

CELEBRATING

900

YEARS

Est. 1125





This presentation will be recorded  
and a link sent to parents.



# Year 12 Expectations Evening

Mr. Alun Lloyd

Head of Sixth Form

1. **Welcome**
2. **Key Dates**
3. **Sixth Form Life**
4. **Outcomes and Subject Choices**
5. **Foundations for Academic Success**
6. **Pastoral Support**
7. **Our Values – Character, Leadership & Community Service**
8. **Planning for the Future**
9. **Your Role**



# Welcome

# The Sixth Form Team

Your child's form tutor:

Mr Lloyd – Head of Sixth Form

Mr Whitehorn – Sixth Form Transition Lead

Mrs Majorossy – Sixth Form Intervention Lead

Miss Stratford – Sixth Form Pastoral Lead

Mrs Rogers – SENCO



## 2. Key Dates

## Schedule

- Monday 21<sup>st</sup> October – Friday 25<sup>th</sup> October
- Monday 27<sup>th</sup> January

Reading Week  
Staff Day

## Reporting and Feedback

- Thursday September 12<sup>th</sup>
- Friday 20<sup>th</sup> December
- Thursday 16<sup>th</sup> January
- Friday 4<sup>th</sup> April
- Friday 26<sup>th</sup> June

Tutor Consultations  
First Report  
Parent's Evening  
Second Report  
Final Written Report

## Key Weeks

- w/c Monday 19<sup>th</sup> May
- w/c Monday 2<sup>nd</sup> June

End of Year Exams  
Work Experience Week



### 3. Results & Subject Choices

# Academic Results 2023

**A Level:**      A\*-A was 71.3%  
                      A\*-B was 89.9%

**BASS:**            5<sup>th</sup> Nationally

# Subject Choices

- Only Further Maths classes have over 22 students in them.
- Maths is the most popular subject (176/187 students).
- Four sets of Physics, three of Chemistry and Economics.
- Other subjects are well-spread, with Humanities, Arts and Languages at lower numbers, but with equal value and with newer subjects such as Philosophy flourishing.

# Value Added

0.25 – 0.4 of an A-level grade per subject relative to peers with comparable GCSE grades.

# Dropping Subjects

## Key messages:

- If your child is considering dropping a subject they're probably right. Three strong grades are much better than four average ones.
- If your child wants to drop, then early in Year 12 is the best time, before sending their UCAS application is the next best. We or they would be obligated to contact their universities to let them know of their changes.

# 2024

- 57.7% gained three A-levels
- 40.7% gained four A-levels
- Just one student gained five A-levels

Key message: Top three grades are more important than total number of grades.

Of the 77 students who achieved four A-levels, eight of them had a C grade and three had a D grade.

AABC is a significantly worse set of grades than AAA.



## 4. Sixth Form Life

# Independence within the School setting

1. Sixth Form is different from GCSE: choice, study periods, late start etc.
2. Sixth Form at Reading School is at a school: high standards, uniform, buying into the ethos.
3. Sixth Form has many opportunities and expectations.
4. Sixth Form is a stepping stone to the next phase of students' lives. This requires maturity and resilience to be built, alongside academic outcomes.



## 5. Foundations for Academic Success

# Average Best 8 GCSE Score

67

A fantastic start point, but doesn't define outcomes at the end of A-level.

# Three Foundations of Learning

- Academically rigorous environment.
- High expectations in terms of attitude and behaviour.
- Students excel because they are surrounded by aspiration.

# Work Ethic and Discipline

- Consistency is key when it comes to success at A-level. Last minute cramming doesn't work.
- Effective note taking followed by consolidation of classwork outside of lessons.
- Revision from afar. Setting up revision over the course of the year, not just for the last two weeks before the exams.
- Utilising free time effectively in school.

# Effective Study Skills

Different subjects have different requirements for effective study, but there are some universals:

1. Collaborative work is effective.
2. Practice is vital.
3. Familiarity with the specification.
4. React positively to feedback – exams / tasks / coursework.
5. Consistency – little and often is much better than huge sessions once a half term.
6. Balance – sleep, health and well-being need to be in place for you to be effective over the year.

# Coursework

- Some subjects have NEAs (History, English, Computer Science and Geography).
- Managing workload and working to deadlines is a vital part of success in these.
- Ensure your child takes advantage of all the feedback they are given and act on it. Timely hand ins allow this to happen.

# Utilising Effective Support

If your child is struggling with their subjects they need to actively seek support.

Avenues for support:

- Teacher
- Subject support sessions/Clinics
- Tutor
- Academic intervention (Mrs Majorossy)
- Mentors
- Additional resources
- Student support

# Exam Access Arrangements

- If your child was entitled to extra time during their GCSEs then they *may* be entitled to extra time at A-level.
- We need to reapply for this as soon as possible, and if your child is borderline, we will need time to make a case for them.
- Please let the Student Support department know ASAP if you think your child might be entitled: [studentsupport@reading-school.co.uk](mailto:studentsupport@reading-school.co.uk).

