



11 September 2020

Dear Parent/Carer

The Reading Way

Developing Academic Excellence and Building Good Men

Once again, I am proud to extend a special welcome to all our new students and their parents as they become a part of the 'Reading School Family'. Firstly, a huge thank you to all those new parents that have been in contact with the Society Office to offer support to Reading School during these uncertain times. This support is very much appreciated no matter how small or large the contribution. A special thank you also to our continued supporters.

The students have responded well in the first week of term. I have been especially impressed by the positive approach of our new Year 7 cohort, along with the diligence shown by Year 12 regarding their Collections. In addition, the behaviour of students in the staggered breaks has been very positive.

Our Values

A great deal has changed since 1125, but the school's core values of Academic Excellence achieved through hard work and perseverance; Integrity demonstrated through resilience and service; Leadership showcased through respect, ownership and decision making; and Community strongly evident through kindness, ensure that all students flourish through the distinctive, holistic approach to educating young men that we term the Reading Way ('Via Redingensis'). These values are integral to Reading School and we expect all members of the Reading School family to seek to put these positive values into action through our attitudes and behaviours

#IAMaRedingensian

During lockdown some of the Redingensians community took part in the 'I Am a Redingensians' campaign to promote diversity and to ensure that all pupils develop an understanding and appreciation of all cultures and beliefs different to their own. We are proud of the diversity of Reading School with over 54 different languages spoken from Afrikaans to Vietnamese and Yoruba. Thank you to all the pupils that participated in the campaign, unfortunately due to numbers submitted only a selection could be used for the video. Please see video link here: [#IAMaRedingensian](#)

Induction Activities



The new academic year is always an exciting one, as we welcome a wonderful cohort of new Redingensians. This academic year we are particularly pleased to see students back to school after being isolated from peers for six months. We were delighted to share some of the highlights of this week welcoming new Year 7 and new Year 12 students. This year, Reading School has created an extensive bespoke transition programme for new Year 7's to assist with the settling in process. This has been led by Mr D McGall (Assistant Head), Mr T Evans (Assistant Head), Heads of House, as well as Ms S Drummond and Mrs L Kesteven with support from our external providers Path Hill. This has included many collaboration and team building exercises as well as setting expectations to independent learning. Please view videos at the following links: <https://vimeo.com/455590519> and <https://vimeo.com/456910178>. We look forward to the new term with great enthusiasm!

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Wellbeing

As explained in my opening letter last week including my video message, I hope I have set out the expectations of the academic year ahead. This year will be important in our endeavours to continue to champion character, advance knowledge and enrich the cultural life of our students. Thank you to Year 12 students and parents who have accessed the Year 12 Expectations Evening presentation.

Lockdown Life

Lockdown was difficult for many of us, but we wanted our students to focus on the positive outcomes from this period of isolation. Therefore, as a part of the 'Lockdown Life' competition, students were invited to share their feelings, experiences of social distancing, moments of hope, kindness and generosity by capturing some of their lockdown moments with a short video, photograph, caption or prose. We are pleased to announce the winners for this competition for their contributions are:



- 1st Prize- £50 voucher – Aden C (Year 9C) for his 1000 dot-to-dot time-lapse creation;
- 2nd Prize- £30 voucher – Milan G (Year 9E) for his rendition of 'We will meet again' by Vera Lynn sang on VE Day; and
- 3rd Prize- £20 voucher – Nikolai K (13AVS) for his summary of how he had demonstrated through his actions 'Learn, Lead and Serve' during the lockdown and remained positive during this challenging time.

The Society Office will be in touch with you when your respective prize is ready to be collected. We have also created a snapshot of some of the submissions please click the link to see: [Lockdown Life 2020](#).

LAMDA Exams and Berzerk Productions

A massive well done for the LAMDA students' results from the spring exams. As you can see, an extremely impressive set of results. Berzerk Productions plan to continue classes from January 2021 as per the school guidelines. Berzerk have been providing free of charge coaching on WhatsApp throughout the closure period due to Coronavirus. All current parents have been emailed. A course is being run by Berzerk Productions from 19th September: <https://www.berzerkproductions.com/drama-classes/performance-laboratory-2020-register>.

