

CANDIDATE STATEMENTS

Dr Saritha Arunkumar

1. Please state briefly why you wish to be a governor:

I have been working as a co-opted governor in my son's school from Year R to Year 3. So, I feel that I can bring in my expertise and the working knowledge I had previously to this role. I also feel that due to my giveback nature to the community I would work hard and help the school overall. I also have presented at a lot of schools for year 7 onwards on various STEM subjects and provided a lot of motivational talks on STEM and innovation. So overall I feel confident that I can add to this role. I have also spoken to Caroline Mole few months ago and showed interest and based on my experience Caroline has already plans on connecting me with the chair of governors and also I am talking to the headmaster about how I can help in the cybersecurity space for children (as Cyber Security is my work background).

2. Please detail any skills and experience you have that you feel would benefit the role of governor:

My previous governor experience helping with core subjects, SENCO and other activities around the governor role. I can also bring in my CyberSecurity work experience and my eminence in the space of STEM that I provide to schools as giveback.

Ms. Pallavi Chube

1. Please state briefly why you wish to be a governor:

To work together with the staff and the governing body to set, meet and exceed high standards and expectations for the betterment of the school's future aspirations.

2. Please detail any skills and experience you have that you feel would benefit the role of governor:

Being a successful IT professional and an entrepreneur, I've also been a passionate and committed parent, actively been part of the PTA of my son's primary schools, organizing, and supporting many events, for the school's welfare. Being a congenial person with an open mindset, a good organizer, and an efficient team member, I'm confident, if voted as a Parent Governor, with my natural skills, abilities, and experience, I can contribute to a better governance of the School.

Shaifali Gaba

1. Please state briefly why you wish to be a governor:

My name is Shaifali and I have over 15 years of professional experience working in Education and Learning, Project Management and Human Resources. I am extremely passionate about good education and the importance of that in a child's life so that he/she can grow and achieve what he/she is capable of.

I have been working with the local authority in their Special Educational Needs team for over 7 years and hence am a big advocate of inclusion in mainstream education. Some work that I carried out in my role there was making sure that the policies and procedures adhered to the Education Act, Disabilities Act as well as the SEN Code of Practice and that each child got the best educational opportunity that they deserved. I also ensured that the schools are supported well to provide the support the children need. During my tenure in SEN Team, I have been recognized by Head Teachers of various local schools, SENCOs as well as parents as one of the best SEN Officers in the recent past. Their written appreciation letters/emails have been very encouraging and always keep me motivated to continue do the good work in the field of education.

I am a true believer that schools and parents working together in a partnership can help shape the child's future and help him/her achieve the best in life.

2. Please detail any skills and experience you have that you feel would benefit the role of governor:

I have experience of working in the Project Management office as a Project Manager at Local authority and am a part of various projects which involve better customer experience and better life for local residents.

Qualification wise I hold a BA honours degree in English Literature coupled with an MBA in Personnel Management.

On a personal front I have two children, a Daughter who attends Kendrick School and a Son who is currently at Reading school, my other half works in a senior role in one of the financial companies. I like to do charity work in my spare time and also love spending quality time with my family over a home cooked meal by myself.

Dozie Nnabuife

1. Please state briefly why you wish to be a governor:

I wish to volunteer as a governor because I have passion for education and as a stakeholder, I believe I can contribute strategically to support what Reading School is about - a flourishing world-leading institution developing academic excellence and building good men. My son David is currently in Year 8 and like any parent wishing the best for their children, I will contribute to making Reading School a flourishing place for all the boys.

2. Please detail any skills and experience you have that you feel would benefit the role of governor:

I am a Chartered Engineer and an experienced Project Manager working in the energy industry. Governors play important roles in 3 key strands of school governance: setting strategic direction, holding school leaders to account for improving performance, and making sure that money is well spent. I hope to bring my experience to bear in these key areas as a critical friend to the school. I will also look out to ensure the whole being of the boys are considered in addition. I am currently a co-opted school governor in a local primary school, spending the last 6 years challenging and supporting the school to meet its vision and strategic objectives. As a school Governor, I have been involved in various committees - Learning and teaching, Finance, Site and building and served in various roles -

Strategic Governor, Chair of the Learning and Teaching committee and Deputy Chair of the Governing body. I have considered the role of a parent governor in Reading School, considered the time required to be an effective governor and I am positive that I can commit to bringing my best to this role. I will also ensure that I represent you parents effectively on the governing body with the best interest of the boys becoming good men at the heart of the decisions that I support and champion.