



Headmaster's Weekly Bulletin

30 SEPTEMBER 2022

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Introduction

Culture, purpose and belonging - turning dreams into reality

My visit to Denmark with our Community Relations Manager, Dal Singh, this week led to visits with leaders, visionaries, ex-Olympians and national footballers. During each visit, we saw and heard examples of how to create strong cultures which feature compassion, excellence, community and belonging. Values which we have invested in at Reading School and ones which we want to continue to develop and strengthen.

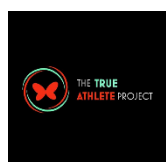


The Right to Dream Academy in Denmark is a purposeful organisation that supports the next generation of talented young leaders and role models as they embark on their respective journeys through purpose, education and sport. Head of Purpose, Jacob Naish, emphasised the importance of his organisation building an 'eco-system of opportunities' for talented young men and women in football.

This aim resonated with us, in that Reading School seeks to provide a similar environment of opportunities for our students, which can be evidenced through our many leadership and mentoring opportunities, along with an upcoming real-world programme (in partnership with Henley Business School) where our 6th Form students will collaborate alongside The Abbey 6th Formers, to create and launch a social enterprise within the local community.

Our visit also reignited our long-standing partnership with our friends from the Frydenhøjskolen School in Hvidovre, Copenhagen. We were welcomed by Headmaster Gerhard Grubb Waaentz, Rico Christensen and Maria Rask Ortiz Petersen, who showed us around their school and classes, along with meeting with their Senior Leadership Team to share in order to share our respective approaches to school culture and development. We were especially impressed with their new approach to teaching known as 'co-teaching', which saw 2 teachers educating and supporting a class, along with the level of support provided to students diagnosed with (or on the pathway to) ASD.

We will be looking forward to a planned student exchange trip between our respective schools in 2023.



During the close of our visit to Copenhagen, we met with two-time Olympian, author and Director of Mentoring at The True Athlete Project, Laurence Halsted. Reading School partnered with the project in early 2022 in order to provide students with a structured programme designed by Olympians/Paralympians, coaches and sport psychologists which is led by our own PE and Sport staff. We look forward to updating you of the programme's progress and impact later this year.

Reading Week

The quote, "*Reading is to the mind what exercise is to the body*" is attributed to English essayist, poet, playwright and politician Joseph Addison. With this thought in mind and after last week's Reading Week details being shared with the school community, today sees the release of our subject reading posters. The posters highlight a curated reading list for students, focused on each year group and in each subject.

Through reading we can collaborate with minds greater than our own. We can question, seek purpose, look beyond the everyday, be inspired and learn from others. We can learn about the value of history, the importance of place, about current challenges along with future opportunities. Furthermore, through reading, our students and staff can acquire the knowledge and understanding needed to appreciate the school curriculum.

Reading enables ambitious scholars and thinkers to emerge along with the development of character and resilience. A culture of reading is a culture of excellence that seeks to stretch, collaborate, dig deeper and stimulate intellectual curiosity. It also enables students to thrive and flourish in their education, careers and also in their lives as leaders of family, community and society.

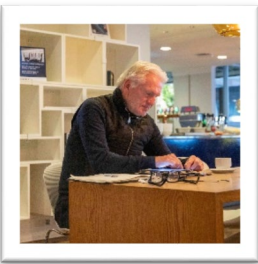
Our approach to 2022 as a Year of Reading generally and Reading Week in particular, champions the cultivation of deep academic curiosity and the cultivation of habits of independent learning. Scholarship should go beyond the requirements of the school curriculum. We should seek to nurture ambitious scholars and thinkers. The emphasis on developing a culture of reading seeks to support the next generation of talented students and role models on their purposeful educational journey.

- Reading serves as the building blocks for learning.
- Reading exercises the mind and contributes to personal development.
- Reading develops critical thinking skills and improves memory.
- Reading improves analytical skills, focus and concentration.
- Reading is a source of inspiration, growth and new ideas.
- Reading challenges your imagination.

I strongly encourage the school community to refer to the Recommended Reading Posters clearly labelled by curriculum area, which can be found at the end of this Bulletin.

Mr AM Robson

Headmaster



Key information

Year 11 only

Expectations Evening

The correct links to the Year 11 Expectation Evening can be accessed below:

[Year 11 Expectations Evening Slides](#)

[Year 11 Expectations Evening Video](#)

Visit by author, Adam Roberts

On Monday 10th October, during their timetabled English lessons, Year 11 students will be taking part in a lecture and discussion with science fiction author, founder of the HG Wells Society, and professor of nineteenth century literature at Royal Holloway, Adam Roberts. He will be talking about the life and times of HG Wells, which is a key part of the study for our GCSE English Literature set text "The War of the Worlds".

Year 13 only

Year 13s sitting University Admission Tests – Study leave

Year 13s sitting the BMAT and TMUA will be given Monday 17th October as study leave, and do not need to attend lessons.

Year 13s sitting the Cambridge admission tests (NSAA and ENGAA) will be given Tuesday 18th October as study leave, and do not need to attend lessons.

Students have been asked to let teachers know if they will miss their lesson. Students must return to lessons as soon as their test finishes.

Please note those sitting tests for Oxford University will not be given formal study leave as their tests are during Reading Week.

We wish the students all the best as they study for these exams.

Excellence, Belonging & Community

Excellence

Athletic Excellence

We are delighted to share that Sam Slocombe (OR 2020) became the British Taekwondo National Champion in the - 74kg category on Saturday 24 September at the National Championships in Sheffield. This was followed by flying out to Albania the following day as part of the Great British under 21 Team to compete in the U21 European Championships.

Sam recently returned to Reading School during last term's Grand Reunion and after leaving the school, Sam was accepted onto the University of Bath's Dual Career Programme for elite athletes, which led to him being able to continue his Taekwondo career alongside his Economics degree. Sam's mother, Sarah Slocombe shared, *"I also wanted to acknowledge the support you gave Sam's Taekwondo throughout his time at Reading School, it was greatly appreciated and we'll keep you updated on how he progresses."*

We would like to wish Sam and his family congratulations and good luck.

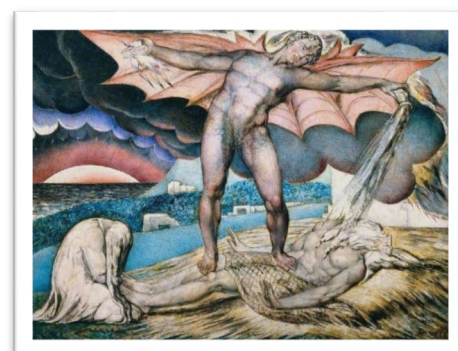
Arts Excellence

Congratulations to George Rowe (OR 2022), runner up in [Write On Art](#), a prestigious nationwide competition run by Yale University's Paul Mellon Centre for Studies in British Art that is designed to encourage an interest in art history among young people.

Entrants had to select one artwork from the Art UK website and produce a piece of writing in response with the aim of persuading people to share the writer's interest and enthusiasm in the work.

This Autumn, George is off to read English Literature at Oxford; his entry responding to the artwork, "[Satan Smiting Job with Sore Boils](#)" by William Blake, took inspiration from the painting in Tate Britain and the footwear choice of a member of the Reading School teaching staff.

We hope that his success will help inspire our students currently taking Fine Art, Photography, and History of Art, but also encourage scholars of other subjects to more deeply and critically explore the cultural richness that can be found throughout the UK, and beyond. While some of the shortlisted students intend to study History of Art at university, others plan to study Architecture, Geography, and Journalism, reflecting their diverse interests and how they will continue to utilise their visual literacy skills in exciting ways beyond their success in Write on Art.



Bebras 2022/2023 Computational Thinking Challenge

The long-awaited Computation Thinking Challenge is not so far away.

The competition will run in lesson time from 7th - 18th November 2022, with the next OUCC first round (for invited students): 16th - 20th January 2023. If you do not take Computer Science as a GCSE or A-Level option, additional times to take part will be organised based on responses to this form that captures student preferences: <https://forms.office.com/r/TTerq3Cjaa>

Get prepared by clicking the student practice link here: [Welcome - UK Bebras](#)

Please register your own interest. This is for high-performing students to receive information about Oxford University outreach activities for students who have taken part in Bebras and/or OUCC. Register at: <https://oxford.onlinesurveys.ac.uk/bebras2022>.

Community

Interviewers Needed for November 2022

For the last two years, we have run our annual Multiple Mini Interview circuit (MMI) virtually via Zoom. Our aspiring medics and dentists from Reading School as well as other students from schools in the Reading and Buckinghamshire area gained valuable experience from the Old Redingensians as well as current and former parent volunteers working in the medical field, who offered their valuable support.

As medical interviews are drawing near, we need our parents' support again. We are searching for professional doctors, nurses and dentists to assist with our MMI circuits taking place over 4 evenings between 6pm and 9pm on the following dates:

- Tuesday 8th November 2022
- Thursday 10th November 2022
- Tuesday 15th November 2022
- Thursday 17th November 2022

This year, we are working closely with the Royal Berkshire Hospital to extend this opportunity to other students in the Reading and Wokingham area with the aim of improving the participation and progression from under-represented groups within healthcare education and professions.

We need the help of volunteers who can commit to leading a series of 5-minute mini-interviews during one or more of the evening sessions. Don't worry, there isn't anything to prepare! All interview details and materials for interviews will be provided beforehand.

If you are interested in volunteering your time and expertise, please click the link to indicate your availability by Friday 21st October: [Reading School Alumni Society](#)

Not available during the MMI period but are looking for ways to give back? Email Jas or Piatrice at alumni@reading-school.co.uk to learn about more about how you can support Reading School.

Mindset and Mental Health Club

We would like to share with you information from a local company who run an online afterschool club called [My Mighty Mind](#). The club supports 11-14 year olds with all aspects of mindset and mental health in a fun, interactive way as a proactive approach to manage mental health. Further details about the club, including cost can be viewed by clicking [this link](#).

National Poetry Day 6th of October

To celebrate National Poetry Day 2022 we would like to invite your child to recite a poem on the stairs of the LRC during break and lunch on Thursday 6th of October. There will be a Junior and a Senior prize, awarded by a panel of Pupil Librarian judges. Points will be given to those who deliver the most emotional and confident performance.

We would like to thank Pupil Librarian Sid M (11L) for organising this event.

