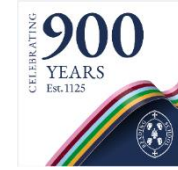




Expectations Evening Year 10
Date: 18th September 2024 – 7pm
Presented by Mr D McGall



Key Content:

1. The Reading Way and Culture
2. Pastoral Support
3. The Curriculum and Careers Support
4. Safety, Wellbeing, Happiness & Success
5. Supporting your son and working together
6. Key Dates and 900 Years



1. The Reading Way and Culture



The Reading Way Timeline

KS3 Learn

Year 8

- Encourage intellectual advancement, curiosity and creativity in a stimulating, challenging but cooperative academic environment
- Junior enrichment weeks
- Elective choices and program
- Careers support for Options

Year 7

- To develop the love of learning, general study skills and team work
- Boys that Bond
- Junior enrichment weeks
- Daily elective choices and program

Year 9

- Higher Project Qualification (HPQ)
- Power to the 9's Leadership curriculum and activities
- Join Combined Cadet Forces
- Enrol on Duke of Edinburgh Scheme

Year 10

- Project Wayfinder
- Careers in Curriculum
- Senior enrichment weeks
- Community Service
- Duke of Edinburgh Scheme



KS4 Lead

Year 11

- Junior prefects
- Peer mentoring
- Community Service
- Work experience
- Careers support for A Levels

Year 12

- Future Stories mentoring
- Student Leadership Programme(s)
- Leadership of clubs, societies and House activities
- Work experience
- UCAS & Overseas application support
- Medical Society



KS5 Serve

Year 13

- Senior Prefects and House Captains
- Medical Society
- Medical application support
- UCAS and Oxbridge Support
- Student Leadership Programme(s)
- Careers support



Old Redingensians (Alumni)

- Transition to University support
- Reading School Alumni Society
- Mentoring and support from ORs

KS3 – Learn the Way

What can I give?

- Vocabulary of character
- Virtue ethics
- Values shaping behaviours

KS4 – Lead our journeys

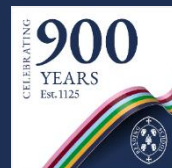
Where do I fit in?

- Deep conversations
- Developing an understanding of our potential
- Direction and purpose

KS5 – Serve way beyond:

What is my opportunity?

- Managing the journey
- Mastery of skills and behaviours
- Making the most of opportunities to share, contribute and serve



	Autumn 1 Health & wellbeing	Autumn 2 Living in the wider world	Spring 1 Relationships	Spring 2 Health & wellbeing	Summer 1 Relationships	Summer 2 Living in the wider world
Year 7	Transition and safety Transition to secondary school and personal safety in and outside school, including first aid	Developing skills and aspirations Careers, teamwork and enterprise skills, and raising aspirations	Diversity Diversity, prejudice, and bullying	Health and puberty Healthy routines, influences on health, puberty, unwanted contact, and FGM	Building relationships Self-worth, romance and friendships (including online) and relationship boundaries	Financial decision making Saving, borrowing, budgeting and making financial choices
Year 8	Drugs and alcohol Alcohol and drug misuse and pressures relating to drug use	Setting goals Learning strengths, career options and goal setting as part of the GCSE options process	Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia	Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies	Identity and relationships Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception	Digital literacy Online safety, digital literacy, media reliability, and gambling hooks
Year 9	Peer influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation	Community and careers Equality of opportunity in careers and life choices, and different types and patterns of work	Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes	Healthy lifestyle Diet, exercise, lifestyle balance and healthy choices, and first aid	Intimate relationships Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography	Employability skills Employability and online presence
Year 10	Mental health Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	Financial decision making The impact of financial decisions, debt, gambling and the impact of advertising on financial choices	Healthy relationships Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography	Exploring influence The influence and impact of drugs, gangs, role models and the media	Addressing extremism and radicalisation Communities, belonging and challenging extremism	Work experience Preparation for and evaluation of work experience and readiness for work
Year 11	Building for the future Self-efficacy, stress management, and future opportunities	Next steps Application processes, and skills for further education, employment and career progression	Communication in relationships Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse	Independence Responsible health choices, and safety in independent contexts	Families Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships	

PSHE –

Mental health and Wellbeing

Stigma, safeguarding health and including periods of change or transition

Financial decision making- debt, gambling and impacts advertising

PSHE – Term 2

Health Relationships – Relationships and sex expectations, myths
and includes the impact of the media and pornography
Impulsivity and delayed gratification

Exploring influence – drugs, gangs, role models and media

PSHE – Term 3

Addressing extremism and radicalisation- communities, belonging and challenging extremism

Work experience- preparation for and evaluation of work experience and readiness for work

PSHE – Term 3

Addressing extremism and radicalisation- communities, belonging and challenging extremism

Work experience- preparation for and evaluation of work experience and readiness for work

