

READING SCHOOL

Applications to Sixth Form

This meeting will be recorded and shared with parents

1. Why Reading School Sixth Form?





It's all about the A, B, C.

A – Academic Excellence

B – Belonging

C - Character



“And”

conjunction

along or together with; aswell as; in addition to; besides; also;

We are not the only option

We think Reading School Sixth Form is excellent, but it's not the only place your child may thrive.

Every student in Year 11 should consider other options and we would strongly recommend all students to have offers from elsewhere in case things don't go well, even if it's their first choice to come back. If their predictions are sub 60 points, then they certainly need to hold other offers.

They can hold multiple Sixth Form offers, without it impacting their place at Reading School.

2. How do they get in?

Entry requirements of 56 points or more from best 8 qualifications and a minimum of grade 5s in English and Maths. For Looked After Students/those in receipt of the Pupil Premium a minimum of 54 points from best 8.

Conditional offers will be made to those who have been predicted 56 points or more (applicants are ranked and offered place according to predicted grades), subject to availability in the A-levels selected by applicants.

PLEASE NOTE:

They should consider subject entry requirements.

Those who live outside the designated area are unlikely to receive an offer for a day place so may wish to consider boarding.

They may only select day or boarding on the online form, they cannot apply for both.

If anyone has any further boarding or admissions questions please watch the boarding video on the admissions page or contact admissions@reading-school.co.uk for admissions queries.

How to apply and where to get information:

All of the most useful information on subjects and guidance on the Sixth Form can be found in the [Sixth Form Information Booklet](#) on the School website in the Admissions section, under Year 12 Entry. There are also some videos related to the different subjects and Sixth Form life.

The application form is there too and you can apply from the 1st December 2024. Applications close on 31st January 2025.

Internal students are prioritised and, if they get predicted 56 points, they will get a conditional offer of a place.

What if they're predicted sub 56 points after mocks?

Simply put, they will not be given a conditional offer at this point.

However, if they go on to achieve 56 points in the summer exams, we will offer them a place, the only potential limitation is the subjects that remain available at that time.

Sixth Form Open Day

Although we understand that many parents of Y11 students currently at the School may want to come to the Sixth Form Open Day next week, it's only for external students.

As you can imagine, it's a very popular event and we don't have capacity to host all the external interest, as well as internal parents.

If you have any questions, you can ask them tonight, or contact your son's tutor over the coming weeks.

When applying

Internal students should use their school email address, not a personal one.

They should select the option for internal students on the application form.

3. Which subjects should they choose?



Moment of change

Which subjects are available?

Art (Fine Art)

Biology

Chemistry

Chinese

Classical Civilisation

Computer Science

Economics

English Literature

English Language and
Literature

French

Further Maths

Geography

German

History

History of Art

Latin

Maths

Music

Philosophy

Photography

Physical Education

Physics

Spanish

Theatre Studies

Three things to consider:

1. Which subjects do they think they need for next steps to university or a future career?
2. If their university or career path did not require particular subjects, which three subjects would they select based solely on their passion or interest?
3. What's the right balance between pragmatic choices which facilitate next steps, and personal preference which fulfils intellectual need and nurtures curiosity?

4. How many A-levels
should they study?

1. Select the number of choices that give them optimum chance of three top grades.
2. Select four subjects only if this will not disadvantage their top three grades and a fourth genuinely helps to distinguish them from other candidates when applying to the most competitive universities and courses.
3. Select the right courses from the start: 'dropping a subject' part way through the course disadvantages their progress, and restricts opportunities for others.

Last Year:

56% gained 3 A-levels

43% gained 4 A-levels

1% gained 5 A-levels

2022	Applicants	Offers	Success Rate %
A*A*A* or above	5165	1666	32.3%
A*A*A	3144	580	18.4%
A*AA	2406	319	13.3%
AAA	1144	114	10.0%
Below AAA (inc. A*A*B etc)	2610	152	5.8%
Total	14469	2831	19.6%

A-level grades of students who applied to Oxford University in 2023 UCAS cycle

Key Information

- Each subject has its own entry criteria. Students need to know these before applying and they need to achieve these in order to get a place on the course.
- 56 points needed to study three A-levels.
- 64 points needed to study four A-levels.
- We create the blocks after internal applicants have indicated their preferences, so we can give the most students possible their first choices. Doing it this way does mean a small number of students will have to pick alternatives after the blocks are made. Typically only three or four students a year.
- If selecting Further Maths, they need to have 64 points or more, as Further Maths can only be studied as part of four A-levels.

Further Maths

- One of our most desired courses, but also our singularly most difficult course.
- Students need to achieve a Grade 9 to get access to the course.
- It's the only subject we run that we assess suitability for during the year, as a matter of course.
- Students have a number of assessments in Year 12, the results of which will indicate students who will not be able to access the course and who will be encouraged to drop.
- If, after further assessments, the student continues to fall short of the required standard, we will remove the course from the student.
- It is always done with the best interests of the student in mind.

5. What about
university, other next
steps and their career?

University Destinations

- Approximately 60% (108 students) of the cohort this year sat University Admissions tests for the most competitive university courses.
- Typically, we expect around 25% of each cohort to achieve entry to the UK's most competitive courses – with an average of 22 Oxbridge entrants and 27 students successful in their Medicine, Dentistry or Veterinary Medicine applications.

University Courses

- Maths leads the way, with Economics, Medicine and Engineering close behind.
- All that matters though is what they want to do. We will always do what we can to make sure we can support and facilitate them on their journey.
- The UCAS support students get at Reading School is second to none.

