples to demonstrate teamwork and leadership	☐	☐	☐	

Additional comments specific to station (Please report any "red flags")

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Interviewer:

Station 2: Ethics

Overall score = ____ /5

Area	Needs Improvement	Good	Excellent	Comments
Overall	☐	☐	☐	
Communication	☐	☐	☐	
Body language, confidence and composure	☐	☐	☐	
Providing a balanced argument	☐	☐	☐	
Ability to reach a reasoned conclusion	☐	☐	☐	
Knowledge of issues and ethical principles	☐	☐	☐	
Ability to show empathy	☐	☐	☐	

Additional comments specific to station (Please report any "red flags")

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Interviewer:

Station 3: NHS Challenges and current affairs **Overall score = ____ /5**

Area	Needs Improvement	Good	Excellent	Comments
Overall	☐	☐	☐	
Communication	☐	☐	☐	
Body language, confidence and composure	☐	☐	☐	
Reasonable awareness and offers **their** perspective on current affairs	☐	☐	☐	
Awareness of challenges the NHS faces and possible solutions	☐	☐	☐	

Additional comments specific to station (Please report any "red flags")

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Station 4: Role Play

Overall score = ____ /5

Area	Needs Improvement	Good	Excellent	Comments
Overall	☐	☐	☐	
General Communication	☐	☐	☐	
Body language, confidence and composure	☐	☐	☐	
Knowledge of relevant issues and ethical principles	☐	☐	☐	
Ability to show empathy	☐	☐	☐	
Communication is calm and appropriately structured	☐	☐	☐	

Additional comments specific to station (Please report any "red flags")

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Summary Notes for the student you will be feeding back to

Name of student:

Station	Score (internal use only)	Comments for students (positives, areas for improvement)
Motivation		
Ethics		
Current Affairs		
Role play		