BOYS THAT BOND (Y7)	VALUE OF CHARACTER (Y8)	POWER TO THE 9's (Y9)	WAYFINDER (Y10)	WISDOM FOR LIFE (Y11)
<p>TERM 1</p> <p>Who am I and where do I fit in?</p> <p>School Pillars, community values and belonging</p>	<p>HALF TERM 1</p> <p>Why do foundational behaviours matter – what is their impact?</p>	<p>HALF TERM 1</p> <p>What is leadership and how do we do it?</p> <p>Collaborative, considerate and generous?</p> <p>Leadership styles and principles</p>	<p>HALF TERM 1</p> <p>Where are we going?</p> <p>Community Building</p>	<p>HALF TERM 1</p> <p>Do my habits fit?</p> <p>Living the good life</p> <p>Creating an 'Environment for Success'</p>
	<p>HALF TERM 2</p> <p>Who am I when no one is looking? (including online)</p> <p>Character under pressure and conflict</p>	<p>HALF TERM 2</p> <p>Can we apply the theory?</p> <p>Leading together (Problem solving)</p>	<p>HALF TERM 2</p> <p>What is my purpose?</p> <p>Experiences and Stories</p>	<p>HALF TERM 2</p> <p>Am I developing wisdom?</p> <p>Habits of excellence</p> <p>Collaborative Theory and Practical's</p>
<p>TERM 2</p> <p>What is character and how do I develop virtues?</p> <p>Virtue theory and toolkit</p>	<p>HALF TERM 3</p> <p>Why do we give?</p> <p>Character and Service (Civic virtues)</p>	<p>Half term 3</p> <p>How do we assess performance and develop?</p> <p>Observations, feedback and assessment centres</p>	<p>HALF TERM 3</p> <p>What brings me joy?</p> <p>Joys and Values</p>	<p>HALF TERM 3</p> <p>Are we still listening?</p> <p>Refining, reflecting and responding</p> <p>Personal Insights</p>
	<p>Carry on LTS</p>	<p>Half term 4</p> <p>Can we create an effective culture and use it to drive high performance? (fires and cooking)</p>	<p>HALF TERM 4</p> <p>What are my strengths?</p> <p>Strengths and Skills</p>	<p>HALF TERM 4</p> <p>Can we excel together?</p> <p>The threads of success</p> <p>High Performance</p>
<p>TERM 3</p> <p>Introduction to teamwork</p> <p>Practical tasks and personal contributions</p>	<p>Performance virtues</p> <p>Why are they of value?</p> <p>Why aren't they strictly virtues?</p>	<p>Half Term 5</p> <p>Leadership through sport</p> <p>Can we work together to design, plan, develop and deliver?</p>	<p>HALF TERM 5</p> <p>How am I growing?</p> <p>Growth and contribution</p>	
	<p>An introduction to 'culture'</p>	<p>HALF TERM 6</p> <p>LTS continued (including 'Belonging week' front loading and review)</p>	<p>HALF TERM 6</p> <p>What wisdom have I gleaned?</p> <p>Belonging week reflections and Wisdom</p>	

Floreat – Yr 10 describe it as a Purpose Curriculum

Students were asked to reflect on and rank the following statements on a scale of 1-5.

- I have a plan for my future
- I have hobbies that make me happy
- I feel supported by my family
- School is a safe place for me to ask questions
- I have coping skills I use when I feel sad.

- Floreat

WAYFINDER

HALF TERM 1

Where are we going?

Community Building

HALF TERM 2

What is my purpose?

Experiences and Stories

HALF TERM 3

What brings me joy?

Joys and Values

HALF TERM 4

What are my strengths?

Strengths and Skills

HALF TERM 5

How am I growing?

Growth and contribution



Floreat

ARTHUR ASHE



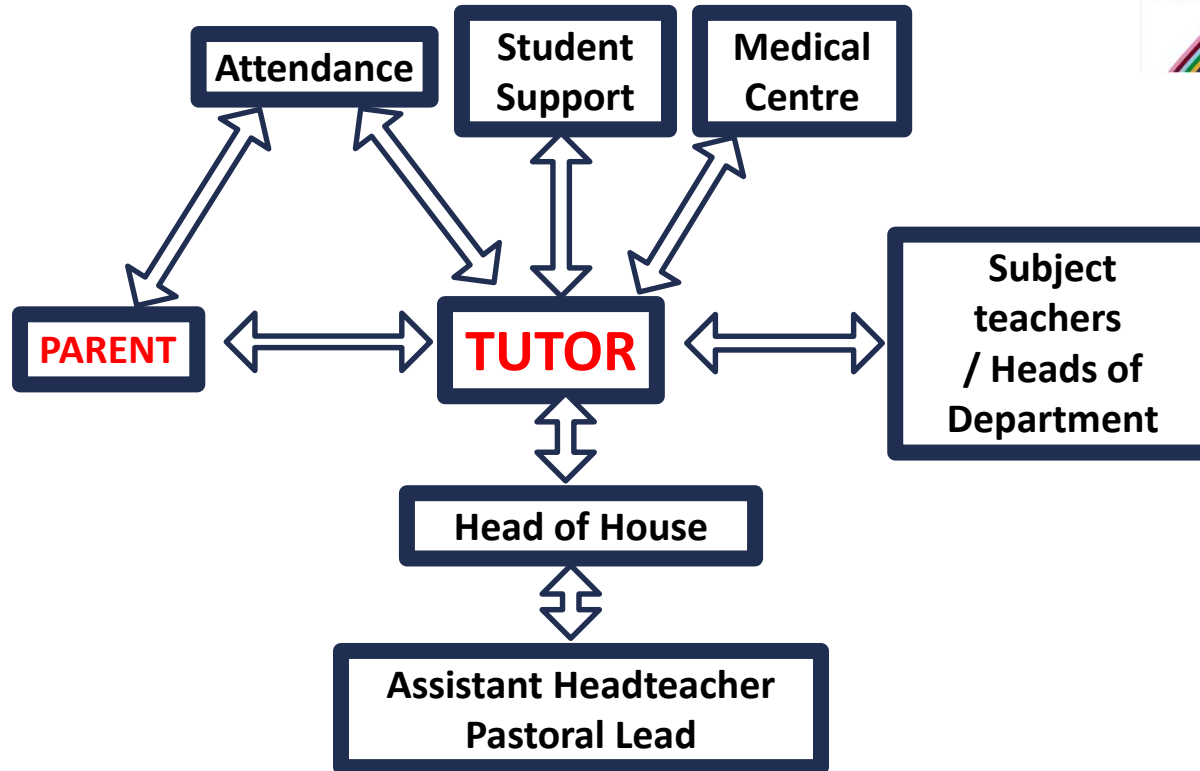
“ ”

Success is a journey not a destination. The doing is often more important than the outcome.

Arthur Robert Ashe Jr. (1943-1993) was an American professional tennis player who won three Grand Slam singles titles.



