

Headmaster's Weekly Bulletin

31 MARCH 2023



Contents

Introduction	3
The end of Lent Term 2023	3
Donations and tax savings	3
Key information	4
All years	4
Safeguarding	4
Allergies	4
Summer Term Arrangements	4
Years 7, 8, 9 & 10	4
Summer Term Co-curricular and Elective Program	4
Year 11 only	5
Internal End of Year Exams and Revision	5
Year 11 Study Leave	5
Year 11 and 12 only	5
Finland Trip – Summer 2023	5
Excellence, Belonging & Community	6
Academic Excellence	6
British Biology Olympiad	6
Sporting Excellence	7
British Schools Karting Championship (BSKC)	7
Music Excellence	7
Community	7
Charity Earthquake Relief Concert	9
Boarding Quiz Night for charity	9
Thames Valley Air Ambulance Charity Concert	10
LRC	10
NCS Summer opportunities for Years 11 & 12	11
RSPA	12
Volunteers for The Goring Gap Run	12
Lottery Update	12
2nd Hand Uniform Shop	12
Lent Term – Week 13	13

Introduction

The end of Lent Term 2023

I would maintain that last Friday witnessed a number of the most impressive instances of leadership as service. For instance, the parent and student-led sell-out charity concert in Big School, in aid of the victims of the earthquake in Turkey and Syria, was inspirational. Thank you to San C (11S) and his parents, who ensured that the music and food from Anatolia was enjoyed by all. Whilst in the Refectory, the Boarding community, led by Matron Karen Andrews, enjoyed an excellent Charity Quiz. Friends of the Boarding community generously donated to the 2023 Boarding charities, namely Sure24, The Alzheimer's Society and Alexander Devine Children's Hospice. In addition, some of our musicians went directly to participate in the Thames Valley Air Ambulance Charity concert which took place at Kendrick School, following singing in the Evensong service in our Chapel. Thank you for their commitment and musical talent.

On Thursday, 30 March, our student-led 'own clothes' campaign to support women and children in Ukraine entered its next phase with the departure of a generator and essential supplies to Ukraine via Poland. The delivery will be made by Luke H (12W) and his father, Mr K Holland and we wish them a safe journey and look forward to further updates. Thank you to all members of the Reading School Community who have supported this campaign.

Although the above events symbolise our commitment to community, charity, compassion and partnerships, they are by no means the only activities that we should celebrate. For example, the House Eisteddfod competition celebrated the cultural capital of our talented students. The speeches and dramatic extracts were performed by all Year groups with confidence, panache, style and substance. Mr Baldock, Head of English, our Prefects, Judges and all our talented performers are to be congratulated on ensuring that the event held in Chapel on Tuesday, 27 March was a successful celebration of the talent of our students. Indeed, I greatly enjoyed judging the Junior section of House Eisteddfod 2023.

In addition, academic excellence as illustrated by the 32 Year 13 British Biology Olympiad medal winners and sporting excellence evident in the British Schools Karting Championships corroborate the view that Reading School is characterised by an ambition to strive for high performance. Local and national success in musical festivals and competitions are also worthy of note. Furthermore, this week witnessed our first success at Futsal, thanks to our Year 10 team, ably coached by Year 12 students of PE, who used their knowledge of sports psychology to ensure trophy success, following a penalty shoot-out. Range and depth of opportunity characterise our approach, as illustrated by the plethora of opportunities to participate in the Summer Term in Electives for Years 7-10 inclusive (84 activities in Summer Term) and 39 co-curricular student-led clubs, musical ensembles and sports activities. Be active, be proactive, step outside of your comfort zone and engage in opportunities to thrive and flourish.

As we enter the Easter period, I hope that our Year 11 and Year 13 students are able to focus on undertaking extensive revision for their forthcoming GCSE and A Level external examination. Thank you to staff for ensuring that the importance of effective, focused study, including practice questions and past papers, is emphasised. Thank you to parents for your continued support of the academic endeavours of your sons, along with caring for their whole wellbeing.

Also, at this time of year, several religious festivals and cultural celebrations are underway or will start before the next bulletin. Among our staff, students and community, will be those who mark Easter, Ramadan, Passover and Vaisakhi. It is a deeply spiritual time as people reflect, renew their faith, and come together with friends and family. I hope that all our students and staff are able to spend time with friends and family during the Easter break. We should take the opportunity to strengthen relationships and ensure that we build our family and community. Spring also signals the approaching end of the financial year for many and can be a busy period for everyone.

Donations and tax savings

As featured in the 3rd February edition of the Bulletin, I would like to remind parents that donating to a charity can assist in tax savings. Donations to charity from individuals are tax free and you can get tax relief if you donate:

- through [Gift Aid](#)
- straight from your [wages or pension](#), through Payroll Giving

Please consider donating to '[Building for the Future](#)' to help Reading School deliver opportunities to your children, if you have not already done so. I appreciate every contribution and cannot thank enough, all those who are participating in giving a contribution of £1 a day i.e. £30 per month or £365 annually.

Mr A M Robson
Headmaster

Key information

All years

Safeguarding

As we reach the end of Lent Term 2023, safeguarding all our students remains, as always, our top priority. With this in mind, [please click this link to access a student safeguarding flowchart](#) that highlights support, how to get in touch with the safeguarding team during the holiday period and ways to access support outside of the school. We would encourage all students and parents to familiarise themselves with the flowchart and the support available.