# Taking Exams

- Something they have faced before, but is always challenging.
- Take mocks seriously – chance to practice plus we have recent experience of how vital they can be.
- Manage stress – PSHE sessions.
- Effective revision – Mrs Majorossy.
- Practice as they'll play. Do every extended writing task by hand. Get used to it.



## 6. Pastoral Support



# Our priorities

Your safety, happiness and achievement

# Pastoral Structure

- Every student is part of a form of around 18 pupils.
- All students are also part of one of five houses.
- Their form tutor is the first point of contact for you and your child.
- The Sixth Form Team will also support where necessary.

# The Sixth Form Team

Your child's form tutor:

Mr Lloyd – Head of Sixth Form

Mr Whitehorn – Sixth Form Transition Lead

Mrs Majorossy – Sixth Form Intervention Lead

Miss Stratford – Sixth Form Pastoral Lead

# Key support staff members - SEN





- Mrs Rogers – SENCO
- Student Support Team



## 7. Our values

# Reading School Students are ‘*and* Students’

- We expect them to excel academically *and* personally.
- We must ensure they are outstanding scholars and compassionate young people.
- We must encourage them to study purposefully and enjoy sport, music and drama.

	<b>Years 7-8: LEARN (KS3)</b>	<b>Years 9-11: LEAD (KS4)</b>	<b>Years 12-13: SERVE (KS5)</b>	<b>THE GRADUATE</b>
	<b>ME</b>	<b>YOU</b>	<b>US</b>	
<b>Excellence</b> 	Imaginative: What is possible?	Accountable: What is expected of me?	Inquisitive: What more can I do?	
<b>Integrity</b> 	Honest: Who am I?	Positive: What is my opportunity?	Courageous: What is my mission?	
<b>Leadership</b> 	Collaborative: Where do I fit in?	Considerate: How can I care for others?	Generous: What can I give?	
<b>Community</b> 	Receptive: What can I learn from this?	Open: How can I share ideas?	Outward Facing: What lies beyond?	



## WHAT IS CHARACTER EDUCATION?

Exposure to experiences and opportunities where character values can be developed, alongside Reading School's four pillars: **Leadership, Integrity, Excellence and Community.**

## WHAT DOES IT LOOK LIKE?

**Leadership:** a series of lectures, seminars and wider learning about character, leadership and personal development.

**Integrity:** taking on independent learning opportunities to better understand self through the 'Voyage' app.

**Excellence:** being a part of the School's mentoring programmes, supporting younger students in their academic subjects.

**Community:** looking beyond the School by contributing to the local community via structured programmes.

## WHAT NEXT?

All students are expected to select one (or more) of the four threads, as part of their character education programme in the Sixth Form.

# Opportunities

We expect every student to use their skills for the benefit of others.

Variety of opportunities in School, beyond the requirements of the Character Education programme:

- Subject mentoring
- Future Stories
- Charity Committee
- Running clubs and activities
- External mentoring with partner Schools
- House Events
- Prefectship

# Subject Mentoring

- Structured system in some subjects (e.g. Biology).
- Massive additional support available in others (e.g. languages).
- One afternoon session a week can make a big difference.
- Teaching others cements knowledge.

# Future Stories

- Reading School's own social outreach project.
- Boys support one of the local primary schools in disadvantaged areas (numbers of schools involved are increasing all the time).
- Boys lead sessions relevant to their own subjects, and inspire younger pupils.
- Build skills for work and life whilst helping the local community.
- Year 12 are the main contributors to this, but there is capacity for Year 13s to get involved too.

# Charity Committee

- Raises £10,000 pa.
- Entirely student led.
- Students choose the projects that the School partners with.
- Opportunities for inspiring younger students.

# Clubs & Activities

- Over 50 different extra-curricular clubs.
- Many are entirely student led.
- Fantastic leadership development opportunities including through: running House events, CCF, representing the School in public speaking, sports, music or debating.

# Opportunities – Year 12 Sport

- Updated program for 2024-25.
- Greater range on offer.
- Mix of internal and external provision.
- All taking place in Wednesday afternoons.
- Additional opportunities outside of standard Games sessions.

# House Events

- Massive range of events for students to lead on.
- Final opportunity for participation in house events.
- Literary, sporting, musical, artistic options.
- Younger years follow example and students can set the standard for future years to follow.

