



READING SCHOOL

EST. 1125



**BUILDING FOR THE FUTURE**  
**365 ANNUAL FUND**

# WHY DO YOU GIVE?

## **Why have you supported Reading School?**

We have a deep affection for Reading School, with two of our sons having graduated to top university destinations. With first-class teachers, a brilliant environment for development, and a respectful community of students, there's no doubt that the progress and achievements of the children are inseparable from the school. The school also organises various opportunities, such as the TeenTech and UKMT competitions, as well as enrichment activities including residential trips and career conventions. We are very grateful to Reading School, and know that it will continue to support our children in the best ways possible.



## **How has your son enjoyed his time at Reading School?**

My two sons look back fondly on their time at Reading School. Learning from excellent teachers as well as their peers, it has been the perfect institution for them. They thrived because they participated in co-curricular activities such as clubs, societies and electives, their favourite being the MiG25 club. Reading School advocates a healthy life of integrity, leadership and excellence, and has allowed the seven years of school life for my sons to leave precious and long-lasting memories.

## **Why you would encourage parents and alumni to give?**

I hope and believe that many parents are doing their best to help the school and invest in their child's education, and each small donation will be a huge force to promote the school's progress. This will allow the school to enhance opportunities and develop further providing a more conducive school environment for the students to flourish in.

**Thank you Dr Man Qi and family for your support over the years.**

**Former parent of OR 2023 and OR 2021**



# WHAT DO YOU SUPPORT?



## Rugby

Rugby is the priority sport in the Michaelmas Term, with every year group training and competing once a week. We are in local, county and national competitions as well as one-day festivals for Year 7s and 8s.

Your contributions support equipment and transport costs for fixtures and specialist coaching.

## Inter-House Rugby

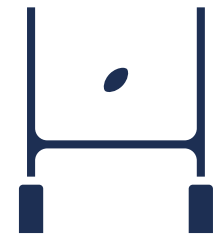
All students from Year 7 to 11 compete for their House at their chosen level of contact/confidence. A teams play full contact rugby and B and C teams play 'Ready for Rugby Touch'.



180 players represented  
Reading School



45 Fixtures



4 students  
represented Berkshire





# WHAT DO YOU SUPPORT?

## Football

Football is the primary sport in the Lent Term, with every year group training and competing in football fixtures including Reading Schools league, County cups and National cups. From Year 7 to Year 13 A and B teams entered into the ESFA National Cup. Your contributions support equipment and transport costs for fixtures and specialist coaching.

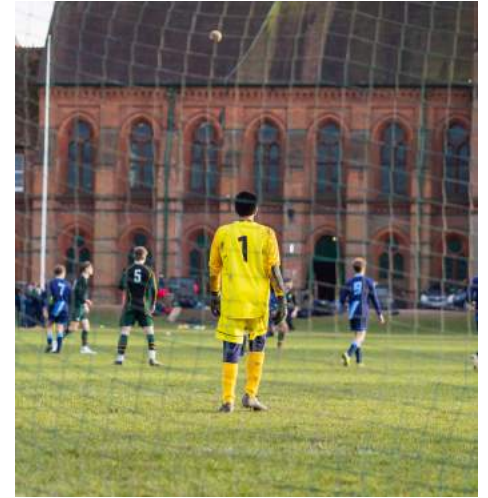
**230 players represented  
Reading School**



**75 Fixtures**



**2 students  
represented Berkshire**





# WHAT DO YOU SUPPORT?

## Cricket

Cricket a central feature in the Summer Term, with every year group training and competing in cricket fixtures in the Reading School league, County cups and National cups and MCC hosted at Reading School carrying on a long standing tradition. An enthusiastic culture of commitment and sporting character has led to significant progress in 2023.

Your contributions support equipment and transport costs for fixtures and specialist coaching.

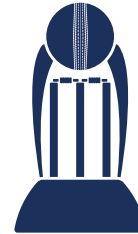
**230 players represented  
Reading School**



**55 Fixtures**



**20 students  
represented Berkshire  
or Hampshire**



- 1XI Toby Radford Trophy Winners
- Year 7 Berkshire League Winners
- Year 8 Berkshire League Winners
- Year 8 National Cup participants
- Year 9 Berkshire League Winners
- Year 10 Berkshire League Finalists



# WHAT DO YOU ENABLE?

## **Cross Country**

The wide-ranging sporting offer also includes cross country where there were 4 matches with 64 students represented and two students reaching the Nationals.

## **Basketball**

We enter students into the Reading Schools District basketball leagues for U14, U16 and U19 with competitive play. There is a huge passion for basketball in the school and this is the fastest growing sport.