Every month, we share an online safety newsletter for parents and students and March's issue contains valuable information to be aware of, which includes:

- Sendit: What the app is and what parents should be aware of.
- Resources for younger students around knowing what others could find offensive or hurtful if posted online.
- BeReal: What the app is and what parents should be aware of.

To view the full newsletter along with accessing support and remaining informed about online safety, [please click here](#).

Allergies

We would like to remind parents and students to be mindful in relation to allergies and what food students bring to school. Although we are not a 'nut free' school we would like to raise awareness of the impact that bringing nuts into school can have on students and staff who may have allergies. Packaged nuts, peanut butter, chocolate spreads containing nuts, cereal, granola, chocolate bars containing nuts, cakes or biscuits containing nuts. Peanut based sauces (like satay) and any food made with sesame seeds can cause severe allergic reactions for those affected by allergens. This list is not exhaustive.

Both children and adults with severe nut allergies can suffer from life-threatening reactions if they eat, smell, or touch any foods containing nuts. We are therefore grateful for your cooperation in helping to keep our pupils and staff safe.

[Allergy UK](#) is a nationwide charity for people living with an allergy and has resources for parents to access.

Summer Term Arrangements

Parents and students are reminded that Summer Term commences on Monday, 17 April at 08:20am. Boarders are welcome to return from Sunday, 16 April after 18:00.

Years 7, 8, 9 & 10

Summer Term Co-curricular and Elective Program

Please find details for the summer term co-curricular and elective programs.

For the summer term there are 16 sports activities to choose from, 8 musical ensembles and a range of 15 student-led clubs. Do please take the time to discuss your child's contribution and students can speak to the staff member detailed in the guide if they have any queries.

There is no sign up required for any of the activities other than DofE, Combined Cadet Force and Berzerk Drama sessions.

There are 84 electives running in the summer term for Years 7-10 and these are also [detailed here](#), as well as on Bromcom.

Year 11 only

Internal End of Year Exams and Revision

We are pleased to provide students (and parents) with advance information on the internal end of year exams which will happen either side of May half term (for details, please refer to previous Bulletins and the School Website Calendar).

This includes 3 documents that we encourage all students/parents to print off:

- [a comprehensive guide to each subject's plans for end of year exams](#), including how to revise for that subject in particular;
- the School's [evidence-based revision guide](#), which provides a range of strategies for students to try (as well as details of ineffective techniques to avoid!);
- an [editable revision schedule template](#) with top tips on putting together a sustainable approach to revision that takes the stress out of it.

These exams are a celebration; an opportunity to demonstrate the fantastic progress they have made this year. *There should not be a reason for unhealthy levels of stress or study and we welcome and appreciate parents' support of this.*

They are a practice opportunity to experience sitting many exams in one go - working in silence, for extended periods of time, and having to organise their own study.

Students should explore different revision techniques and a variety of strategies, so that they are confident with effective revision ahead of Years 11/13.

There is nothing 'high stakes' about these exams, and we would caution students/parents against any sense of competition against peers. The exams do not count towards GCSEs nor A Level grades.

After the exams, teachers will provide insightful 'feedforward' - this is advice and tasks to move students on from where they currently are. These exams will only be useful if students fully act upon this advice.

Students should direct subject-specific questions to their teacher, and questions about their general approach to revision to their tutor.

Year 11 Study Leave

During study leave, students are welcome to be on school site if they would prefer. They will be asked to work in the LRC (quiet study), free classrooms (silent study) or the Refectory (group study).

Year 11 and 12 only

Finland Trip – Summer 2023

We are excited to provide you with details of an exciting opportunity that we have been planning with our partners in Finland for the end of the summer term. Please [click this link](#), to access a letter from Mr Tom Evans with further details. We thank you in advance for ensuring your expression of interest is completed no later than Thursday, 6 April.

Excellence, Belonging & Community

Academic Excellence

British Biology Olympiad

Last week we featured and acknowledged Reading School Year 13 Biologists, who gained an impressive 8 Gold, 10 Silver and 14 bronze medals in the competition run by the Royal Society of Biology. Receiving a gold medal in this competition demonstrates that a student is one of the most talented young biologists in the country. This year over 10,000 students from over 700 schools competed with a gold medal being awarded to the top 5% of students, a silver medal to the top 15% and a bronze medal to the top 30%.

Congratulations to the Gold Award Winners (pictured below): Daniel H-T (13W), Jonny R (13E), Harry J (13W), Finn T (13W), John Jones (13S) and Luke S (13S). Congratulations also to Vivek D (13C) and Ivan P (13S) (not pictured).



Sporting Excellence

British Schools Karting Championship (BSKC)



As featured in the February 3rd edition of the Headmaster's Bulletin, three students with the support of a parent and Head of Sport & PE, Mr S Allen, were entered into the BSKC competition. The nationwide indoor-karting championship is an exciting and rewarding opportunity for students that brings STEM to life, builds motivation and achievement, develops organisation, teamwork and management skills, along with increasing confidence.

Vinay V (11W), Mitansh N (11E) and Anuj A (11L) made it through to the local BSKC Local Finals Round and the Reading School cohort qualified 4th out of 13 teams entered. Parent, Mr K Vyakaranam was trackside and shared:

"All 3 drivers have had great moments on and off the track. Vinay bagged a crucial podium spot against some very experienced karters, nailing lap after lap and setting the pace for every race to follow. Anuj fought back through the pack with some brilliant overtakes after getting an unlucky randomised grid slot. Mitansh showed promising lap times, pressurising each driver as he too bagged solid points starting from the midfield."