Sports Fixtures

Monday 3rd

- Yr11 Handball tournament at Maiden Erlegh Wokingham 4pm Mr Allen
- Yr11 Rugby v Little Heath 4pm home Mr Kearle / Mr Tett

Tuesday 4th

- Yr7 Rugby vs Willink at St Crispins Snr Sanchez
- Yr9 National Cup Football Bradfield College away Mr Allen
- Yr11 Rugby v Maiden Erlegh Wokingham 4pm home Mr Kearle / Mr Tett

Wednesday 5th

- 1stXI National Cup v St Bernards home 2.30 South Reading Mr Allen
- 1stXV Rugby v Forest 2.30pm away Mr Kearle / Mr Tett
- 2ndXV Rugby v Blue Coat 2.30pm home Mr McGall
- Yr10 Rugby v Willink and Forest 4pm away at Willink Mr Tridgell
- Yr8 Rugby v Piggott and JMA 4pm away at Piggott Mr Robertson

Thursday 6th

- Yr9 Rugby v Bohunt and Little Heath 4pm away at Bohunt Mr Allen

Friday 7th

- Yr7 and 8 Rugby tournament at Abbey RFC 4pm

RSPA

Committee Meeting - Thursday 6th October 7:00 – 8:15pm

Please click [this link](#) to join the meeting next Thursday.

We are still very much looking for members to help drive forward the organisation for next year. We would love to see as many of you as possible.

School Lottery

Our School Lottery is a fantastic way to raise funds for our school. Last year, money raised through the lottery contributed to us achieving our target of buying new cricket nets.

As an added bonus, if you sign up and play before the 31st October 2022, you are in with a chance to win some brilliant Harry Potter prizes!

Tickets cost from £1 and you can choose to play regularly through a direct debit, or as a one-off. You've got to be in it to win it!

Simply go to: www.yourschoollottery.co.uk and search for 'RSPA'

Good luck!

Uniform Shop Donations

In advance of the forthcoming shop openings on **Friday 14th October 2:30pm – 4pm and Saturday 15th October 10:30-12:30pm**, please note the following requests.

The shop relies on donations of good quality Uniform during the year. Items can be daily school uniform (especially blazers and ties), as well as games and PE sports kits (old and new styles, particularly the Macron kit), trainers, football/rugby boots, cricket gear, outdoor wear, labcoats and goggles.

Revision guides and non-school text books

We will also happily take good quality English Literature books, personally purchased text books, GCSE and A Level Revision guides and Workbooks.

Donations Drop-off

Students can drop off donations of uniforms and books at Student Services (located in the Cloisters) or on a Shop Day.

Hoodies

The sales of Reading School hoodies are available on line via the following link
<https://www.readingschoolpa.org.uk/store/reading-school-navy-hoodie>

We aim to fulfil orders within a week and you will receive a notification as to when your child may collect their hoodie from student services.

Please can we reiterate the importance of labelling these hoodies as soon as you receive it. They are lost on a very regular basis and it is impossible to reunite them if we don't know to whom they belong.

We wish you all a very happy weekend.

The RSPA Team

Michaelmas Term – Week 4

To keep up to date with student life at Reading School, click the icons below to follow and stay connected.



Runner-up of Write on Art competition, George Rowe (OR 2022), 2nd from left back row.



Cake sale for Pakistan Floods Appeal led by Jai G (Yr13) and Rahul G (Yr13)





The refurbishment of our Physics Labs begins













Climate Youth Fair Lectures:
Teaching Sustainability with Paul Turner, Why Soil Matters with Jessica Underwood and
Tropical Cyclones & Climate Change with Shammi Akhter





Learning, Development and Best Practice visit to Copenhagen, Denmark:
Frydenhøjskolen School





A sense of space and environment.
Bottom image is of classes created for students with ASD.



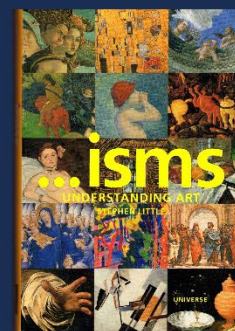
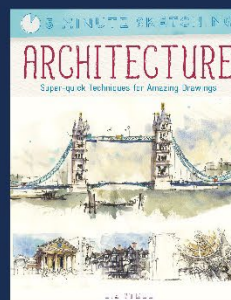
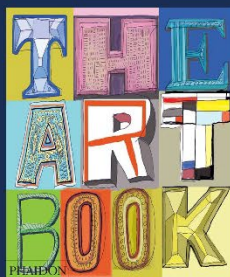
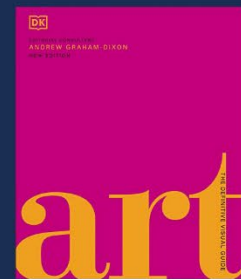
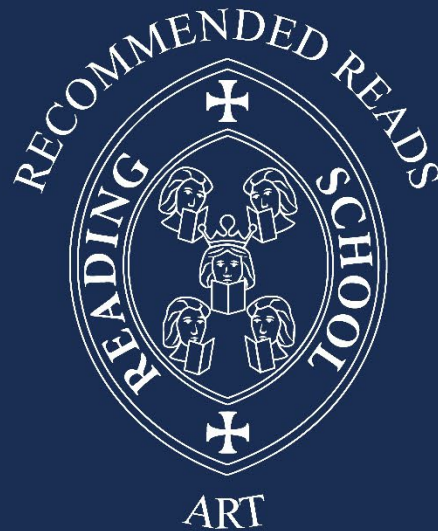
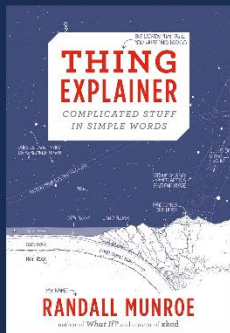
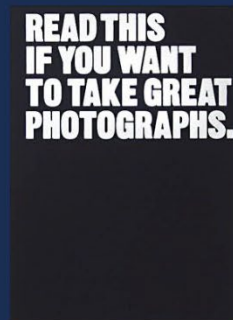


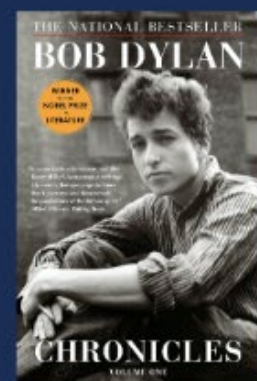
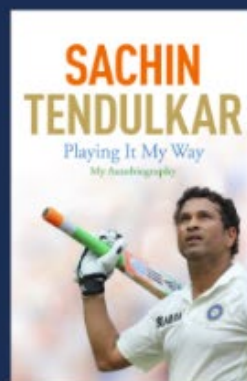
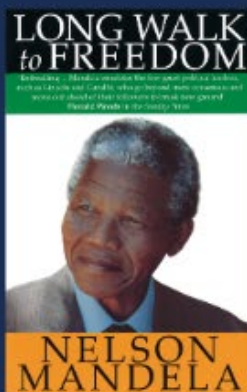
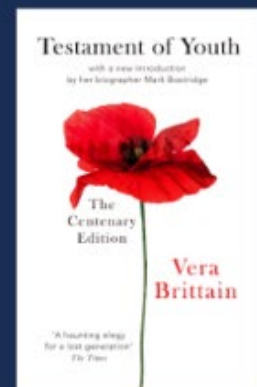
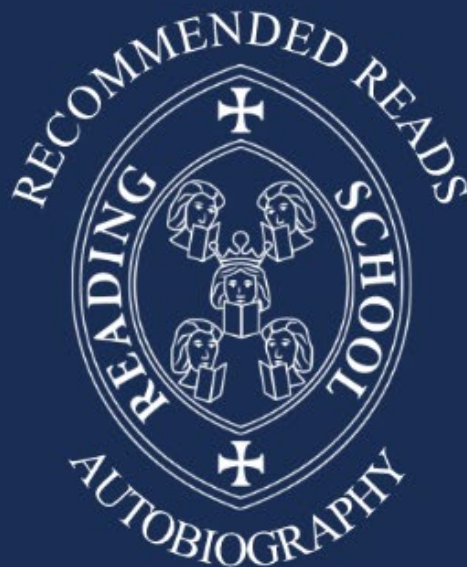
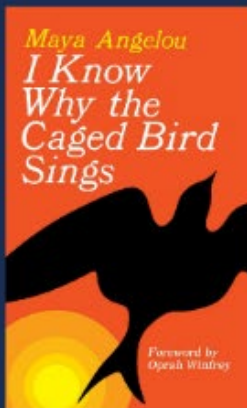
Purpose Lead, Dr Jacob Naish (top)
Purpose Entrepreneurship Lead & Former Captain, Patrick Mtiliga (bottom)

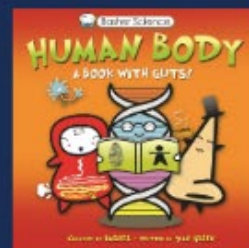
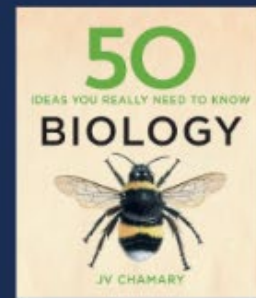
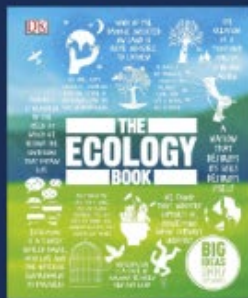
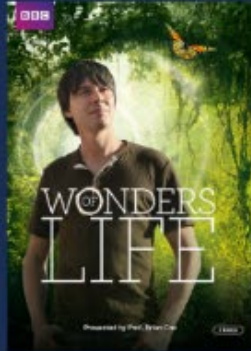