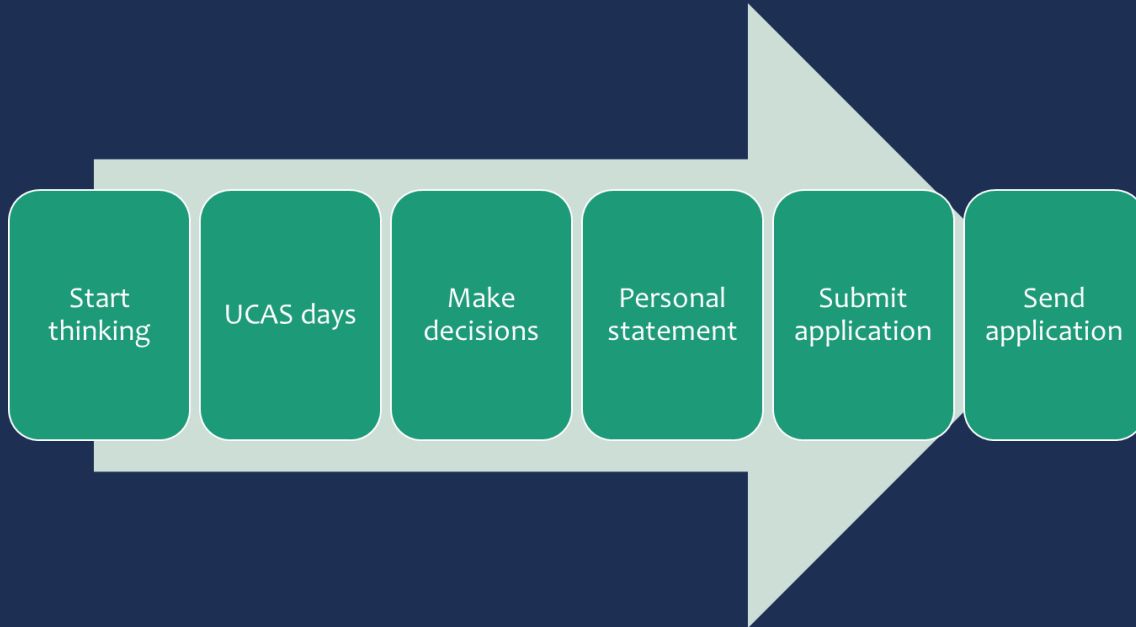


## 8. Planning for the Future

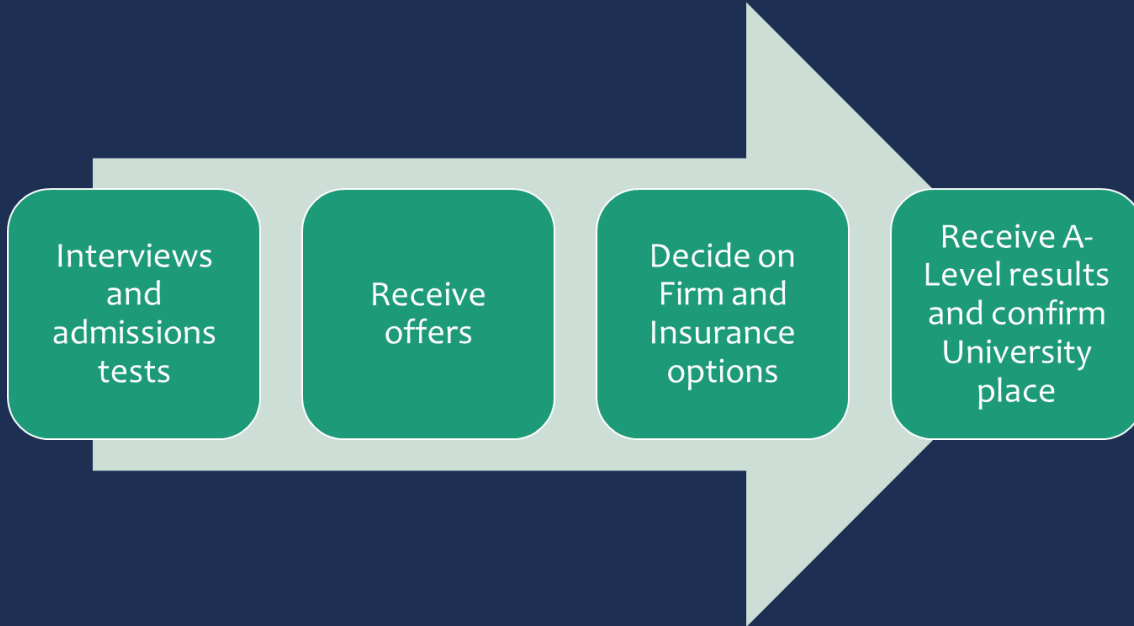
# Onwards Travel

- Think of Sixth Form as a springboard. We aim to provide more than just A-level results:
- Soft skills
- Work experience
- Wider reading and understanding
- Opportunities for leadership
- Knowledge about making the right choices for next steps

