



Headmaster's Weekly Bulletin

9 FEBRUARY 2024

Contents

Introduction	3
Key information	4
Years 7-10 only	4
Belonging Week	4
Safeguarding	5
Mental Health	5
New staff appointments	5
Current Vacancies	5
Teacher Vacancies	5
Associate Staff Vacancies	5
School Community News	6
Future Stories	6
Scholastic Book Fair – 21st to 26th February	7
Cricket opportunities for sisters, cousins or female friends	7
NCS Summer 2024 (Year 11 students)	7
Careers	8
Reading School's Careers Convention 2024 – Thank you	8
Apprenticeship Week - 5th to 9th February 2024	12
Theme is "Skills for Life"	12
Year 11 & 12 only	13
PwC Virtual Insight programme	13
Open to Year 11, 12 and 13 ONLY	13
RSM UK Corporate Finance LLP	13
Resources provided by Keystone for Year 11 to Y12 students	14
RSPA	15
Donations to School Uniform Shop	15
School Lottery	15
Lent Term – Week 5	16

Introduction

Dear parents, carers, colleagues and students,

The lunar calendar brings in the two-week festival marking the beginning of a new Lunar Year for those in China and communities living across the world, including staff and families at our school. It is a time for joy, celebration, reflection and renewal for those celebrating and for those born in the Year of the Dragon, it is said that they tend to be ambitious, confident and charismatic while possessing an abundance of energy and enthusiasm. Symbolism is abundant, with the colour red symbolising luck and prosperity, and various foods and decorations carrying specific meanings associated with wealth, longevity, and happiness. This time also embodies the values of family unity and the importance of community.

I share best wishes with those celebrating this year's festival and I also invite our whole community to consider that, historically, the concept of the dragon was closely associated with the emperor and imperial power. Emperors were often referred to as 'dragons' or 'sons of the dragon', honouring their divine or semi-divine status and their connection to power and authority. I wonder whether our Year of the Dragon can be a celebration of unity through teamwork, of faithful service, and the commitment to do that to which you are called to, regardless of the honour it brings?

As this half-term draws to a close, I am eager to express my gratitude to the many students and colleagues who have helped me to settle in as Headmaster. I would also like to publicly thank our associate staff whose service is often less visible than that of our teachers, and they may be at risk of going unnoticed as a consequence.

I could not have got through the term without the knowledge of Holly Thorne, our HR officer. I am not sure if I would have known which way to turn without Cathy Woodcock, Director of Finance, and Caroline Mole, Director of People. I received brilliant advice this week from Emma Lawrence, one of our catering assistants, Sian Rollings, our Senior Science Technician, and Ruth Hobbs, our Visual Impairment Learning Support Assistant. Lily Mclay, our Senior Finance Officer, along with Richard Pearce, Finance Officer, and Sam Knight, Management Accountant, who have both been patient, and I can't begin to express my thanks for the unfailing efforts of Mandy Smith, Deputy Operations Manager and her Estates Team, Jeremy Edwards and Neil Winterbourne.

I imagine many parents have a vague idea who some of their son's favourite teachers are, but may have very little sense of the people behind the scenes that contribute to the smooth running of the school. I'm therefore eager to say that it's these people who are my heroes! People like Dal Singh, who adds value to the school in many ways through his work in community relations, communications, lettings and safeguarding. Penny Hickman, who has managed our Sixth Form application process this term, Hannah Baron, who has stepped into our attendance team, and Dhara Raval, who welcomes everyone into reception with a warm smile. There are many, many others who make up part of our Associate Staff Team and the Bulletin will seek to feature a weekly 'spotlight' on their work in order to share with the wider community.

We are lucky to have such skilled and dedicated people, as pointed out by a recent visitor and teacher who supported our interview process as a panel member. He noted the school has a wealth of talented individuals and I celebrate and offer my appreciation for those who offer so much.

