

**Year 7**  
**Expectations Evening**  
**2022**

# Key Content:

1. The Reading Way
2. Pastoral Support
3. The Curriculum
4. Safety, Wellbeing, Happiness & Success
5. Supporting your son & working together
6. Key Dates

# **1. The Reading Way**



# The Reading Way Timeline

## KS3 Learn

- Encourage intellectual advancement, curiosity and creativity in a stimulating, challenging but cooperative academic environment
- Junior enrichment weeks
- Elective choices and program
- Careers support for Options



### Year 8

### Year 7

- To develop the love of learning, general study skills and team work
- Boys that Bond
- Junior enrichment weeks
- Daily elective choices and program

### Year 9

- Higher Project Qualification (HPQ)
- Power to the 9's leadership curriculum and activities
- Join Combined Cadet Forces
- Enrol on Duke of Edinburgh Scheme

### Year 10

- Project Wayfinder
- Careers in Curriculum
- Senior enrichment weeks
- Community Service
- Duke of Edinburgh Scheme



## KS4 Lead

### Year 11

- Junior prefects
- Peer mentoring
- Community Service
- Work experience
- Careers support for A Levels

### Year 12

- Future Stories mentoring
- Student Leadership Programme(s)
- Leadership of clubs, societies and House activities
- Work experience
- UCAS & Overseas application support
- Medical Society



## KS5 Serve

### Year 13

- Senior Prefects and House Captains
- Medical Society
- Medical application support
- UCAS and Oxbridge Support
- Student Leadership Programme(s)
- Careers support

## Old Redingensians (Alumni)

- Transition to University support
- Reading School Alumni Society



## KS3 – Learn the Way

### What can I give?

- Vocabulary of character
- Virtue ethics
- Values shaping behaviours

## KS4 – Lead our journeys

### Where do I fit in?

- Deep conversations
- Developing an understanding of our potential
- Direction and purpose

## KS5 – Serve way beyond:

### What is my opportunity?

- Managing the journey
- Mastery of skills and behaviours
- Making the most of opportunities to share, contribute and serve