I observed not only good teamwork and skill from our boys, but also spectacular sportsmanship, congratulating many drivers from their races and ending the evening on a high. Overall, it was a very pleasant end and they should be proud of representing Reading School so highly in their first ever motorsport championship."

Music Excellence

The Woodley Festival of Music & Arts:

Avaneesh R (11W) - winner of the Joan Taylor Trophy and gold medals in the U15 piano recital class AND gold medal for woodwind solo.

Raphael N (10E) - 2 gold medals, 1 bronze and a trophy "best U14 recital" in the vocal section

Nandan K - 2 silver medals in the vocal section

Dishanth G (7E) - Piano Solo Under 12 and Jazz (Piano) Solo Under 12 and won Gold (Distinction and Outstanding respectively) medal in both.

Pro Corda Chamber Competition (National Chamber Music Festival for Schools)

Reading School Advanced Guitar ensemble progressed to the national finals and won Best Newcomer - San C (11S), Anish K (11C) & Patrick D (10C)

Berkshire Young Musician of the Year

Joseph M (12L) – progressed through to the string categories finals. Joseph played superbly but narrowly missed out and we look forward to following his progress during 2023/24.

Community

Own Clothes Day for International Women's Day 2023 – an update



On Wednesday, 8 March, we launched an 'own clothes day' in order to mark International Women's Day and to raise funds to help purchase generators for communities in Ukraine who are without power which, in turn, would provide access to hot meals and warmth.

Luke H (12W) led on the campaign with the support of his parents and this week saw Luke and his father Mr K Holland leave to drive to Poland in order to drop off the generator and supplies. We are looking forward to further updates on their safe arrival and would like to thank again the school community for their support.

Future Stories – Lent Term Update

Reading School's 'Future Stories' is a social mobility project, working in partnership with local primary schools and the community. This week marked the third of five after-school mentoring sessions run by our Future Stories team. The sessions run on-site at Reading School, focus on Maths and English to support KS2 learning of Year 5 pupils nominated to attend by their Future Stories partnership primary school. During the sessions, visiting Year 5 pupils work 1:1 with a Reading School Year 12 mentor.

Future stories

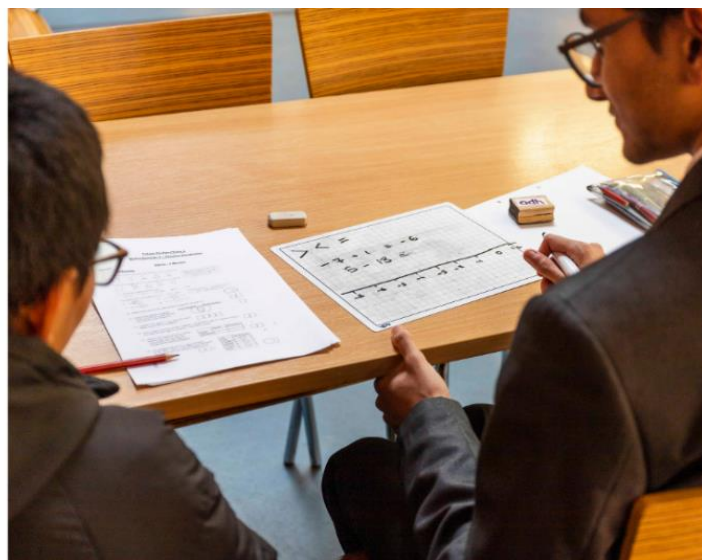


These after-school mentoring sessions are organised and led by Reading School staff; Mrs C Heston, Mrs P Hickman, Ms J Postlethwaite and Mrs L Dimmick. Accompanied by talented Year 12 mentors Maulik A, Faiyaz A, Nicholaos A, Henry B, Ashran B, Arthur B, Rajan D, Yaman E, Fazly F, Benji F, Harold G, Thien H, Aslan H, Ashmaan K, James M, Dhian S and Vivek S, with Future Stories prefects Rishi D and Nirbhay K.

We were delighted to showcase the work we are doing on our Future Stories Outreach Projects with Mr A Anderson, Headteacher of Bourne Grammar School who visited us on Monday, 27 January. We continue to work with Grammar Schools across the country in assisting them with their own outreach work.

In addition, weekly Future Stories sessions in Maths mentoring and sports coaching, with pupils from Future Stories partnership primary schools have continued to run throughout the Lent term. These sessions are led by Mrs C Heston, Mrs Dimmick, Mr T Evans and Mr J Ginger, supported by gifted Year 11 and 12 mentors.

The Future Stories programme would not be possible without the time, enthusiasm, dedication and commitment of our staff and student teams.



Charity Earthquake Relief Concert



On Friday, 24 March Reading School hosted a parent and student-led charity concert to raise funds in order to support victims of the earthquake in Turkey and Syria. The sold-out concert featured artist Zeyno Durar, accompanied by her band who played a set entitled, 'Songs of Anatolia'. Zeyno Durar is from the South East region of Turkey which is a region impacted by the earthquake.

We spoke with San C (11S) who led on the event and he shared:

"They say a chain is as strong as its weakest link, but on Friday, we had no weakest link. Every single detail was planned and executed to perfection, and for that, all I have to say is thank you. Without the support and guidance from the Reading School staff team, this event would not have come to reality, or even got off of the ground. I was also supported by my friends who helped on the night as traffic control and without their help, the vehicles (some were of course late, the Turkish tradition!) were all parked and guests shown to Big School efficiently.

