
A person wearing a white apron splattered with various colors of paint is using a brush to apply blue paint to a large mural on a wall. The mural features a circular design with a white border. In the background, other people in blue clothing are visible, suggesting a school or community event. The text is overlaid on the lower half of the image.

The Reading School
Year 7 Expectations
Evening will begin
shortly



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A photograph of a library or study hall. In the foreground, a young man with glasses, wearing a white shirt and a blue and white striped tie, is sitting at a green table, smiling and looking down at an open book. He has his right hand behind his head. In the background, other students in school uniforms are seated at tables, some working on laptops. Bookshelves filled with books line the walls. A blue banner is visible in the background on the right.

The Reading School
Year 7 Expectations
Evening will begin
shortly



The Reading School
Year 7 Expectations
Evening will begin
shortly

Year 7
Expectations Evening
2023

Key Content:

1. The Reading Way
2. Pastoral Support
3. The Curriculum
4. Safety, Wellbeing, Happiness & Success
5. Supporting your son & working together
6. Key Dates

1. The Reading Way



The Reading Way Timeline

KS3

Learn

- Encourage intellectual advancement, curiosity and creativity in a stimulating, challenging but cooperative academic environment
- Junior enrichment weeks
- Elective choices and program
- Careers support for Options



Year 8

Year 7

- To develop the love of learning, general study skills and team work
- Boys that Bond
- Junior enrichment weeks
- Daily elective choices and program

Year 9

- Higher Project Qualification (HPQ)
- Power to the 9's leadership curriculum and activities
- Join Combined Cadet Forces
- Enrol on Duke of Edinburgh Scheme

Year 10

- Project Wayfinder
- Careers in Curriculum
- Senior enrichment weeks
- Community Service
- Duke of Edinburgh Scheme



KS4 Lead

Year 11

- Junior prefects
- Peer mentoring
- Community Service
- Work experience
- Careers support for A Levels

Year 12

- Future Stories mentoring
- Student Leadership Programme(s)
- Leadership of clubs, societies and House activities
- Work experience
- UCAS & Overseas application support
- Medical Society



KS5

Serve

Year 13

- Senior Prefects and House Captains
- Medical Society
- Medical application support
- UCAS and Oxbridge Support
- Student Leadership Programme(s)
- Careers support

Old Redingensians (Alumni)

- Transition to University support
- Reading School Alumni Society



KS3 – Learn the Way

What can I give?

- Vocabulary of character
- Virtue ethics
- Values shaping behaviours

KS4 – Lead our journeys

Where do I fit in?

- Deep conversations
- Developing an understanding of our potential
- Direction and purpose

KS5 – Serve way beyond:

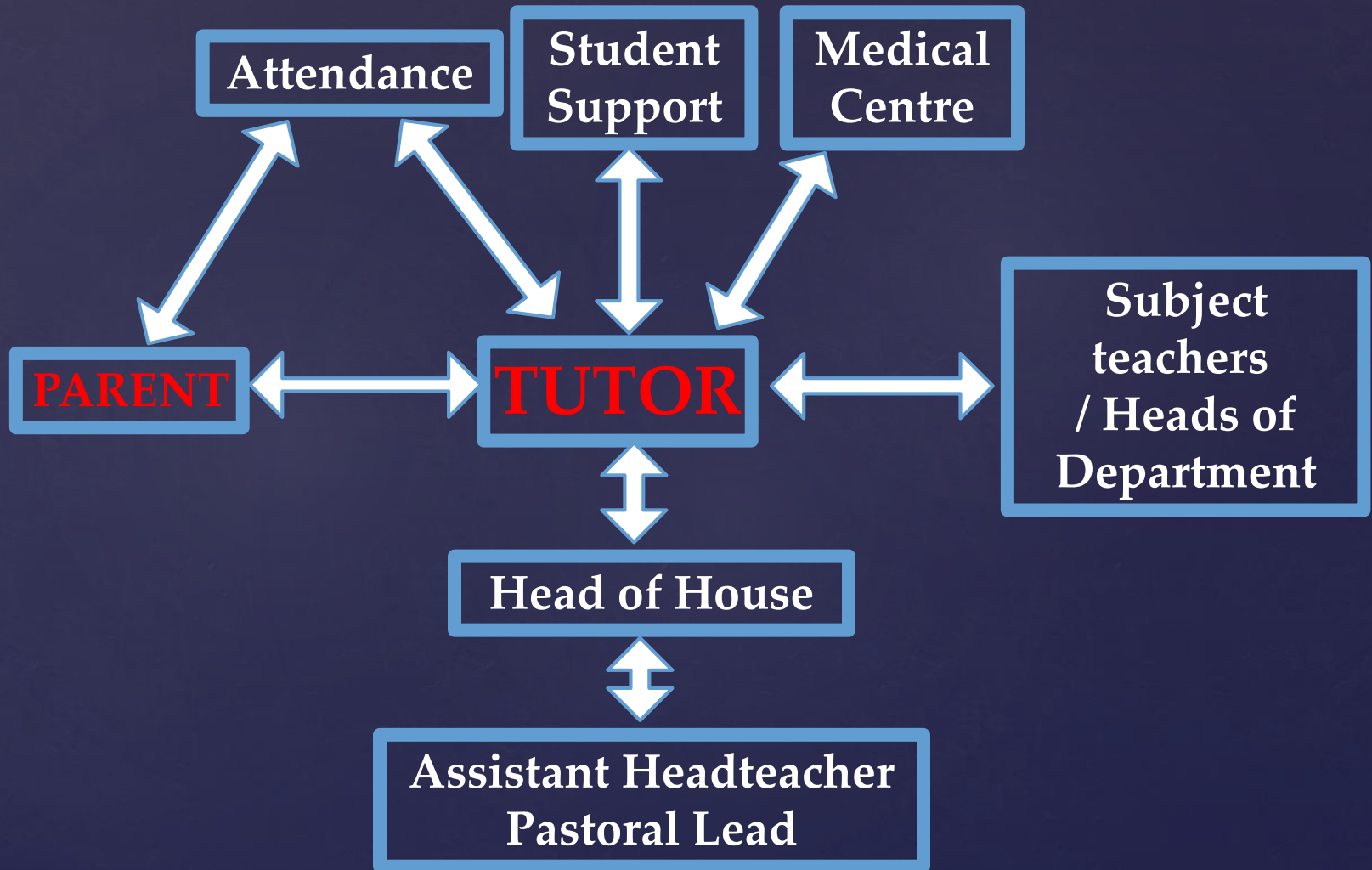
What is my opportunity?