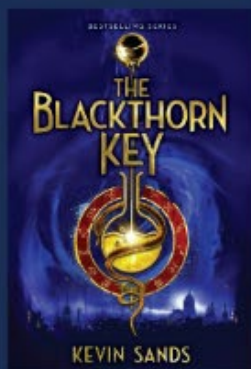
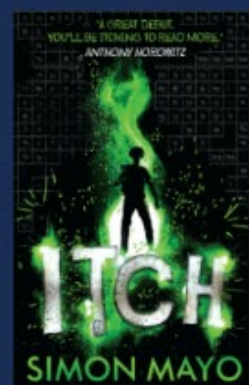
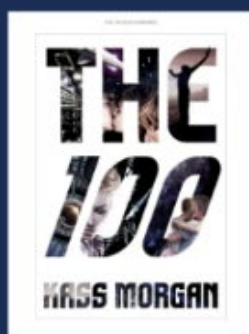
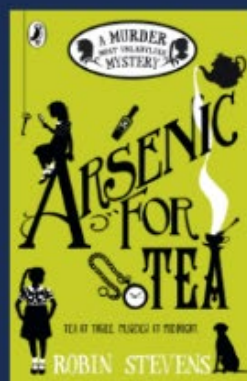
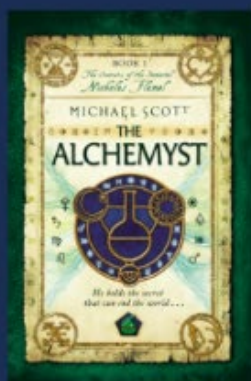


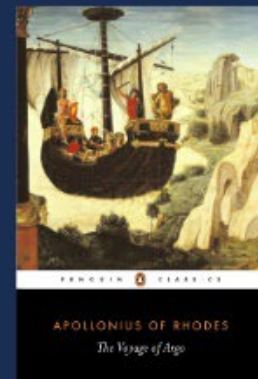
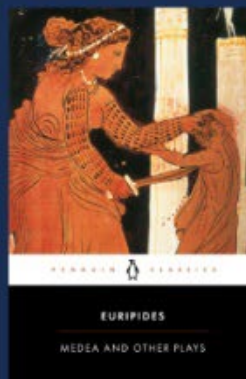
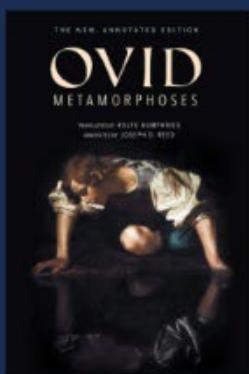
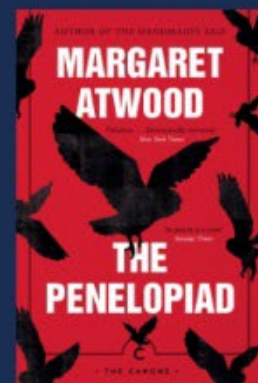
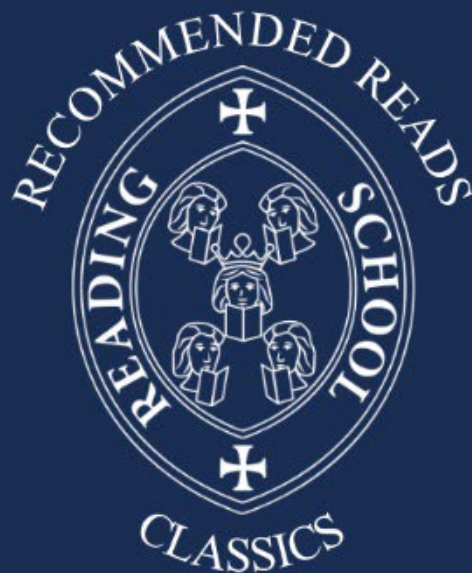
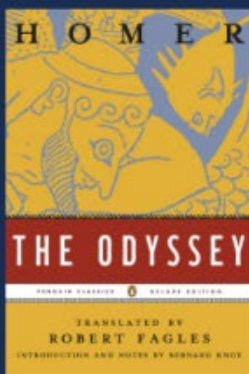
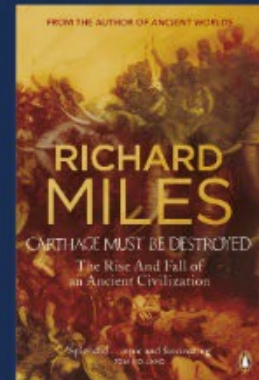
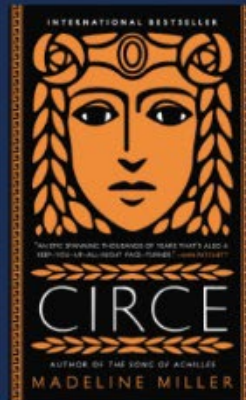
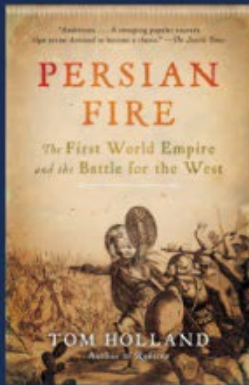
Recommended Reading Academic Posters (in alphabetical curriculum order)

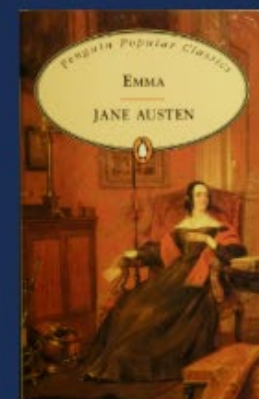
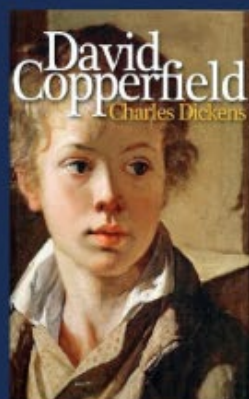
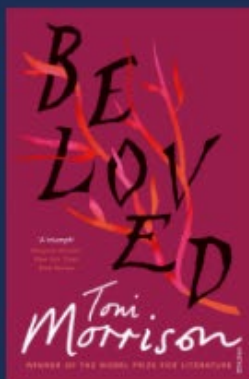
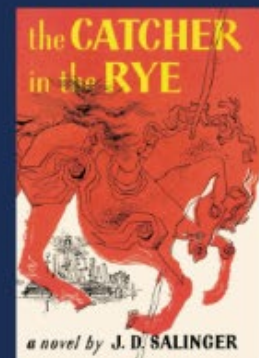
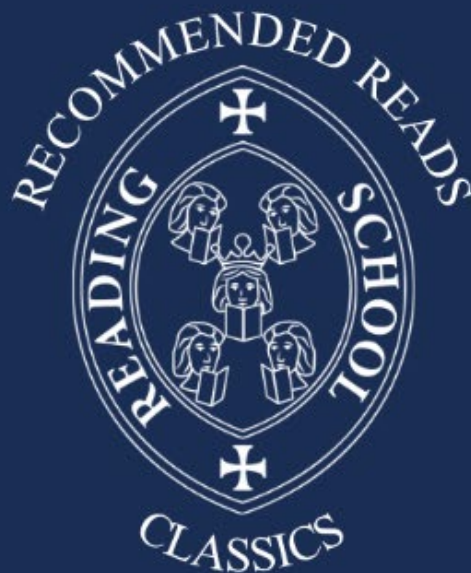
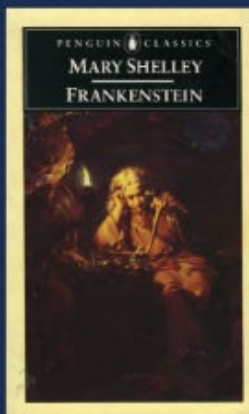
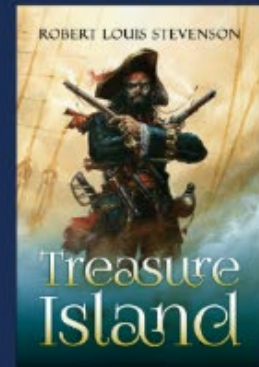
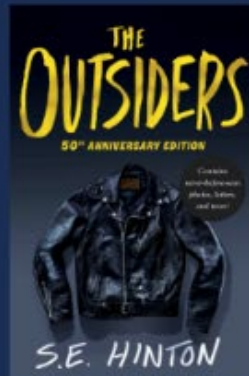


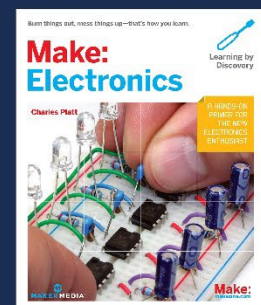
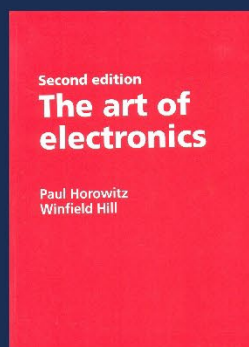
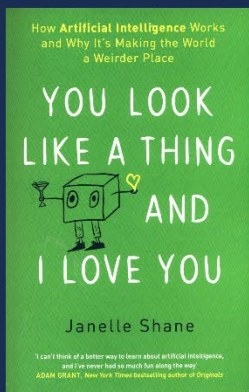
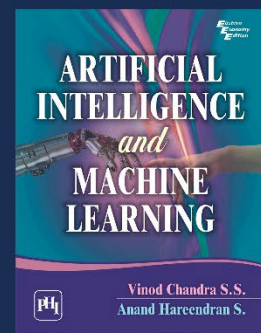
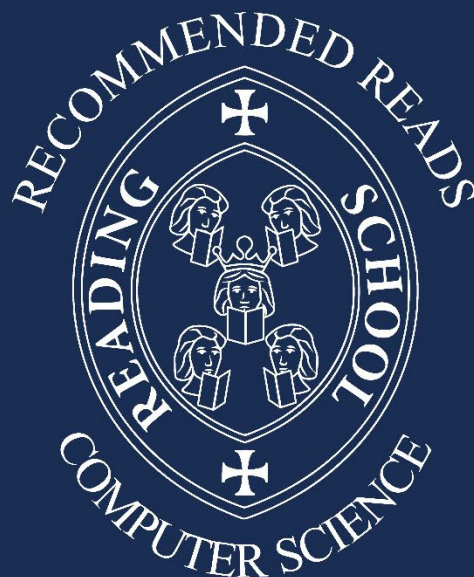
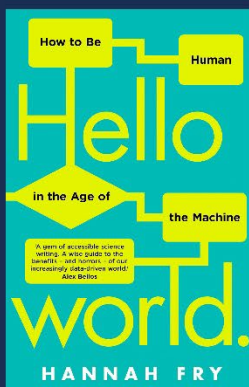
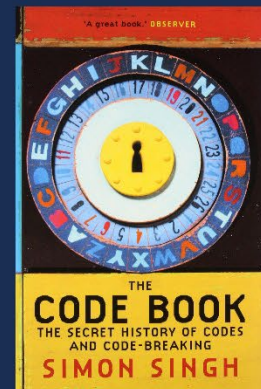
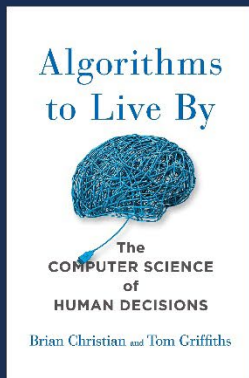