Thank you to Mr Griffin for his help and guidance with the music equipment and advice. Thank you also to Mr Robson for his eloquent and thoughtful words to begin the concert, I felt they were really fitting. And finally, thank you to my mother who had the original idea for the concert. She made everybody proud, so thank you very much for all of your support."



The event raised a significant amount and saw the wider community (the majority of who had not visited the school previously) come together for an evening of traditional Turkish food and music. Parent, Mrs O Celik shared, *"Together, we have made a tangible difference in the lives of those in need, and we couldn't have done it without the generosity and collaboration of the amazing school team."*

Reading School would like to warmly thank Mr & Mrs Celik for their kind donation towards the school, which will go towards the school's [Building for the Future](#) fund.

Boarding Quiz Night for charity

Thank you to Srisht C (11W) for providing a student write-up for the Headmaster's Bulletin:



"On Friday, 24 March, the Reading School Boarding Charity Committee ran the annual Quiz Night where 95 people came to support the charities of Sure24, The Alzheimer's Society, and Alexander Devine Children's Hospice. Thanks to the help of everyone who showed up this night, whether it be friends, family, teachers, students, and the boarders who helped out, the committee was able to raise £520 for the charities we are supporting this academic year.

There were multiple great highlights of this night that made the event even more enjoyable, some being everyone asking the boarders to give them the answers to all the questions, no one being able to say the name of Thor's

hammer 'Mjölñir', and everyone singing Sweet Caroline towards the end of the night.

Events such as these are really fun to plan out and do, whilst we try to help out our local, national, and international communities to the best of our abilities. Special thanks to Karen for being the person who helped out the most with actually getting this event to happen so successfully."

"I just want to say how proud I am of all the boys who helped out on Friday night for their dedication, being fantastic, and for being so willing to help out the charities that we are supporting this year."

Karen Andrews, Matron of South House and Lead of the Boarding Charity Committee

"It was a very successful event, where great fun was had by all of us who organized the event and the friends and family members who joined. It's been all for a good cause, we put in a lot of work, with Karen being a spectacular lead."

Harry Pilkington

"It was a very fun event where we raised a lot of money for the charities, we're supporting this year and thanks to Karen for organizing it. We couldn't have done it without her."

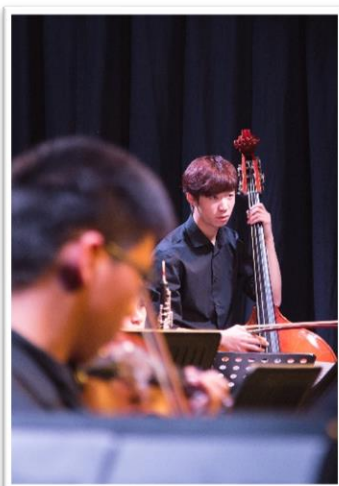
Pavithran Pratheepan

"The quiz night went really well and was really successful and fun considering that so many people showed up."
Bhanuteja Manne

"It was a truly heart-warming event where 95 people came together to have fun for a good cause."
Avi Gupta

"I am so grateful to everyone who showed up in support of all of the charities we are supporting this year. The fact that we managed to raise so much money and have a great turn around for the event is amazing and made this a very successful event for this term. I want to thank everyone who turned up and the boarding charity committee for making this event possible. I especially want to thank Karen as none of this would be able to happen without her."
Srisht Singh Chandi

Thames Valley Air Ambulance Charity Concert



The annual student-led charity concert raising money for the Thames Valley Air Ambulance took place at Kendrick School, featuring performances from students of both schools last Friday, 24 March. Led by Heather L (Kendrick School) and Yash S (12E) alongside a team of student volunteers, students rehearsed tirelessly and the success of the concert was a culmination of the hard work and dedication of all involved.

Yash S shared:

"Not only are the musicians to thank for the concert's success, but also the priceless help of the audio and lighting crew, photographers, videographers, comperes, and stagehands. They all helped overcome any unexpected hurdles on the night, and ensured things ran as smoothly as possible. We're proud to have raised around £2,200 from this event, which would not have been possible without the audience. Over 200 people came to watch, and many people contributed even more via donations, the raffle, and bake sales set up at the event. We're thankful to everyone that was involved in helping this amazing cause."

LRC

The Learning Resource Team would like to thank outgoing Head Pupil Librarian Ciaran M (13C) and Deputies Rishabh L (13E) and Karthik D (13L). We wish them all the best for their A level exams later this year. Highlights during their administration include the Stars Wars and Festive Quizzes; the development of our termly magazine and a new format to our House Reading Quiz.

We would like to congratulate our new Senior Team: Head Pupil Librarian Paarth G (11W) and Deputies Prabhav B (11W) and Siddhant M (11L). They have lots of ideas for the development of the LRC including closer ties with local schools and clear career progression for the librarian team.



NCS Summer opportunities for Years 11 & 12

What is NCS?



The National Citizen Service (NCS) is a personal and social development programme for 15 – 17 year olds which has been delivering programmes to young people in England since 2009. NCS aims to build a more cohesive, mobile, and engaged society. By bringing young people together from different backgrounds for a unique, shared experience, it helps build confidence and develop potential. Over 750,00 young people have taken part in the programme, including over 30 students from Reading School in Years 11 and 12.

