



Expectations Evening Year 11
Date: 19th September 2024 – 7pm
Presented by Dr C Evans



Key Content:

1. The Reading Way and Culture
2. Pastoral Support
3. The Curriculum and Careers Support
4. GCSEs
5. Key Dates and 900 Years



1. The Reading Way and Culture

	Autumn 1 Health & wellbeing	Autumn 2 Living in the wider world	Spring 1 Relationships	Spring 2 Health & wellbeing	Summer 1 Relationships	Summer 2 Living in the wider world
Year 7	Transition and safety Transition to secondary school and personal safety in and outside school, including first aid	Developing skills and aspirations Careers, teamwork and enterprise skills, and raising aspirations	Diversity Diversity, prejudice, and bullying	Health and puberty Healthy routines, influences on health, puberty, unwanted contact, and FGM	Building relationships Self-worth, romance and friendships (including online) and relationship boundaries	Financial decision making Saving, borrowing, budgeting and making financial choices
Year 8	Drugs and alcohol Alcohol and drug misuse and pressures relating to drug use	Setting goals Learning strengths, career options and goal setting as part of the GCSE options process	Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia	Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies	Identity and relationships Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception	Digital literacy Online safety, digital literacy, media reliability, and gambling hooks
Year 9	Peer influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation	Community and careers Equality of opportunity in careers and life choices, and different types and patterns of work	Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes	Healthy lifestyle Diet, exercise, lifestyle balance and healthy choices, and first aid	Intimate relationships Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography	Employability skills Employability and online presence
Year 10	Mental health Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	Financial decision making The impact of financial decisions, debt, gambling and the impact of advertising on financial choices	Healthy relationships Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography	Exploring influence The influence and impact of drugs, gangs, role models and the media	Addressing extremism and radicalisation Communities, belonging and challenging extremism	Work experience Preparation for and evaluation of work experience and readiness for work
Year 11	Building for the future Self-efficacy, stress management, and future opportunities	Next steps Application processes, and skills for further education, employment and career progression	Communication in relationships Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse	Independence Responsible health choices, and safety in independent contexts	Families Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships	

Building for the future

Self-efficacy, stress management, and future opportunities

Next steps

Application processes, and skills for further education, employment and career progression

Communication in relationships

Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse

Independence

Responsible health choices, and safety in independent contexts

Families

Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships

BOYS THAT BOND (Y7)	VALUE OF CHARACTER (Y8)	POWER TO THE 9's (Y9)	WAYFINDER (Y10)	WISDOM FOR LIFE (Y11)
<p>TERM 1</p> <p>Who am I and where do I fit in?</p> <p>School Pillars, community values and belonging</p>	<p>HALF TERM 1</p> <p>Why do foundational behaviours matter – what is their impact?</p>	<p>HALF TERM 1</p> <p>What is leadership and how do we do it?</p> <p>Collaborative, considerate and generous?</p> <p>Leadership styles and principles</p>	<p>HALF TERM 1</p> <p>Where are we going?</p> <p>Community Building</p>	<p>HALF TERM 1</p> <p>Do my habits fit?</p> <p>Living the good life</p> <p>Creating an 'Environment for Success'</p>
	<p>HALF TERM 2</p> <p>Who am I when no one is looking? (including online)</p> <p>Character under pressure and conflict</p>	<p>HALF TERM 2</p> <p>Can we apply the theory?</p> <p>Leading together (Problem solving)</p>	<p>HALF TERM 2</p> <p>What is my purpose?</p> <p>Experiences and Stories</p>	<p>HALF TERM 2</p> <p>Am I developing wisdom?</p> <p>Habits of excellence</p> <p>Collaborative Theory and Practical's</p>
<p>TERM 2</p> <p>What is character and how do I develop virtues?</p> <p>Virtue theory and toolkit</p>	<p>HALF TERM 3</p> <p>Why do we give?</p> <p>Character and Service (Civic virtues)</p>	<p>Half term 3</p> <p>How do we assess performance and develop?</p> <p>Observations, feedback and assessment centres</p>	<p>HALF TERM 3</p> <p>What brings me joy?</p> <p>Joys and Values</p>	<p>HALF TERM 3</p> <p>Are we still listening?</p> <p>Refining, reflecting and responding</p> <p>Personal Insights</p>
	<p>Carry on</p>	<p>Half term 4</p> <p>Can we create an effective culture and use it to drive high performance? (fires and cooking)</p>	<p>HALF TERM 4</p> <p>What are my strengths?</p> <p>Strengths and Skills</p>	<p>HALF TERM 4</p> <p>Can we excel together?</p> <p>The threads of success</p> <p>High Performance</p>
<p>TERM 3</p> <p>Introduction to teamwork</p> <p>Practical tasks and personal contributions</p>	<p>Performance virtues</p> <p>Why are they of value?</p> <p>Why aren't they strictly virtues?</p>	<p>Half Term 5</p> <p>Leadership through sport</p> <p>Can we work together to design, plan, develop and deliver?</p>	<p>HALF TERM 5</p> <p>How am I growing?</p> <p>Growth and contribution</p>	
	<p>An introduction to 'culture'</p>	<p>HALF TERM 6</p> <p>LTS continued (including 'Belonging week' front loading and review)</p>	<p>HALF TERM 6</p> <p>What wisdom have I gleaned?</p> <p>Belonging week reflections and Wisdom</p>	

