



Founded 1125

READING SCHOOL

CURRICULUM POLICY

THE COMPANIES ACT 2006

Reading School (The Academy) is the employer. The business of the Academy Trust is managed by the Governing Body.

The curriculum encompasses all that is planned for a student to experience in his time at Reading School – both within the timetabled programme and outside it

The curriculum aim is to deliver a broad and balanced education, in appropriate intellectual depth to be challenging and relevant to the able students who come to the School, in a context which cares for the individual and promotes personal values. The curriculum also aims to prepare students for future opportunities and, in particular, for their roles as adult members of society.

The taught programme will include the following areas of experience according to the age and programme of study of the student: creative, human and social, linguistic and literacy, mathematical, moral, physical, scientific, spiritual, technological.

The taught programme will include, as a minimum, all the requirements of the National Curriculum as currently required under statute together with Religious Education for students throughout the School. A reasonable amount of time will be allocated to the delivery of the various subjects, the time allocation being the responsibility of the Headmaster and his teaching staff.

The curriculum will include sex and relationships education (SRE). This will be taught in such a way as to promote the value of stable relationships. SRE is the subject of a separate statement by the Governors. The curriculum will include personal and social education to increase students' awareness of others and themselves.

The School seeks to support all its students to achieve very high standards and pursue excellence. It is designed to ensure that a firm foundation is laid for all students. Separate sciences are taught from Year 7 to all students and Latin and Drama are compulsory elements of the Key Stage 3 curriculum. There are option blocks in Years 9, 10 and 11 where options can be made regarding subjects studied.

The curriculum in Key Stage 4 is planned to give students maximum flexibility within the teaching resources available and can be tailored to take into account the strengths,

interests and aspirations of individual students. The range of subjects on offer in the 3-year Key Stage 4 is wide and leaves options open for Post 16 study. As a result almost all students choose to stay on for further study in Years 12 and 13. They are joined each year by a number of outside entrants. Very occasionally it is impossible to run a course if there are not enough students to make it viable, However, the School will continue to strive for a rich and broad curriculum with a varied range of subjects.

Students in Years 12 and 13 enjoy extra privileges and responsibilities. They are encouraged to play a considerable part in the daily running of the School's routine. They are expected to organise activities for younger boys and for inter-house events.

Approved by: Curriculum and Standards Committee
Date: November 2017
To be revised: November 2019