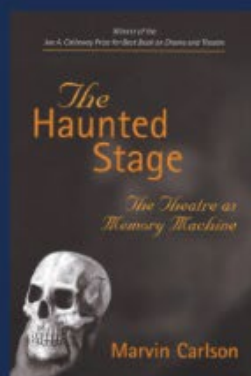
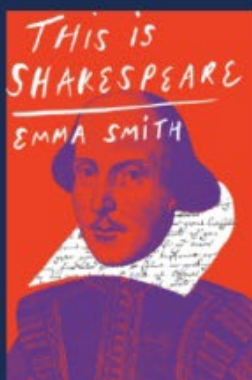
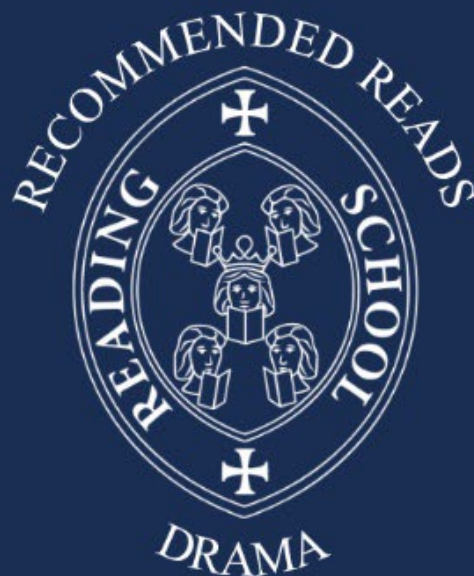
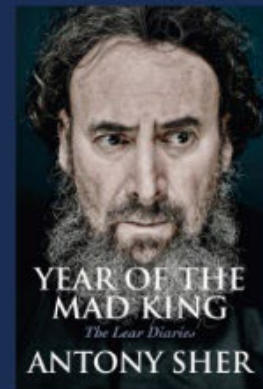
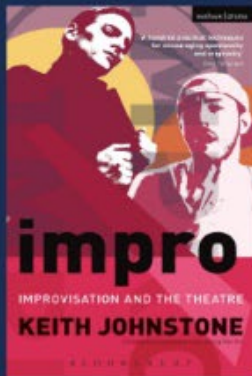


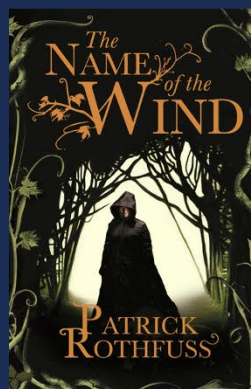
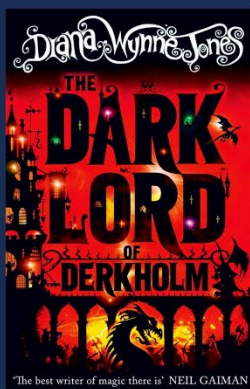
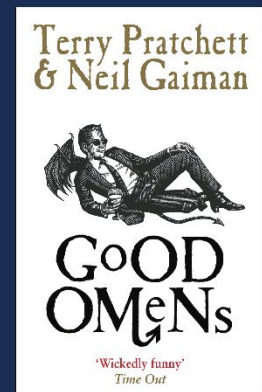
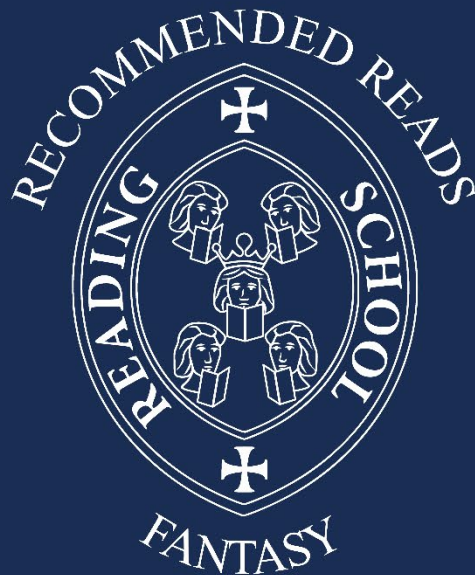
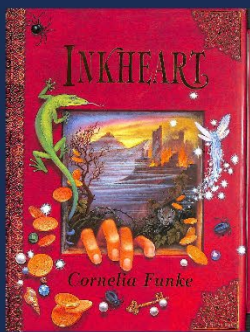
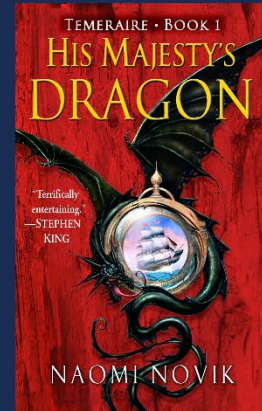
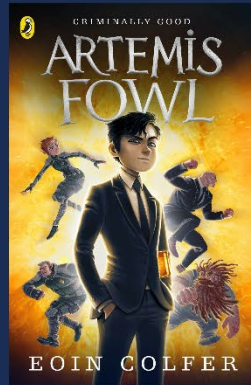
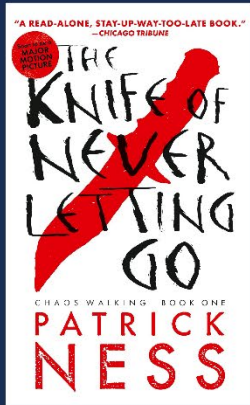


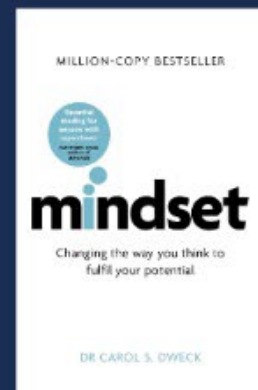
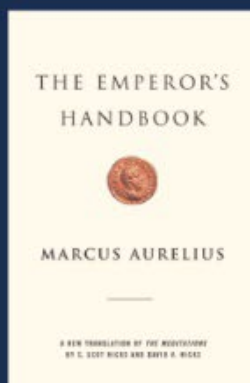
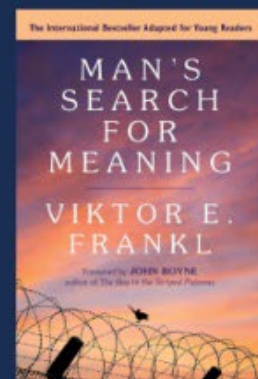
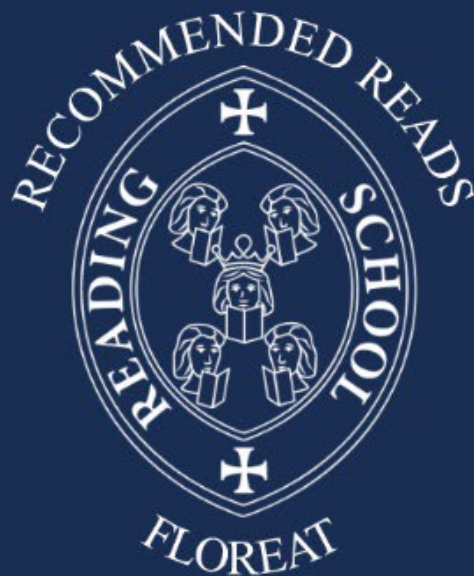
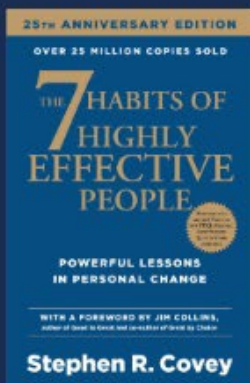
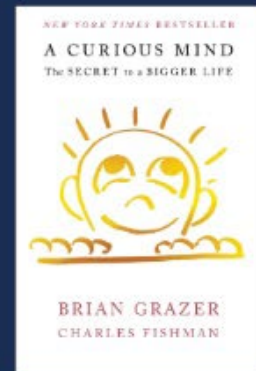
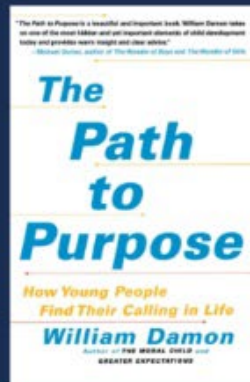
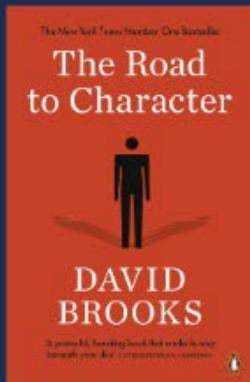


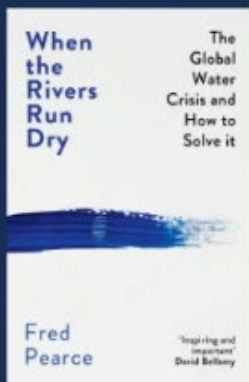












We cannot live without water. But with 7.5 billion people competing for this single unevenly-distributed resource, the planet is drying up.

In *When the Rivers Run Dry*, Fred Pearce explores the growing world water crisis, from Kent to Kenya. His powerful reportage takes us to places where waterways are turning to sand before they reach the coast, where fields are parched and crops no longer grow, where once fertile ground has turned to desert, where wars are fought over access to water and cultures are dying out. But he offers us hope for the future - if we can radically revolutionise the way we treat water, and take personal responsibility for the water we use.

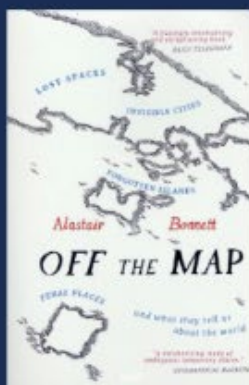
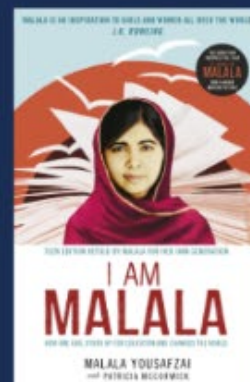
This landmark work, from a respected and accomplished scientist, will transform the way we view the water in our reservoirs and rivers, and change the way we treat the water in our taps.