2. Pastoral Support



Tutors:

Ms Peoples

(County House)

Mr Travis

(East House)

Mr Baldock

(Laud House)

Mr Henry

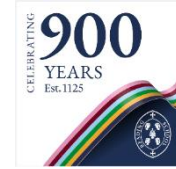
(School House)

Mr Elmore

(West House)

Head of Key Stage 3 & 4:

Mr McGall



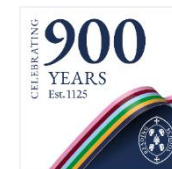
Boarding Housemasters:

Mr Lloyd

Mr Sanchez

South House

East Wing



Attendance:

Dr Brookings

(Pastoral Manager and First Aid)

attendance@reading-school.co.uk

Other support:

Ms Ayres

(Designated Safeguarding Lead)

Ms Rogers

(SENCo)

Jas Chhokar

(Careers Advisor)

careers@reading-school.co.uk

(careers appointments)

estates@reading-school.co.uk

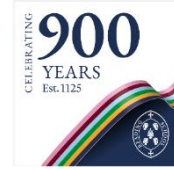
(lockers/bike locks)

secretary@reading-school.co.uk

(lost property & general enquiries)

safeguarding@reading-school.co.uk

(Safeguarding)

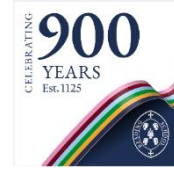


Monitoring Progress

- The student planner is key
- Parent portal
- Parents' evenings
- Grades, regular academic reporting
- Learning Support Staff
- Our reward scheme: Excellence, Integrity, Leadership, Community
- Academic Review with tutor and self reflection



3. The Curriculum and Careers support



- Maths has 6 lessons per fortnight Year 10 and 7 in Year 11
- Each Science has 6 lessons per fortnight Years 10 and 11
- English has 9 lessons per fortnight Years 10 and 11
- Theology and Philosophy has 3 lessons per fortnight
- Each GCSE Options has 5 lessons per fortnight (Mandarin is slightly different)
- Floreat, electives/directed study and PSHE have 9 lessons per fortnight
- PE and Games have 6 lessons per fortnight

- **Religious Studies**

OCR AS qualification in Religious Studies

Mr Clack really pleased progress on course.

Better stretching qualification and helps with preparation for University.

Move towards GCSE short course for those who do not make suitable progress in Year 11.

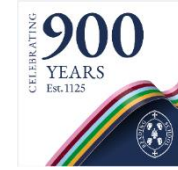
- **Maths**

Rationale behind Setting- set by pace working.

All sets aim for 8 & 9

Not concern for lower set, smaller class size to enable support.

About half of year do Add Maths and sets are adjusted at end of Yr 10 based on progress.

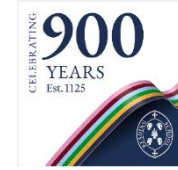


Our Goals

- **Curiosity**
- **Perseverance**
- **Reflectiveness**

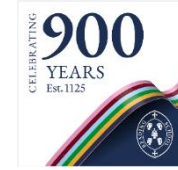
Not:

- **Doing as many hours and writing as many words as possible**
 - **Being better than everyone else**



Encouraging Ownership

Year 7: Electives	4 choices per week
Year 8: Electives & Language	4 choices per week & the chance to prioritise of 2/4 MFL
Year 9: Electives, HPQ & GCSE	1 additional choice, 1 self-driven project 4/14 GCSE options
Year 10: NEA decisions	Subject specific choices (e.g. in Drama, Music, Art)
Year 11: A Level Options	Specialising in 3+ subjects
Year 12: NEA decisions	Subject specific choices (e.g. in History & Geography)
Year 13: University Choices	



Our Results

Year 13 this summer achieved 71% A*-A

89.9% A*-B

5th Nationally Selective schools (BASS)

Creative subjects and MFL amongst our very best performers every year

Annually around 50 students are going on to read at Oxbridge, or in the USA or to study medicine or dentistry

Typically, we aim for 90% 9-7 at GCSE and 90% A*-B at A Level.



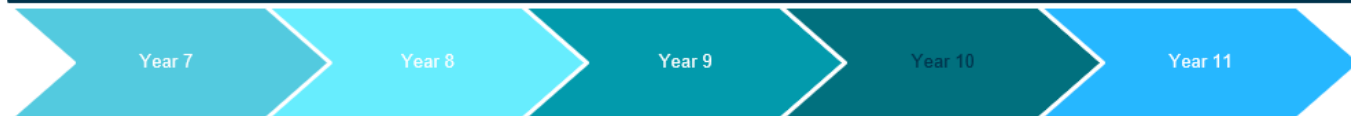
Careers support

Gatsby Benchmarks

Meeting the academic standard - The eight Gatsby Benchmarks include:

1. A Stable Careers Programme
2. Learning from Career and Labour Market Information
3. Addressing the Needs of Each Pupil
4. Linking Curriculum Learning to Careers
5. Encounters with Employers and Employees
6. Experiences of Workplaces
7. Encounters with Further and Higher Education
8. Personal Guidance