## **Handball**

We entered the Reading Schools District handball league fixtures to follow.

## **Badminton and squash training**

Takes place weekly and is hugely popular.

Your contributions support equipment, facility hire and coaching for sports we would not otherwise be able to offer e.g. lacrosse; badminton or squash due limited onsite facilities.



## **Table Tennis**

One of the major sporting achievements was in the U16 National Table Tennis Championships held in Wolverhampton in April 2023. Following victories at county and regional level we were placed third nationally. For sustained success as we build on our partnership with Kingfisher Table Tennis Club

## **Inter-House Table Tennis**

20 students from each year are selected from each form group to compete.

## **Futsal**

Last year we entered a Reading District U18 Futsal tournament held at Reading University in December.

## **Panathon**

We have entered a Panathon, which is a competition designed specifically for SEN students, which will be held in March. We will be arranging training/ selection in December.



# WHAT DO YOU SUPPORT?

## Electives

There are **100 electives** running each term.

Electives are an integral part of our ambitious curriculum that seeks to develop excellence across the broadest possible spectrum of subjects, skills and sports. Electives emphasise collaboration, are built on the Reading Way and its character framework and as such support our students in their journey from Learn, to Lead and to Serve.

Students in Year 7 & 8 choose three Electives per week and students in Year 9 & 10 take part in a tapered Electives program as they start their GCSE students with a specific focus giving them a practical experience of a range of activities with a focus on learning skills.

All **600** students in Years 7-10 take part in this structured program.

### Year 9: Design, Technology and Enterprise Electives

Launchpad, Coding, Food Technology, Formula E, Electronic Engineering, Eco-solutions and STEM

### Year 9: Go long – year long project

Performing, Enterprise, Physiology, Coding, Political and Current Affairs, Mandarin

### Year 10: Life Skills Electives

First Aid, Mechanics, Make do and mend, Football Coaching, Personal Finance, Personal Training, cooking



Approximately 150 students take part in after-school training and fixtures weekly, whilst away from school around 120 students take part in badminton and squash sessions weekly at the University of Reading.

Your contributions support equipment, facility hire and coaching for sports to provide a diverse range of opportunities.

## Music

Students across all year groups, are taking part in music lessons weekly, including in choirs and ensembles.

There are over 400 students taking part in House Music this term: it is great to see group and individual participation in musical activity on the increase again.

## Societies

Student lead societies include:

Economics, Trading, Law, Philosophy, Politics, Film Studies and Medical to name a few. Our ambitious senior students thrive in discussing current affairs, discussing articles or cutting edge research.

# STUDENT OPPORTUNITIES 2022



100% of our students participate in electives, sporting and co-curricular activities at Reading School



78% attend a club outside of school, of which 66% attend a fee-paying club



Socialising with peers (90%) and boosting confidence (65%) are some of the top reasons students participate in co-curricular activities



Sports-related activities are the most popular with our students promoting health and wellbeing

Your gifts make a difference to our students and will enable us to provide opportunities beyond the classroom as well as maintain annual refurbishments



**R**eadings School recognises the importance of providing a fully rounded selection of activities in its sporting, electives and co-curricular programme.

**It represents a substantial part of the educational experience, involving activities that take place beyond the academic curriculum – and usually outside the class.**

**These projects enrich the experience of many students by enhancing the academic and personal development opportunities we are able to provide. None of them could happen without your generosity – gifts of all sizes have a direct impact on the Reading School experience.**

**It costs approximately £365 a year per student to cover costs such as resources, materials, venue hire, specialist coaching, travel, hospitality, host Inspire Lectures, competition fees.**

**Unfortunately, our limited and diminishing government funding does not cover this vital area of our work and therefore we struggle to keep up with activities offered by our independent counterparts. We continue to work on extending our offering but these are limited due to insufficient resourcing.**

# HOW CAN YOU HELP?

We request parents make a suggested voluntary annual contribution of **£365 or £30.00 per month which equates to £1.00 a day** of the life of your child at Reading School.

This will enable our students to participate in a large number of activities, therefore helping them develop new skills and expand their knowledge and interests. Regular gifts are incredibly valuable as they enable us to project our funding income and budget more effectively allowing us to offer new and fresh opportunities.

Last year you supported:

- External specialist coaches for boxing, trampolining, canoeing, lacrosse, squash;
- Hire of external venues for basketball, badminton, squash, football and volleyball;
- Equipment necessary to carry out these sports including first aid kits, hockey which we have invested in this year, plus equipment which needs to be replaced regularly;
- Transportation which includes the maintenance and running costs of 4 minibuses enabling the above activities to happen, plus other local area trips;
- Coach hire to enable us to visit other schools for away fixtures for all of the above sports, plus cricket;
- Resources for STEM/design/robotics activities;
- Resources for life skills delivered through our electives such as car mechanics, cooking, bush craft activities; and
- Music, drama and art equipment.