I Am Malala tells the remarkable story of a girl who knew she wanted to change the world - and did.

Raised in the Swat Valley in Pakistan, Malala was taught to stand up for her beliefs. When terrorists took control of her region and declared girls were forbidden from going to school, Malala fought for her right to an education. And, on 9 October 2012, she nearly paid the ultimate price for her courage when she was shot on her way home from school.

No one expected her to survive.

Now, she is an international symbol of peaceful protest and the youngest person ever to win a Nobel Peace Prize.



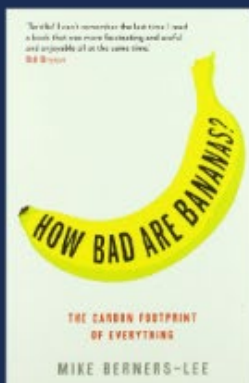
In a world of Google Earth, in which it is easy to believe that every discovery has been made and every adventure already had, *Off the Map* is a stunning testament to how mysterious our planet still is.

From forgotten enclaves to floating islands, from hidden villages to New York gutter spaces, *Off the Map* charts the hidden corners of our planet. And while these are not necessarily places you would choose to visit on holiday - Hanoi, the pirate capital of Somalia, or Zheleznogorsk, a secret military town in Russia - they each carry a story about the strangeness of place and our need for a geography that understands our hunger for the fantastic and the unexpected.

But it also shows us that toponymia, the love of place, is a fundamental part of what it is to be human. Whether you are an urban explorer or an armchair traveller, *Off the Map* will inspire and enchant. You'll never look at a map in quite the same way again.



Feeding the world, climate change, biodiversity, antibiotics, plastics - the list of concerns seems endless. But what is most pressing, what are the knock-on effects of our actions, and what should we do next? Do we all need to become vegetarians? How can we fly in a low-carbon world? Should we track? How can we take control of technology? Does it all come down to population? And, given the global nature of the challenges we now face, what on Earth can any of us do? Fortunately, Mike Berners-Lee has crunched the numbers and plotted a course of action that is practical and even enjoyable. *There is No Planet B* maps it out in an accessible and entertaining way, filled with absorbing facts and analysis. For the first time you'll find big-picture perspective on the environmental and economic challenges of the day laid out in one place, and traced through to the underlying roots - questions of how we live and think. This book will shock you, surprise you - and then make you laugh. And you'll find practical and even inspiring ideas for what you can actually do to help humanity thrive on this - our only - planet.

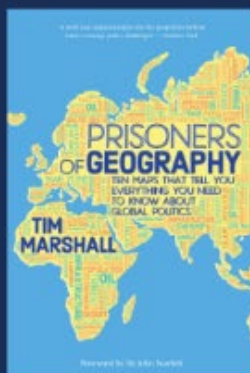


From a text message to a war, from a Valentine's rose to a fight or even having a child, *How Bad are Bananas?* gives us the carbon answers we need and provides plenty of revelations. By taking through a hundred or so items, Mike Berners-Lee sets out to give us a carbon index for the footprint of literally anything we do, buy and think about. He helps us pick our battles by laying out the orders of magnitude. The book ranges from the everyday (food, books, plastic bags, bikes, flights, baths...) and the global (deforestation, data centres, rice production, the World Cup, volcanoes, ...) Be warned, some of the things you thought you knew about green living may be about to be turned on their head. Never preachy but packed full of information and always entertaining.

Irreplaceable is not only a love letter to the haunting beauty of these landscapes and the wild species that call them home, including nightingales, lynx, herring, redwoods and elephant seals, it is also a timely reminder of the vital connections between humans and nature, and all that we stand to lose in terms of wonder and wellbeing. This is a book about the power of resistance in an age of loss; a testament to the transformative possibilities that emerge when people come together to defend our most special places and wildlife from extinction.

Exploring treasured coral reefs and remote mountains, tropical jungle and ancient woodlands, urban environments and tallgrass prairie, Julian Hoffman traces the stories of threatened places around the globe through the voices of local communities and grassroots campaigners as well as professional ecologists and academics. And in the process, he asks what a deep emotional relationship with place offers us - culturally, socially and psychologically. In this rigorous, intimate and impassioned account, he presents a powerful call to arms in the face of unconscionable natural destruction.





How did the USA become a superpower?
Why do people go to war?
And why are some countries rich while others are so poor?

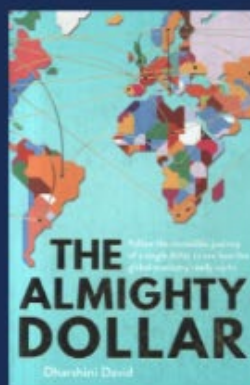
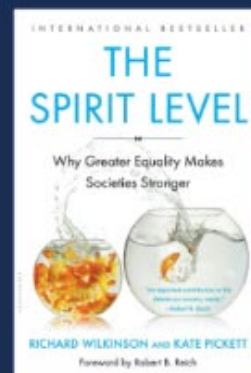
Find the answers to these questions and many more in this eye-opening book, which uses maps to explain how geography has shaped the history of our world. Discover how the choices of world leaders are swayed by mountains, rivers and seas - and why geography means that history is always repeating itself. This remarkable, unique introduction to world affairs will inspire curious minds everywhere.

Why do we mistrust people more in the UK than in Japan? Why do Americans have higher rates of teenage pregnancy than the French? What makes the Swedish thinner than the Australians? The answer: inequality.

This ground-breaking book, based on years of research, provides hard evidence to show:

How almost everything - from life expectancy to mental illness, violence to literacy - is affected not by how wealthy a society is, but how equal it is. That societies with a bigger gap between rich and poor are bad for everyone in them - including the well-off. How we can find positive solutions and move towards a happier, fairer future.

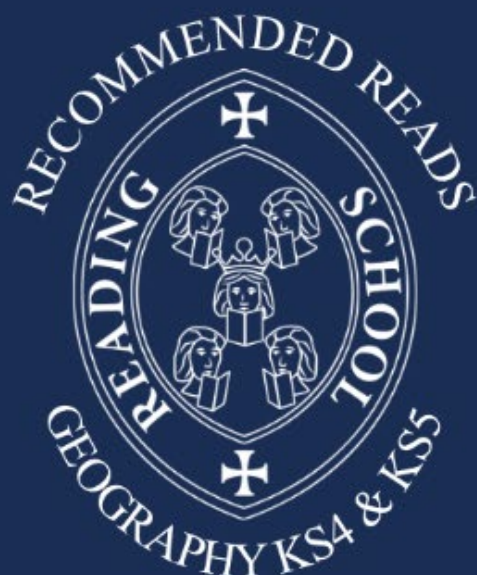
Urgent, provocative and genuinely uplifting, The Spirit Level has been heralded as providing a new way of thinking about ourselves and our communities, and



The dollar is the lifeblood of globalisation. Greenbacks, singles, dimes or dead presidents call them what you will, they are keeping the global economy going. Half of the notes in circulation are actually outside of the USA - and many of the world's dollars are owned by China.

But what is really happening as our cash moves around the world every day, and how does it affect our lives? By following \$1 from a shopping trip in suburban Texas, via China's central bank, Nigerian rainforests, the oilfields of Iraq and beyond, The Almighty Dollar reveals the economic truths behind what we see on the news every day. Why is China the world's biggest manufacturer - and the USA its biggest customer? Is free trade really a good thing? Why would a nation build a bridge on the other side of the planet?

In this illuminating read, economist Dhansiri David lays bare these complex relationships to get to the heart of how our new globalised world works, showing who really holds the power, and what that means for us all.

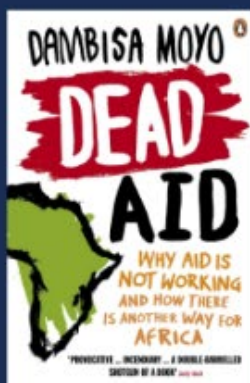


"One of the most important books I've ever read - an indispensable guide to thinking clearly about the world" **BILL GATES**

A hopeful book about the potential for human progress when we work off facts rather than our inherent biases' **BARACK OBAMA**

The international bestseller, inspiring and revealing, filled with lively anecdotes and moving stories, Factfulness is an urgent and essential book that will change the way you see the world, and make you realise things are better than you thought.

"#1 Sunday Times bestseller" "New York Times bestseller" "Observer best brain box of the decade" "Irish Times bestseller" "audiobook bestseller" "Guardian bestseller"



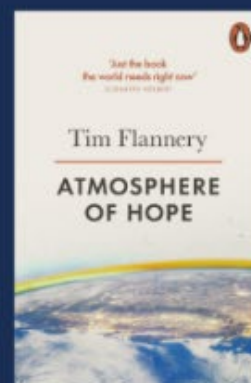
Dambisa Moyo's Dead Aid reveals why millions are actually poorer because of aid, unable to escape corruption and reduced to the West's eyes, to a childlike state of beggary.