The NCS programme is a five-day, four-night residential trip where young people will be able to try new activities and learn new skills. There are three experience themes available to choose from: *Live It*, *Boss It*, and *Change It*.

Please watch the [promo video](#) to get a taste of the new look NCS activities this year. Information on the cost and bursaries is available at <https://wearencs.com/>

For all queries, please email Mr B Miller bmiller@reading-school.co.uk

Volunteers for The Goring Gap Run



Hello everyone, the RSPA are looking for PAID volunteers to assist with marshalling duty at The Goring Gap race on Sunday, 14 May. In return for your help, we receive £120 per marshalling slot (2 people per slot). There are currently 5 slots up for grabs with the possibility of more. Currently the slots are based at Purley, Tilehurst, Pangbourne and Goring. This will enable us to raise at least £600 which will be used to provide some new outdoor seating, requested by School.

Please email Terri at t_lorrimore@hotmail.com or text to 07810 445474. You'll be given the race organiser's email, and from that point on you can organise with them directly what timing and slot works for you from those still available.

It's a lovely event. Take a chair, a flask of coffee, a newspaper, and enjoy 2 to 3 hours of basically cheering people on as they run (or walk) past you. Secondary school age children count as Marshalls, if accompanied by a parent, so this is also a way that your child can be with you to help raise funds. Please contact us immediately, to register your interest. The more interest we have the more slots we can apply for. Many thanks again for all your support, from all on the RSPA team.

Lottery Update



The clocks have gone forward, there's some light in the evenings, Easter holidays are around the corner - and we have a fantastic prize to welcome you into April!

Win an annual Merlin pass for a family of 4!

With attractions all over the country, there's something for everyone to enjoy. Older children will love the York, London and Edinburgh Dungeons, and kids of all ages will be thrilled by LEGOLAND, and the rides at Alton Towers and Thorpe Park.

For animal lovers there's Chessington World of Adventures and the Sea Life Centres. Or see the sights of London from the London Eye, followed by meeting your favourite celebrities at Madame Tussauds! You can do all this and more, absolutely FREE, with an annual pass for ALL Merlin's attractions! This draw takes place only on Saturday, 29 April 2023.

Joining the lottery is very easy and one RSPA participant wins a guaranteed prize every Saturday night. Tickets cost £1 each and can be bought as a one-off or on a regular basis. Here is the link to join:

<https://www.yourschoollottery.co.uk/lottery/school/reading-school>

2nd Hand Uniform Shop

Thank you to everyone who supported the Uniform Shop openings last weekend, **£449** was raised for the RSPA.

We would love donations of the following items as our stocks are running low:

- Small size blazers (up to 34")
- School ties
- Lab coats
- Safety goggles
- Macron kit
- Reading school hoodies
- Rugby boots and trainers



We are also collecting old style reversible games tops, which will be donated to a charity that sends rugby kit overseas. Donations can be sent into reception in a bag marked 'Uniform Donations' or handed in at the next opening.

We would like to wish you all a very Happy Weekend!

The RSPA Team



Lent Term – Week 13

To keep up to date with student life at Reading School, click the icons below to follow and stay connected



House Eisteddfod is a celebration of our student's cultural potential and talents. The long-running annual competition is made up of two elements: performances of well-chosen non-fiction and fiction texts (speeches, prose passages, poetry, drama extracts), and creative writing, all based on a unifying theme chosen by the students.

It is a student-led competition, organised by House prefects and involving as many students from each House as possible. During the last 2 years, performances have been recorded virtually and we are pleased to be able to return to being able to perform in front of whole year groups.

"It was terrific to see the students in action, live, in front of appreciative audiences, this year. The effort invested by all of the House teams has been exceptional, and the judges along with the watching crowds got a chance to hear and read some powerful words presented with conviction. We are very lucky to have so many talented performers, writers and team managers amongst the student population, and I hope this event inspires their peers."

Mr R Baldock, Head of English

This year's results are:

House	Points	Position
Laud	22	First
County	21	Second
East	18	Third
West	15	Fourth
School	14	Fifth



[Click to play Senior results](#)

Please click the links in blue to view performance

House: Laud

Topic title: Survival

	Text type:	Text title:	Text author:	Performer:
Junior piece one	Poem	"Invictus"	William Henley	Choral
Junior piece two	Prose	Extract from "Mud, Sweat and Tears"	Bear Grylls	Avesta S (8L)
Junior piece three	Drama Monologue from "We are Marshall"	"We cannot lose"	Jamie Linden	Nathaniel J (8L)

	Text type:	Text title:	Text author:	Performer:
Colt piece one	Poem	"I will live and survive"	Irina Ratushinskya	Choral
Colt piece two	Prose	Extract from "Life of Pi"	Yann Martel	Satyam K (10L)
Colt piece three	Drama Monologue from "Rocky Balboa"	Rocky's "You're better than that" monologue	Sylvester Stallone	Adhrit G (9L)

	Text type:	Text title:	Text author:	Performer:
Senior piece one	Poem	"Do not go gentle into that good night"	Dylan Thomas	Choral
Senior piece two	Shakespeare monologue from "Julius Caesar"	Mark Antony's monologue	William Shakespeare	Nidilan S (11L)
Senior piece three	Drama monologue from "The Great Dictator"	"We think too much and feel too little"	Charlie Chaplin	Aujaswi M (11L)