# Leading Towards Next Steps – UCAS process



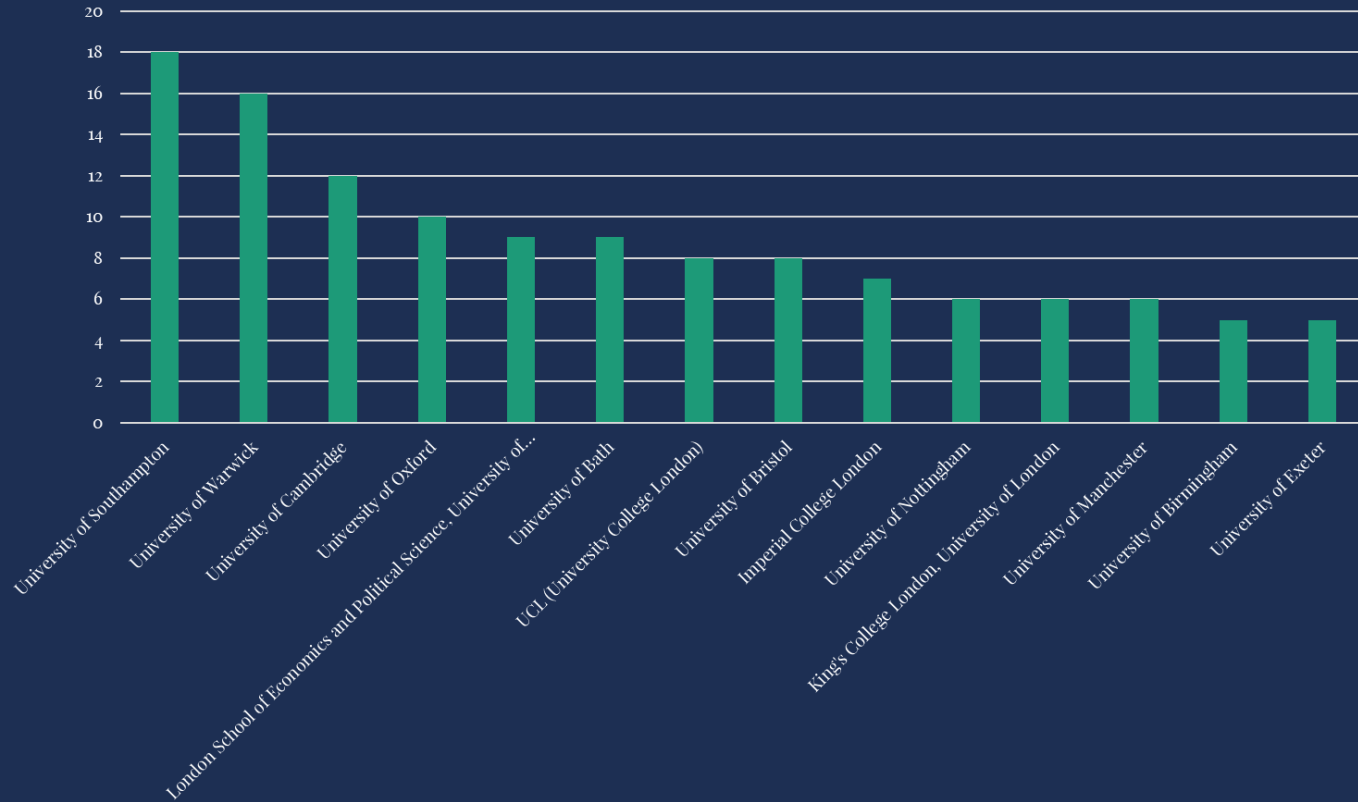
# UCAS process



# Making Decisions

- Open Days
- League tables
- Course and University websites
- Unifrog and other websites (Student Room etc.)
- Where can you see yourself for the next three years?
- Careers advice

# Most Common University Destinations 2023



## Some Headlines

- Following the 2024 cycle, only seven students are currently unplaced due to missing offers at university. All will be supported through the 2024 cycle of applications, if they choose to do so.
- 23 Oxbridge offers last year, plus one Princeton.
- Three students have prestigious apprenticeships.

# Apprenticeships

- Very much worth exploring as they are an excellent avenue to certain careers.
- Highly competitive.
- Speak to Mr Whitehorn if considering.
- Can be applied to concurrently with UCAS, so consider doing both, if apprenticeships are of interest.



## Careers Support at Reading School

# Careers Advice

Meeting the academic standard - The eight Gatsby Benchmarks include:

1. A Stable Careers Programme
2. Learning from Career and Labour Market Information
3. Addressing the Needs of Each Pupil
4. Linking Curriculum Learning to Careers
5. Encounters with Employers and Employees
6. Experiences of Workplaces
7. Encounters with Further and Higher Education
8. Personal Guidance

# Careers support and communication

- A dedicated channel via Student Teams marked “Careers and opportunities”.
- Year group specific Teams Channel for opportunities.
- Parents via the Headmaster’s weekly bulletin for information relevant to parents.
- Instagram Stories
- Via tutors
- Biennial careers convention held – next one is due February 2026.
- Meetings for students are arranged with an independent careers advisor and these are communicated at the right stage for students to consider as they progress through the school by emailing [careers@reading-school.co.uk](mailto:careers@reading-school.co.uk).

# What Can Parents Do to Support?

- Let students make their own decisions.
- Encourage research and wider reading/supra-curricular opportunities.
- Help manage expectations – there needs to be realism when it comes to insurance university options.
- Support students if/when rejections come.