# WHAT HAVE WE ACHIEVED?

We are committed to maximising the value of activities beyond the classroom, therefore activities are overseen or led by teachers and staff. We strongly encourage our senior pupils to lead activities in order to develop their leadership skills, including independent thinking, responsibility, communication and organisational skills, as a part of the 'Floreat Programme'.

We are extremely grateful to our parents and alumni supporters who contribute what they can each year to "*Building For The Future -365 Fund*". This enables us to enter competitions and have resources to support our students. Some of the achievements for 2021-2022 include:

## THE OXFORD UNIVERSITY COMPUTING CHALLENGE



This annual challenge is an event which aims to encourage students who have achieved a top 10% score in the UK Bebras Challenge to further develop their skills and produce programmed solutions to computational thinking problems. Each year there are two rounds of the challenge, with the second, only inviting the top 20 students from each year group to compete.

Our students achieved Elite National Finalist award of 6th and 22nd place, Senior National Finalist award of 6th place and Junior National Finalist award of 9th place.

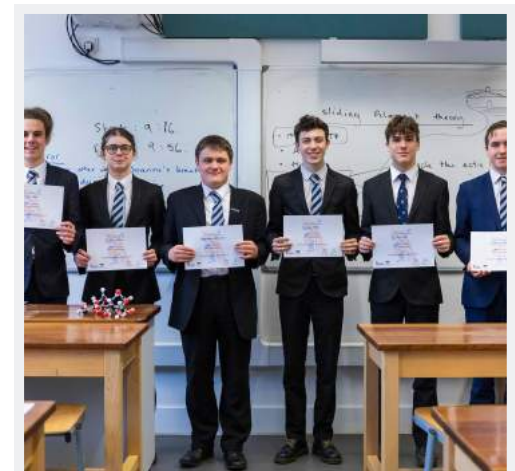
## NATIONAL SCIENTIFIC THINKING CHALLENGE



This was our second year of entry into the National Scientific Thinking Challenge which is a nationwide challenge for Year 10 students consisting of questions that test the skills used by a research scientist, such as: deduction, spotting trends and anomalies, reading data tables and interpreting graphs. This year, we entered the entirety of our Year 10 cohort but around 17,000 students nationally have also taken part in this challenge this year.

An outstanding 71 of our students achieved Gold.

## YEAR 13 BRITISH BIOLOGY OLYMPIAD



Year 13 Biologists, gained an impressive 8 Gold, 10 Silver and 14 bronze medals in the competition run by the Royal Society of Biology.

Receiving a gold medal in this competition demonstrates that a student is one of the most talented young biologists in the country. This year over 10,000 students from over 700 schools competed with a gold medal being awarded to the top 5% of students, a silver medal to the top 15% and a bronze medal to the top 30%.



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We are extremely grateful to our parents and alumni supporters who contribute what they can each year to "*Building For The Future -365 Fund*". Some of the opportunities our students thrive on include:

## THE UKMT JUNIOR AND SENIOR MATHEMATICS CHALLENGE



All Years 7 -8 sat the UKMT Junior Mathematical Challenge with many of our students achieving outstanding results.

The UKMT Senior Mathematical Challenge is undertaken by our Year 12-13 mathematicians.

With some students going on to achieve Gold in British Mathematics Olympiad.

## 2022 INTERMEDIATE LINGUISTICS OLYMPIAD



February 2022 saw our school compete in the UK Linguistics Olympiad 2022, where students of all ages were challenged to solve linguistic data problems. The main skill needed was the ability to analyse patterns in language data (or language analysis), which is the basis for linguistics, while developing logical and lateral thinking skills.

## 2022 UK LINGUISTICS OLYMPIAD



4 students from Year 13 achieved Gold certificates in the Advanced competition of the UK Linguistics Olympiad (UKLO).

The four Gold winners went through to the next round of the UKLO, which positions them to be selected for the UK International Linguistics Team.