House: County

Theme: Sacrifice

Juniors	Text type:	Text title:	Text author:	Performer(s):
Piece 1	Individual Prose	'The Green Mile'	Stephen King	Ishaan M (8C)
Piece 2	Choral Poem	'Do you hear the people sing?'	Herbert Kretzmer	7C and 8C
Piece 3	Dramatic Dialogue	'Blood Brothers' Act I, Scene III	Willy Russell	Rupert T (7C) (Mrs. Lyons) Ryan D (8C) (Mrs. Johnstone)

Colts	Text type:	Text title:	Text author:	Performer(s):
Piece 1	Shakespeare Dialogue	'King Lear' Act I, Scene I	William Shakespeare	Samarth K (9C) (King Lear) Nicholas A (9C) (Cordelia)
Piece 2	Choral Poem	'Casabianca'	Felicia Hemans	9C and 10C
Piece 3	Historic Speech	'Proclamation of German Surrender'	Oskar Schindler	Noah H (10C)

Seniors	Text type:	Text title:	Text author:	Performer(s):
Piece 1	Individual Prose	'Tale of Two Cities'	Charles Dickens	Kamran S (12C)
Piece 2	Choral Poem	'Queenhood'	Simon Armitage	11C, Year 12, Year 13
Piece 3	Dramatic Monologue	'Iphigenia at Aulis'	Euripides	Joshua G (12C)

House: West

Topic title: Futility

	Text type:	Text title:	Text author:	Performer:
Junior piece one	Choral Poem	"Dulce et Decorum Est"	Wilfred Owen	Choral (7W + 8W)
Junior piece two	Shakespeare Dialogue from "Richard III"	Act 5, Scenes 3-4	William Shakespeare	Mohammed A O (7W) and Joshua O (7W)
Junior piece three	Historic Speech	Speech to the UN Security Council	David Attenborough	Rayan M (8W)

	Text type:	Text title:	Text author:	Performer:
Colt piece one	Choral Poem	Charge of the Light Brigade	Alfred, Lord Tennyson	Choral (9W + 10W)
Colt piece two	Dramatic Dialogue from "Attack on Titan"	Extract from Season 3, Part 2, Episode 4: "Erwin's Speech"	Hajime Isayama	Aashmit G (9W) and Anuj P (9W)
Colt piece three	Individual Prose from "Never Let Me Go"	Extract from Chapter 7: "Miss Lucy's Revelation"	Kazuo Ishiguro	Seth B (9W)

	Text type:	Text title:	Text author:	Performer:
Senior piece one	Choral Poem	"So I'll Talk About It"	Serhiy Zhadan	Choral (11W + Seniors)
Senior piece two	Dramatic Dialogue from "Blackadder Goes Forth"	Extract from Season 4, Episode 6, Scene 4: "Goodbyeee"	Rowan Atkinson, Richard Curtis, Ben Elton	Hashim I (13BSA), Bharat J (11W), Paarth G (11W) and Prabhav B (11W)
Senior piece three	Individual Prose from "Noughts and Crosses"	Extract from Chapter 89 – "Sephy"	Malorie Blackman	Dhian S (12W)

House: East

Theme: Insecurity

	Text Type	Text Title	Text Author	Performed by
Junior piece one	Poem	'Behind the Mask'	Chiquita Baity	Choral
Junior piece two	Dramatic Soliloquy	'What have I done', Les Miserables	Victor Hugo	Ojas M (8E)
Junior piece three	Speech	1994 Inaugural Speech	Nelson Mandela	Tavrehat J (8E)

	Text Type	Text Title	Text Author	Performed by
Colt piece one	Poem	'Bluebird'	Charles Bukowski	Choral
Colt piece two	Dramatic Dialogue	From 'Mad Men'	Matthew Weiner	Jeremi C (9E), Daniel N (9E)
Colt piece three	Shakespeare Monologue	'Am I a Coward', Hamlet	William Shakespeare	Akshith A (10E)

	Text Type	Text Title	Text Author	Performed by
Senior piece 1	Poem	'The Love Song of J. Alfred Prufrock'	T.S. Eliot	Choral
Senior piece 2	Shakespeare Monologue	'No Matter Where', Richard II	William Shakespeare	Jack F (13E)
Senior piece 3	Dramatic Dialogue	From 'Game Of Thrones'	David Benioff and DB Weiss	Rohan O'C (11E), Teo R (11E)