## 9. Your role



# Priorities

Your safety, happiness and achievement

# Help Us Overcome Barriers To Learning

- Special educational needs or disabilities
- Financial concerns
- UCAS/academic disappointments
- Let us know about mental health or other health issues
- Support sessions

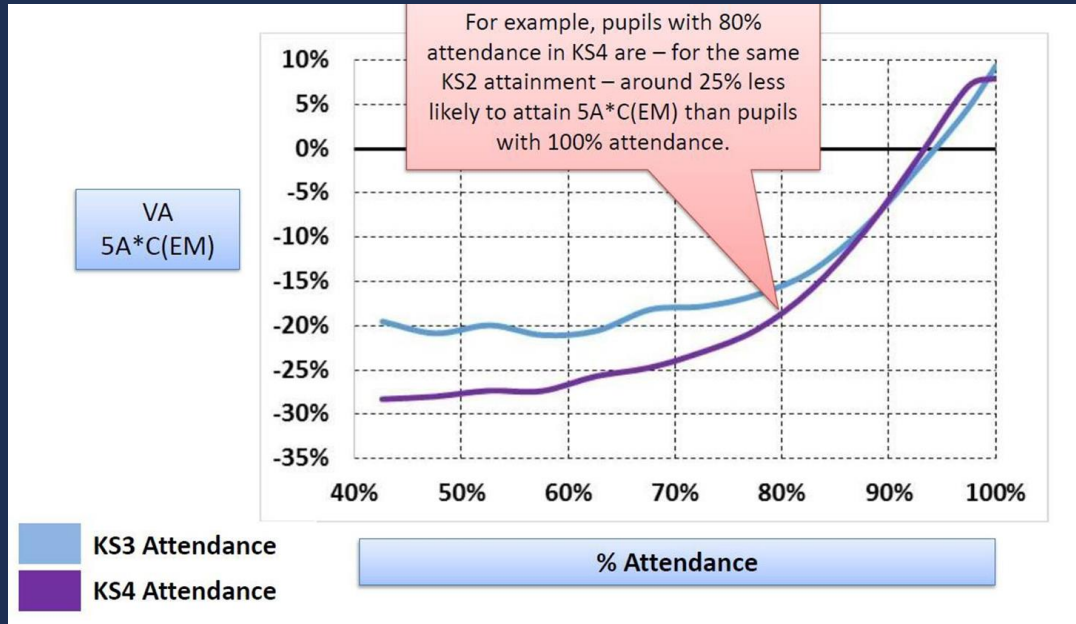
# 16-19 Bursary

- Available for any family in hardship.
- We wish every student to have access to every opportunity.
- Led by Mr Tom Evans, who will be making contact with a number of students/families ([tevans@reading-school.co.uk](mailto:tevans@reading-school.co.uk)).

# Identity

- Monitor exposure to social media.
- Try to limit time with phone (and perhaps role model this?)
- Reduce academic pressure.
- Talk and eat together.
- Encourage exercise and fresh air.
- Help your child develop a firm sense of their own identity entirely beyond their studies.
- Give them space to be themselves.

# Attendance



# Partnership With School

- Balance of independence and information
- Three reports via the Parent Portal
- Additional intervention Parents' Evening in Year 13
- Remote Tutor Consultation for new Year 12 parents next Thursday. Please ensure you sign up for your slots. Information to come very soon. Email from School Cloud.

# Support Them With Onwards Travel...

- See Sixth Form as a springboard, not the end of the journey
- Soft skills
- Work experience
- Wider reading and understanding
- Find out what is right for your child - university, apprenticeships, gap years
- Open Days
- Personal statement and interview preparation
- Ensure they're organised for admissions tests
- Empower them to be independent

# Help Nurture Resilience

*‘Resilience is about abandoning the imprint of the past’*

(Cyrulnik 2009)

- It is the ability to bounce back.
- Sixth Form is a very challenging time. We need to support students to overcome these challenges, without removing the challenge entirely.

# Risk Management

- Brain is developing rapidly as a teenager.
- Educating students on how to manage themselves.
- Managing greater responsibility and autonomy.
- Managing risk and helping students to self- regulate.

# Communication

- In the first instance if you have any concerns try to email their tutor.
- A second step might be to email Mr Whitehorn for university questions:  
[dwhitehorn@reading-school.co.uk](mailto:dwhitehorn@reading-school.co.uk)
- Miss Stratford should be contacted with pastoral concerns:  
[astratford@reading-school.co.uk](mailto:astratford@reading-school.co.uk)
- Mrs Majorossy for any academic or minor behavioural issues:  
[hmajorossy@reading-school.co.uk](mailto:hmajorossy@reading-school.co.uk)
- Or if there is something more significant that needs to be discussed, then Mr Lloyd: [alloyd@reading-school.co.uk](mailto:alloyd@reading-school.co.uk)

CELEBRATING

900

YEARS

Est. 1125



# 900<sup>th</sup> Year Celebrations



## **Michaelmas Term 2024**

- Tuesday 8th October – 900th Anniversary Group Photo

## **Lent Term 2025**

- Date to be confirmed - Royal Visit
- Monday 24th & Tuesday 25th March – 900th Anniversary House Eisteddfod
- Thursday 27th and Friday 28th March – 900th Anniversary Giving Day