READING SCHOOL'S CAREERS VISION AND STRATEGY*



Michaelmas Term	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – Developing skills and aspirations (2 & 3) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – setting goals (2 & 3) Inspire Lectures (4 & 5) Parents Evening (1) Options Evening (1) Individual Careers advice available (1,2,3 & 8) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – community and careers (2 & 3) Inspire Lectures (4 & 5) Workplace visits i.e. to Formula 1 offices (6) Higher Project Qualification launched 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – Financial decision making (2 & 3) Inspire Lectures (4 & 5) 	<ul style="list-style-type: none"> Parents Expectations Evening - Careers Adviser (8 & 1) Tutor Time and Student Planner Pages (1) Careers PSHE Lesson – next steps (2 & 3) Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies Unifrog launch (1-8) Individual Careers advice (1,2,3 & 8) Sixth Form Advice and Options deadline
Lent Term	<ul style="list-style-type: none"> Year 7 Parents Evening (1) Book Festival including author talks (LRC/English) (4 & 5) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) University aspirational visit to Oxford (7) 	<ul style="list-style-type: none"> Year 8 Parents Evening (1) Book Festival including author talks (LRC/English) (4 & 5) Floreat and Electives: Promoting team-building, collaboration & resilience and employability skills (4 & 5) National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week (3) Inspire Lectures (4 & 5) Sharing opportunities and competitions to develop employability skills (2 & 3) University aspirational visit to Oxford (7) 	<ul style="list-style-type: none"> Year 9 Parents Evening (1) Inspire Lectures (4 & 5) DoE Bronze Training (1,2,3,4,5,6,7,8,) National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week (3) Advice on applications for Universities abroad (3) BBC School Report / Young Reporter (English) (4 & 5) 	<ul style="list-style-type: none"> Year 10 Parents Evening (1) Inspire Lectures (4 & 5) DoE Silver Training (1,2,3,4,5,6,7,8,) National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week (3) Advice on applications for Universities abroad (3) 	<ul style="list-style-type: none"> Year 11 Parents Evening (1) Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies National Careers Week (5) British Science Week (2,4,5 & 8) National Apprenticeship Week (3) Year 11 Work Placement Day (5) National Citizen Service launched
Summer Term	<ul style="list-style-type: none"> New Year 7 Welcome & Information Evenings New Year 7 Induction Day Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Financial Decision Making (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Digital Literacy (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Careers PSHE Lesson – Employability skills (2 & 3) 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Belonging Week activities harnessing employability skills (3, 4 & 5) Preparation for work experience and evaluation of readiness for work 	<ul style="list-style-type: none"> Inspire Lectures (4 & 5) Student led Societies i.e. Law, Politics, Economics, Medical Societies GCSE Exams Preparation for Moving On (including Unifrog) & Bridging Work for Sixth Form Sixth Form Academic and Team-3 building Induction Days GCSE Results Day including Careers Adviser (8)

Careers support and communication

- A dedicated channel via Student Teams marked “Careers and opportunities”.
- Year group specific Teams Channel for opportunities.
- Parents via the Headmaster’s weekly bulletin for information relevant to parents.
- Instagram Stories
- Via tutors
- Biennial careers convention held – next one is due February 2026.
- Meetings for students are arranged with an independent careers advisor and these are communicated at the right stage for students to consider as they progress through the school by emailing careers@reading-school.co.uk.

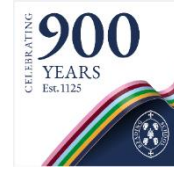
External Careers provisions

- In addition to school communication channels we also share several external resources available to support students with career guidance:
 - **National Careers Service:** Offers free, personalised career advice, skills assessments, and guidance on job searches, available via their website or telephone service.
 - **UCAS** (Universities and Colleges Admissions Service): Provides comprehensive resources for students considering higher education, including information on courses, career pathways, and application tips.
 - **Prospects:** A graduate careers website offering job profiles, advice on career options, and internship opportunities for students planning their future after higher education.
 - **Apprenticeships.gov.uk:** Offers a detailed guide to apprenticeships, including current openings, qualification requirements, and advice on applying for apprenticeship programs across different sectors.



4. Safety, Wellbeing, Happiness and Success

Screen Time



Monitoring / Discussing Online Behaviour



Instagram

Sustaining & Encouraging Physical Activity



Talking meaningfully about relationships



Practising emotional language

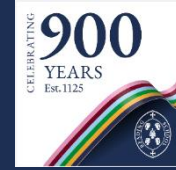


Creating low-stakes tests





5. Supporting your son and working together



Standards

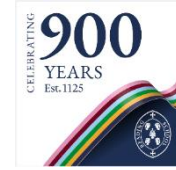
- Attendance
- Uniform
- Behaviour
- Ready for Learning

Punctuality and absence

- Required to be in their first lesson by 8.20 am. A student is considered late if he arrives after their register is taken. This will result in a late mark being recorded in the register.



- Watch is key
- Email attendance@reading-school.co.uk or telephone from parent.
- **8:30** with details of reason and **each day of absence.**



Attendance

Parent Handbook

- 95%
- Requests for planned absence must be made in writing to the Headmaster two weeks in advance. [Reading School - Absence \(reading-school.co.uk\)](https://www.reading-school.co.uk)
- Holidays, if taken during term time, will be marked as unauthorised absence.

ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2

FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = 2 Sessions

3

FOR A FAMILY OF TWO PARENTS



+ £160 + £160 + £160 + £160

4 children & 2 parents = £1280

Reduced to £640 if paid in 21 days

4

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

2ND TIME

2 parents and 1 child = £320
2 children = 640
3 children = 960
4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.

A magistrate can fine each parent £2500 for each child

1 parent & 4 children = £10,000
2 parents & 4 children = £20,000

How Does School Attendance Affect a Child's Learning?

0 Days Absence

190 Days in School



100% Attendance

Best chance of success

10 Days Absence

180 Days in School

95% Attendance

19 Days Absence

171 Days in School



90% Attendance

Less chance of success

365 Days in a Year
190 School Days
175 Non School Days

29 Days Absence

161 Days in School

85% Attendance

38 Days Absence

152 Days in School

80% Attendance

Serious impact on education and reduced life chances

47 Days Absence

143 Days in School

75% Attendance

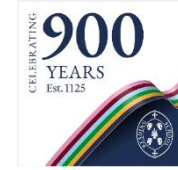
Over half a term missed!

Having 90% over 5 school years, is half a school year's work missed!



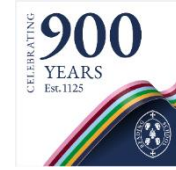


Uniform



Uniform, PE kit and changing

- Blazer, shoes, socks, shirts and no hoodies
- Games day only* (*PE P1 can attend)
- Electives change during lunch



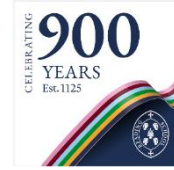
Mobile Phones and Smart watches:

Phones should be turned off on the school site for Year 7 – 11 during the school day.

Teacher can permit their usage.

