



FUTURE STORIES

Social Mobility brought to life

Foreward

Future Stories is Reading School's social mobility programme that works in partnership with primary schools and organisations to create and develop inspirational opportunities for children and young people.

It is a programme that allows Reading School, a selective state grammar school, to be an outward facing one within its community, while contributing to and increasing aspirations and social mobility.

The programme is built on the contributions of our staff and students who are all passionate about their role as inspiring educators and volunteers.

By working together, we create and share academic, sporting, social and cultural opportunities with children and young people who face disadvantages and barriers.

Tapping into our staff and students' love of sharing their passions for a variety of academic subjects and extra-curricular activities, ensures that Future Stories reaches and engages children living locally who would benefit most from additional support





Future Stories sits at the heart of Reading School's commitment to social mobility and inclusion. Now in its 9th year, the programme has grown and developed in partnership with local primary schools, supported by community organisations, alongside Reading School's volunteer staff and student team.

Future Stories has continued to expand in order to deliver a structured and meaningful programme to over 100 children every week and it continues to grow in partnership with local primary schools. The success of the programme has led to the programme being shortlisted for its contribution to social mobility by the UK Social Mobility Awards for three years in a row.

By working in partnership with local Primary Schools, Future Stories improves the educational and socio-emotional development of children who experience disadvantage and lack of access to opportunity. By developing a programme that seeks to work with others over doing 'to' or 'for' them, a positive and purposeful space has been created that allows children to discover the best versions of themselves.

We argue that excellence can be found anywhere and that it can be earned with support through effort and commitment.

Impact 22/23

During 2022/23, **1,870** children benefitted from accessing Future Stories:

● 1000 children

Taking part in Reading School's Belonging Week which included sessions covering science, sports, water sports and music.

● 270 children

Accessing Year 12 mentoring support in Maths sessions every week

● 240 children

Accessing Science and Computer Science related sessions

● 240 children

Accessing weekly sports programmes

● 90 children

Accessing water sports and outdoor activity sessions

● 30 children

Accessing Reading School's Summer Camp programme



Impact 23/24

During 2023/24, **3,285** children benefitted from accessing Future Stories:

● Team Science

225 students from four different primary schools accessing science sessions

● Team Football

500 children from 18 primary schools accessing tournaments and coaching sessions over 3 days

● Team Cricket

400 children from 15 primary schools accessing tournaments and coaching sessions over 3 days

● Team Rugby

225 children from 4 primary schools accessing rugby sessions over 4 days

● Team Music

180 children from 1 primary school accessing music sessions

● Team Watersports

225 children from 4 primary schools accessing water sports at Reading Boat House





The Future Stories Support Campaign is a collective fundraising effort made each year by all members of the Redingensians community – alumni, parents, current and former staff and other friends of the school.

By supporting this campaign, you are helping promising students from disadvantaged backgrounds access a wealth of co-curricular opportunities.

For further information about how your support can make a lasting difference and impact, please email:

development@reading-school.co.uk



THE TEAM



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Contact Details

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