

A return to school, September Afternoons and Asynchronous Activity provision:

As we return to school, the first 4 weeks of September are planned as a reintegration phase which will gradually introduce all students to meaningful activity with their peers on site.

This summary outlines the key principles of September's reintegration, clarifies which students will be finishing at what time, and looks ahead to the resumption of our Asynchronous Afternoons in October.

Staggered starts and finishes are a key component of our new timetable, allowing for the safe movement of students on and off site. As such students may be finishing at either 1330, after AA1 at 1430, or AA2 at 1530 in the first 4 weeks of term.

The gradual resumption of activities through September will also allow for the scheduling of Collection Assessments for all students, which will allow staff to ascertain which areas of the curriculum need the greatest focus during lessons in the autumn term. Some of these will take place on site, but for many students these collections will be completed remotely from home.

Key to the reintegration phase is supporting Year 7 students in their transition and adjustment to school life. As such Year 7 students will be offered a number of induction sessions to ensure that this critical transition phase is both productive and positive for them.

Student Support

Supporting the wellbeing and mental health of students across the School is a fundamental responsibility of School staff, and we aim to provide as many 1:1 and small group student support activities as possible. However in a period where catching up on missed academic opportunities is a priority, student support activities must not be placed in competition with academic lessons. Moving all student support sessions into afternoon slots ensures that Reading School is able to maximise engagement in student support provision without removing students from classes for appointments.

Assessment of Progress

Asynchronous provision in September 2020 is orientated towards diagnostic analysis of learning and of any deficits in understanding that have accrued since the School moved into remote learning in March 2020. Collection assessments should not be undertaken in a way that interrupts delivery of the curriculum in morning lessons, and social distancing requirements along with limitations on available space mean that collections in the afternoons throughout September are the best way to provide tests under controlled conditions for significant numbers of students.

Tailored Catch up

Providing core academic lessons in the morning leaves space in the afternoon for tailored catch up lessons which can be targeted to year groups, cohorts and individuals most in need of additional support. A more flexible afternoon timetable will allow Middle Leaders to orientate effort and attention to those students most in need of 'catch up'.

Staggered Departure

A fundamental principle of DfE guidance is that School's should stagger entrance and exit times to reduce traffic and risk of contamination between year groups of students. Asynchronous delivery staggers departures from 13:30 to 15:25 whilst facilitating ongoing remote learning activities, ensuring that every student will be able to access learning, whether in School or at home. The asynchronous model provides a

safer transportation window for less busy journeys to and from school and in doing so protects staff and students with vulnerable family members.

More detail around anticipated departure times for students in September is included in this guide.

Additional Supervision for students beyond 1330 during September:

For students in Years 7&8 that use Horseman Coaches or that are unable to leave school after the sessions outlined, please contact dmcgall@reading-school.co.uk who will arrange for a desk to be booked in an area with other students from KS3. This provision should be used only when alternative transport arrangements are not available.

From October 5th, it is anticipated that the majority of students in Years 7&8 will have sessions on a daily basis until 1430.

For students in Year 9&10 that use Horseman Coaches or that are unable to leave school at 1330 or after games, please contact lkesteven@reading-school.co.uk who will arrange for the booking of a desk to be made in the LRC. (The LRC which will be used exclusively by students in years 9&10 from 1330 on a daily basis.) This provision should be used only when alternative transport arrangements are not available.

From October 5th, many students in Years 9,&10 will stay onsite after 1330 to take part in AA sessions, but can also work in the LRC if they have no suitable transport, or return home to take part in AA sessions.

During September, it is anticipated that students in Years 11 to 13 will either be completing collection exams or leaving school at 1330 to enable them to study in support of their collections.

From October 5th, students in Years 11 and 13 will have daily academic support sessions during AA1 and will either take part in AA2 sessions either on site or return home.

Students in Year 12 will have access to study space in the Sixth Form Study area to ensure they can work safely when required when they are not taking part in AA sessions either on site or remotely.