Aancile Abraham	Grade 5	Acting	76	Pass with Merit
Abeer Gogia	Grade 6	Acting	73	Pass with Merit
Adam Paterson	Grade 7	Acting	86	Pass with Distinction
Armaan Chokar	Grade 4	Public Speaking	84	Pass with Distinction
Aryan Kinge	Grade 6	Public Speaking	93	Pass with Distinction
Aryan Pradeep	Stage 1	Acting	78	Pass with Merit
Avi Pasikanti	Grade 3	Public Speaking	84	Pass with Distinction
Chanuka Witana	Grade 3	Public Speaking	92	Pass with Distinction
Devansh Asthana	Grade 3	Public Speaking	91	Pass with Distinction
Eshan Jain	Stage 1	Public Speaking	80	Pass with Distinction
Gautham Nair	Grade 1	Public Speaking	92	Pass with Distinction
Kyle Richardson	Stage 2	Public Speaking	82	Pass with Distinction
Manan Kumar	Grade 5	Public Speaking	80	Pass with Distinction
Manikandan Vijay	Grade 1	Public Speaking	98	Pass with Distinction
Matthew Copeman	Grade 7	Devised	94	Pass with Distinction
Mayank Mittal	Grade 6	Public Speaking	80	Pass with Distinction
Mitansh Naik	Grade 3	Acting	80	Pass with Distinction

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Mohib Hussain	Grade 1	Public Speaking	88	Pass with Distinction
Neil Paliwal	Grade 8	Acting	88	Pass with Distinction
Nirbhay Kaul	Grade 6	Public speaking	83	Pass with Distinction
Rishabh Ramesha	Grade 7	Public Speaking	94	Pass with Distinction
Rujul Nayak	Grade 5	Acting	83	Pass with Distinction
Sabnvisu Srivallabh	Grade 3	Public Speaking	97	Pass with Distinction
Seyaan Budhkar	Grade 2	Public Speaking	84	Pass with Distinction
Shaunak Satish	Grade 7	Public Speaking	84	Pass with Distinction
Swapnanil De	Grade 8	Public Speaking	88	Pass with Distinction
Syed Azaan	Stage 1	Public Speaking	92	Pass with Distinction
Thomas Shen	Grade 4	Public Speaking	91	Pass with Distinction
Ved Chintawar	Grade 6	Public Speaking	88	Pass with Distinction
Vivan Vasudeva	Grade 7	Public Speaking	85	Pass with Distinction
William Barron	Grade 7	Acting	72	Pass with Merit

Global Social Leaders Summer Catalyst Programme

Before the Summer we promoted the GSL programme. The GSL Summer Catalyst @Home had been curated for socially active and creative young people. It helps build leadership, future world of work skills and confidence. The programme creates a community where young people can share and discuss like-minded topics. You will have healthy debates with students from other schools and learn how to launch successful projects in your community.

I am aware that 40 students from Reading School took part in this, but I wanted to share that Vedhant Anand (8L) completed his Global Social Leaders Summer Catalyst programme. Well done Vedhant.

He has raised over £500 by creating videos, a website and a podcast to support a charity called Eden Project (Cornwall, UK). In addition, he created his very own Minecraft Eden showing how it works and looks like. Please see links to Vedhant's work below including his fundraising page for Eden Project, if you would like to support his efforts:

<https://codenameeden.wixsite.com/homepage>

<https://www.youtube.com/channel/UC7oIIPXMTzFlewHf7ejTb6A>

Fundraising pages:

<https://www.justgiving.com/fundraising/rajashree-anand>

<https://www.facebook.com/donate/1189261221450599/>

Congratulations Vedhant on your creative project and innovative idea.

Speed Bot

Sida Li has been chosen as a finalist of the BT Young Pioneer Award for an improved version of Speed Bot! Winners will be announced on the 24th September. As part of the finalist process, Sida has been encouraged to run a Crowdfunder campaign. If you would like to support Sida please click the link to Sida's Crowdfunder campaign: <https://www.crowdfunder.co.uk/speed-bot> .

Every donation goes towards training better neural networks, as well as funding an open-source traffic sign training database. This ensures that better quality training data is provided for not only Speed Bot but also eventually researchers and self-driving car AIs, which would shape the road safety of the future.

We are inspired by Sida's perseverance in continuing to perfect Speed Bot and look forward to hearing the announcement on the 24th September. The Redingensians community wishes you the best of luck Sida.

