

Explanation of Attitude to Learning Grades - KS3/4 (OCPR)

	Definition
Organisation	Comes ready to learn for every lesson Has all the necessary equipment for the lesson Regularly completes homework set Regularly completes classwork set Communicates with the teacher regarding absence / absence of work
Curiosity	Understands the importance of aspiring to be the very best they can be in the field Strives for achievement based on ambition and curiosity Understands their responsibility to the world with their learning in this subject Understands the need to be committed to learning from others
Perseverance	Focuses on continuous improvement Is creatable and adaptable to exhibit the competencies required to succeed in the task Demonstrates courage, self-discipline and initiative in approach to tasks Sustains a positive attitude throughout their learning
Reflection	Is creative and adaptable in their approach to learning challenges Seeks to hold themselves to account in order to fulfil their potential Trusts in and enhances their own and others abilities Is ready to align their learning to become a champion of change

5	The student's attitude in this area is excellent
4	The student's attitude in this area is very good
3	The student shows positive attitude in this area as expected
2	The student's attitude in this area needs improvement
1	The student's attitude in this area is of considerable concern

Progress Grade

	Is consistently achieving outstanding progress
	Is making above the expected progress
	Is making positive progress as expected
	Is currently progressing towards the expected standard
	Is currently significantly below the expected level of progress

Explanation of Attitude to Learning Grades – Sixth Form (MERI)

Motivation

The student:

4. takes initiative in organising own learning resources and arrives at every lesson with their folder and /or books and other equipment; never needs reminding to be 'ready to learn'
3. able to organise his own learning resources and usually brings everything he needs to lessons; rarely needs reminding to be 'ready to learn'
2. requires guidance in organising his own learning resources but arrives at most lessons with their folder and /or books and other equipment; occasionally needs reminding to be 'ready to learn'
1. own learning resources are poorly organised and incomplete and frequently arrives without everything he needs; needs to be prompted to ready himself and concentrate at the start of lessons

Engagement and Focus

The student:

4. listens carefully and respectfully to the contributions of others; is proactive about catching up on any work missed; is someone who other students look to for clarification and exchange of ideas
3. mostly listens carefully to the contributions of others; is generally reliable about catching up on any work missed; is willing to share his knowledge and learn from others
2. usually listens to the contributions of others; recognises the value of catching up on any work missed; is someone who will consult other students to improve his learning
1. does not really value the input from peers or, sometimes, his teacher(s); does not appreciate the importance of catching up on work he has missed; over relies on other students or does not interact with them in his learning

Reflection and Resilience

The student:

4. pro - actively seeks advice and feedback, and acts upon constructive criticism to improve his work
3. will incorporate written and oral feedback into his work in order to make progress
2. is selective about advice and sometimes reluctant to accept guidance and feedback
1. is resistant to feedback and frequently repeats mistakes

Independent Study

The student:

4. is keen to achieve an understanding beyond the limits of the specification by individual research. Homework is submitted punctually and to the highest standard
3. demonstrates he has done some research within or outside the specification, homework is mostly submitted on time and to the required standard
2. will read additional materials if guided/instructed. Can be inconsistent about meeting homework deadlines and work may not be of the required standard
1. does not undertake additional reading to support his learning. Has a poor homework record in terms of submission and quality