

BELONGING WEEKS – SUMMER 2023



BELONGING WEEKS – SUMMER 20223

The Reading Way invites students to give their all in the pursuit of academic excellence and the pursuit of character through contributing to our building good men programs.

Either side of May half term students in Year 7-10 will participate in both a week of structured examinations and a week of enrichment activities. We launched Belonging Week in 2022 and building on its success all students will have the opportunity to contribute and collaborate, committing to personal growth and trying new things, in different contexts with a range of peers.

Year 12 students will sit examinations and take part in work experience.

Belonging weeks will create opportunities characterised by our *learn – lead – serve* philosophy.

The narrative of each trip is different: each trip stands alone; with increasing opportunity for choice and leadership as you go up through the Year Groups.

We hope that our students will identify their preferences, whilst recognising the provision on offer represents an opportunity for everyone.

Thanks for taking the time to read on and for your support of this program: this outline will be followed up with emails, itineraries and indicative costs for each year group before half term.



BELONGING WEEKS OUTLINE

Weeks 1 & 2 Summer 2023

	BELONGING WEEK 1: W/C 22 nd MAY	BELONGING WEEK 2: W/C 5 th JUNE
Year 7	EXAMS	Trips, adventure, house activities and curriculum enrichment
Year 8	Residential program: leadership and house activities	EXAMS
Year 9	EXAMS	Leadership challenges and outdoor activities
Year 10	Future Stories: Learn – Lead – Serve projects	EXAMS
Year 12	EXAMS	Work experience



YEAR 7 – BOYS THAT BOND:

Trips, adventure, house activities and curriculum enrichment



YEAR 7 – BOYS THAT BOND:

All students in Year 7 will take part in exams in the W/C 22nd May and a five day program of activities in the W/C 5th June.

Aim: to learn and Collaborate together
To consider: ‘What can I learn and where do I fit in?’

Indicative program:

Day 1 – Offsite trip to take part in a range of adventurous activities

Day 2 – ‘Hidden Reading’ – History trip around Reading

Day 3 – Harry Potter World – Creative Arts trip to London

Day 4 – On site activities – Classics and Creative Arts – Overnight Camp in tee-pees

Day 5 – Inter-house cricket



YEAR 8 – THE VALUE OF CHARACTER:

Residentials and activities together



YEAR 8 – THE VALUE OF CHARACTER:

All students in Year 8 will take part in exams in the W/C 5th June, looking forwards to Year 9 and to Key Stage 4 and focusing on the opportunity ahead. Students will be asked to select from three different residential programs, but will be expected to work with students outside of their houses, and to commit to some stretch and challenge.

Aim – to learn from my peers, and to be receptive to others asking the question: –
‘What is my opportunity and how can I share ideas?’

Students will take part in a three day residential program, from Monday to Wednesday, at one of the following centres which will be delivering bespoke programs developed for our students:

- Operation Encounter– Marlow
- Summit Centre – Brecon Beacons
- Youlbury Scout adventures – Near Oxford

They will take part in a range of leadership challenges on the school site on Thursday and Inter House Cricket on the Friday.



POWER TO THE S



YEAR 9 – Power to the 9's

All students in Year 9 will take part in exams in the W/C 22nd May and a five day program of activities in the W/C 5th June. The program will be based on the values and behaviours learnt in Floreat lessons:

Aim – to demonstrate the values of considerate, generous and collaborative leadership: –
What is expected of me?

Students will take part in a week of activities focused on working in small groups in the outdoors in a range of locations. Students will have an element of choice about where they go but will be put into groups in which they will learn and lead together. At each location there will be a range of adventurous challenges and leadership tasks.

Three days will be away with 2 full days of activity at each centre built into the program. Two days will be on site.

Indicative program:

Days 1-3 – Offsite trip:

- | | |
|-------------------------|---------------------|
| • Howstean Gorge – | The Yorkshire Dales |
| • Reach – | Torbay |
| • Great Tower – | The Lake District |
| • Canoeing expedition – | The Thames |

Day 4 – Planning and reflection

Day 5 – Chiltern Challenge II – team walk



YEAR 10 – Learn – Lead – Serve: Future Stories Projects



Year 10 – Future Stories:

All students in Year 10 will take part in exams in the W/C 6th June.

Building on the success of the programs delivered in 2022, our students will all take part in a series of workshops and deliver activities to local primary school students as an extension of our Future Stories program.

They will choose and rank their preference of programs during the W/C 23rd May.

All six programs will provide students with the opportunities to learn and develop skills; to demonstrate leadership and then to work with peers to serve and to give back to the school or wider community.

Aim: to lead my own journey and to demonstrate integrity of purpose, being honest, positive and courageous

Students will be asked to select from one of six programs and activity streams which will run for the full five days. These will cover cricket , football, rugby, canoeing, coding and creative collaboration with the Drama and Music departments.



Students will be assigned to one of the following programs based on their identified interests and preferences.

Sports programs:

Students take part in one of Football, Cricket or Rugby coaching clinics and associated workshops, and then deliver sessions to local primary schools. Each group will have their own sports specific trips such as a Spurs Stadium Tour, and Harlequins training session trips.

Science program:

Students develop and plan a range of STEM activities which they then deliver to local primary schools, with students sharing their passion for science and inspiring the next generation of scientists

Music program:

Students take part in a range of skills based workshops and a trip to the Lion King and then work to plan music sessions for primary schools students.

Canoeing program:

Students take part in a coaching course, complete rescue tests and a short expedition and then support the delivery of water sports sessions at our Boat House for local schools



BELONGING WEEKS – SUMMER 20223

What Next:

Year group specific information, draft itineraries, anticipated costs and sign up timelines will be published to all parents before half term, with students and parents working together to confirm their preferences by February 19th.

Please note each trip and residential has a set number of places. If all 150 students rank the same option as their first choice; by default the majority would then not get their first choice. We would encourage all parents to make sure that their sons understand this from the outset. Each and every activity offered is a superb opportunity and every student in Year 7-9 will get to take part in a residential experience, an essential part of young adulthood.

Students are encouraged to look beyond their houses and normal friendship groups: this program is about choosing to belong to a school community that emphasises the importance of character.

The participation of all students in receipt of Pupil Premium will be subsidised.

Additional support will be made available to families experiencing hardship
And more details of how to apply will be forthcoming.

Contact details for queries about each year group will be shared in due course.