House: School House

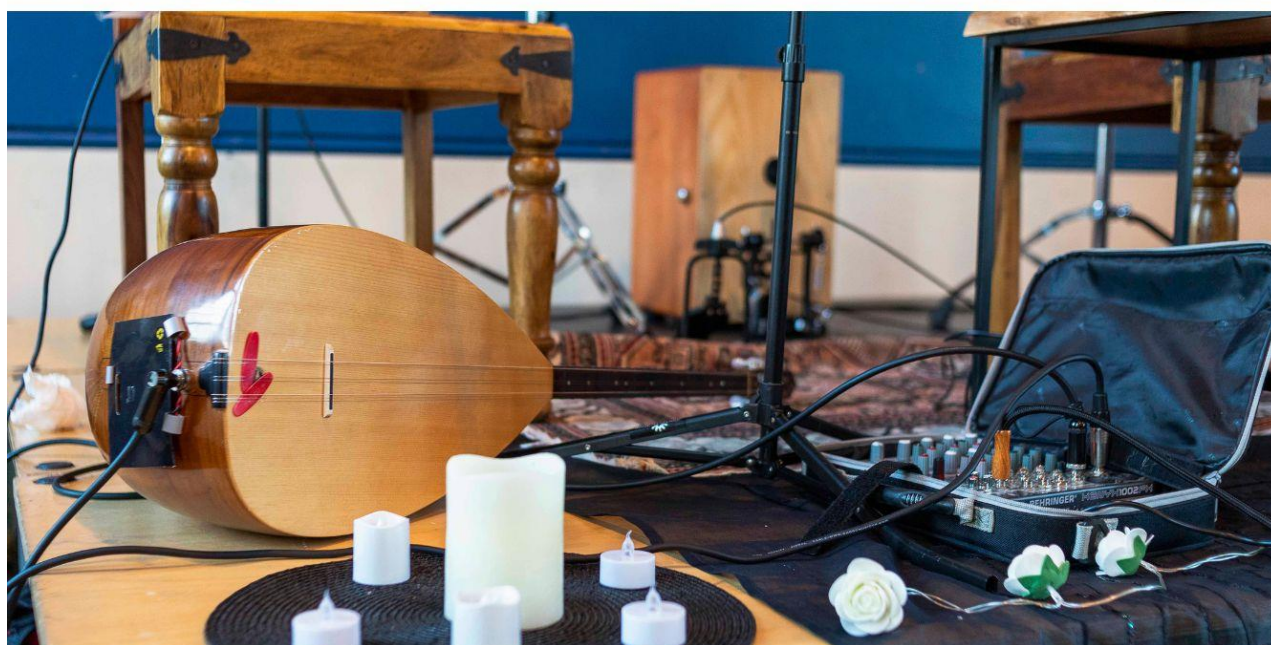
Topic title: Mischief

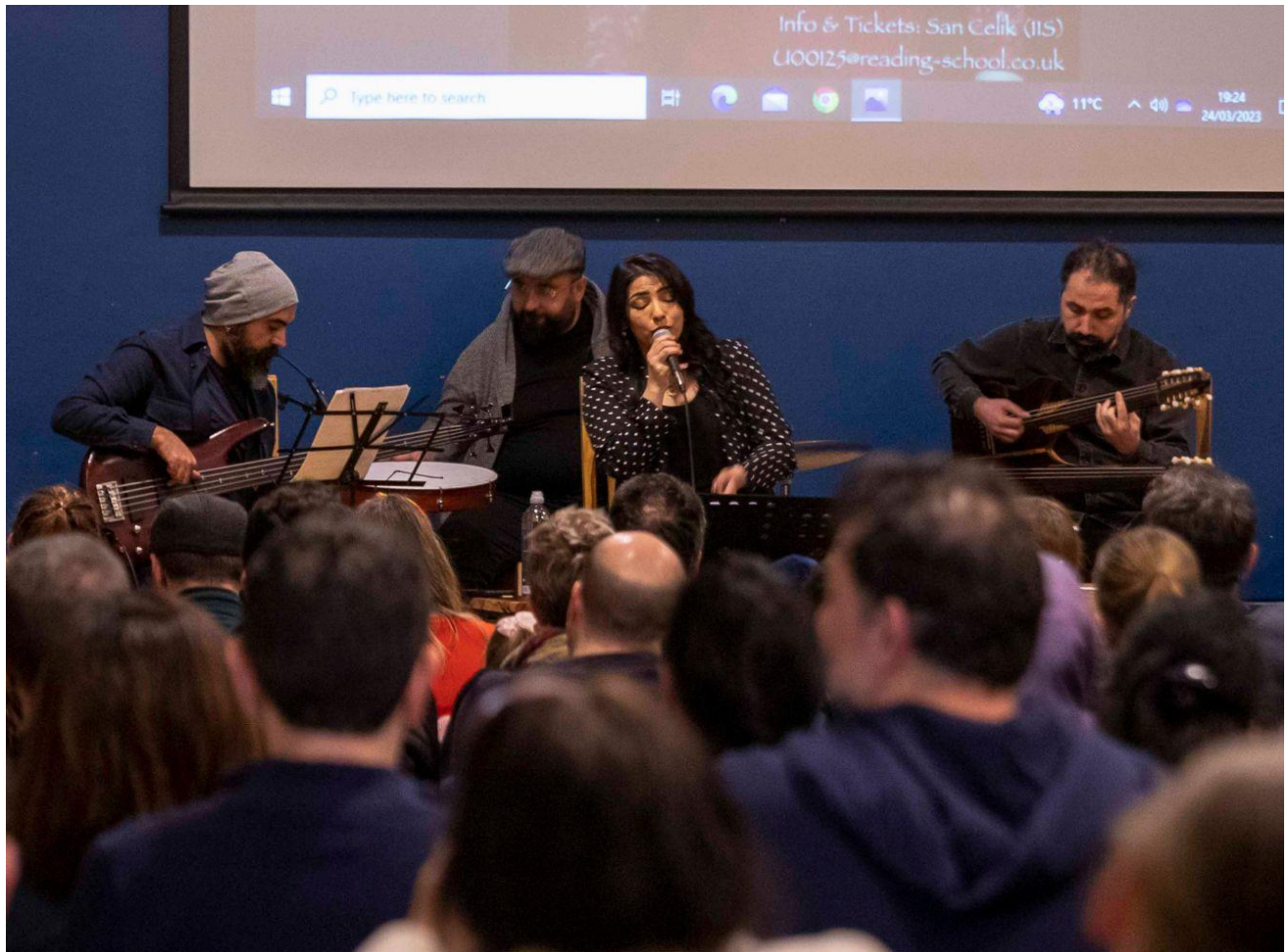
	Text type:	Text title:	Text author:	Performer:
Junior piece one	Choral Poem	Mr Nobody	Anonymous	Choral (7S and 8S)
Junior piece two	Dramatic Dialogue from 'Matilda'	The Chalk	Roald Dahl	Jaggu D (8S), Sai A N (8S), Thomas O (7S)
Junior piece three	Shakespeare Monologue from 'A Midsummer Night's Dream'	Puck's Apology	Shakespeare	Max H (7S)