- Managing the journey
- Mastery of skills and behaviours
- Making the most of opportunities to share, contribute and serve

**Building People of
Character**

KS3 - LEARN	
EXCELLENCE	Imaginative: What is possible?
INTEGRITY	Honest: Who am I?
LEADERSHIP	Collaborative: Where do I fit in?
COMMUNITY	Receptive: What can I learn from this?

2. Pastoral Support



Heads of House:

Mr Tridgell	(County House)
Ms Rosser-Evans	(East House)
Mrs Clarke	(Laud House)
Mr Betteridge	(School House)
Mr Sanchez	(West House)

Head of Key Stage 3 & 4:

Mr McGall

Boarding Housemasters:

Mr Lloyd	South House
Mr Sanchez	East Wing

Other support:

Ms Ayres	(Designated Safeguarding Lead)
Ms Rogers	(SENCo)
Karen Wray	(Careers Advisor)

careers:@reading-school.co.uk	(careers appointments)
estates@reading-school.co.uk	(lockers/bike locks)
secretary@reading-school.co.uk	(lost property & general enquiries)
safegaurding@reading-school.co.uk	(Safeguarding)

Monitoring Progress

- ⌘ The student planner is key
- ⌘ Parent portal
- ⌘ Parents' evenings
- ⌘ Grades, regular academic reporting
- ⌘ Learning Support Staff
- ⌘ Our reward scheme:
Excellence, Integrity,
Leadership, Community
- ⌘ Academic Review with
tutor and self reflection

Punctuality and absence

- ⌘ Required to be in their first lesson by 8.20 am. A student is considered late if he arrives after 8.25 am. This will result in a late mark being recorded in the register.
- ⌘ Watch is useful
- ⌘ Parents/Carers are asked to contact the school if students are going to be absent. Outline reason and communicated before **8.30am ON EACH DAY OF ABSENCE.** Email attendance@reading-school.o.uk or telephone from parent.

- ⌘ 95% (10 day=94.7)
- ⌘ Less 90% persistent absence
- ⌘ Requests for planned absence must be made in writing to the Headmaster (the relevant form can be downloaded from the school's website [here](#)). Holidays, if taken during term time, will be marked as unauthorised absence.

Attendance

Attendance

- ⌘ **Achievement, wellbeing and wider development**
- ⌘ **Evidence shows students with highest attendance gain best exam results.**
- ⌘ **Parent legal duty ensure your child gets a fulltime education.**

PE kit and changing

- ⌘ Games day only* (*PE P1 can attend)
- ⌘ Sport Electives change during lunch

Homework

How to help if your child is not clear about what they have to do:

- ⌘ Detail – homework planner and encourage them to ask questions in class if they are unclear
- ⌘ Book – advise your child to double check the task that they have been set and use their class exercise book, Microsoft Teams and text books
- ⌘ Internet – advise your child to go online to see if they can find further information / help on the topic. Help them search if they find it difficult. Some subjects use specific websites, e.g. mymaths.co.uk, 'Kerboodle' is actively used by many subjects and your child will have a login.
- ⌘ Buddy – if your child is still unsure, advise them to contact a friend in their class. Microsoft Teams is often used
- ⌘ Teacher – if your child is still unsure after taking the steps above, reassure them that it will be ok, that they are at school to learn and ask them to send an email / speak to their form tutor the next day to ask for their advice & help