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Academic Excellence

Academic excellence is a consequence of effective and inspiring teaching and attitude, hard work and the character of our students. These foundations nurture students who are intellectually curious, who seek to do good for others and who apply their knowledge with resilience.



Undoubtedly, 2020 was a year like no other regarding examinations. This summer, After much uncertainty and in unique circumstances our Year 11 students rightly celebrated, in a socially distanced manner, exceptional results. Unfortunately, it is not possible to mention all students individually, who have fulfilled their potential, but it goes without saying that we are proud of them all.

The **GCSE results** reflect the professionalism of staff and the hard work of students over the course of KS4. Over 50% of entries were awarded the highly coveted grade 9 and 79.7% were awarded grades 9-8. 93.7% of entries were awarded 9-7 and 100% of students gained five grades 9-5 including English and Maths. Furthermore, 99% of candidates achieved the English Baccalaureate. With reference to specific subjects, 87 students achieved grade 9 in Chemistry and 98% of physicists along with 97.5% of biologists gained

grades 9-7. In addition, 97% of History candidates and 96% of geographers gained grades 9-7. In Mathematics, 110 out of 121 candidates gained grades 9-8 and students of Latin were not to be outdone, recording 96% grades 9-8.



A Level: Overall, 95.2% of all entries were awarded A*- B grades, with 40.7% at A* and 79.6% at A*-A. In addition, over 82 of candidates gained at least AAB. English, Geography, Music and Languages had an impressive year. English Literature, French, Geography German, Latin, Music and Spanish all achieved 100% A*-B. Also, 100% of historians achieved A*-B and 98.2% of Economics students gained A*-B.

In addition, the traditional strengths in the Maths and the Sciences continued with 43.8% of A Level Maths grades awarded A* and 91.8% at A*-B. Whilst, in Further Maths 50% gained A*. Furthermore, 81.1% of students of Biology achieved A*-A, 91.2% of students of Physics and 95.9% of students of Chemistry gained A*-B. In Computing 71.4% gained A*-A and 96.4% achieved A*-B.

One of the most pleasing aspects was that 100% of candidates studying languages gained A*-B grades. French, German, Latin and Spanish were studied to A Level. Undoubtedly, this bucks a national trend of a decline in languages, especially for boys.

With reference to some of the individual success stories Tom H gained 5 A*s and Aryan D, Sam S, Alex S, Hao Y, Nikhil P, Siddharth S, James B, Benedict B gained 4 A* grades in. In addition, Shreyas P, Hamzah A and M Bell gained 3 A*s with Oliver E achieving 3A*s and an A. Joel B gained 4 A* grades in Biology, Chemistry, Mathematics and Further Mathematics. Joel was also Laud House Captain being an

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exemplary role model and joined us in Year 12. Joel will be moving on to read Medicine at Jesus College, University of Cambridge. Joel B (Year 13) said:

"I came to Reading School with a great deal of ambition and many hopes and dreams - but certainly with nervousness and doubts. However, through the last two years, the excellent teaching I have received and every single opportunity I was given to develop my courage and confidence, such as being House Captain, have spurred me forward. One thing is simple at Reading School, regardless of your socio-economic background the school strives to reward those with true initiative and aptitude for learning, characteristics that may not come naturally to all, but will be bold in you after your time at Reading School."

Thus, whether, you are at Reading School since the age of 11 or 16, the opportunities are there to flourish, if you exhibit the right attitude.



There should be no contradiction between learning and well-being and we would encourage all parents to make the health, safety, well-being and mental health of their sons their primary goal. The work of the Heads of House, Tutors, Sixth Form Team and the Student Support Team, is integral ensuring the well being of your son. Our pastoral teams will work with outside agencies that the emotional needs of our students. are met and help us to remember that individual success is not only measured in terms of academic outcomes but also the way our students respond to family and personal challenges showing character. In addition, the professionalism and care of the boarding staff was recognised in the most recent Ofsted inspection.



Our flagship Future Stories programme continues to raise aspiration in primary schools across Reading who benefit from the input of our students and staff. Our approach is shaped by the belief and desire that all Reading School students become outstanding men of character – role models and ambassadors who will go on to have a lasting impact. Future Stories stretches our own students who provide mentoring and classroom support for students in Years 4-6 in Maths and English. Demand from local schools continues to grow, in significant part because of the leadership displayed by the 120 Sixth Form volunteers who participated during the year. We are committed to embedding our partnerships with local primary schools and are proud to make a difference through our students.



