

Student Council Survey Feedback January 2023

Please find below responses to the most common questions; ones where there were patterns of questions across or within year groups. Thank you so much to the Student Council who led on this superbly.

Teaching & Learning (GF and SD)

Students would like all homework to be set on Teams with digital worksheets and slides
It is indeed the School's approach that homework should be noted by students in planners and then detailed instructions set as an Assignment on Teams by staff. This has been communicated with all staff. Mr Dimmick is leading on a Digital Strategy for Sixth Form which will see further integration of digital devices for Years 12-13.
Students would like consolidation knowledge quizzes in more subjects
Knowledge quizzes are a useful tool, but are not a silver bullet by themselves. Staff have been encouraged to use them where appropriate, and this may be the case more often in some subjects rather than others.
Students would like to be taught how to revise and given time to prepare ahead of tests
All staff have had training this year on the most effective methods of revising, and each department is formulating a set of advice for students on how best to revise for that subject. Students should see and hear more of this coming through in lessons.

House System (DMC and HoHs)

Students would like an updated public table of house events to build pride
The Heads of House have committed to sharing latest scores in House Assemblies and post them on the TV screens at regular intervals
Students would like more consistent numbers of house badges and colours across the houses to build motivation
The Heads of Houses have discussed this and there will be clarity from them in each House's assemblies
Students would like better publicizing of house events
Heads of House will share a list of events with tutors and via student Teams
Students would like more non-sport House competitions
Heads of House are keen to support this and are proud of the inclusion already of coding, general knowledge, drama, art and rubik's cube competitions.
Students would like more consistent application of rules by referees during House competitions
Noted. Rules will be shared with all students beforehand. Students should be aware that some judging is subjective.

The School Site (DT and JR)

Students would like better bag storage by Chapel
There are adequate facilities around the School site, and this is part of the reason why we have built wooden storage shelves in various places, as well as having lockers onsite.
Students would like the fitness suite ceiling to be repaired
This was repaired 6 months ago, and unfortunately poor student behaviour has resulted in it being damaged again. There is not an unlimited pool of money to constantly repair after student damage, and if it continues, the School might have to re-consider access to the fitness suite.
Students would like to know why there are no bells between lessons
Bells between lessons would not be appropriate given the 'staggered' nature of periods 3 and 5.
Students would like more bike racks.
The School fully supports this, and has sourced funding for it. We are now exploring the best use of the space, along with improving security, to encourage more students to cycle to School.
Students would like any lost property to be stored indoors
The School agrees and the racks by Drama is where it should be placed. The RSPA very kindly collect it every fortnight and sort it, returning it to tutors. Students are encouraged to take better care of their property.
Students would like more information about developments and projects for the School site.
The information shared with the School community in the Headmaster's Bulletin is the latest information we have regarding Morgan Road and the Sports Hall. A lack of funding prevents the rehabilitation of the swimming pool.

Sixth Form students would like more space that is conducive to studying.

Sixth Form students are welcome to use the common rooms, LRC and Refectory for studying. Equally, a small group of students asking permission from a teacher to use their classroom when it is free, and vacating it quickly before the start of the next lesson should rarely be a problem, assuming the room and board are left as they were found. Longer term, there are plans for more Sixth Form space, but this is dependent upon funding.

Students would like to know about pricing and variety of products in the Refectory

We are pleased to announce that hot puddings will be returning! We had to replace a mixing machine (£5000!), and were awaiting changes to laws regarding allergens before doing so. Prices haven't increased in the Refectory for 5 years, and the School regularly checks prices against other schools to ensure good value.

Students would like to know about cleaning and maintenance of the toilets

The School has spent £100,000 on refurbishment of toilets across the site in the last 7 years. Their condition is mainly down to how students respect the space. We have already had one of the toilet seats broken in the newly refurbished Refectory toilets. The soap dispensers are always filled but the springs sometimes stick. All toilets are cleaned and checked during and after the day. The Drama toilet has just been fixed, and students should be aware that urinals are not being replaced in any toilets.