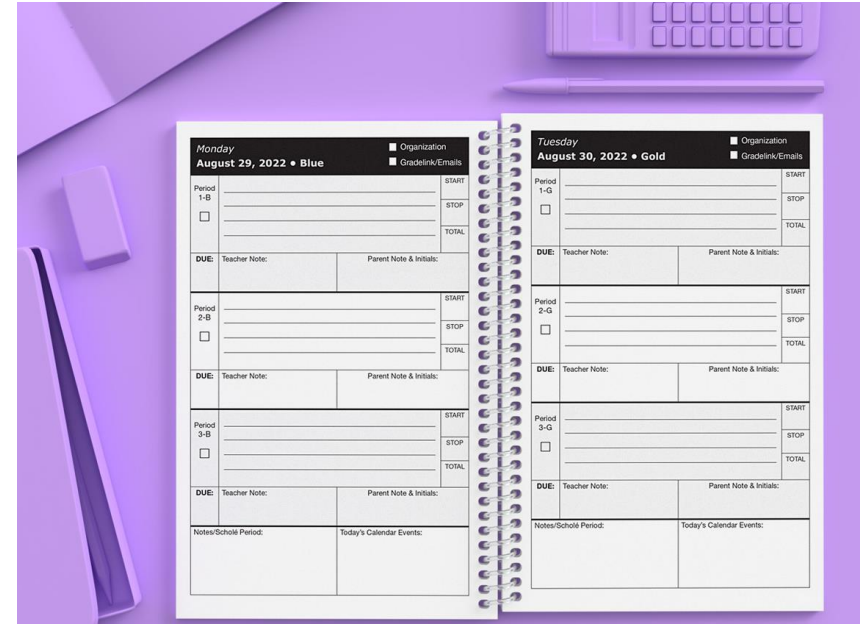
Detention if you have 3 misuses during a half term



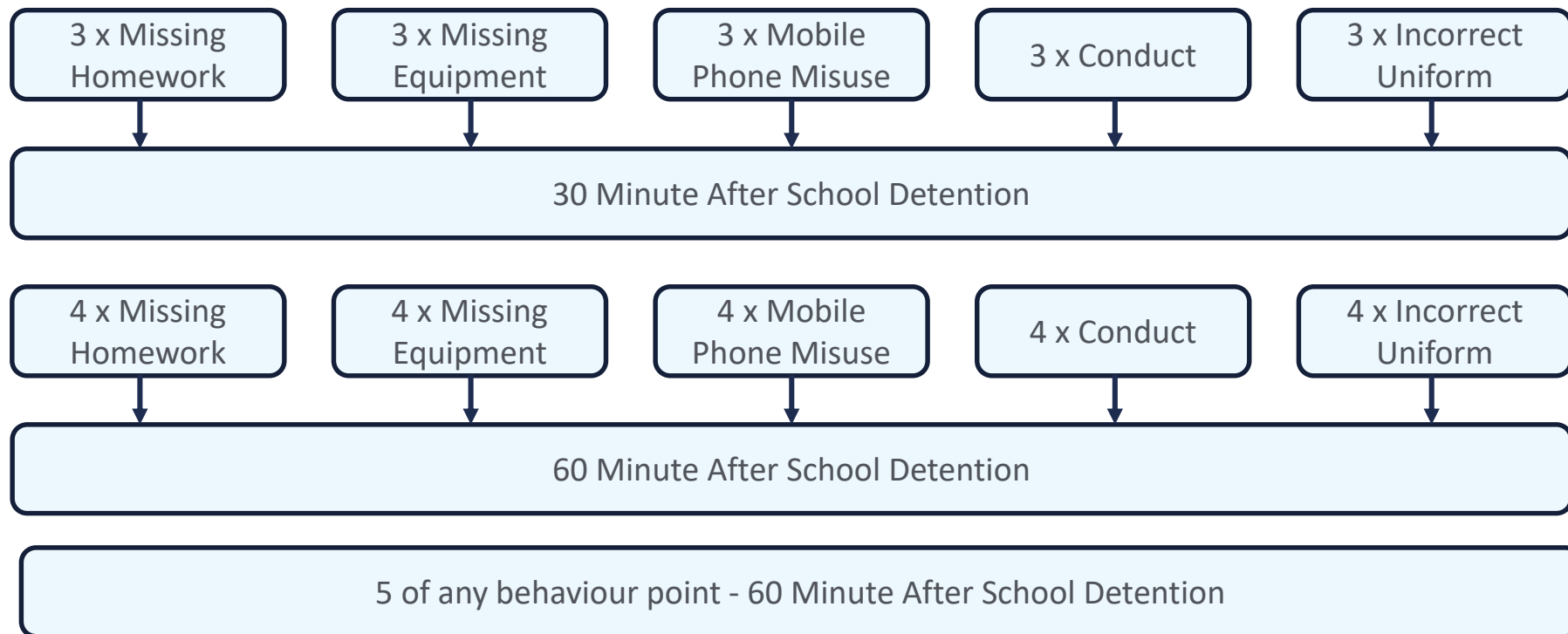


Planner and Home School Agreement

- Weekly signing
- Home school Agreement
- Equipment to ensure
- Ready for learning