Floreat



WISDOM FOR LIFE (Y11)
<p>HALF TERM 1</p> <p>Do my habits fit?</p> <p>Living the good life Creating an 'Environment for Success'</p>
<p>HALF TERM 2</p> <p>Am I developing wisdom? Habits of excellence Collaborative Theory and Practical's</p>
<p>HALF TERM 3</p> <p>Are we still listening?</p> <p>Refining, reflecting and responding Personal Insights</p>
<p>HALF TERM 4</p> <p>Can we excel together? The threads of success High Performance</p>



2. Pastoral Support



1. Digital Habits
2. Academic Worries
3. Peer Pressure
4. Exam Stress

Boarding Housemasters:

Mr Lloyd

South House

Mr Sanchez

East Wing



Attendance:

Dr Brookings

(Pastoral Manager and First Aid)

attendance@reading-school.co.uk

Other support:

Ms Ayres

(Designated Safeguarding Lead)

Ms Rogers

(SENCo)

Jas Chhokar

(Careers Advisor)

careers@reading-school.co.uk

(careers appointments)

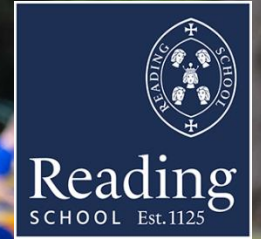
estates@reading-school.co.uk

(lockers/bike locks)

secretary@reading-school.co.uk

(lost property & general enquiries)

safeguarding@reading-school.co.uk (Safeguarding)



**Remember: Safety, then Wellbeing, then
Happiness. Success Follows**

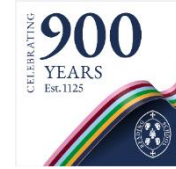


3. The Curriculum and Careers support



- Maths has 7 lessons per fortnight
- Each Science has 6 lessons per fortnight,
- English has 9 lessons per fortnight,
- Theology and Philosophy has 3 lessons per fortnight through to GCSE
- Each GCSE Option has 5 lessons per fortnight (Mandarin is slightly different)

- Floreat and PSHE have 3 lessons per fortnight in total
- PE and Games have 6 lessons per fortnight



Our Goals

- **Curiosity**
- **Perseverance**
- **Reflectiveness**



Results this Summer

Year 13 this summer achieved 71% A*-A and 89.9% A*-B

5th Nationally Selective schools (BASS)

Ranked 1st for: French, German, PE and Philosophy

Creative subjects and MFL amongst our very best performers every year

Year 11 achieved 40% grade 9s and 85.5% 9-7

We are aiming for:

45% of GCSE grades to be 9

90% of GCSE grades to be 9-7



Careers support



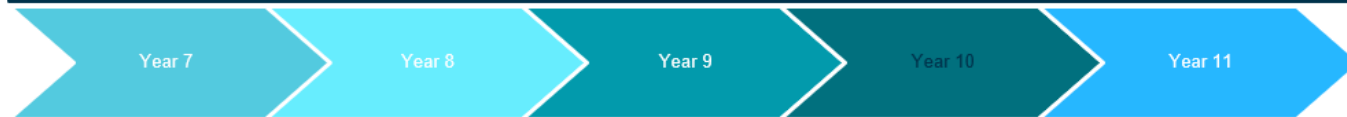
Monday 27th January
Work Place Learning Day

Gatsby Benchmarks

Meeting the academic standard - The eight Gatsby Benchmarks include:

1. A Stable Careers Programme
2. Learning from Career and Labour Market Information
3. Addressing the Needs of Each Pupil
4. Linking Curriculum Learning to Careers
5. Encounters with Employers and Employees
6. Experiences of Workplaces
7. Encounters with Further and Higher Education
8. Personal Guidance

READING SCHOOL'S CAREERS VISION AND STRATEGY*



	Year 7	Year 8	Year 9	Year 10	Year 11
Michaelmas Term	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – Developing skills and aspirations (2 & 3) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – setting goals (2 & 3) Inspire Lectures (4 & 5) Parents Evening (1) Options Evening (1) Individual Careers advice available (1,2,3 & 8) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – community and careers (2 & 3) Inspire Lectures (4 & 5) Workplace visits i.e. to Formula 1 offices (6) Higher Project Qualification launched 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – Financial decision making (2 & 3) Inspire Lectures (4 & 5) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – next steps (2 & 3) Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies Unifrog launch (1-8) Individual Careers advice (1,2,3 & 8) Sixth Form Advice and Options deadline
Lent Term	<ul style="list-style-type: none"> Year 7 Parents Evening (1) Book Festival including author talks (LRC/English) (4 & 5) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) University aspirational visit to Oxford (7) 	<ul style="list-style-type: none"> Year 8 Parents Evening (1) Book Festival including author talks (LRC/English) (4 & 5) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) National Careers Week (5) British Science Week (2,4,5& 8) National Apprenticeship Week (3) Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) University aspirational visit to Oxford (7) 	<ul style="list-style-type: none"> Year 9 Parents Evening (1) Inspire Lectures (4 & 5) DoE Bronze Training (1,2,3,4,5,6,7,8,.) National Careers Week (5) British Science Week (2,4,5& 8) National Apprenticeship Week (3) Advice on applications for Universities abroad (3) BBC School Report / Young Reporter (English) (4 & 5) 	<ul style="list-style-type: none"> Year 10 Parents Evening (1) Inspire Lectures (4 & 5) DoE Silver Training (1,2,3,4,5,6,7,8,.) National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week (3) Advice on applications for Universities abroad (3) 	<ul style="list-style-type: none"> Year 11 Parents Evening (1) Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week (3) Year 11 Work Placement Day (5) National Citizen Service launched
Summer Term	<ul style="list-style-type: none"> New Year 7 Welcome & Information Evenings New Year 7 Induction Day Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Financial Decision Making (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Digital Literacy (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Employability skills (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Preparation for work experience and evaluation of readiness for work 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies GCSE Exams Preparation for Moving On (including Unifrog) & Bridging Work for Sixth Form Sixth Form Academic and Team-3 building Induction Days GCSE Results Day including Careers Adviser (8)

Careers support and communication

- A dedicated channel via Student Teams marked “Careers and opportunities”.
- Year group specific Teams Channel for opportunities.
- Parents via the Headmaster’s weekly bulletin for information relevant to parents.
- Instagram Stories
- Via tutors
- Biennial careers convention held – next one is due February 2026.
- Meetings for students are arranged with an independent careers advisor and these are communicated at the right stage for students to consider as they progress through the school by emailing careers@reading-school.co.uk.

External Careers provisions

- In addition to school communication channels we also share several external resources available to support students with career guidance:
 - **National Careers Service:** Offers free, personalised career advice, skills assessments, and guidance on job searches, available via their website or telephone service.
 - **UCAS** (Universities and Colleges Admissions Service): Provides comprehensive resources for students considering higher education, including information on courses, career pathways, and application tips.
 - **Prospects:** A graduate careers website offering job profiles, advice on career options, and internship opportunities for students planning their future after higher education.
 - **Apprenticeships.gov.uk:** Offers a detailed guide to apprenticeships, including current openings, qualification requirements, and advice on applying for apprenticeship programs across different sectors.



4. GCSEs



First Steps

- Attendance
- Uniform
- Behaviour
- Ready for Learning

Punctuality and absence

- Required to be in their first lesson by 8.20 am. A student is considered late if he arrives after their register is taken. This will result in a late mark being recorded in the register.

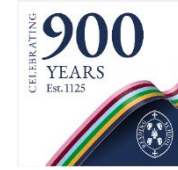


- Watch is key
- Email attendance@reading-school.co.uk or telephone from parent.
- **8:30** with details of reason and **each day of absence.**



Uniform, PE kit and changing

- Blazer, shoes, socks, shirts and no hoodies
- Games day only* (*PE P1 can attend)
- Electives change during lunch



Mobile Phones and Smart watches:

Phones should be turned off on the school site for Year 7 – 11 during the school day.