# TESTIMONIALS

“ Thanks to the generous donations from parents and alumni, we have been able to participate in competitions and ensure we have resources to offer our students the practice required to achieve the high standards our pupils are capable of in competitions such as Biology Olympiad, Junior Biology Olympiad, Mathematical Olympiad and the UK Linguistics Olympiad to name a few. ”

**Mrs F Howson, Head of Biology**

“ The Economics Society has been a great space to bring a group of likeminded individuals to stretch and expand our knowledge. There is so much going on at the moment in the world and this creates a space for those who have a passion for economics to come together and I would fully recommend it to others, even if not pursuing it for university, as you develop skills applicable anywhere. ”

**Year 13 on Economics Society**

“ Being a part of the Frisbee club attending regular training has provided me a space to grow my confidence. To participate in tournaments felt both competitive and fun all at the same time. ”

**Year 11 on Frisbee Tournament**

“ To be able to turn up to a book club at lunchtime and remove myself from the world of studies and lessons is such a delight. I've been going to the book club for nearly 7 years, and it has always been a brilliant source of enjoyment, friendship, and wonderful new books to read! Mrs Jackson's dedication and hard work has meant that the book club continues to be the great place it is, for everyone who goes. ”

**Year 13 on Book Club**





# TESTIMONIALS

“ *MiG25 continues as a thriving Maths Club which cultivates mathematical curiosity and builds confidence in our students, by providing intriguing and mathematically challenging high-level problems for students from Year 7 -13, Purchase of resources, entrance fees to competitions and prizes throughout the year for exceptional performance is strongly encouraged.* ”

**Teacher of Mathematics**

“ *Our Medical Society is a vibrant, dedicated and thriving community and the perfect place for like-minded individuals interested in studying Medicine, Dentistry or Veterinary Science to come together to hear students and prestigious external speakers.* ”

*The Medical Society has been invaluable from Year 10 onwards, especially in the sixth form when you are going through your UCAS application process.*

*Mrs J Pickering leads the Medical Society and provides lots of helpful information.* ”

**Year 13 student**

“ *A consistently popular club that has over 20 boys from different year groups enhancing a range of skills including mathematics, fine motor control, spatial awareness, social skills, strategy, storytelling, creativity, and memory.* ”

*Funding provides various materials and models to teach younger students tactical thinking, risk and strategies.* ”

**Mrs L Kesteven, LRC, Warhammer Club**





# ADVANTAGES OF PARTICIPATION

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The importance of stretching our students:





# HOW CAN YOU HELP?



**Building For the Future  
365 fund**

Increase in subject specific  
Inspire Lectures

Continuing with and introducing  
new opportunities and activities

Annual refurbishment of  
departments most in need



Help us reach an annual target of £150,000k

Please give what you can:

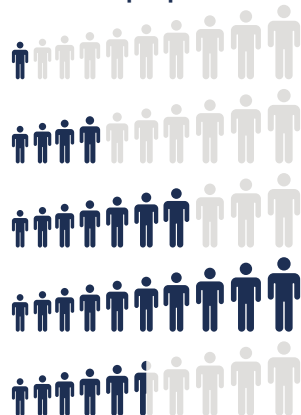
1000 students x £120 pa = £120k

Ambitious target

1000 students x £365 pa = £365k

*thank  
you*

1134 pupils



To the generous support of our current and former parents,  
alumni and supporters for their direct donations to Reading School.

In addition, we would like to thank  
The Reading Foundation, Reading School Parents Association and Old  
Redingensians Association who sponsor specific projects  
over and above contributions met by the annual fund which meet  
immediate needs

Alumni network around the world  
with valuable expertise



# HOW CAN YOU HELP MAKE AN IMPACT

Every contribution you make to Reading School makes a significant difference. You can support us in our mission to provide and maintain sporting, elective and co-curricular programme as well as refurbishments of key areas by making a donation in one of the following ways:

**Regular gifts can be made by Standing Order on a monthly, quarterly or annual basis. Please see details below to set up a Standing Order and email [development@reading-school.co.uk](mailto:development@reading-school.co.uk) to confirm your regular gift and record gift aid or notify us of match funding.**

## **BANK TRANSFER or SET UP A STANDING ORDER:**

Bank: Lloyds TSB  
Account name: Reading School Charitable Fund  
Sort Code: 30-67-99  
Account No. 40733560  
Reference: 365 and Pupil's name(s)

**ONLINE:** [Reading School Alumni Society](#) or [Reading School - Donate at \(cafonline.org\)](#)

(Donations made using the above platforms are subject to a small processing fee.)

**EXISTING PARENTS:** Can also donate via [Scopay](#).

**CHEQUE:** Made payable to "**Reading School**" and complete the Donation Form and return to the Society Office at Reading School

**EMAIL:** Contact [development@reading-school.co.uk](mailto:development@reading-school.co.uk) if you wish to discuss your contribution.

Interested in partnership or sponsorship opportunities with Reading School please contact Mr A M Robson (Headmaster) or Mrs J Chhokar (Society Office) at [development@reading-school.co.uk](mailto:development@reading-school.co.uk)

Excellence



Integrity



Leadership



Community







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## BUILDING FOR THE FUTURE

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