



READING SCHOOL

LEARNING AND TEACHING POLICY

THE COMPANIES ACT 2006

Reading School (The Academy) is the employer. The business of the Academy Trust is managed by the Governing Body.

This policy recognises that learning and teaching are central to the work of the School and attempts to make explicit what is implicit about teaching and learning in our School.

As a School we are committed to

- valuing the learning process
- having the highest expectations for our students and staff
- promoting a safe and healthy environment conducive to excellent teaching and excellent learning
- valuing the student voice and its ownership of the learning environment
- providing, as far as possible, up to date resources for actively engaging teaching strategies
- providing a broad and challenging curriculum, which will develop all our learners, including the most able
- understanding that students learn in different ways
- offering enrichment activities, that will stimulate all students, which include the most able
- fostering self belief and self esteem
- providing different kinds of support for all students so that they can achieve in all areas of the curriculum
- cultivating an enthusiasm for learning
- recognising and praising success
- recognising that the teacher has responsibility for teaching and the student has responsibility for learning
- developing a range of whole school teaching and learning initiatives during each academic year
- ensuring all staff in all departments respond to the whole School initiatives

Reading School sees good classroom management as a key influence on student behaviour and the key to developing effective teachers and learners.

Good practice will include:-

- high expectations
- emphasising the positive and using praise constructively
- having a clear and consistent set of classroom rules that are explicitly made known to all students
- a flexible attitude
- regular feedback on performance
- clear instructions
- varied tasks and activities

Good teachers will:-

- know their students individually
- both challenge and support learning
- start where the learner is
- build on existing information
- be effective role models within the School
- use humour
- be non confrontational
- expect and encourage contributions from all students
- will respect their students and value their options

Good learners will:-

- be actively engaged
- take responsibility for their own learning
- support each other in learning
- learn in many different ways
- be prepared to develop many different skills
- communicate with others with confidence and maturity
- question, reason and think for themselves

Approved by: Curriculum and Standards Committee

Date: November 2017

To be revised: November 2019