	Text type:	Text title:	Text author:	Performer:
Colt piece one	Speech	Apology for Lockdown Parties	Boris Johnson	Emlyn L-J (10S)
Colt piece two	Choral Poem	Mischief	Jane Taylor	Choral (9S and 10S)
Colt piece three	Dramatic Dialogue from "To Kill a Mockingbird"	The Radley Estate	Harper Lee	Avi S (10S), James T (10S) and Ashish G (9S)

	Text type:	Text title:	Text author:	Performer:
Senior piece one	Shakespeare Dialogue from 'Othello'	Iago's Mischief	Shakespeare	Branson R (12EF) and Advay C (12S)
Senior piece two	Dramatic Monologue from 'The Odyssey'	Nobody	Homer	James F (12EF)
Senior piece three	Choral Poem	Gooseberry Season	Simon Armitage	Choral (11S and Sixth Form)

Charity Concert for Turkey & Syria







Thames Valley Air Ambulance Charity Concert

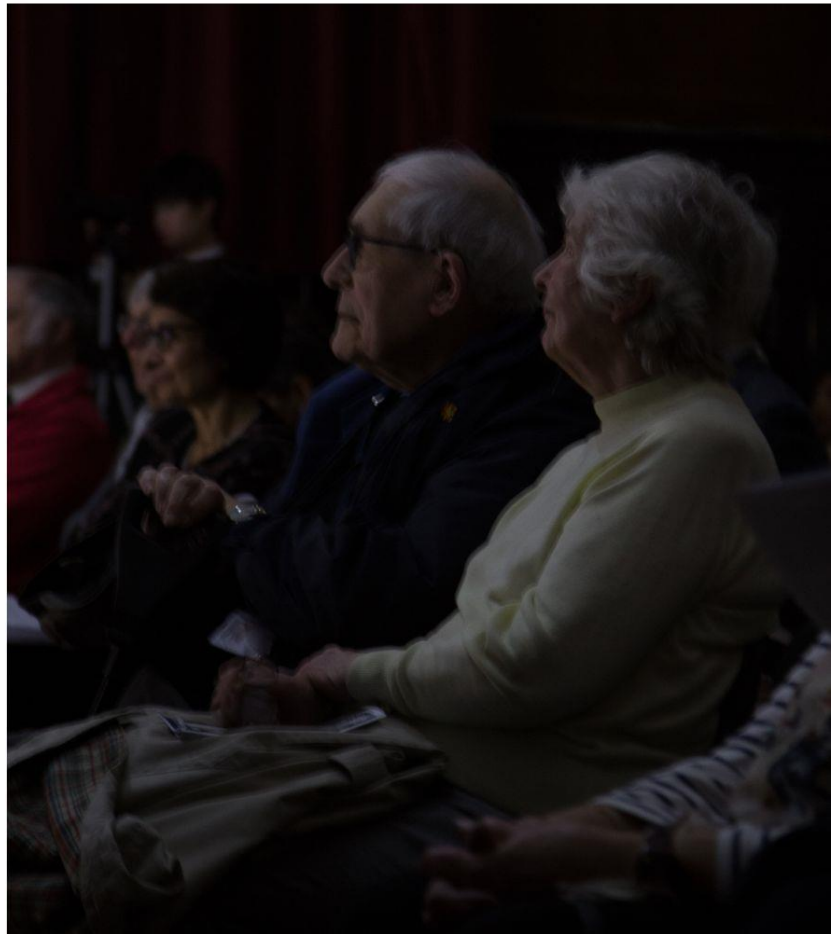
(photo credits: Prabhav B (11W))



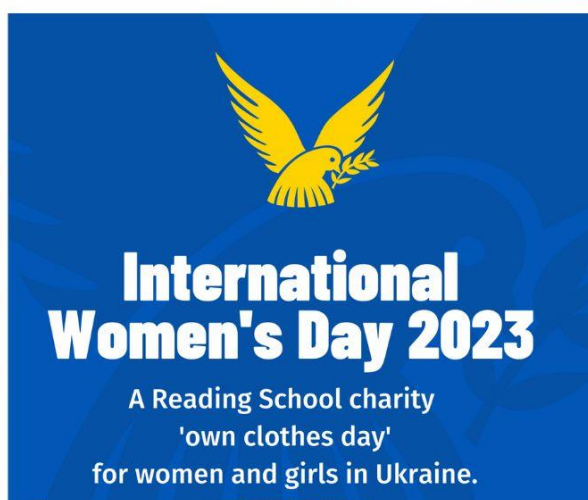








'Own Clothes Day' Update – generator and supplies leave Reading School in order to make their way to Ukraine via Poland. We thank the whole Holland family and wish them a safe journey.



Music Excellence



Parent feedback is important to us and if you have any comments or suggestions, please contact the Community Relations Office by emailing communityrelations@reading-school.co.uk