Chris Evans
Headmaster

Key information

Years 7-10 only

Belonging Week

Now an annual feature of student life at Reading School, all students in Years 7-10 take part in a week of activities and enrichment either side of May half-term. 'Belonging Weeks' have grown to become an important part of our school calendar over the last two years, during which time students have an amazing array of opportunities to take part in and which bring them together outside the classroom, to build relationships, take part in careful planned activities and to experience success as teams. All valuable life skills that will equip them to manage now and into the future.

We are excited to confirm the dates and an outline of the program for 2024.

Full details along with forms for activity election will be provided to all parents on Friday 23 February.

Year 8 and Year 10 – Monday 20th May to Friday 24th May

Year 8 will be given the choice of three residentials this year taking place in: The Lake District, The Brecon Beacons and the South Coast.

The range of activities differ slightly at each location but all offer an exciting range of outdoor and indoor activities, along with team building opportunities.

Year 10 will contribute to and lead a series of community initiatives supporting our Future Stories program. Leadership is a key thread and the week is valued by students and partner schools alike.

Students in Years 8 and 10 will take their exams after the half-term break.

Years 7 and 9 - Monday 3rd June to Friday 7th June

Year 7 students will participate in a range of enrichment activities at school, around Reading and at local activity centres. This includes a camp-out on our school field while finishing the week with a House cricket tournament.

Year 9 will be given the choice of four activity programs in: Torbay, The Yorkshire Dales, along the River Thames and in Snowdonia. In all settings there is a genuine sense of adventure in wonderful settings. The Year 9 program builds on the Floreat Leadership curriculum and students have done much to prepare for this experience during Year 9.

Students in Years 7 and 9 will take their exams before half-term, from Monday 20th May.

Students in Year 12 also take exams before half-term, and then take part in work experience which they arrange in the months ahead.

Please see the photo gallery for images of Belonging Week 2023.

Safeguarding

Mental Health

Roman Kemp hosts [Here4You](#), a short film created for secondary school age children, young people and their families. Here4You shines a light on the importance of looking after your mental health from an early age and signposts the help and advice available to all.

New staff appointments

The Governing Body have approved the appointments of Miss Ayres as Deputy Head and Mrs Turner as PA to the Headmaster.

Current Vacancies

Do you know a talented individual who would like to join and be part of an exciting and leading educational institution? Below is a selection of teaching and associate staff roles currently available:

Teacher Vacancies

Teacher of Mathematics - deadline extended: 9am, Monday 19 February 2024 - [click here](#) for further details.

Teacher of Geography - deadline for applications 9am, Monday 26 February 2024 - [click here](#) for further details.

All applicants must complete a Teacher Application Form which can be downloaded by [clicking here](#).

Associate Staff Vacancies

Exam Invigilators - deadline for applications: 9am, Monday 19 February 2024 - [click here](#) for further details.

Exams Officer - deadline for applications: 9am, Friday 23 February 2024 - [click here](#) for further details.

Student Support Assistant - deadline for applications: 9am, Friday 1 March 2024 - [click here](#) for further details.

Cover Supervisor - deadline for applications: 9am, Monday 4 March 2024 - [click here](#) for further details.

All applicants must complete an Associate Staff Application Form which can be downloaded by [clicking here](#).

School Community News

Future Stories



From left to right: Benji F and Sam J

Nearing the end of their role as Future Stories Prefects, Benji F (13MD) and Sam J (13DAW) have contributed the following reflection on how Reading School's social mobility programme, 'Future Stories', has flourished during their time at the school:

During our time at Reading School, our involvement in the Future Stories programme has done nothing but grow. From having never heard of it back in Year 7; all the way to our role as Future Stories prefects in Year 13. It's been fantastic to develop a deeper understanding of the purpose and impact of this programme, after taking the advantage of the many opportunities to contribute.

While Covid lockdowns may have disrupted some opportunities for our cohort, there has always been a willingness throughout the school community to help out. Moreover, remote online learning has created whole new mentoring opportunities. Some schools have enjoyed online Maths mentoring sessions – recently upgraded with drawing pads – despite not being able to visit us on site. The flexibility and innovation of the Future Stories programme has been particularly evident as it adapts to the post-covid landscape.

