



Founded 1125

Reading School

Home School Agreement Policy

Responsibilities

Policy Owner: Name,
Title

Governors Committee Name

Audit Control

Policy created: 4/10/2021

Date of next review October 2024

Version: 1.0

Statutory policy Yes/No

Home School Agreement Policy

Document Control and Approval

Version Control

Version	Author	Summary of Changes	Reviewed By	Date
1.0	Jonathan Hitchinson	Policy created	Jonathan Hitchinson	28/09/2021
	Govs Clerk	Date of next review changed to Oct 23	EXPC Cttee	03/10/2022
		Reviewed by EXPC Commiittee (no changes)	EXPC Cttee	02/1023

Responsibilities

Job title	Responsible for;
	Policy Owner
	Policy Overview
	Committee Responsible

Policies Linked

Policy name	File location

Forms Linked

Form name	Form location

Staff that need to sign

Staff Group	Form location



Home School Agreement Policy

Contents

Students:.....	4
Parents:.....	4
Reading School.....	5



Home School Agreement Policy

Reading School is entitled to expect that:

Students:

- Are committed to putting the core values of excellence, integrity, leadership and community in to practice through everyday behaviours
- Are committed to developing a sense of belonging through embracing the Reading Way which emphasizes 'Learn, Lead and Serve' as an approach to being the best version of themselves
- Treat other people and the school environment with respect
- Prioritise the development of academic excellence and a holistic approach to personal development through an inspirational curriculum, including Electives, Support programmes, Floreat, Future Stories, Service opportunities and Co-Curricular activities
- Are punctual and attend regularly
- Adhere to the school dress code
- Work to the best of your ability
- Complete your homework on time and meet deadlines.
- Take responsibility for your own learning, organisation and discipline
- Are honest, polite and exhibit good behaviour at all times
- Show respect for others and their possessions
- Treat the school environment and facilities with respect
- Participate to the best of your ability in school/house activities
- Raise quickly any concerns or problems that you have, with us and your parents.
- Comply fully with the School's principles for promoting good behaviour and the responsibilities and requirements set out in its Anti-drugs policy.
- Demonstrate commitment to the aims of the School to develop academic excellence and build good people through the school's approach to the curriculum
- Demonstrate compliance and commitment to the behavioural requirements and expectations including, but not limited to, in relation to the Covid-19 pandemic.

Parents:

- Support the School's ethos, core values and policies as set out in the School Prospectus and on the School website with particular focus on belonging and wellbeing
- Ensure regular and punctual attendance by your child and avoid holidays in term time.
- Ensure your child comes to school with the appropriate uniform and equipment.
- Do your best to provide an appropriate environment and time at home to enable your child to complete homework
- Have positive but realistic expectations of your child's ability and aptitude



Home School Agreement Policy

- Endeavour as far as possible to support the school's activities (parents' consultation evenings, sports fixtures, school trips and events) and encourage your child to do so.
- Advise the school of problems/achievements/issues concerning your child
- Reply to school communications and supply absence notes/email communication promptly.
- Consider the advice from the School set out in its E-safety Policy and seek to ensure good practice in the home.
- Represent the School respectfully, honestly and with integrity appropriately in dealing with social media.
- Communicate and cooperate with the School if they have concerns regarding the harmful use of substances by students at Reading School
- Support the aims of the School to develop academic excellence and build good people through the curriculum.
- Support the behavioural expectations of the School, including, but not limited to, in relation the COVID-19 pandemic.
- Prioritise the development of academic excellence and a holistic approach to personal development through an inspirational curriculum, including Electives, Support programmes, Floreat, Future Stories, Service opportunities and Co-Curricular activities.

Reading School

Students and Parents are entitled to expect that as an organisation committed to supporting belonging, wellbeing and high performance:

- Provide a happy, caring and safe environment for learning which emphasizes the importance of Belonging and Wellbeing
- Provide effective teaching
- Provide good, moral guidance and role models for your son
- Effectively monitor and report regularly on your son's progress
- Praise your son for achievement where appropriate
- Advise you about equipment, books and materials that are required for school
- Provide up to date and timely information about school events
- Communicate our concerns and problems regarding your son promptly
- Deal with problems in a professional, fair and consistent manner
- Allow access to raise concerns with staff when the need arises