## **Summer Term 2025**

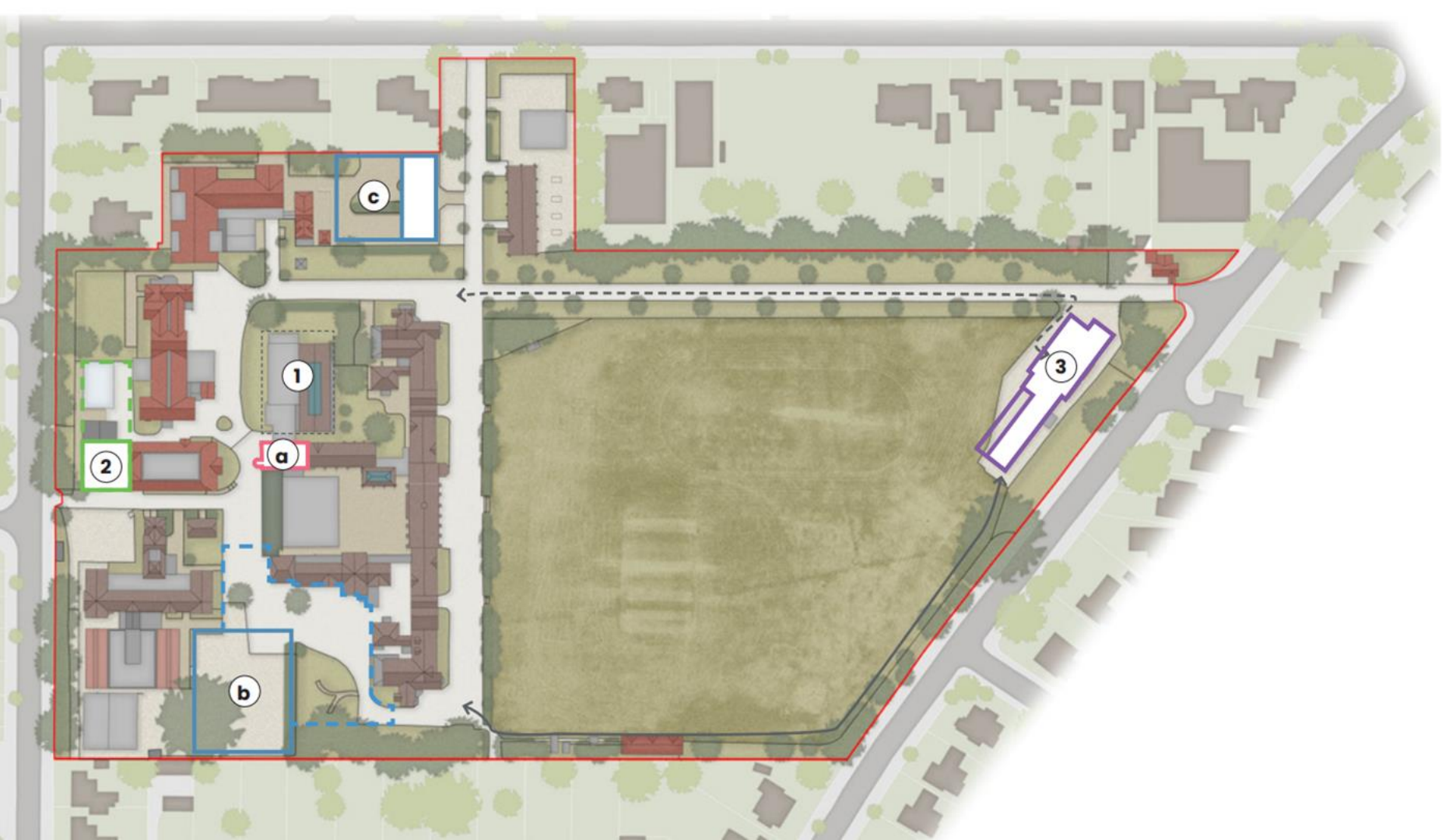
- Saturday 28th June – 900th Anniversary ORA Chapel Service
- Monday 30th June till Thursday 3rd July – 900th Anniversary Drama performances
- Saturday 5th July – 900th Anniversary Community Festival (all welcome)
- Saturday 12th July – 900th Anniversary Grand Reunion (all welcome)