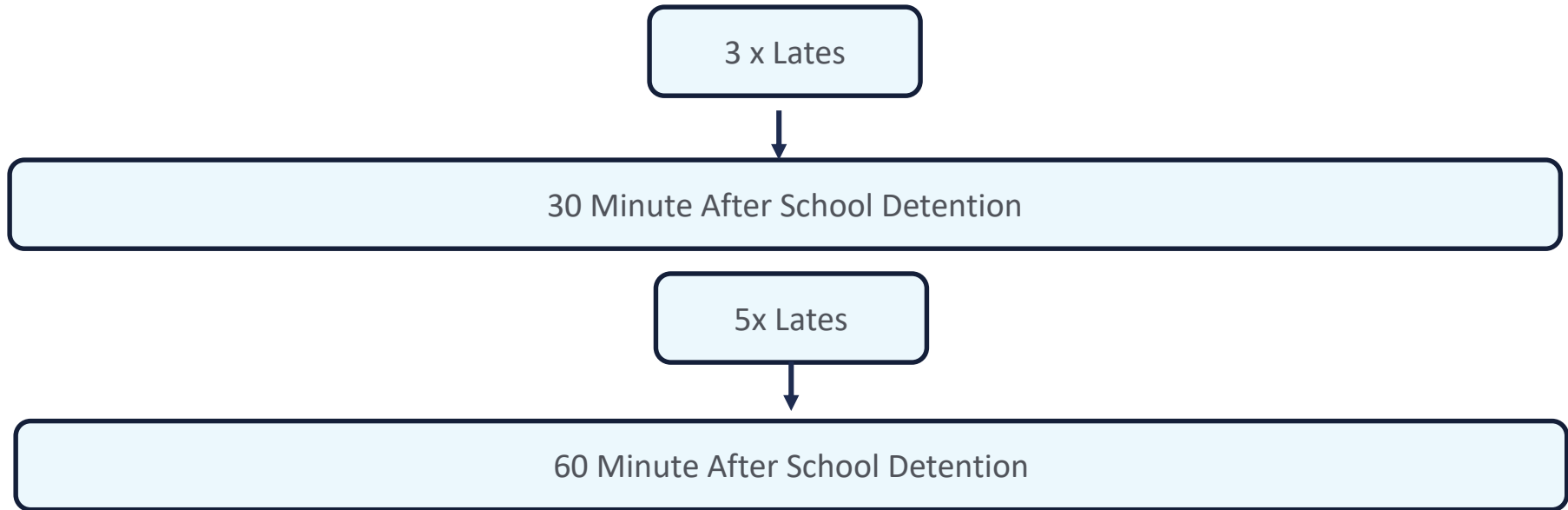
Behaviour Process– reset each half term*



Lateness Process – reset each half term*



- 3 Lates gives leeway for the odd incident with traffic or trains.



*But monitored



6. Key Dates

- Friday 18th October-
- Monday 21st – Friday 25th October -

Half term

- Sunday 24th November -
- Monday 9th December –

- Thursday 20th December term ends – 5th January -
- Monday 27th January -

- Monday 17th February – Friday 21st February -
- Thursday 6th March -

- Friday 4th April term ends – Monday 21st April -
- Monday 5th May
- w/c Monday 19th May –
- Monday 26th May – Friday 30th May -
- w/c Monday 2nd June -
- Friday 6th June – Sunday 8th June
- Sunday 13th July – Wednesday 16th July

- Wednesday 16th July -
- Term ends

Commemoration Service

Reading Week

House Music (Hexagon)

School Carol Service

Christmas Holidays

Staff Day – no school

Half term

Year 10 Parents' Evening

Easter Holidays

Bank Holiday

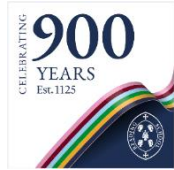
Belonging Week

Half term

Internal Examinations

Year 10 Silver DoFE Practice Expedition

Yr 10 Margam Geography Fieldwork



Other Year 10 specific dates for events such as sports fixtures, trips/exchanges or house competitions are sent out in the Headmasters' Bulletin and can be found on the school website.

CELEBRATING

900

YEARS

Est. 1125



Celebrations

- 900th Anniversary and our Masterplan for the future

Michaelmas Term 2024

- Tuesday 8th October – 900th Anniversary Group Photo

Lent Term 2025

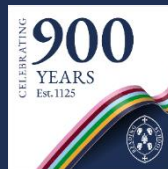
- Date to be confirmed - **Royal Visit**
- Monday - Tuesday 24th & 25th March – 900th Anniversary House Eisteddfod
- Thursday 27th and 28th March – **900th Anniversary Giving Day**