The programme has expanded its influence tremendously in recent years – Year 11s now have opportunities to take part where we did not, and partnerships have been forged with many more local primary schools. Involving year groups beyond just sixth form in the delivery of the programme has allowed us to expand the scope of the activities we provide, involve more primary schools, and thus support more pupils than ever before in many different ways.

Encompassing character education has been a particular goal, and we have seen immense success this year from more practical sessions such as sports, team building and problem solving. Academic support isn't the only thing we want to offer. You can get involved by helping with sport camps, team building and outdoor bush craft activities, and hands-on Science sessions.

In particular, personally we have really enjoyed helping visiting pupils to use a Trangia (cooking on a campfire), trying out chromatography or challenging themselves to problem solve. As Year 13s, we have both seen large changes over the past six years with the expansion of Floreat and character-building initiatives; we are confident the Future Stories programme is a significant factor in this change.

We hope that younger years consider contributing to the programme as a mentor as soon as they get the opportunity, as it is such a simple and easy way to give back. Being a mentor fits around your time at school, for example in sixth form free periods. In addition, there is minimal extra planning due to the incredible work of the Future Stories staff. There is no reason not to seize the opportunity when you can!

We both remember seeing pictures and displays about the Future Stories programme around the school, even when we had no idea what it was. We remember looking at the pictures of smiley Sixth Formers, patiently mentoring, and hoping we would have the opportunity to do the same. As we enter our last half-term as Future Stories prefects, we'd like to mention what a privilege it's been to be a small part of this fantastic programme.

But most of all, we would like to thank the countless staff and students who give up their time to take part – none of this would be possible without you.

For more information about being a part of Future Stories, please email Miss Heston cheston@reading-school.co.uk.

Scholastic Book Fair – 21st to 26th February



The LRC will host a pop-up book shop in the LRC as part of our School Book Festival after half-term. Pupils in Years 7 - 8 will have the opportunity to visit during their English lessons on these days. The rest of the school can visit during break and lunch.

The Scholastic Book Fair includes over 200 titles, with prices starting from only £2.99. This is a great way to find new authors and new genres. Even better, every book you buy can help to get FREE BOOKS for our school library.

World Book Day vouchers will be distributed to pupils from the 19th of February, and these can be redeemed at the Fair to reduce the cost of a book by £1. If your child would like to buy a book, please ensure they bring cash to school on these days.

Cricket opportunities for sisters, cousins or female friends



[Sonning Cricket Club](#) is currently in the process of opening up more opportunities for female cricketers, including a significant increase in capacity to facilitate girls-only cricket matches (featuring separate softball and hardball Berkshire League entries in U11, U13 and U15), in addition to girls playing in the 'mixed' squads.

The [Berkshire Cricket Foundation](#) (BCF) supports local clubs and schools and they are experiencing increasing interest in girls-only cricket. If you know of any girls who would like to find out more, please email girlscricket@sonningcc.com

Sonning CC currently have spaces available at U11 for the 'mixed' squads; which may suit younger brothers of Reading School students who have some experience of cricket and have an interest in playing.

NCS Summer 2024 (Year 11 students)



NCS is an opportunity that helps 15 - 17 year-olds (Year 11/12) to build skills for work and life, take on new challenges, meet new people and make a difference in their local community. 750,000 young people have already completed the programme and are reaping the benefits of taking part. This is a programme that allows young people to get out into the world with friends, gain skills, meet new people and make a difference.

If you are interested in the NCS summer programme please see attached additional information. Please click [this link](#) for the NCS pack information and [click here](#) for the Parent letter.

For more information please contact Mr Miller by emailing bmiller@readingschool.co.uk.

Careers

Reading School's Careers Convention 2024 – Thank you



This year's Careers Convention marked a significant milestone, with five keynote speakers and over 60 diverse professionals in attendance, some who had travelled from different regions of the UK. The vibrant atmosphere in each area was a testament to the genuine enthusiasm of both students and professionals alike, creating an environment conducive to meaningful discussions and exploration of future opportunities. Students received valuable information about a wide range of careers opportunities, including the entry routes, training and apprenticeships. This year, we extended invitations to Year 9 to 13 students from [The Abbey School](#) and [Kendrick School](#).