Future Stories Summer Camp

Our Future Stories programme has been able to continue this August despite all the challenges of the previous academic year. Supporting disadvantage is the thread linking these two activities: Looking back there has been a tremendous response from staff and students to develop and deliver an effective online mentoring programme. Throughout May and June, we have seen around 40 students in weekly online mentoring sessions led by a team of dedicated staff with Mrs Heston at the helm. A dozen sixth formers gave up their time to run these sessions which are currently being built on by face to face activities on the school site. Despite everything else going on, we have managed to engage a larger number of Year 5 students in these activities and as we look to September and we will be able to support these students remotely and provide access to further online mentoring.



We are committed to promoting social mobility and seek to achieve this through providing opportunities for talented young men, from all backgrounds, to flourish. We are proud to be finalists in the UK Social Mobility Awards.

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Leadership



During 2020 student leadership has grown from strength to strength. Particular highlights include the ground breaking visit of Year 7 and Year 8 to the wilds of Finland in February the partnership work with the Royal Berkshire Hospital Trust and fundraising for agricultural resources at Rain Edge High School.

Mr N Harvey, Head Coach of Association Football (Soccer), seized the opportunity to embed elements of the Reading Way in his team culture and has also provided opportunities for some of the most talented sportsmen in Year 10 to give their time and energy to support their younger peers, leading parts of sessions and working under the guidance of Mr Harvey and a partner coach from Reading FC. Obviously, the boys enjoyed being back in school, taking part in meaningful activity together, so whilst they have learnt and applied some new skills, the students' coaches have had a chance to develop their leadership whilst serving the school community. These camps have enabled us to demonstrate both a differentiated offering to the student body whilst including all who wanted to participate. Selective, but sensitive, competitive yet collaborative and shaping a culture in which the expectation is that serving is part of the DNA of the team. Clearly, successful in terms of reintegrating students, but also as we look ahead, a success in modelling the core behaviours of the Reading Way and ensuring that opportunities to Learn, Lead and Serve can co-exist and that staff are able to build and model this in their teaching spaces. Thanks to Mr N Harvey for all his energy and organisation in leading these camps.



Boarding Community

We are listening to student and parental feedback on the precautionary measures we have put in place in Boarding shaped by necessary response to COVID-19 in a Boarding context. We are currently discussing the potential and feasibility of any practical, operational amendments with our compliance officer.

Community



I would like to reassure all members of the Boarding Community that anything that we can reasonably do to enhance boarding life, whilst limiting any potential raised risk of COVID-19 transmission will be undertaken.

We are very proud of the resilience and resourcefulness of our Boarding Community in facing the challenges presented by the new normal. We are all getting used to new routines and practices in the houses and our boarders have shown a great understanding of the challenges we face and the necessity for change.

As well as welcoming our new year 7's and 12's we have also been delighted to introduce a number of new staff to the boarding family. All of them bring something different in terms of their pastoral experiences and their academic aptitudes and personal interests and we know that they are looking forward to sharing some of their passions in some new boarding clubs.

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Please visit our boarding Twitter feed [@RSBoarding](#), where you will find some of the highlights of the week, including our new starters looking very smart, some action shots from our socially distanced capture the flag event (it got a bit wet!) and a shot of our slightly furrer addition to South House.

A reminder to all boarding families to check for Coronavirus symptoms prior to coming back to the boarding houses on Sunday evening. This should include the taking of your son's temperature.

Whole School Community/Keeping Safe

We greatly value the contributions that parents give to Reading School. Our ambition is that as part of the Reading School family, parents are engaged and fully supportive of the values and policies of the school. We appreciate the support of parents in reinforcing expectations. This is especially important regarding behaviour in relation to Hands, Face and Space.

There needs to be a continued emphasis on Hands, Face and Space in order to minimise risk. Students must use sanitiser. Students must wear masks on public transport and should wear them when in queues, in corridors and communal areas. Also, it is vital that students maintain a distance from others in different year groups. This includes during lesson change over and at the end of school. In class, students will be encouraged to wear masks to protect staff, other students and themselves. We will be reviewing our approach to masks in our forthcoming meetings of the Governing Body.