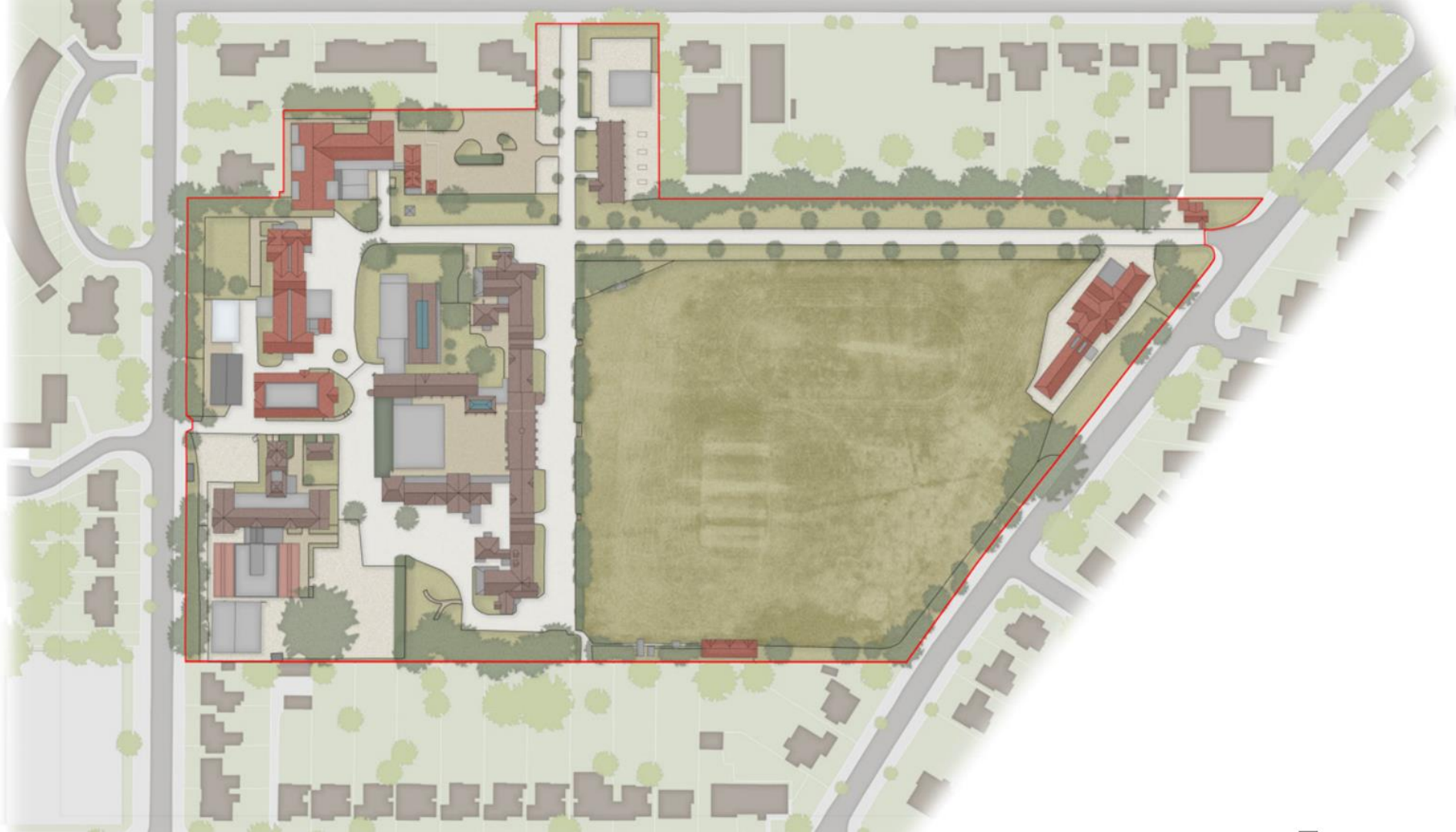
Summer Term 2025

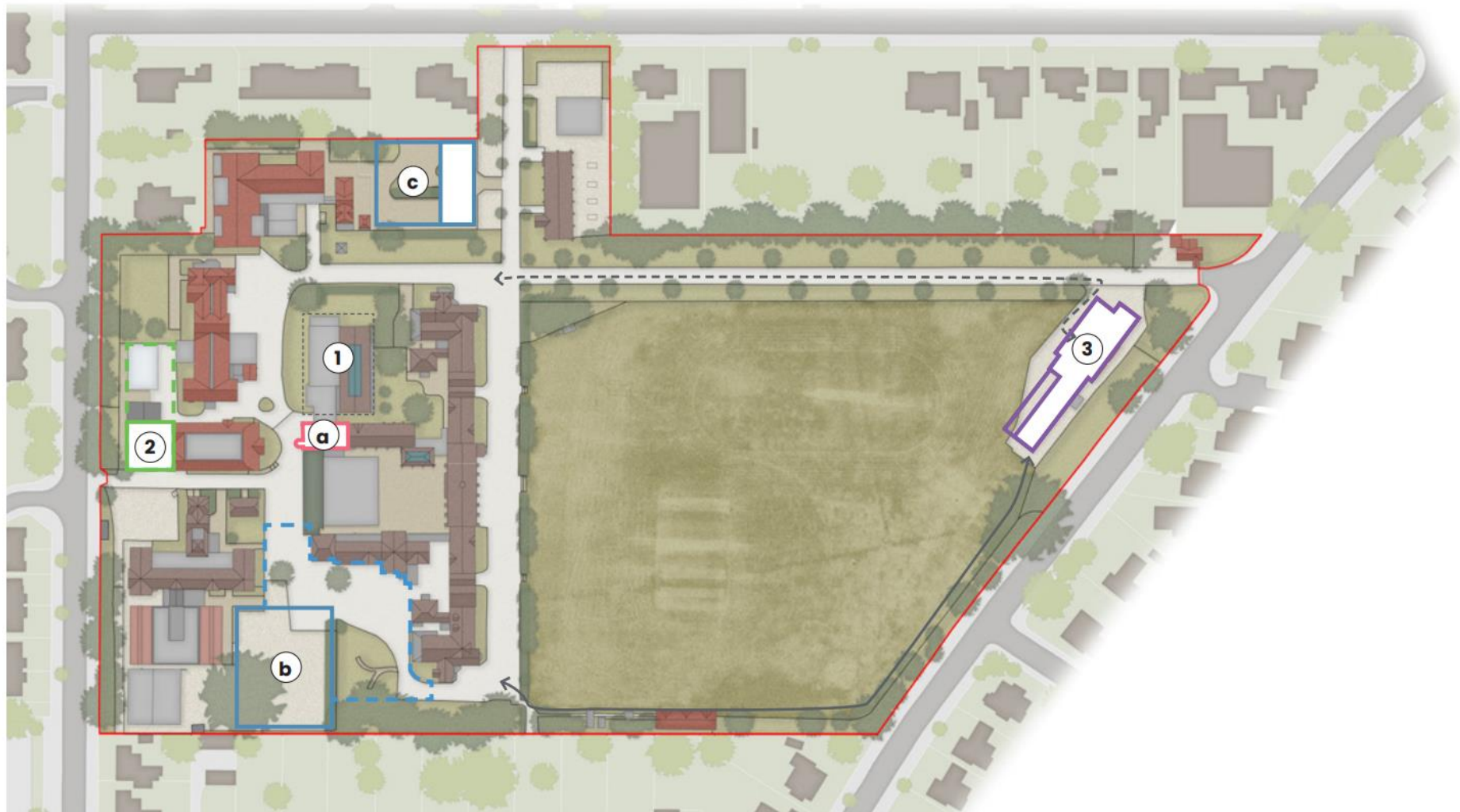
- Saturday 28th June – 900th Anniversary ORA Chapel Service
- Monday 30th June till Thursday 3rd July – 900th Anniversary Drama performances
- Saturday 5th July – 900th Anniversary **Community Festival** (all welcome)
- Saturday 12th July – 900th Anniversary **Grand Reunion** (all welcome)