Teacher can permit their usage.

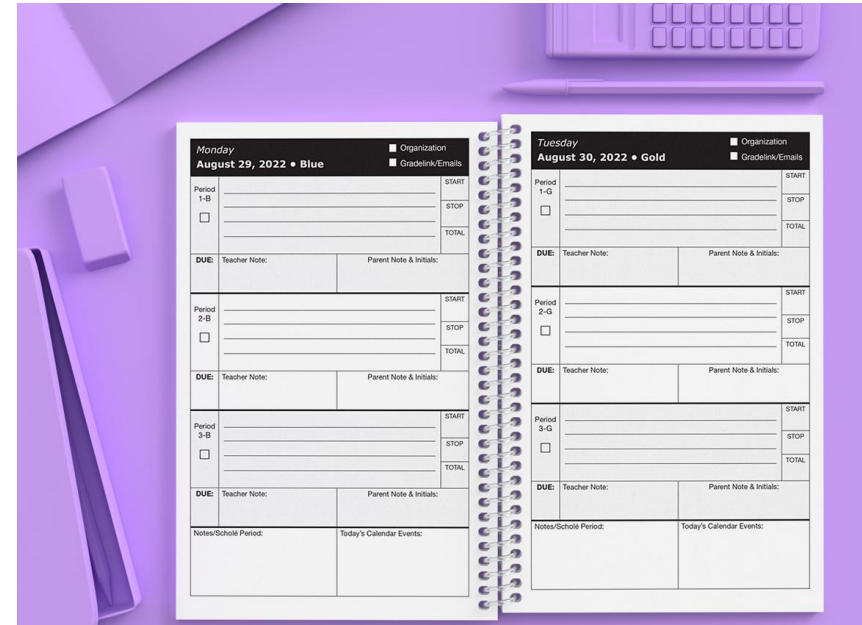
Detention if you have 3 misuses during a half term





Planner and Home School Agreement

- Weekly signing
- Home school Agreement
- Equipment to ensure
- **Ready for learning**





Next Steps



Access Arrangements

Illness & Special Consideration

Minimum Entry Requirements

56 points from best 8 GCSEs. In addition, there are subject entry requirements for each subject

Application Process

Window for applications open 1st December with a closing date of 24th January 2025

Choices

What does your son/ what do your sons love? Three A Levels is genuinely the best option unless a student will secure 3 A* grades with ease. Breadth matters.

[Reading School - Year 12 Entry \(reading-school.co.uk\)](https://www.reading-school.co.uk)



6. Key Dates



- **Friday 18th October - Commemoration Service**
- **Monday 21st – Friday 25th October - Reading Week**
- **Sunday 10th November - Remembrance Sunday, Chapel**
- **Thursday 14th November - Year 11 Parents' Evening**
- **Sunday 24th November - House Music (Hexagon)**
- **Monday 9th December – School Carol Service & Mock Exams begin**
- **Thursday 20th December - Term Ends**
- **Monday 6th January – Lent Term Commences**
- **Monday 27th January - Staff Day & Year 11 Work Placed Learning**
- **Monday 17th February – Friday 21st February - Half term**
- **Friday 4th April - Term Ends**
- **Monday 5th May - Bank Holiday**
- **Wednesday 7th May - Exam Leave commences**

CELEBRATING

900

YEARS

Est. 1125



Celebrations

- 900th Anniversary and our Masterplan for the future

Michaelmas Term 2024

- Tuesday 8th October – 900th Anniversary Group Photo

Lent Term 2025

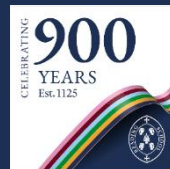
- Date to be confirmed - **Royal Visit**
- Monday - Tuesday 24th & 25th March – 900th Anniversary House Eisteddfod
- Thursday 27th and 28th March – **900th Anniversary Giving Day**