Broad and Balanced Curriculum

The 'Reading Way' invites the School community to recognise the importance of sporting, musical and cultural clubs, and these co-curricular activities are fundamental to the breadth and the balance of education that students achieve at Reading School. Many would be impossible to deliver on site – such as Chess club which draws members from all seven year groups and, on site, is impossible to achieve whilst protecting year groups in bubbles and maintaining social distance. Other, such as sporting clubs could not run with their normal numbers under new health and safety guidance. Asynchronous provision means that trans-year group clubs such as Chess can run remotely, and sports clubs can be delivered to smaller staggered groups. Co-curricular delivery should not be seen as less important than academic subjects, is integral to students' socialisation, leadership development and wellbeing and is protected through asynchronous delivery.

Future Proofing the Curriculum

Preparing for every eventuality, the asynchronous model ensures the sustainability of the curriculum in the event of local outbreaks, or 'lock-downs', and will ensure that any students who have to self-isolate may still benefit from the richest possible range of activities.

Details:

Two asynchronous timetabled afternoon sessions will run from 13:30-14:30 (AA1) and from 14:30-15:30 (AA2). Some of these will be compulsory (such as Year 11 and 13 revision activities) and Year 7-11 games, and some will be optional. During September students will be asked to sign up for their preferred choices, and the full programme will begin in the weeks commencing 5th and 12th October.

Sixth Form students will have asynchronous time each week for activities related to each of their courses, and Year 11 students will have scheduled sessions to help achieve any 'catch up' in each of their options choices. Year 10-13 students identified as needing additional 'catch-up' activities may also have these scheduled compulsorily in their asynchronous timetable.

It is anticipated that approximately at least 50% of the school population will be on site for activities until at least 14.30 each afternoon, with the majority of other students either leaving the site at 13:30, to undertake asynchronous activities remotely or remaining until 1530 to complete additional Asynchronous Activities.

September sessions and finish times by Year Group:

Week 1 from 7th September

- Year 7 induction daily finish at 15.00
- Year 12 Collections finish at 15.25 (or later for some)
- Year 13 preparing for Collection finish at 13.15
- Year 8,9,10 and 11 finish at 13.30

Week 2 from 14th September

- Year 7 Games Mon / Weds finish after AA1 at 1430
- Year 8 Games Tues / Thurs finish after AA1 at 1430
- Year 8 Team Building – one additional afternoon per house until 1500
- Year 9 EPQ / Games Mon finish after AA2 at 1530
- Year 10 Subject Support / Games Tues finish after AA2 at 1530
- NB: On all other days, Years 7 – 10 finish at 1330**
- Year 11 – Preparing for Collections finish daily at 1330
- Year 12 finish daily at 1330
- Year 13 Collections finish daily at 1530

Week 3 from 21st September

- Year 7 Games Mon / Weds finish after AA1 at 1430
- Year 7 Building Good Men – one additional afternoon per house until 1500
- Year 8 Games Tues / Thurs finish after AA1 at 1430
- Year 8 Building Good Men – one additional afternoon per house until 1500
- Year 9 EPQ / Games Mon finish after AA2 at 1530
- Year 10 Subject Support / Games Tues finish after AA2 at 1530
- NB: On all other days, Years 7 – 10 finish at 1330**
- Year 8,9 and 10 Collections TBC
- Year 11 – Preparing for Collections finish daily at 1330
- Year 12 PE Options on Weds / Thursday finishing at 1530

NB: On all other day, Year 12 finish at 1330

- Year 13 – following up on Collections finish daily at 1330

Week 4 from 28th September

- Year 7 Games Mon / Weds finish after AA1 at 1430
- Year 8 Games Tues / Thurs finish after AA1 at 1430
- Year 9 EPQ / Games Mon finish after AA2 at 1530
- Year 10 Subject Support / Games Tues finish after AA2 at 1530

NB: On all other days, Years 7 – 10 finish at 1330

- Year 11 Collection (Week 1 of 2) finish daily at 1530
- Year 12 PE Options on Weds / Thursday finish at 1530

NB: On all other days, finish at 1330

- Year 13 – following up on collections finish daily at 1330

Week Commencing 7th September:

Year 7 Induction Activities

	<i>TUTOR 1305</i>	<i>Start during AA1 at 1330, finishing at 1500</i>				
	YEAR 7: Tutor time daily (All)	County	East	Laud	School	West
Mon	HoH	Games	Building Good Men	Learning Habits	Team Building	Wellbeing Walk
Tues	Tutor B	Wellbeing Walk	Games	Building Good Men	Learning Habits	Team Building
Weds	HoH	Team Building	Wellbeing Walk	Games	Building Good Men	Learning Habits
Thurs	Tutor B	Learning Habits	Team Building	Wellbeing Walk	Games	Building Good Men
Fri	HoH	Building Good Men	Learning Habits	Team Building	Wellbeing Walk	Games

Year 12 Collections

	<i>TUTOR 1305</i>	<i>YEAR 12: Session 1 1305 - 1435</i>	<i>YEAR 12: Session 2 1435 - 1605</i>
Mon	Start collections	Maths and Further Maths (120)	Cont
Tues	Start collections	Physics (45)	From 1400: German / Spanish / French (90)
Weds	Start collections	Chemistry (90)	Comski / Geography (60)
Thurs	Start collections	Biology (90)	English Lit (60)
Friday	Start collections	History (90)	Classical Civilisation (60) / Latin (90)

Week Commencing 14th September:

Games and additional Session Years 7 - 10

	<i>TUTOR 1305</i>	<i>AA1 1330</i>	<i>AA2 1430</i>
	Years 7-10 Tutor time daily	Year Group Games sessions	Year Group Games sessions
Mon	Tutor	Year 7 Games 1	Year 9 Games
		Year 8 Team Building County and East	
		Year 9 EPQ	
Tues	Tutor	Year 8 Games 1	Year 10 Games
		Year 10 Subject Support	
Weds	Tutor	Year 7 Games 2	
		Year 8 Team Building Laud and School	
Thurs	Tutor	Year 8 Games 2	
Fri	Tutor	Year 8 Team Building West	

Collections - Year 13

	YEAR 13: Session 1 - 1230	YEAR 13: Session 2 - 1400
Mon	Maths (90) and Further Maths (120)	History (90)
Tues	French (115) / Physics (90) / English (120)	
Weds	Latin (90) / Chemistry (90)	Biology (90)
Thurs	Economics (120) / Spanish (115)	Classics (84)
Friday	German (115) / Computer Science (90) / Geography (100)	

Week Commencing 21st September:

Games and additional Sessions Years 7,8,9,10 and 12

	<i>TUTOR 1305</i>	<i>AA1 1330</i>	<i>AA2 1430</i>
	Years 7-10 Tutor time daily	Year Group Games sessions	Year Group Games sessions
Mon	Tutor	Year 7 Games 1	Year 9 Games
		Year 8 Building Good Men County and East	
		Year 9 EPQ	
Tues	Tutor	Year 7 Building Good Men West and County	Year 10 Games
		Year 8 Games 1	
		Year 10 Subject Support	
Weds	Tutor	Year 7 Games 2	
		Year 8 Building Good Men Laud and School	
Thurs	Tutor	Year 7 Building Good Men East and Laud	
		Year 8 Games 2	
Fri	Tutor	Year 7 Building Good Men School	
		Year 8 Building Good Men West	

Collections are planned for Year 8, 9 & 10 during this week – arrangements to be confirmed

Week Commencing 28th September:

Year 7,8,9,10 and 12 Games

	<i>TUTOR 1305</i>	<i>AA1 1330</i>	<i>AA2 1430</i>
	YEAR 8,9,10&12 Tutor time daily	Year Group Games	Year Group Games
Mon	Tutor	Year 7 Games 1	Year 9 Games
		Year 9 EPQ	
Tues	Tutor	Year 8 Games 1	Year 10 Games
		Year 10 Subject Support	
Weds	Tutor	Year 7 Games 2	Year 12 Games - 1
Thurs	Tutor	Year 8 Games 2	Year 12 Games - 2
Fri	Tutor	NA	NA

Collections are planned for Year 7 during this week – arrangements to be confirmed

Year 11 Collections Part 1

From 28th September

	<i>From 1305 - 1525</i>
	YEAR 11 Collections
Mon	Maths
Tues	English / Geography
Weds	Biology
Thurs	Chemistry
Fri	Physics

Year 11 Collections Part 2

From 5th October

	<i>From 1305 - 1525</i>
	YEAR 11 Collections
Mon	Latin
Tues	German / Spanish / French
Weds	Economics
Thurs	History / Ancient History
Fri	Computer Science