We would be grateful if parents work in partnership with the school to ensure that key health and behaviour messages are understood and enacted. This includes compliance with the law coming in to effect from Monday September 14. It is important that all members of our school community do not put themselves or others at risk.

Your partnership means a great deal to us, and helps our students of all backgrounds to access a truly world class education. We hope you might be willing to give something back to the School and would consider donating to help sustain and develop The Reading Way.

Please note that Appendix 1 contains my weekly bulletin for your information including details on Financial Support, Online Safety and Sixth form Tutor Consultations.

I wish you and your family a restful weekend.



Mr A M Robson
Headmaster

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Appendix 1: Headmaster's Weekly Bulletin – Friday 11th September

Dear Parents and Students,

Contents:

1. Hands, Face and Space
2. Games Sessions
3. Financial Support
4. Online Safety
5. 2020 McIlroy Essay Competition
6. Power to the 9's trip refunds
7. Maths Department Announcement
8. After School Climate Careers Club
9. Year 12 Only: Year 12 Expectations Evening
10. Year 12 Only: Tutor Consultations
11. Year 13 Only: Tutor Consultations
12. Reading School Parents' Association - Class Reps Wanted

Hands, Face and Space Thanks to students for their willingness to adopt new patterns of behaviour and to take guidelines around 'Hands, Face and Space' seriously. Students should continue to bring their own masks and sanitiser to school and please note that students should wear masks in corridors and communal areas.

We would also like to encourage all students to wear masks when queuing for lessons or in the refectory, even if these queues are outside.

Games Sessions

These start for students in Years 7-10 next week as per the AA Guides previously communicated.

Year 7 Games is in AA1 on a Monday / Wednesday

Year 8 Games is in AA1 on a Tuesday / Thursday

Year 9 Games is in AA2 on a Monday, and all Year 9 students will start Project Q in AA1

Year 10 Games in in AA2 on a Tuesday and all Year 10 students will start study workshops in AA1

Year 12 will need to choose their Games options by Friday 18th and Year 12 Games starts on the 16th

Financial Support

We are very aware of the hardship facing some of our families especially since COVID-19 has meant job losses across the country. We are here to support you during these times. Outlined below are some of the ways you can get financial support for your child. If you wish to have a confidential discussion with the school, please contact Mr M Dawes in the first instance: mdawes@reading-school.co.uk.

Free School Meals

Your child may be eligible for free school meals if you receive any of the following:

- Income Support
- income-based Jobseekers Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (and have an annual income under £16,190)
- guaranteed element of State Pension Credit
- You will need to show evidence to prove eligibility.

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If you feel your child may be eligible, submit a completed application form and return it to the school office:

[Free School Meals Application Form](#)

Pupil Premium (Year 7 to Year 11)

Reading School receives additional funding for students in Year 7 to Year 11 who are eligible for free school meals, or have been eligible for free school meals in the previous 6 years; this additional funding is often referred to as the Pupil Premium. The Reading School Promise 2020-2021 is our commitment to allocate a proportion of our Pupil Premium annual funding to support those pupils who attract additional funding for the school.

[Reading School Promise](#)

16 – 19 Bursary (Year 12 and Year 13)

The 16-19 Bursary Fund is given to support sixth form students in financial hardship. We aim to achieve fairness and consistency in the distribution of the 16-19 Bursary Fund, which is a limited fund given by the Education Funding Agency. We encourage Year 12 and Year 13 students eligible for free school meals, or previously eligible for Pupil Premium funding, to apply.

[16-19 Bursary Application Form](#)

Online Safety

Please ensure that you are monitoring your son's usage of the internet, especially apps. The NSPCC has a great website for more information <https://www.net-aware.org.uk/>.

This website gives more information about cyber crime. <https://www.avast.com/uk-cyberhood#pc>

2020 McIlroy Essay Competition

A reminder that the deadline for entries is 15th September 2020. Further details can be found at the following link:

[McIlroy Essay Competition](#)

Power to the 9's and trip refunds:

We are working to ensure that all parents who made payments or deposits for trips receive the refunds due. We received a number of payments from our insurers over the summer and will be processing outstanding refunds as a matter of urgency. Please note that Year 9 students will be taking part in a range of exciting activities in and around school in the coming weeks and we look forward to communicating these plans to you.

