



READING SCHOOL

REWARDS POLICY

Reading School recognises that rewards are a very powerful tool in encouraging the attitudes and values necessary for the pupils to contribute positively towards their own personal development and to that of the School. Rewards are acknowledged in the following ways:

1. Verbal praise and displaying work in the classroom
2. Academic Reports which include a student comment at the end of the year are seen as a vehicle for praise and constructive criticism.
4. Personal congratulations from the Headmaster as a result of improvement in effort attitude and/or achievement in grades.
5. The DARE scheme of rewards at KS3.
Subject Awards (KS4)
Praise postcards (KS3 and 4)
Colours (Awarded in Art, Music and P.E)
6. The awarding of achievement certificates by departments for competing in specific events (for example the Maths Challenge or Biology Olympiad).
7. Public acknowledgement of success, within the tutor group, year or house assembly e.g. success in competitions, external awards.
8. School prize giving for years 7-11. Prizes are awarded by subject, in each year both for academic success and improvement and effort.
9. School prize giving held annually. As well as endowed prizes for academic achievement, many others are awarded for service to other aspects of school life e.g. sport, community service, mentoring etc.

Further details of the Rewards of Key Stages 3 and 4 can be found in the school website.

Approved by: *EXPC Committee of the Governing
Body, 20th November 2017*

Date of next revision *September 2019*