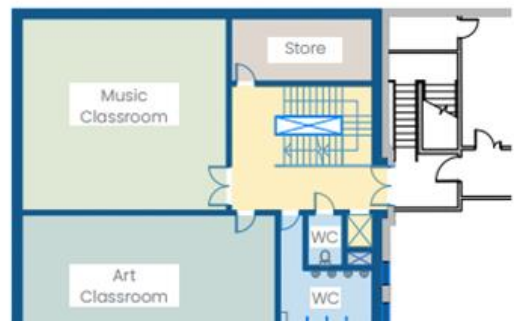
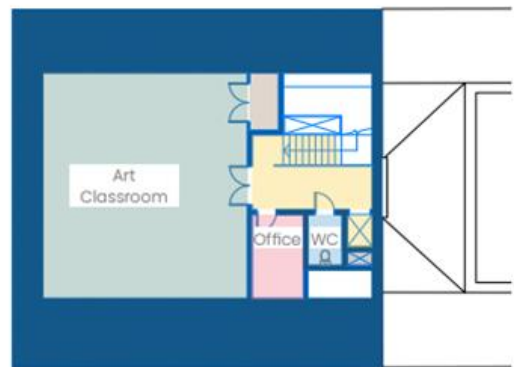
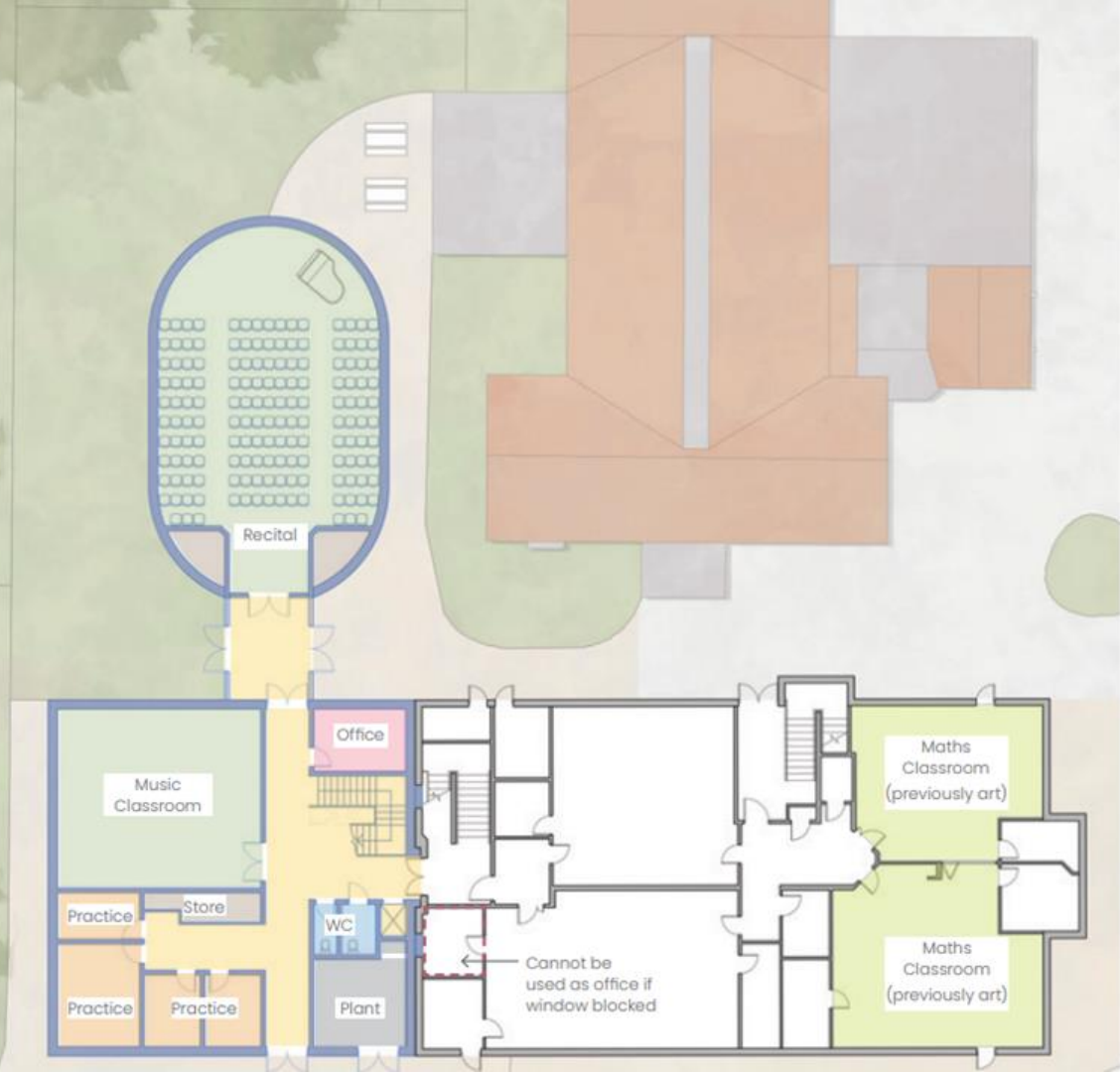
## **Michaelmas Term 2025**

- Sunday 21st September – 900th Anniversary OR House Music, (Reading Town Hall)
- Saturday 29th November - 900th Anniversary Gala Dinner (Reading Town Hall)