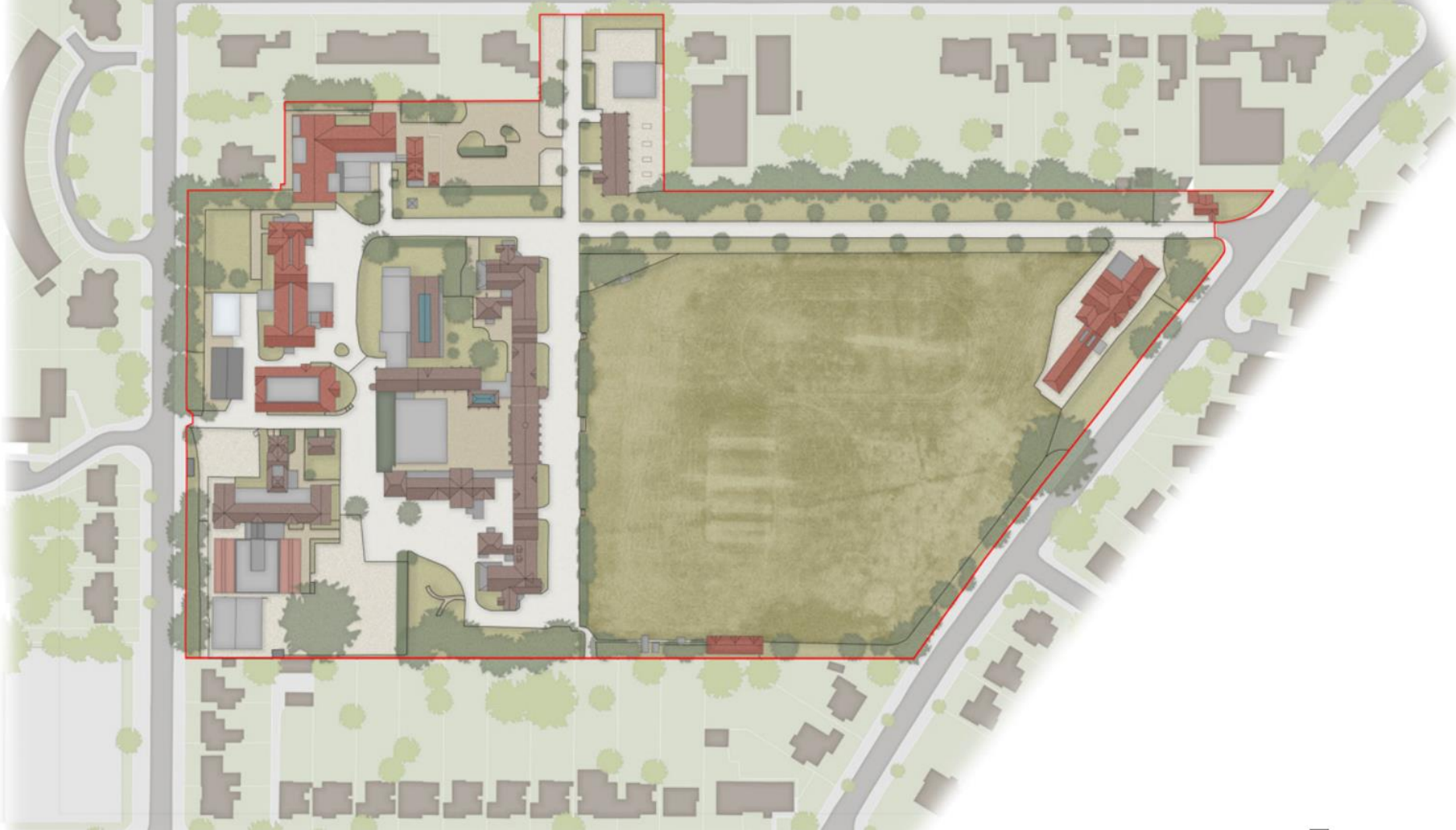
Summer Term 2025

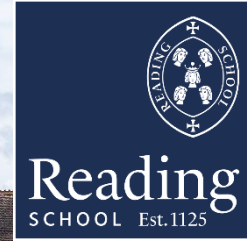
- Saturday 28th June – 900th Anniversary ORA Chapel Service
- Monday 30th June till Thursday 3rd July – 900th Anniversary Drama performances
- Saturday 5th July – 900th Anniversary **Community Festival** (all welcome)
- Saturday 12th July – 900th Anniversary **Grand Reunion** (all welcome)

Michaelmas Term 2025

- Sunday 21st September – 900th Anniversary OR House Music, (Reading's Town Hall)
- Saturday 29th November - 900th Anniversary **Gala Dinner** (Reading's Town Hall)







Many thanks for your time