Apprenticeships

- Opportunities we will be actively sharing with students.
- Increasingly popular.
- We have had students go to apprenticeships with:
 - The Bank of England
 - Goldman Sachs
 - JP Morgan

Don't think of university as the only option, post-school, apprenticeships are impressive, competitive and valuable alternatives. Many are also degree apprenticeships, so they provide the best of both worlds.

6. What is Sixth Form
life really like?

Priorities in Reading School Sixth Form

Safety → Happiness → Success

Pastoral Structure

- Every student is part of a form of around 18 pupils.
- All students are also part of one of five houses.
- Their form tutor is the first point of contact for you and your child.
- The Sixth Form Team will also support where necessary.

The Sixth Form Team

Your child's form tutor:

Mr Lloyd – Head of Sixth Form

Mr Whitehorn – Sixth Form Transition Lead

Mrs Majorossy – Sixth Form Intervention Lead

Miss Stratford – Sixth Form Pastoral Lead

Holistic approach. Educating the mind, but also the character.



Academically pacy and rigorous



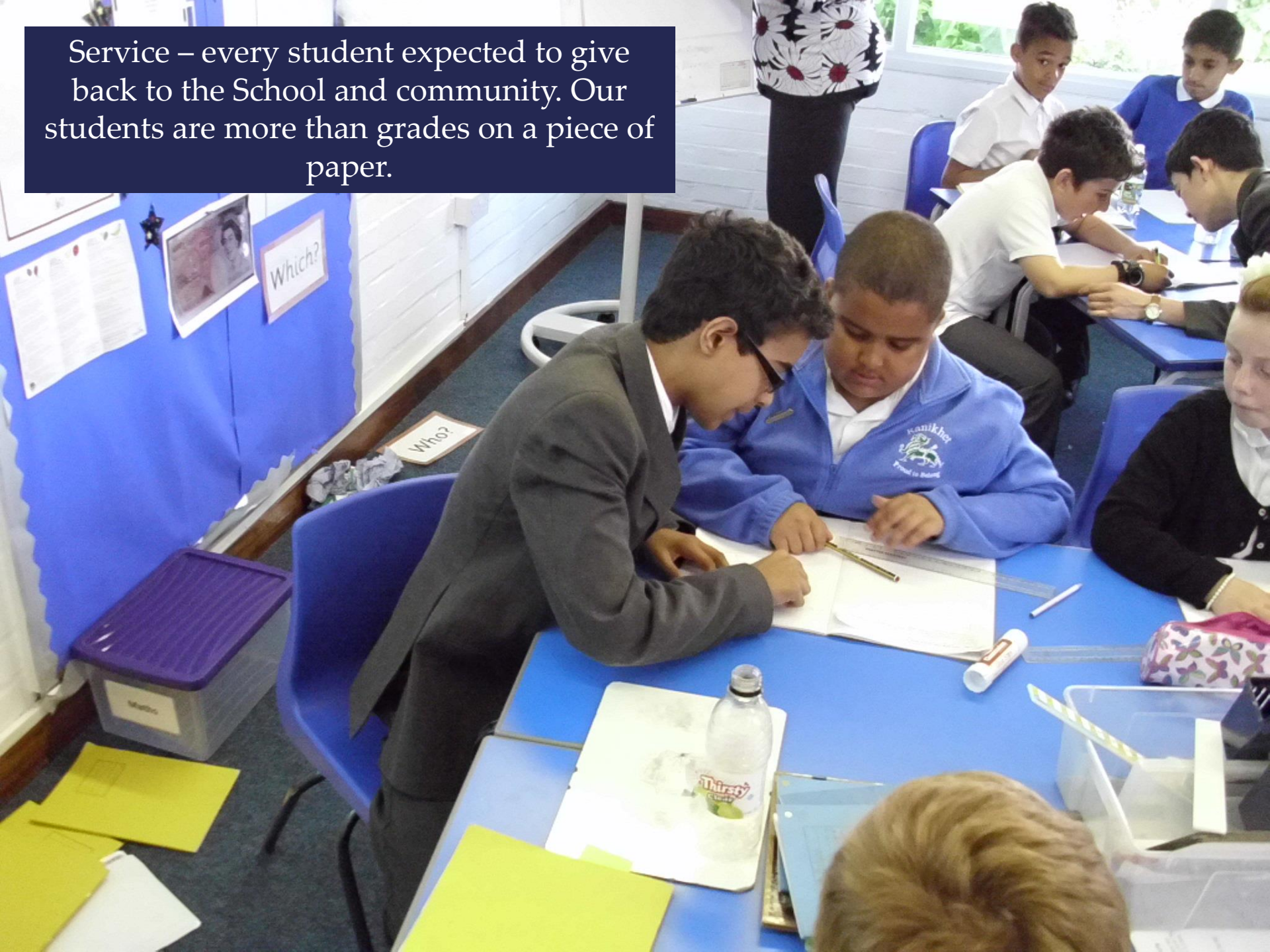
Collaborative and independent learning environment



High expectations of all students (uniform, behaviour, work ethic, service)



Service – every student expected to give back to the School and community. Our students are more than grades on a piece of paper.



Freedom: 12 x 45 minute lessons per A Level, with PSHE, games and tutor time in addition, and support sessions in period 1 for larger subjects. Typically this may equate to a timetable of 46/70 or 58/70 lessons per fortnight, and useful time for private study on a daily basis.





Full of opportunities, whether that be creative, leadership, musical, sporting or anything else that students wish to lead on

Nurturing and safe. Our priorities are safety and well-being first, happiness second and academic outcomes follow on from the first two being right.



Thank you for listening

Admissions Questions?

Contact Ms Mole or Mrs Hickman (admissions@reading-school.co.uk)

Any Questions?

Please put them in the Teams chat.