Electives, Trips and Clubs (TE)**Students would like to know where to find information about electives, trips and clubs**

All information for electives, trips and clubs is published on the website and regularly included in the Headmaster's bulletin, especially ahead of new terms and at the start of each academic year.

Students would like to know about the selection process for electives and trips

Student choice is at the heart of our impressive co-curricular offer. Where there is over-subscription, allocation is randomized so as not to be first come first served. Students should be assured that there is a lot of thought and time that goes in to trying to give the greatest possible number of students their choices across the year, and across their time at School.

Students would like to know about the range and variety of trips on offer, including for different year groups

We are proud to be running more local area (low-cost or free) visits than ever before, along with the usual array of off-site visits and residential. For languages, there have been trips to Germany, France and Spain last term alone. Watersports is a popular option, but indeed is just one of 7 options in Year 10 this year. We are aware that Years 11-13 missed out on visits due to COVID, and exams make 'catching up' difficult, but there are trips open to Years 11-13 at the end of the Summer term for this purpose.

Character Education (BM and LA)**Students would like to see more of the amazing practical activities in Floreat**

Students should be aware that the Floreat curriculum is planned so that the 'fun' practical activities need to be first rooted in character knowledge and understanding, otherwise they lose their meaning. There is progression over the years that builds up the number of practical activities, but the Floreat team are always revisiting plans to improve them, so we take this feedback on board.

Students would like to know what they will be studying in Floreat and PSHE

The two distinct curricula are displayed at the top of the JKB stairs, and will be shared with all tutors.

Students in Year 11 would like to know what opportunities there are for participating in paddleboarding

We are delighted that the newly rebuilt Boat House will open this Summer, and we will prioritise senior students to access water-based activities wherever possible, within the confines of teaching and exams.

Sixth Form students would like to know about the opportunities for them to participate in Character Education

The PSHE talks and Inspire lecture series have got great feedback. Students are encouraged to sign up for mentoring, and there will be more opportunities to contribute to Future Stories afterschool in the near future.

Behaviour (DMC)**Sixth Form students would like to know about reward system for them**

The positive behaviour point system does apply to Sixth form as well. We will discuss more details and adding in something bespoke for the Sixth Form. We will add in a name draw for top performing positive behaviour points to receive a single use lunch queue jump card. The draw will happen in the year group assemblies.

Students would like to know about the balance between positive and negative behaviour points

It might feel like you get more negative than positive points, as you often more strongly remember negative feedback over positive. The statistics for last term as an example show that this is not the case. There were 1484 negative behaviour points (1.30 per student) and 7104 DARE points (6.24 per student).

Students would like to know about the tolerance for unavoidable lateness

There is empathy for lates, and each student can talk with their tutor should there be genuine issues to consider for lateness. There is travel time given in between lessons, so this shouldn't be an issue. The issuing of sanctions for lates is not automatic, and does have a human side to consider each case on its merits.

Students would like to know about the issuing of whole class sanctions

It is rare to issue whole class punishment and we are having conversations with individual departments to check on the consistency of approach across the school.

Students would like to know about the number of points per House and year

Points were shared in year group assemblies, with a prize issued on a half termly basis to the winning House. The next batch will be at half term.

Sixth Form students would like to know if dark coloured kit for Games is acceptable

We have been very understanding with Sixth Form Games kit. We just want students to have a sense of belonging, and would therefore ask that all students adhere to the uniform policy.

Students would like to know about whether they can use their phones to look at their timetable and/or Teams messages

We have been delighted with how well the 'no phone' policy has gone down with students, sparking a great array of games, clubs and conversation across the School. Staff are aware that students will not be able to see messages during the day, and we will remind staff of this. Students can ask staff permission to use phones if they want to check for a message or post on a class Teams. Equally, parents can be contacted via the Student Services office.