Building Good  
Men

## KS3 - LEARN

**EXCELLENCE**

**Imaginative:**  
**What is possible?**

**INTEGRITY**

**Honest:**  
**Who am I?**

**LEADERSHIP**

**Collaborative:**  
**Where do I fit in?**

**COMMUNITY**

**Receptive:**  
**What can I learn from this?**





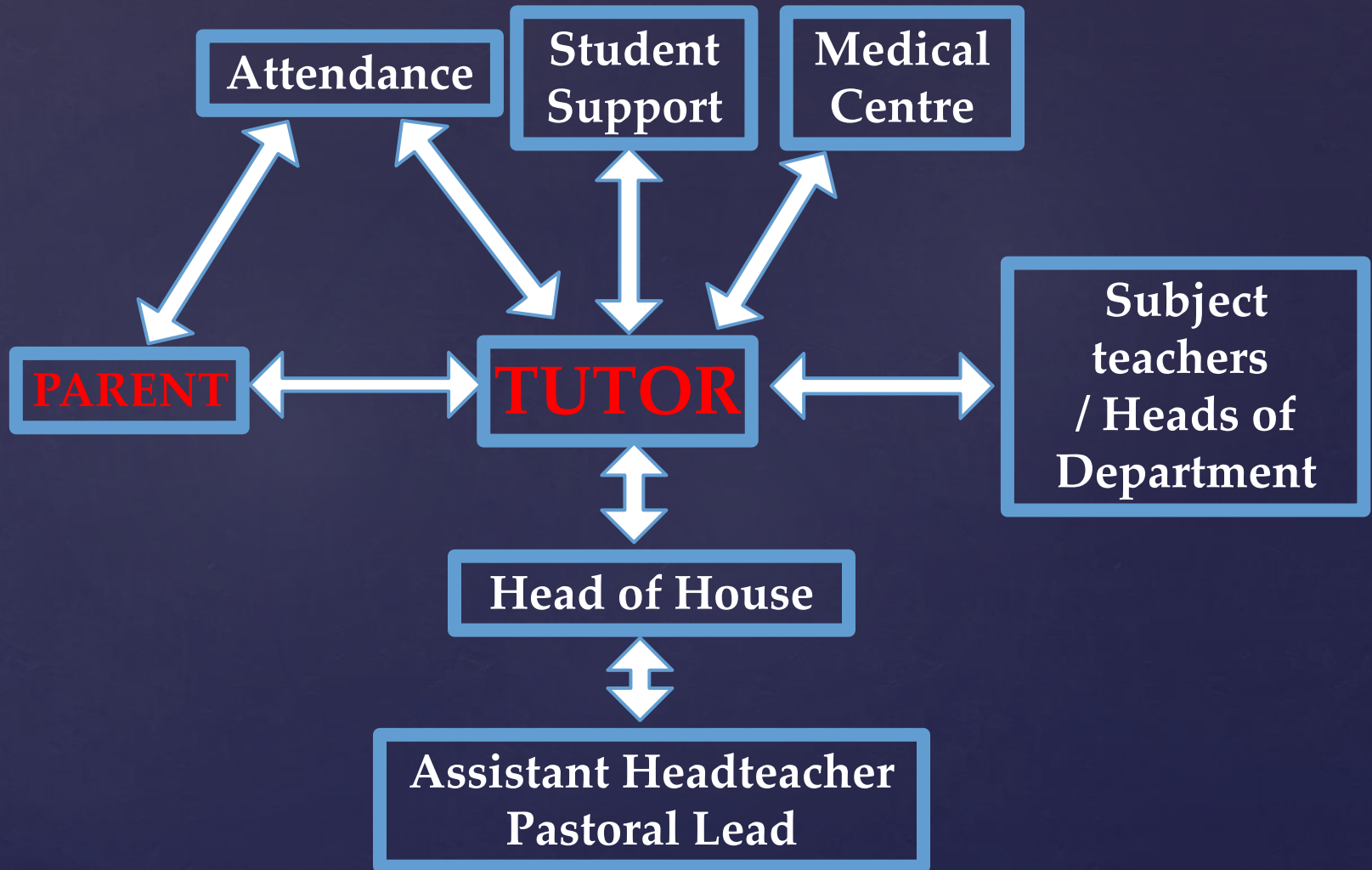








## 2. Pastoral Support



## **Heads of House:**

Mr Tridgell	(County House)
Mr Green	(East House)
Mrs Clarke	(Laud House)
Mr Betteridge	(School House)
Mr Sanchez	(West House)

## **Head of Key Stage 3 & 4:**

Mr McGall

## **Boarding Housemasters:**

Mr Lloyd	South House
Mr Sanchez	East Wing

## **Other support:**

Ms Ayres	(Designated Safeguarding Lead)
Ms Rogers	(SENCo)
Karen Wray	(Careers Advisor)

<a href="mailto:careers:@reading-school.co.uk">careers:@reading-school.co.uk</a>	(careers appointments)
<a href="mailto:estates@reading-school.co.uk">estates@reading-school.co.uk</a>	(lockers/bike locks)
<a href="mailto:secretary@reading-school.co.uk">secretary@reading-school.co.uk</a>	(lost property & general enquiries)
<a href="mailto:safegaurding@reading-school.co.uk">safegaurding@reading-school.co.uk</a>	(Safeguarding)



## Monitoring Progress

- ⌘ The student planner is key
- ⌘ Parent portal
- ⌘ Parents' evenings
- ⌘ Grades, regular academic reporting
- ⌘ Learning Support Staff
- ⌘ Our reward scheme:  
Excellence, Integrity,  
Leadership, Community
- ⌘ Academic Review with  
tutor and self reflection

## Punctuality and absence

- ⌘ Required to be in their first lesson by 8.20 am. A student is considered late if he arrives after 8.25 am. This will result in a late mark being recorded in the register.
- ⌘ Watch is useful
- ⌘ Parents/Carers are asked to contact the school if students are going to be absent. It is most important that parents/carers report absences to school as early as possible on the morning of the first day of absence and subsequent days. Email [attendance@reading-school.o.uk](mailto:attendance@reading-school.o.uk) or telephone from parent.

✂ 95%

✂ **Requests** for planned absence must be made in writing to the Headmaster (the relevant form can be downloaded from the school's website [here](#)). Holidays, if taken during term time, will be marked as unauthorised absence.

## Attendance



PE kit and changing

- ⌘ Games day only\* (\*PE P1 can attend)
- ⌘ Electives change during lunch

## Homework

*How to help if your child is not clear about what they have to do:*

- ⌘ Detail – homework planner and encourage them to ask questions in class if they are unclear
- ⌘ Book – advise your child to double check the task that they have been set and use their class exercise book, Microsoft Teams and text books
- ⌘ Internet – advise your child to go online to see if they can find further information / help on the topic. Help them search if they find it difficult. Some subjects use specific websites, e.g. [mymaths.co.uk](http://mymaths.co.uk) , 'Kerboodle' is actively used by many subjects and your child will have a login.
- ⌘ Buddy – if your child is still unsure, advise them to contact a friend in their class. Microsoft Teams is often used
- ⌘ Teacher – if your child is still unsure after taking the steps above, reassure them that it will be ok, that they are at school to learn and ask them to send an email / speak to their form tutor the next day to ask for their advice & help

# 3. The Curriculum



# Year 7 Structure

## Subject

## Lessons per Fortnight

⌘ English	8
⌘ Maths	6
⌘ Modern Foreign Languages	6
⌘ Biology	3
⌘ Chemistry	3
⌘ Physics	3
⌘ Art	3
⌘ Drama	3
⌘ Music	3
⌘ Classics	3
⌘ Geography	3
⌘ History	3
⌘ Theology & Philosophy	2
⌘ Floreat	2
⌘ PSHE	1
⌘ Electives	8

# Our Goals

- ⌘ Curiosity
- ⌘ Perseverance
- ⌘ Reflectiveness

Not:

- ⌘ Doing as many hours and writing as many words as possible
- ⌘ Being better than everyone else