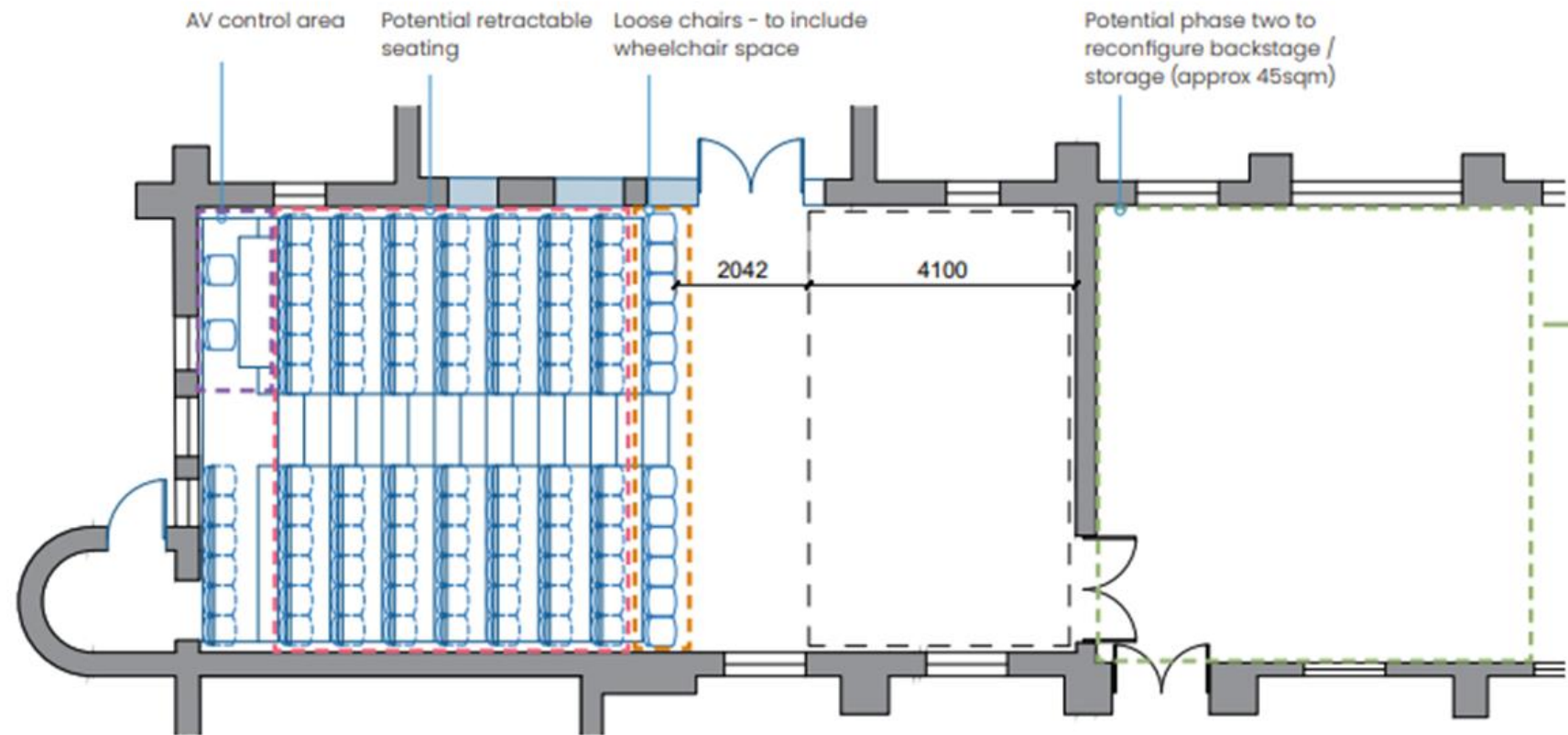


**READING SCHOOL  
MASTERPLAN REFRESH  
PRESENTATION 3  
SEPTEMBER 2024**





# DRAMA THEATRE



Old Gymnasium as Proposed showing new theatre space (95.4sqm)

102 seats on 850mm rows with space for AV at rear of theatre

# SIXTH FORM CENTRE



Path via cricket pavilion to east end of terrace (approx 200m)

Possible additional path to prevent

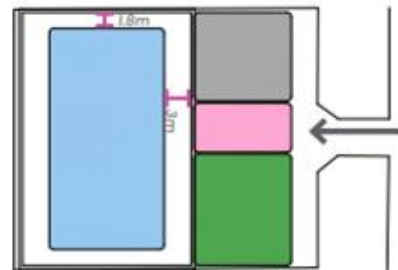
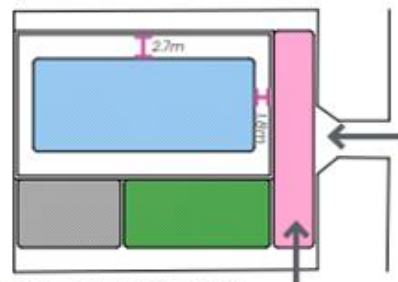
# SWIMMING POOL

There is capacity for a 10.5m x 25m pool (5 lane) or 13m x 25m pool (recommended Sports England community swimming pool, six lane).

Requirements for changing room capacity will need assessment based on the extent of community use.



- Changing / WC / Shower
- Reception / Staff
- Pool
- Plant





Thank you for your partnership  
Answers to questions to follow