

Reading School: Developing Academic Excellence and Building Good Men

Via Redingensis and Our Graduate Profile

Via Redingensis – The Reading Way is a path of hope, of optimism and of aspiration, that travels from “me” in Key Stage 3, to “you” in Key Stage 4, to “us” in Key Stage 5. It gives our students opportunities to flourish and achieve our desired outcomes through a process of discovery characterised by curiosity, perseverance and reflection.

Via Redingensis	Our Graduates: Excellence, Integrity, Leadership, Community	
<i>Questions for each Key Stage to consider</i>	<i>How our pillars look in practice</i>	<i>What our graduates will encapsulate</i>
<p>KS3 Imaginative: What is possible for me this year?</p> <p>KS4 Accountable: What do I feel is expected of me this year?</p> <p>KS5 Inquisitive: What more do I hope to do this year?</p>	<p>Men of EXCELLENCE who aim high and develop the ambitions that enable dreams to be achieved. They strive to achieve the best they can in all they do through curiosity, perseverance, and reflection, while their feet remain firmly on the ground.</p>	<ul style="list-style-type: none"> • Reveal creativity and adaptability in exhibiting the competencies required to succeed in their global future • Strive for achievement based on talent, ambition, and curiosity in the academic sphere, in cultural endeavours, and in sport • Demonstrate sustained high performance accompanied by personal development such that academic excellence is married to well-being • Understand the importance of aspiring to the very best • Seek to hold themselves to account, and fulfil their potential for the benefit of others as well as themselves
<p>KS3 Honest: Who do I hope to become this year?</p> <p>KS4 Positive: What do I hope to achieve through my opportunities this year?</p> <p>KS5 Courageous: What is my mission this year?</p>	<p>Men of INTEGRITY who are authentic and earn respect. They are true to themselves, they put their heart and soul into everything, and they can be trusted to do the right thing.</p>	<ul style="list-style-type: none"> • Sustain a positive attitude throughout their endeavours • Become champions of character and champions of change • Demonstrate the courage, self-discipline, and initiative that upholds the unique significance of each boy as an individual • Understand the importance of honesty • Seek to align their actions, words and goals with our shared values
<p>KS3 Collaborative: How do I hope to fit in this year?</p> <p>KS4 Considerate: How do I hope to care for others this year?</p> <p>KS5 Generous: What can I give this year?</p>	<p>Men of leadership who collaborate for the common good and work to bring out the best in all of us. They show a spirit of commitment allied to a dynamic sense of purpose, and they are dedicated to working with and for others through teams and organisations.</p>	<ul style="list-style-type: none"> • Trust in and enhance each other’s abilities and expertise • Focus on continuous improvement • Demonstrate accountability complemented by a sense of compassion and consideration for others, an appreciation of diversity, and a generosity of spirit • Understand their responsibilities for others • Provide service that benefits the school, the community, and the world
<p>KS3 Receptive: What do I hope to learn about myself this year?</p> <p>KS4 Open: How will I show that I’m willing to share big ideas this year?</p> <p>KS5 Outward Facing: What lies beyond for me this year?</p>	<p>Men of community who share knowledge through local, national and global partnerships and networks. They build a local body with an international heart that nurtures social mobility, growth, and lifelong learning from the best possible sources of expertise and wisdom.</p>	<ul style="list-style-type: none"> • Develop their experiences beyond the frontiers of their own context • Build a network of local, national and global partnerships to drive best practice, reinforce their reputation for excellence, and develop deep pride in their school and broader community • Demonstrate an outward-facing and international outlook • Understand the need to be committed to learning from others • Share ideas across their community

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Academic Preview Form: KS4 (Years 9, 10, 11)

Excellence Integrity Leadership Community

Please complete this form ready for your academic preview meeting on Wednesday 4th September, at your specified time with your form tutor (confirmed via email). Please sign in and out at the refectory when you are on school site.

Below this page is an additional guidance sheet that you can use to ensure you prepare well to make the most out of your meeting and therefore set high standards for your year to come. Use the questions to reflect on your past year and decide on targets for this coming year, using the graduate profile on the first page to help.

EXCELLENCE	KS4 Accountable: What do I feel is expected of me this year?
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INTEGRITY	KS4 Positive: What do I hope to achieve through my opportunities this year?
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LEADERSHIP	KS4 Considerate: How do I hope to care for others this year?
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COMMUNITY	KS4 Open: How will I show that I'm willing to share big ideas this year?
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Additional Guidance: KS4 (Years 9, 10, 11)

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Be specific with your targets. What does 'get better' actually LOOK LIKE in practice? What is your time frame? How will you know you have succeeded? What aspects of your character would you specifically like to challenge and develop over the next year?

EXCELLENCE	<p>KS4 Accountable: What do I feel is expected of me this year?</p> <p><i>What skills are you aware of that you need to develop to achieve your best this year?</i></p> <ul style="list-style-type: none"> • Ensure I spend half an hour each day consolidating my learning from each subject that day. I will know I have achieved if I have a full and colourful revision folder by Christmas. • Create a revision timetable to consolidate my understanding for more challenging subjects, which I think are _____ • Ask for extra work to push myself in these subjects: _____ • Attend these clinics weekly: _____ and ask for feedback from teachers regarding exam technique. • Ask for a mentor in this subject: _____, to ensure I progress in my weekly tests
INTEGRITY	<p>KS4 Positive: What do I hope to achieve through my opportunities this year?</p> <p><i>What attributes of your character would you like to spend some time working on? And what opportunities will you take advantage of?</i></p> <ul style="list-style-type: none"> • Understand other people more by putting myself in their situation and reacting how I would want a friend to react. I would know I have achieved this by friends telling me if I've supported them well. • Take responsibility for my own actions by being honest with adults and become more organised by using my planner daily • Supporting friends in lessons they find more tricky by using appropriate and supportive vocabulary to encourage them to develop and praise them when they do well.
LEADERSHIP	<p>KS4 Considerate: How do I hope to care for others this year?</p> <p><i>How can you work more effectively to support those around you?</i></p> <ul style="list-style-type: none"> • I will attend a specified sports club weekly to improve my fitness / wellbeing so that I can become more healthy. I will know I have achieved through feeling more positive / less stressed / more healthy / less out of breath doing physical tasks / through responses from staff / family. •
COMMUNITY	<p>KS4 Open: How will I show that I'm willing to share big ideas this year?</p> <p><i>How will you have got involved and identified the needs of others to support them best?</i></p> <ul style="list-style-type: none"> • Actively seek out these extra-curricular opportunities (Future stories, Youth Health Champions, House competitions,