Mathematics Department Announcement

All Years

All students are expected to have a scientific calculator for Mathematics lessons. We recommend the Casio Classwiz fx-991EX which can be purchased through the school at a cost of £19.39. If you would like to buy one of these for your child, you will need to pay by **Friday 25th September** through My Child at School. Calculators will be given out via their class teacher.

Sixth Form

In addition to the Casio Classwiz fx-991EX calculator, Sixth Form mathematicians have the option of buying a graphical calculator to help with their course. This is not compulsory. Your son should discuss

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this with their class teacher to see if it is appropriate for them. They can buy a Casio fx-CG50 for £70.86 and will need to pay by **Friday 25th September**. Calculators will be given out via their class teacher.

All students will be expected to buy the following textbooks, all of which can be ordered and paid for via My Child at School. We will be ordering textbooks at various points during the year. The deadline for the first order is **Friday 25th September**. Please contact Mr M Dawes to discuss, in confidence, if you require financial support in purchasing these items.

Year 12

Single Mathematicians

OCR A Level Mathematics Year 1 (AS), published by Hodder Education costing £24.30

OCR A Level Mathematics Year 2, published by Hodder Education costing £24.30

Further Mathematicians

OCR A Level Mathematics Year 2, published by Hodder Education costing £24.30

Year 13

Single Mathematicians

OCR A Level Mathematics Year 2, published by Hodder Education costing £24.30

Further Mathematicians – ask your teacher which modules you will be taking.

OCR A Level Further Mathematics Pure Core Year 2, published by Hodder Education costing £17.82

OCR A Level Further Mathematics Mechanics, published by Hodder Education costing £18.63

OCR A Level Further Mathematics Statistics, published by Hodder Education costing £18.36

After School Climate Careers Club

Mr S Miller has worked in partnership with Dr Kim Polgreen, an educator at the Environmental Change Institute in Oxford, to set this up. Here is a link to the event:

<https://www.eventbrite.co.uk/e/oxford-climate-club-career-chats-with-sustainability-professionals-tickets-118183143965?aff=ebdssbonlinesearch>

We will interview a series of guests whose jobs touch on the environment and sustainability, for example in food, fashion, and energy, to find out how they got into these 'green' careers. The sessions will be recorded. They may be of particular interest to Biology and Geography students.

Year 12 Only

Year 12 Expectations Evening

Please find a link below to the Stream of Thursday's Year 12 Expectations Evening. If you were unable to be on the meeting live, this is an opportunity to watch the presentation from that evening.

[Year 12 Expectations Evening](#)

Tutor Consultations – Year 12s new to Reading School

In order to help induct students who are new to the School into the Reading School community and for parents to have the opportunity to meet their son's tutor, we are going to be undertaking tutor consultations through Teams on Thursday 17th September for all students who have joined from other schools. Your son's tutor will arrange a suitable slot between 16:00 and 18:00 on Thursday, with your son and then create a meeting on Teams for that slot. Some tutors who have a large number of new students in Year 12 may have to arrange their appointments over more than one night.

Tutors and parents will have the chance to discuss the coming year and parents can ask any questions they may have about the School and Sixth Form life. We hope that this is a productive and valuable

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conversation that starts a dialogue between you and your son's tutor that will help the School best support your son through the next two years. We look forward to welcoming you, virtually, next Thursday.

Year 13 Only

Tutor Consultations – all Year 13 students

We are going to be conducting tutor consultations through Teams on Thursday 1st October. This will be for tutors to have conversations with their tutees and their tutees' family to discuss the coming academic year and UCAS. Your son's tutor will arrange a suitable slot, between 16:00 and 18:00 on Thursday, with your son, and then create a meeting on Teams for that slot. Some tutors who have a large number of students in Year 13 may have to arrange their appointments over more than one night.

Tutors and parents will then have the chance to discuss the coming year and parents/students can ask any questions they may have about university and making the right choices. Students will have their UCAS predicted grades by this time, so it will be a good time to get some perspective on the best options for university or other options.

We hope you find this a productive and useful consultation.

Reading School Parents' Association - Class Reps Wanted

With the ongoing social restrictions due to the pandemic, the RSPA would like to invite parent class representatives from each class to join the committee. We feel this will help us collect feedback and keep information flowing throughout the school this year.

Please send your contact details, including your boys' class, to secretary@readingschoolpa.org.uk