# Our Year 7 & 8 Priorities

Nurturing Curiosity

Promoting supra-curricular reading

Maximising enjoyment

Ensuring collaboration

Low-stakes assessment

Subject-specific Vocabulary

Mastering Threshold concepts

Developing Practical skills

# Homework

- ⌘ Homework volume gradually increases towards half term
- ⌘ Expect 2-3 tasks each evening – guidance for staff is a maximum of one homework per two lessons in a subject
- ⌘ Don't spend more than 30 minutes on a homework task
- ⌘ Do expect work to be posted on Teams
- ⌘ Do nurture a sense of ownership and responsibility

# Encouraging Ownership

Year 7: Electives	4 choices per week
Year 8: Electives & Language	4 choices per week & the chance to prioritise of 2/4 MFL
Year 9: Electives, HPQ & GCSE	1 additional choice, 1 self-driven project 4/14 GCSE options
Year 10: NEA decisions	Subject specific choices (e.g. in Drama, Music, Art)
Year 11: A Level Options	Specialising in 3+ subjects
Year 12: NEA decisions	Subject specific choices (e.g. in History & Geography)
Year 13: University Choices	

# Our Results

Year 13 this summer achieved 50% A\*

25% of A Level candidates scored only A\*

Creative subjects and MFL amongst our very best performers every year

47 students are going on to read at Oxbridge, or in the USA or to study medicine or dentistry

Typically, we aim for 90% 9-7 at GCSE.



# 4. Safety, Wellbeing, Happiness and Success

# Online Safety

# Social Media & Safe Internet Use



# Relationships

Normal issues your son will worry about:

- ⌘ Fitting in
- ⌘ Choice of friends
- ⌘ Being left out
- ⌘ Feeling mature and trusted
- ⌘ Increasingly dependent on peers for self worth



## 5. Supporting your son & working together

**I Need some Privacy**

**Everyone else's parents  
let them...**

**Nobody Understands...**

**I just don't have any  
friends...**

**The Adolescent View**

**I didn't even do  
GCSEs – how can I  
help?**

**There is always an  
excuse – I don't know  
what to believe**

**He always leaves everything  
to the last minute and then  
gets stressed**

**He never tells us anything...**

# Parenting Conversations

As part of our partnership together across the year we will be initiating a range of focussed parenting discussions.

Delivered online and face to face sessions to further discussion, this scheme will tailor the resources of Care for the Family, and other charities to provide parenting support focussed on the following areas:

1. Building family foundations, 2. The adolescent brain, 3. Positive online behaviour, 4. Dealing with academic pressure, 5. Gender & Sexuality, 6. Nurturing Independence



# Bigger Partnerships

Raising Money for Syrian Refugees

Hosting Ukrainian guests

Collecting tins for Harvest Festivals, or for Ukraine & Toys at Christmas

Supporting Medical Applicants with interviews

Providing advice to the society office

Connecting with charities in Pakistan

## 6. Key Dates

<ul style="list-style-type: none"> <li>Friday September 9<sup>th</sup> –</li> <li>Thursday September 15<sup>th</sup> –</li> <li>Friday October 7<sup>th</sup> -</li> <li>Tuesday October 22<sup>nd</sup> -</li> <li>Friday October 22<sup>nd</sup> -</li> <li>Friday October 22<sup>nd</sup> -</li> </ul>	<ul style="list-style-type: none"> <li>Entrance Examination</li> <li>Student Photos</li> <li>Staff Day</li> <li>Year 7 Concert</li> <li>Commemoration Service</li> <li>First Report</li> </ul>
<ul style="list-style-type: none"> <li>Monday 31<sup>st</sup> October – Friday 4<sup>th</sup> November -</li> <li>Thursday November 10<sup>th</sup> -</li> <li>Tuesday December 13<sup>th</sup> –</li> </ul>	<ul style="list-style-type: none"> <li>Reading Week</li> <li>Tutor &amp; Parents’ Evening</li> <li>School Carol Service</li> </ul>
<ul style="list-style-type: none"> <li>Friday February 10<sup>th</sup> –</li> </ul>	<ul style="list-style-type: none"> <li>Second Report</li> </ul>
<ul style="list-style-type: none"> <li>Thursday March 9<sup>th</sup> –</li> <li>w/c Monday May 22<sup>nd</sup> –</li> </ul>	<ul style="list-style-type: none"> <li>Year 7 Parents’ Evening</li> <li>Internal Examinations</li> </ul>
<ul style="list-style-type: none"> <li>w/c Monday June 5<sup>th</sup> -</li> <li>Monday July 3<sup>rd</sup> -</li> <li>Monday July 10<sup>th</sup> –</li> <li>Tuesday July 11<sup>th</sup></li> </ul>	<ul style="list-style-type: none"> <li>Belonging Week</li> <li>Grandparents &amp; Relatives Day</li> <li>Final Written Report</li> <li>Junior Prize Giving</li> </ul>
<ul style="list-style-type: none"> <li>Other Year 7 specific dates for events such as concerts, sports fixtures or house competitions are sent out in the Headmasters’ Bulletin and can be found on the school website</li> </ul>	