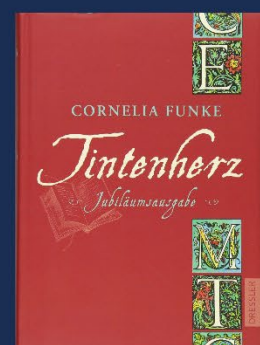
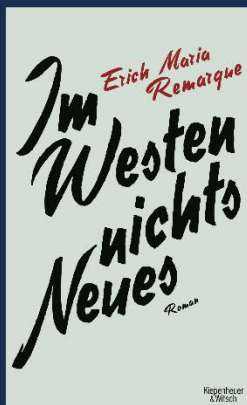
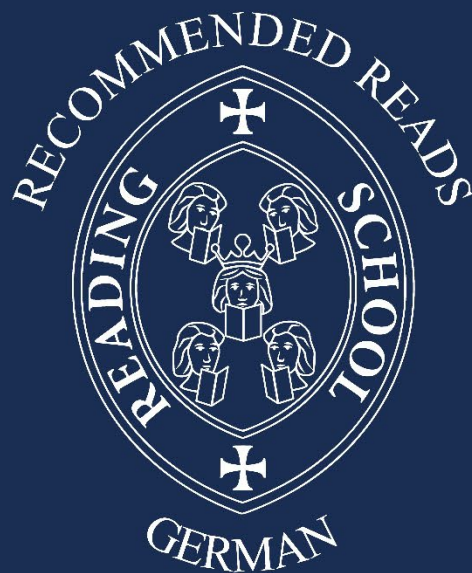
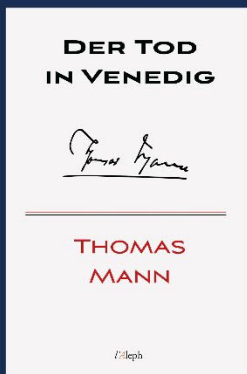
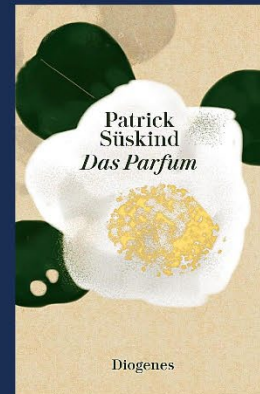
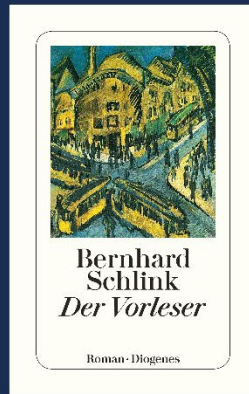
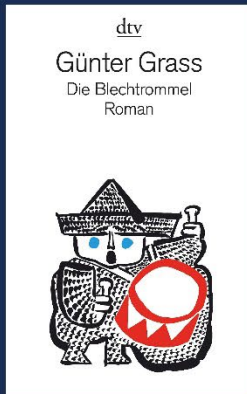
We all want to help. Over the past fifty years \$1 trillion of development aid has flowed from Western governments to Africa, with rock stars and actors campaigning for more. But this has not helped Africa, it has ruined it.

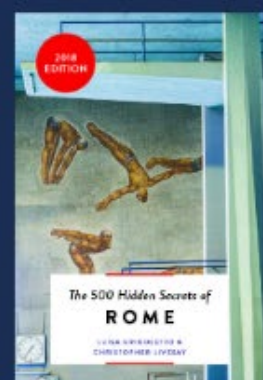
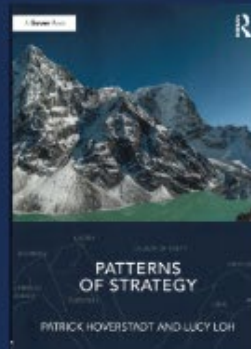
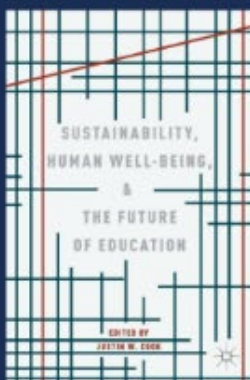
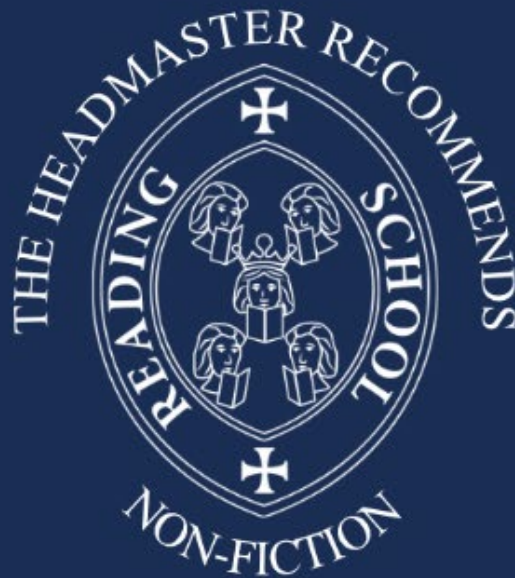
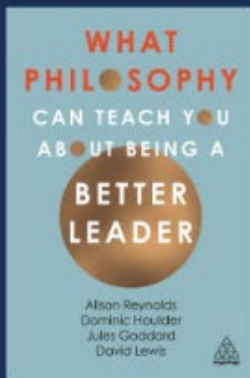
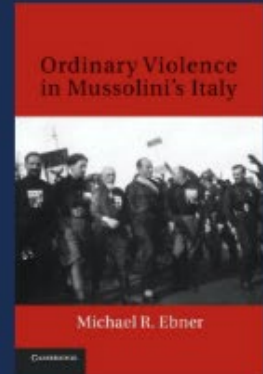
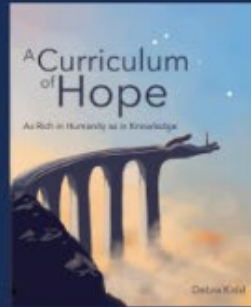
Dead Aid shows us another way. Using hard evidence to illustrate her case, Moyo shows how, with access to capital and with the right policies, even the poorest nations can turn themselves around. First we must destroy the myth that aid works - and make charity history.

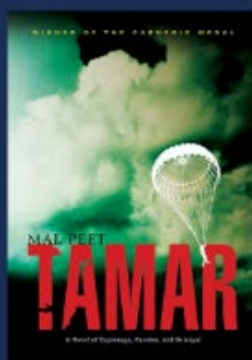
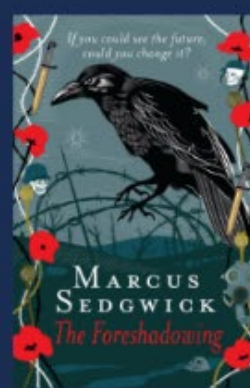
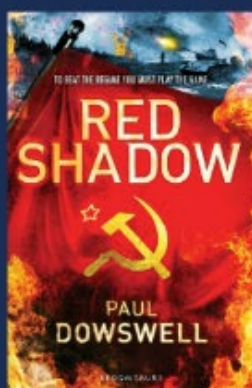
A timely intervention on climate change from the author of the hugely influential The Weather Makers.

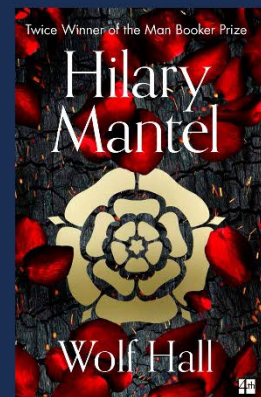
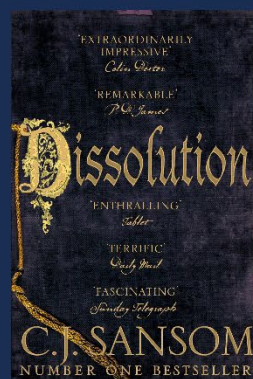
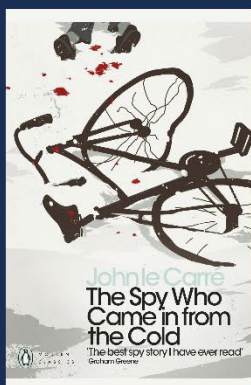
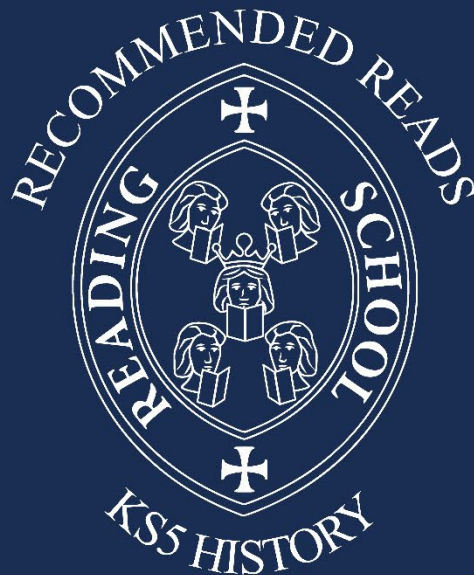
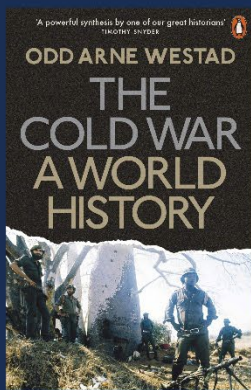
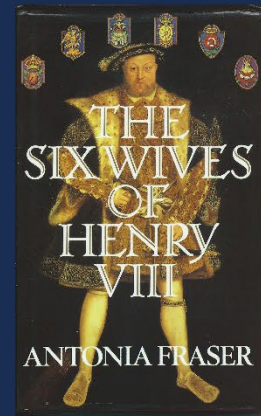
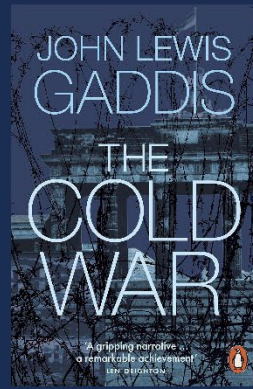
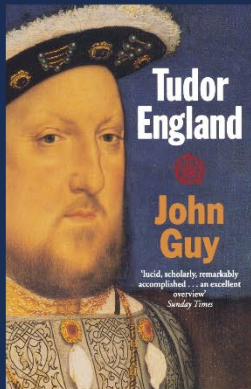
The tools required to avoid a climate disaster already exist. Between emissions cuts and emerging technologies, we can do it. Here Professor Tim Flannery introduces us to the innovative new solutions being developed around the world, which work with the Earth's systems to combat climate change - and could safeguard our future.

