



Founded 1125

Reading School

Home School Agreement Policy

Responsibilities

Policy Owner: Name,
Title

Governors Committee Name

Audit Control

Policy created: 4/10/2021

Date of next review October 2022

Version: 1.0

Statutory policy Yes/No

Home School Agreement Policy

Document Control and Approval

Version Control

| Version | Author | Summary of Changes | Reviewed By | Date |
|---------|---------------------|--------------------|---------------------|------------|
| 1.0 | Jonathan Hitchinson | Policy created | Jonathan Hitchinson | 28/09/2021 |
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Responsibilities

| Job title | Responsible for; |
|-----------|-----------------------|
| | Policy Owner |
| | Policy Overview |
| | Committee Responsible |

Policies Linked

| Policy name | File location |
|-------------|---------------|
| | |
| | |

Forms Linked

| Form name | Form location |
|-----------|---------------|
| | |

Staff that need to sign

| Staff Group | Form location |
|-------------|---------------|
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Reading School is entitled to expect that:

Students:

- Are committed to putting the core values of excellence, integrity, leadership and community in to practice through everyday behaviours
- Are committed to developing a sense of belonging through embracing the Reading Way which emphasizes 'Learn, Lead and Serve' as an approach to being the best version of themselves
- Treat other people and the school environment with respect
- Prioritise the development of academic excellence and a holistic approach to personal development through an inspirational curriculum, including Electives, Support programmes, Floreat, Future Stories, Service opportunities and Co-Curricular activities
- Are punctual and attend regularly
- Adhere to the school dress code
- Work to the best of your ability
- Complete your homework on time and meet deadlines.
- Take responsibility for your own learning, organisation and discipline
- Are honest, polite and exhibit good behaviour at all times
- Show respect for others and their possessions
- Treat the school environment and facilities with respect
- Participate to the best of your ability in school/house activities
- Raise quickly any concerns or problems that you have, with us and your parents.
- Comply fully with the School's principles for promoting good behaviour and the responsibilities and requirements set out in its Anti-drugs policy.
- Demonstrate commitment to the aims of the School to develop academic excellence and build good people through the school's approach to the curriculum
- Demonstrate compliance and commitment to the behavioural requirements and expectations including, but not limited to, in relation to the Covid-19 pandemic.

Parents:

- Support the School's ethos, core values and policies as set out in the School Prospectus and on the School website with particular focus on belonging and wellbeing
- Ensure regular and punctual attendance by your child and avoid holidays in term time.
- Ensure your child comes to school with the appropriate uniform and equipment.
- Do your best to provide an appropriate environment and time at home to enable your child to complete homework
- Have positive but realistic expectations of your child's ability and aptitude



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- Endeavour as far as possible to support the school's activities (parents' consultation evenings, sports fixtures, school trips and events) and encourage your child to do so.
- Advise the school of problems/achievements/issues concerning your child
- Reply to school communications and supply absence notes/email communication promptly.
- Consider the advice from the School set out in its E-safety Policy and seek to ensure good practice in the home.
- Represent the School respectfully, honestly and with integrity appropriately in dealing with social media.
- Communicate and cooperate with the School if they have concerns regarding the harmful use of substances by students at Reading School
- Support the aims of the School to develop academic excellence and build good people through the curriculum.
- Support the behavioural expectations of the School, including, but not limited to, in relation the COVID-19 pandemic.
- Prioritise the development of academic excellence and a holistic approach to personal development through an inspirational curriculum, including Electives, Support programmes, Floreat, Future Stories, Service opportunities and Co-Curricular activities.

Reading School

Students and Parents are entitled to expect that as an organisation committed to supporting belonging, wellbeing and high performance:

- Provide a happy, caring and safe environment for learning which emphasizes the importance of Belonging and Wellbeing
- Provide effective teaching
- Provide good, moral guidance and role models for your son
- Effectively monitor and report regularly on your son's progress
- Praise your son for achievement where appropriate
- Advise you about equipment, books and materials that are required for school
- Provide up to date and timely information about school events
- Communicate our concerns and problems regarding your son promptly
- Deal with problems in a professional, fair and consistent manner
- Allow access to raise concerns with staff when the need arises

