



Founded 1125

THE READING WAY

2021-2022



Reading School
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A young male student with dark hair, wearing a white lab coat and clear safety goggles, is focused on a chemistry experiment. He is using a glass dropper to add liquid to a beaker containing a white powdery substance. On the lab coat, a name tag reads 'J. ELLEN'. In the foreground, a bottle of 'HYDROCHLORIC ACID' with a green cap and a label '1M' is visible. Other lab equipment, including another beaker and a small yellow bottle, are on the table. The background is slightly blurred, showing a typical school laboratory setting.

The Reading Way

Building Good Men

Reading School has been educating boys since 1125.

Our vision for Reading School is that we are striving to be a world-leading institution that develops and builds good men.

Reading School prides itself on being a powerhouse of academic excellence that sustains high performance, advances knowledge, and champions character through our expertise and valued local, national and international partnerships.





The Reading Way

A distinctive Curriculum

Reading School believes that character education belongs at the heart of the curriculum, which should be understood in its broadest sense; comprising all learning and other experiences planned for its students.

The Reading Way is an holistic approach to education with a broad curriculum that encourages intellectual curiosity, whilst enriching and developing the sporting and artistic lives and cultural capital of our students.

The aims of academic excellence and building good men are complementary: we want our students to flourish through sustained high performance and personal development.

Excellence



Integrity



Community



Leadership



The Reading Way

Success leaves clues: when you were at your best, what characteristics defined you?

Our refreshed curriculum offer enables a flexible and nuanced approach to supporting boys on their journey of character.

Our Learn, Lead & Serve philosophy provides a direction of travel for students and helps direct their journey through school life at Reading School.

All good journeys have guides, and follow a plan. We want students, staff and parents to develop a shared understanding of this plan, so we can travel together.

LEARN

Key Stage 3

- Imaginative - What is possible?
- Honest - Who am I?
- Collaborative - Where do I fit in?
- Receptive - What can I learn from this?



Boys that Bond



Power to the 9's

LEAD

Key Stage 4

- Accountable - What is expected of me?
- Positive - What is my opportunity?
- Considerate - How can I care for others?
- Open - How can I share ideas?



Future Stories

SERVE

Key Stage 5

- Inquisitive - What more can I do?
- Courageous - What is my mission?
- Generous - Where can I give?
- Outward Facing - What lies beyond?

The Reading Way Collective Responsibility



Character can be caught, taught and sought: it is the responsibility of all who are involved in the lives of our students.

In school virtues can be learnt in the classroom and beyond through intentional character programs, the school culture and its ethos and through the role modelling of positive behaviors.

This takes place throughout the school, in addition to the House system and in Boarding.

In our teaching of character including in Floreat, PSHE, the co-curricular and our flagship programs, we equip students with the language, knowledge and attributes that enable authentic character development.

Crucially, Reading School is committed to providing opportunities that support students to pursue their own development: character is sought freely to pursue a better life for themselves and for others.

Future Stories, peer mentoring, community activities and charity are all places where this service is emphasised.

The timeline on the next page illustrates some of the areas that students can take part in.



The Reading Way Timeline

KS3 Learn



Year 8

- Encourage intellectual advancement, curiosity and creativity in a stimulating, challenging but cooperative academic environment
- Junior enrichment weeks
- Elective choices and program
- Careers support for Options

Year 7

- To develop the love of learning, general study skills and team work
- Boys that Bond
- Junior enrichment weeks
- Daily elective choices and program

Year 9

- Higher Project Qualification (HPQ)
- Power to the 9's leadership curriculum and activities
- Join Combined Cadet Forces
- Enrol on Duke of Edinburgh Scheme

Year 10

- Project Wayfinder
- Careers in Curriculum
- Senior enrichment weeks
- Community Service
- Duke of Edinburgh Scheme



KS4 Lead

Year 11

- Junior prefects
- Peer mentoring
- Community Service
- Work experience
- Careers support for A Levels

Year 12

- Future Stories mentoring
- Student Leadership Programme(s)
- Leadership of clubs, societies and House activities
- Work experience
- UCAS & Overseas application support
- Medical Society



KS5 Serve

Year 13

- Senior Prefects and House Captains
- Medical Society
- Medical application support
- UCAS and Oxbridge Support
- Student Leadership Programme(s)
- Careers support



Old Redingensians (Alumni)

- Transition to University support
- Reading School Alumni Society
- Mentoring and support from ORs

KS3 – Learn the Way

What can I give?

- Vocabulary of character
- Virtue ethics
- Values shaping behaviours

KS4 – Lead our journeys

Where do I fit in?

- Deep conversations
- Developing an understanding of our potential
- Direction and purpose

KS5 – Serve way beyond:

What is my opportunity?

- Managing the journey
- Mastery of skills and behaviours
- Making the most of opportunities to share, contribute and serve

The Reading Way

What next?


Students

- **Learn:** What are you most excited to learn?
- **Lead:** How can you drive your journey this year?
- **Serve:** Where can you make your mark and contribute to the school community?

Staff

- **Learn:** What are my opportunities for development in the year ahead?
- **Lead:** How can I role model a culture of character to students or colleagues?
- **Serve:** How can my skills continue to shape the school community?

Parents

- **Learn:** How can you support your sons journey of character?
 - **Lead:** Where can you encourage autonomy outside of school?
 - **Serve:** How can you enable success and celebrate achievement together?
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The Reading Way Belonging



We all need to belong and the Reading Way invites students, staff and parents to work together and to learn with and from each other, acting with purpose and leading in order to serve both the school community and beyond. Belonging is an essential component of wellbeing, because when we feel that we belong, we are more likely to achieve our potential and to do good in the world.

The questions that we have directed at you invite a response and recognise that we each have a role to play in creating and developing the school community and in fostering a climate of belonging. As a school of character, we seek to emphasise the importance of agency, the belief that your actions can and will make a difference to you and to others.

When we role model positive behaviour, share responsibility and celebrate success we provide our students with a springboard to become their best possible selves.

We are committed to our values and our purpose: to Excellence, to Integrity, to Leadership and to Community.

I hope you will be equally committed in contributing to our community in the year ahead as we seek to thrive and flourish together.



A. Robson

Mr A M Robson
Headmaster

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May 2021

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