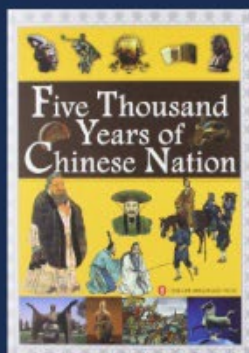
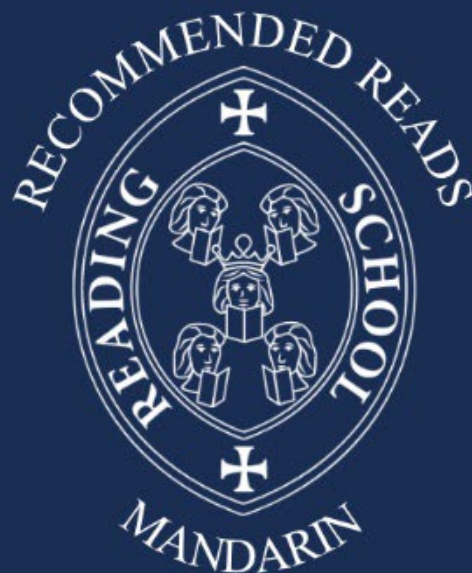
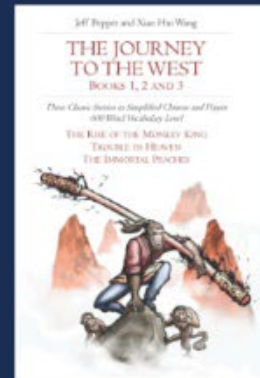
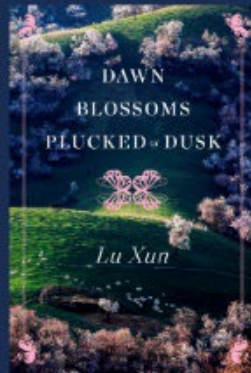


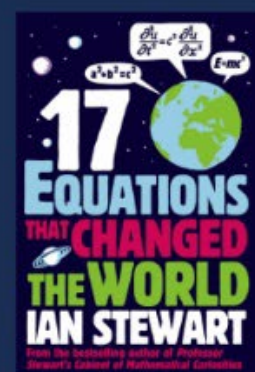
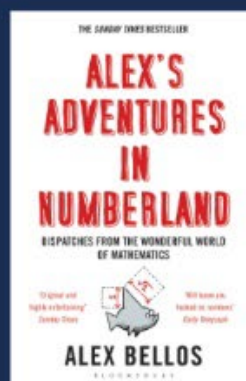
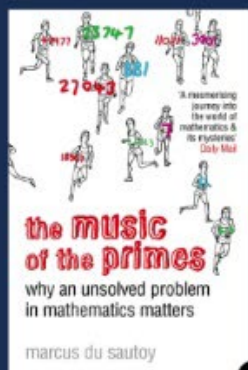
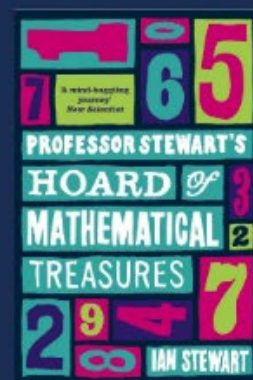
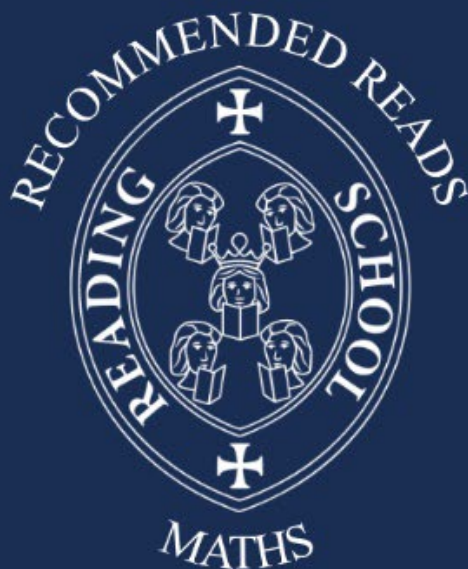
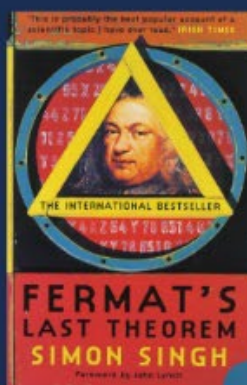
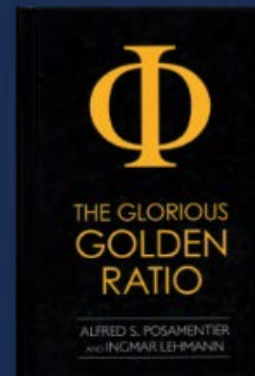
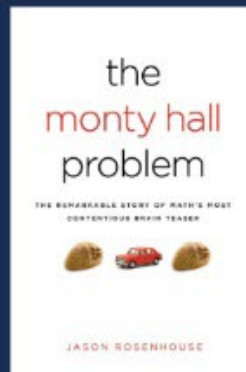


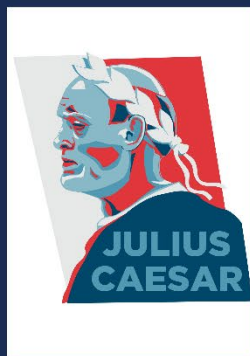
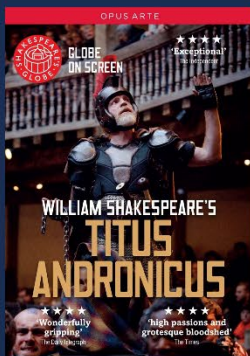
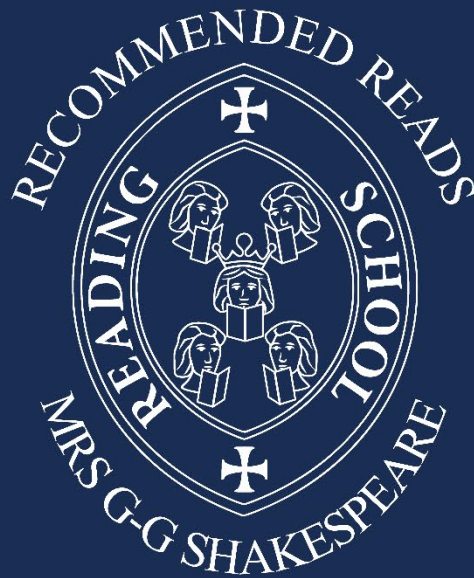
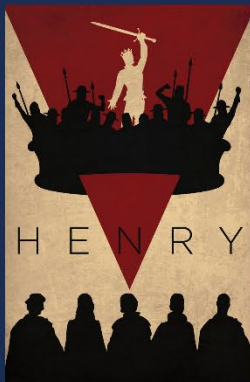
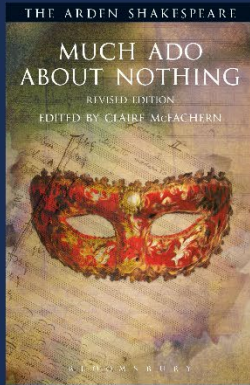


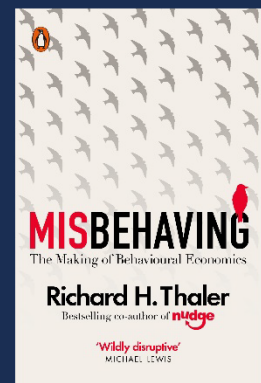
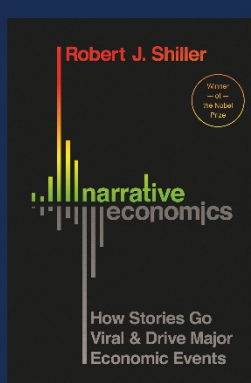
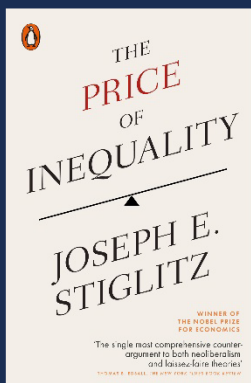
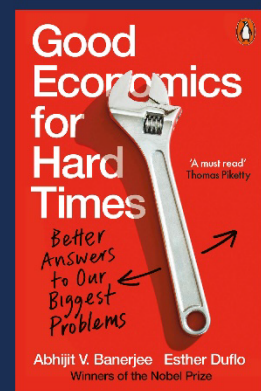
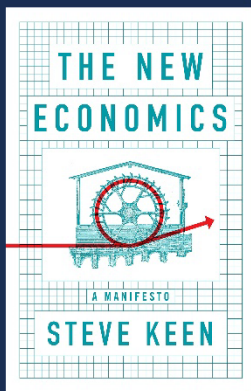
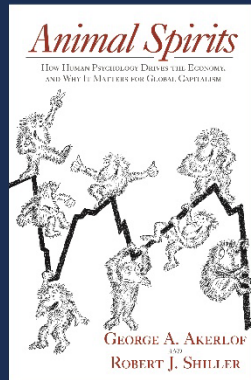


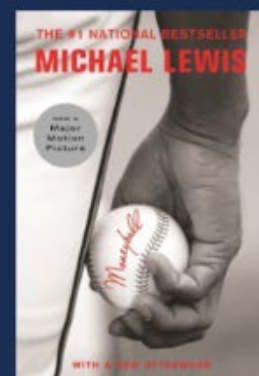
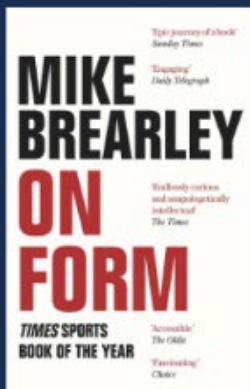
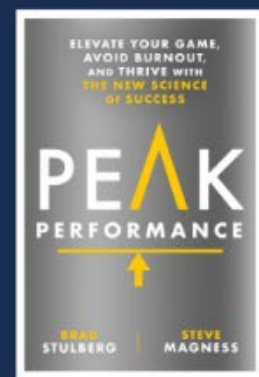
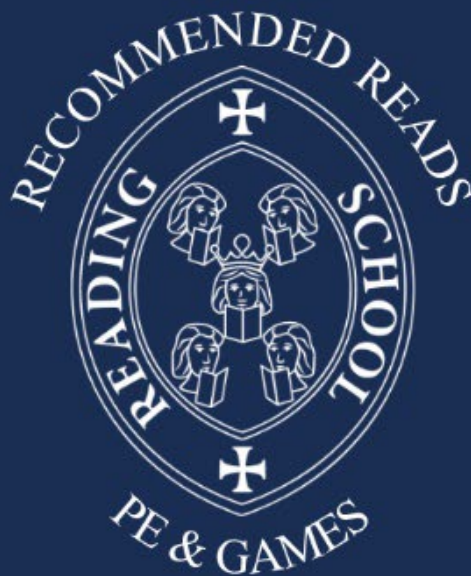
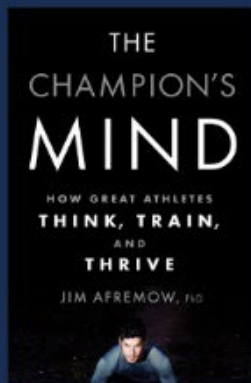
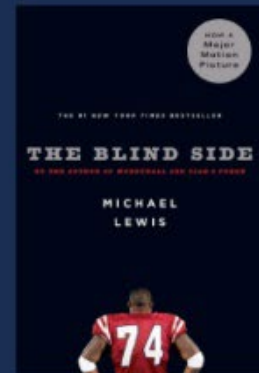
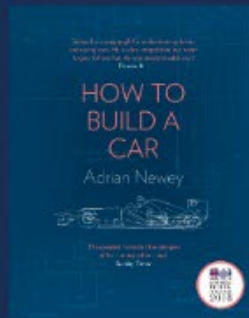
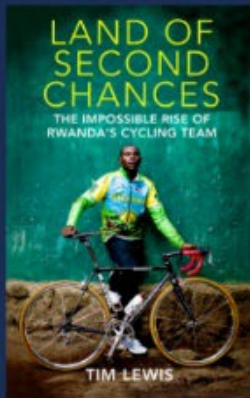