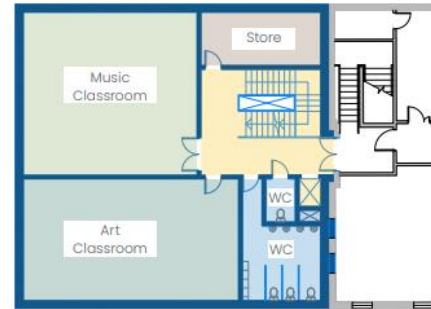
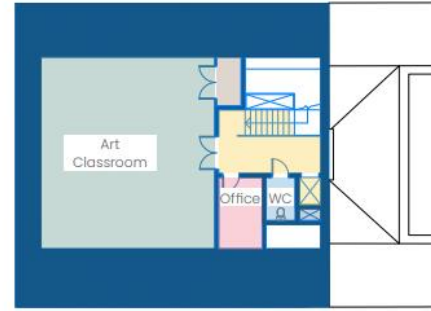
Michaelmas Term 2025

- Sunday 21st September – 900th Anniversary OR House Music, (Reading's Town Hall)
- Saturday 29th November - 900th Anniversary **Gala Dinner** (Reading's Town Hall)

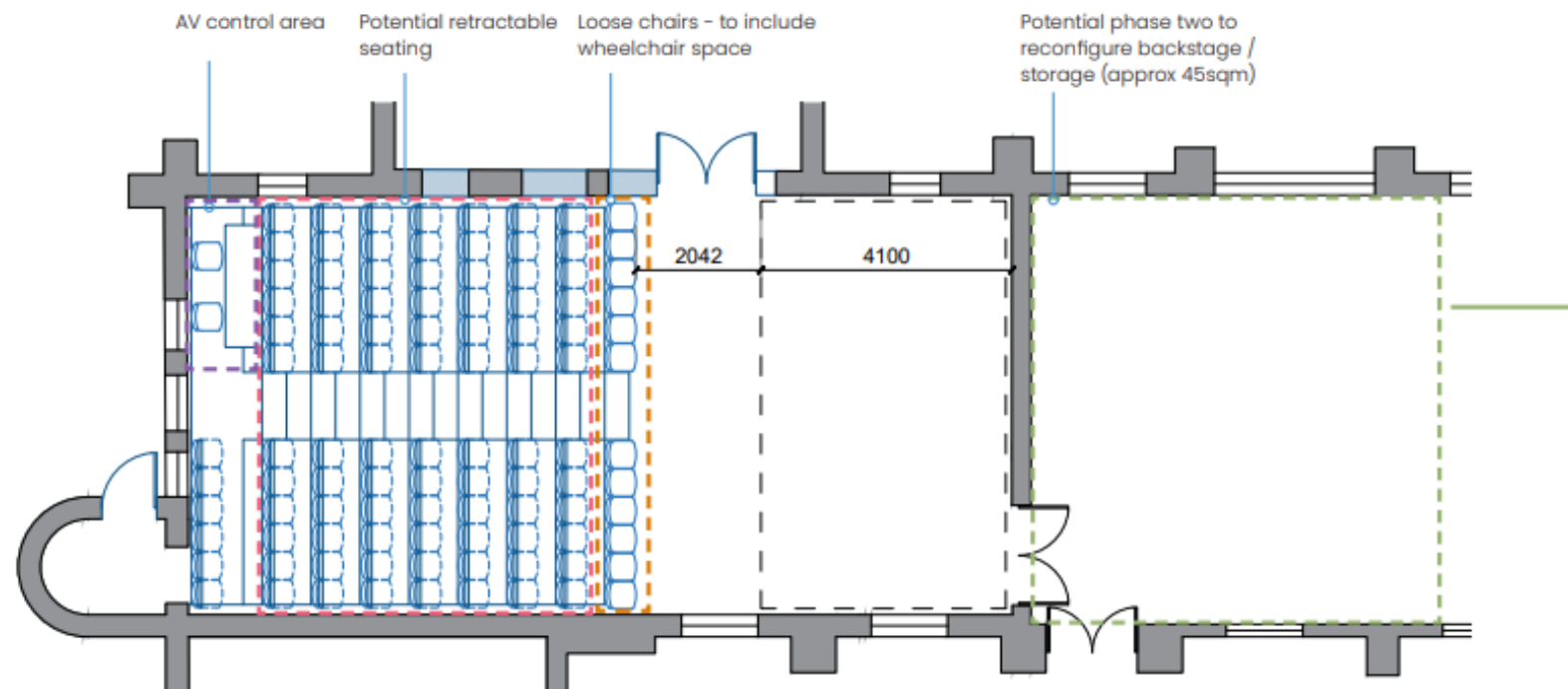








DRAMA THEATRE



Old Gymnasium as Proposed showing new theatre space (95.4sqm)

102 seats on 850mm rows with space for AV at rear of theatre

SIXTH FORM CENTRE



Path via cricket pavilion to east end of terrace (approx 200m)

Possible additional path to prevent desire lines and encourage access

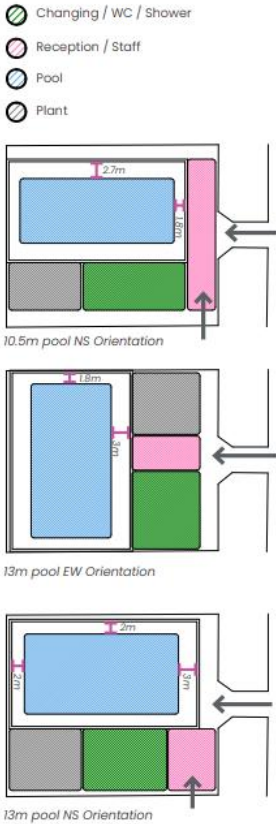
SWIMMING POOL

There is capacity for a 10.5m x 25m pool (5 lane) or 13m x 25m pool (recommended Sports England community swimming pool, six lane).

Requirements for changing room capacity will need assessment based on the extent of community use.



10.5m pool EW Orientation





Context

- Sustainability
- Biodiversity
- Heritage



Many thanks for your time