3. The Curriculum

Year 7 Structure

Subject

Lessons per Fortnight

⌘ English	8
⌘ Maths	6
⌘ Modern Foreign Languages	6
⌘ Biology	3
⌘ Chemistry	3
⌘ Physics	3
⌘ Art	3
⌘ Drama	3
⌘ Music	3
⌘ Classics	3
⌘ Geography	3
⌘ History	3
⌘ Theology & Philosophy	2
⌘ Floreat	2
⌘ PSHE	1
⌘ Electives	8

Our Goals

- ⌘ Curiosity
- ⌘ Perseverance
- ⌘ Reflectiveness

Not:

- ⌘ Doing as many hours and writing as many words as possible
- ⌘ Being better than everyone else

Our Year 7 & 8 Priorities

Nurturing Curiosity

Promoting supra-curricular reading

Maximising enjoyment

Ensuring collaboration

Low-stakes assessment

Subject-specific Vocabulary

Mastering Threshold concepts

Developing Practical skills

Homework

- ⌘ Focus to start is on settling in
- ⌘ Homework volume gradually increases after half term
- ⌘ Expect 2-3 tasks each evening – guidance for staff is a maximum of one homework per two lessons in a subject
- ⌘ Don't spend more than 30 minutes on a homework task
- ⌘ Do expect work to be posted on Teams
- ⌘ Do nurture a sense of ownership and responsibility

Encouraging Ownership

Year 7: Electives	4 choices per week
Year 8: Electives & Language	4 choices per week & the chance to prioritise of 2/4 MFL
Year 9: Electives, HPQ & GCSE	1 additional choice, 1 self-driven project 4/14 GCSE options
Year 10: NEA decisions	Subject specific choices (e.g. in Drama, Music, Art)
Year 11: A Level Options	Specialising in 3+ subjects
Year 12: NEA decisions	Subject specific choices (e.g. in History & Geography)
Year 13: University Choices	

Our Results

Year 13 this summer achieved 90.1% A*-B: top five BASS schools

Yr 11 this summer achieved 88.2% 9-7*-B: top five BASS schools. 43.1% of all grades awarded the highest "9" grade. Proud 92% studied 10 or more and indeed 26 sat 12 different qualifications.

Creative subjects and MFL amongst our very best performers every year
47 students went on to read at Oxbridge, or in the USA or to study medicine or dentistry

Typically, we aim for 90% 9-7 at GCSE.

4. Safety, Wellbeing, Happiness and Success

Online Safety

Social Media & Safe Internet Use



Relationships

Normal issues your son will worry about:

- ⌘ Fitting in
- ⌘ Choice of friends
- ⌘ Being left out
- ⌘ Feeling mature and trusted
- ⌘ Increasingly dependent on peers for self worth

5. Supporting your son &
working together to develop
independance

I Need some Privacy

**Everyone else's parents
let them...**

Nobody Understands...

**I just don't have any
friends...**

The Independent View

**I didn't even do
GCSEs – how can I
help?**

**There is always an
excuse – I don't know
what to believe**

**He always leaves everything
to the last minute and then
gets stressed**

He never tells us anything...

Bigger Partnerships

Raising Money for Syrian Refugees

Hosting Ukrainian guests – School of Sanctuary

Collecting tins for Harvest Festivals, or for Ukraine & Toys at Christmas

Supporting Medical Applicants with interviews

Providing advice to the society office

6. Key Dates

📅	Friday September 8 th -	School Photograph Yr 7 & 12	
📅	Thursday October 12 th -		Year 7 Concert
📅	Tuesday October 17 th -		Year 7- 13 Chapel Choir Concert
📅	Friday October 20 th -		Commemoration Service
📅	Monday 23 rd October – 27 th October -		Half term
📅	Monday 30 th October – Friday 3 rd November -	Reading Week	
📅	Sunday November 12 th -		Remembrance Sunday, Chapel
📅	Wednesday November 15 th -		Year 7- 13 School Orchestra
📅	Thursday November 23 rd -		Tutor & Parents’ Evening
📅	Monday December 11 th –		School Carol Service
📅	Thursday 21 st December– 5 th January -		Christmas
📅	Monday 29 th January -		Staff Day – no school
📅	Monday 12 th February – Friday 16 th February -	Half term	
📅	Thursday March 14 th –		Year 7 Parents’ Evening
📅	Friday 29 th March – Friday 12 th April -		Easter
📅	Monday 27 th May – Friday 31 st May -		Half term
📅	w/c Monday May 20 th –		Internal Examinations
📅	w/c Monday June 3 rd -		Belonging Week
📅	Tuesday July 2 nd -		Grandparents & Relatives Day
📅	Tuesday July 16 th		Junior Prize Giving
📅	Other Year 7 specific dates for events such as sports fixtures or house competitions are sent out in the Headmasters’ Bulletin and can be found on the school website.		