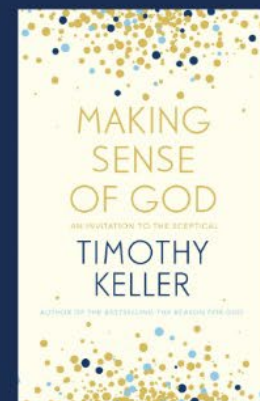
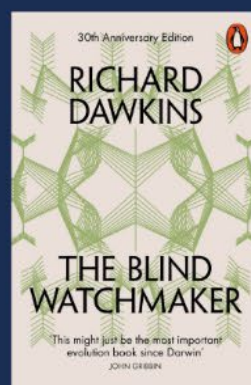
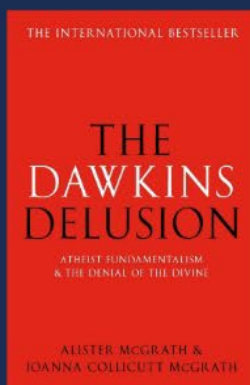
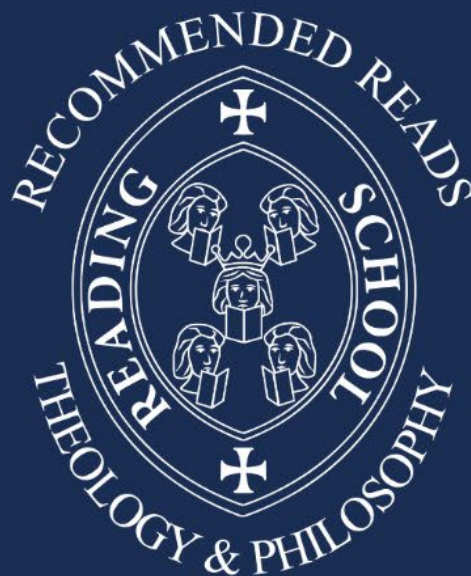
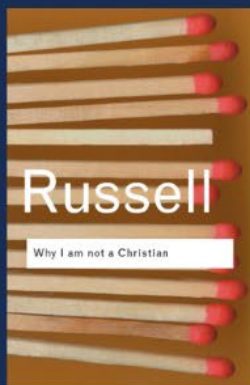
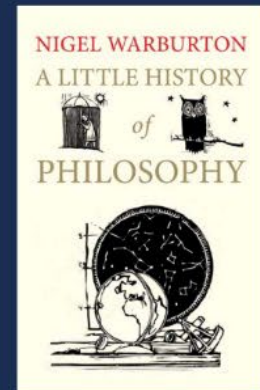
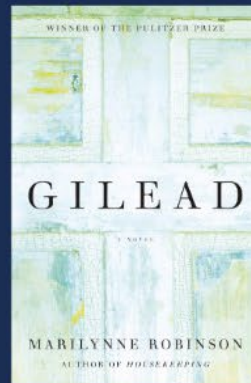
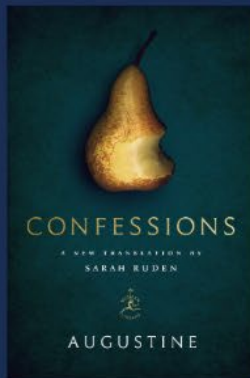


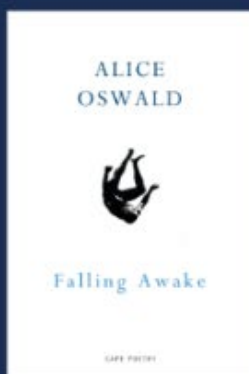
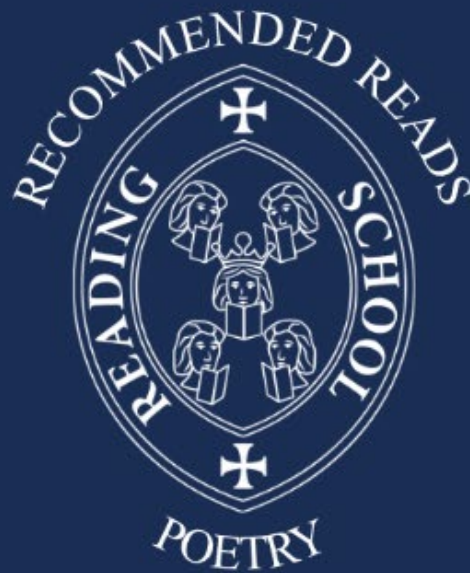
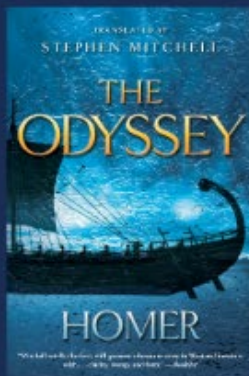
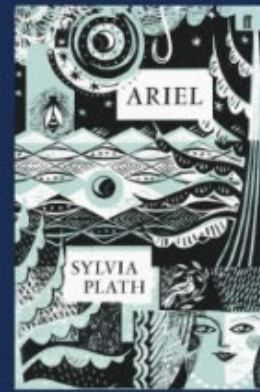
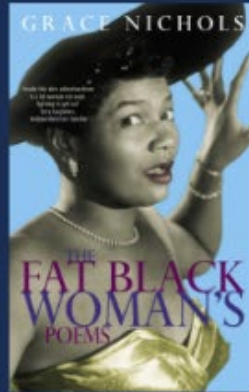
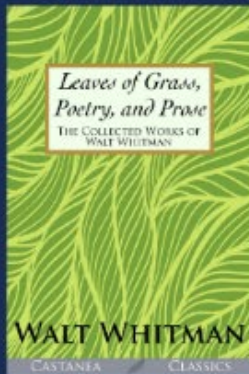


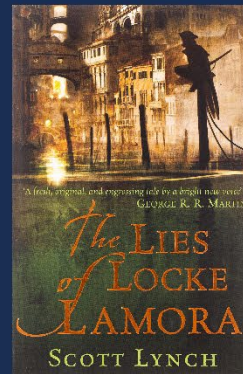
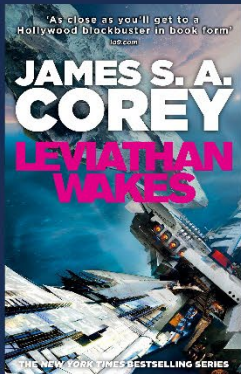
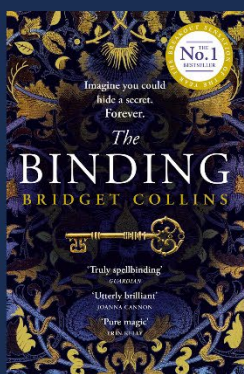
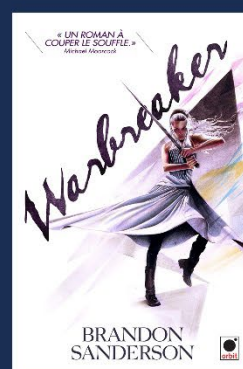
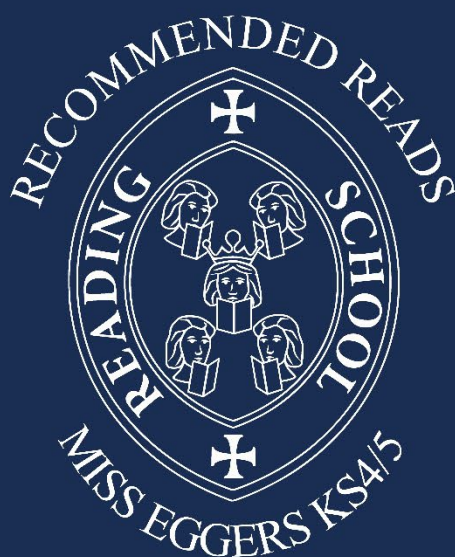
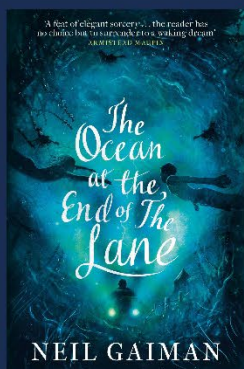
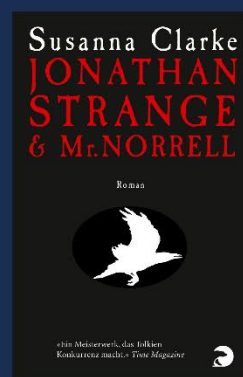
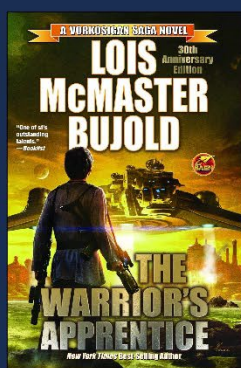
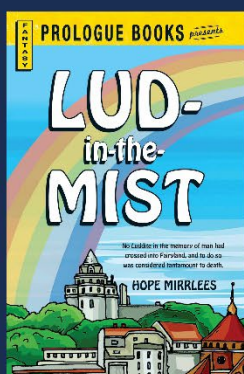












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