Our Careers Convention covered industries from Healthcare, including [AWE](#), [BDO LLP](#); [Collectiv Food](#); [Deloitte](#), [Jacobs](#), [Johnson Matthey](#), [Kier Group](#); [Royal Berkshire Hospital NHS](#); and [National Grid](#), to name a few. The [University of Warwick](#) and [University of Bath](#) were also among some elite universities in attendance.

We are deeply grateful for the time given by all our delegates and keynote speakers, [Dr Saritha Arunkumar \(IBM\)](#), [Greg Payne \(OR 1987-1994\) \(Oracle Corporation\)](#), [Levi Tebbutt \(OR 2006-2013\) \(KPMG\)](#), [Jonathan Purcell \(OR 2009-2016\) \(International Centre for Justice for Palestinians\)](#), and [Orla Harper \(InvestIN Education\)](#) for sharing their invaluable experiences and insights throughout the evening during a series of inspiring talks.

In addition, our delegates, included 14 Old Redingensians who returned to Reading School to share their professional experiences including [Nicholas Lax \(OR 1995-2000\)](#), [Ravi Mahendra \(OR 2011-2013\)](#), [George Woolhouse \(OR 1995-2002\)](#), [David Clay \(OR 1998-2005\)](#), [Philip Muya \(OR 2016-2018\)](#), [Shiv Gupta \(OR 2011-2018\)](#); [Tom Whipple \(OR 1993-2000\)](#); Captain Alasdair Matthews (OR 2005-2012); [Ben Lewis \(OR 2010-2017\)](#); Jacob Rogers (OR 2016-2023) and [David Pocock \(OR 1971-1978\)](#). It is profoundly important for our students to hear from our alumni about careers, as this connection fosters a unique bridge between past and present within our academic community. The exchange of experiences and insights serves as a rich source of inspiration and guidance for current students, allowing them to glean real-world perspectives on career trajectories, challenges, and successes.

Our Old Redingensians embody the tangible outcomes of our educational efforts, and their narratives provide valuable lessons that extend beyond the confines of textbooks and classrooms. By engaging with alumni stories, current students gain a more comprehensive understanding of the diverse paths available to them, helping them make informed decisions about their own futures.

In essence, the exchange between alumni and students not only reinforces the sense of community within our institution but also empowers the next generation with the knowledge and confidence needed to navigate the complex landscape of their chosen fields.

Our parent community of delegates, included, former Parent K Varughese; Year 7 parents, [Senthil Mani](#), and [Pramila Raj](#) Year 8 parent, [Dr Shane Hanson](#); Year 9 parents, [Amit Saxena](#) and Dr Madhumita Bhattacharyya, Year 10 parents, Dr Oliver Flossmann and [Dr Nicola Spillane](#), Year 11

parents, Peter Jones, [Sarah Hacker](#), [Jothi Philip](#) and [Lakshman Chokkalingam](#), Year 12 parents, [Rita Gupta](#) and Year 13 parent, [George Argyropoulos](#). As ever we are truly grateful for the partnership, advice and support from our parent community who support the wider efforts of our school.

Armaan C (12KY) said,

"This was the second Careers Convention I've attended at the school, and now that I have a clearer idea of what I want to do in the future I was able to fully utilise the various keynote speakers, delegates and their invaluable advice to make more educated decisions in my journey towards university and the world of work. Being able to speak one-to-one with experts in various fields was an amazing experience and a great help."

Kingsley H (8S) commented,

"All the lectures that I visited were very interesting to listen to and learn about. We were welcome to ask as many questions as we wanted to. The talks were very informative covering every point that there needed to cover."

Neel K (8W) said,

"I really enjoyed the careers convention it was one of the best events that I have seen in school. The stands were very interesting, and I really enjoyed the talks, especially Dr Saritha Arunkumar's talk as it was very informative and extremely interesting. The IBM stand was very good, and I really enjoyed talking to the people at the IBM stand and the AWS stand."

A huge thank you to our Headline Sponsor, [Macron](#), and sponsors [Leiper Gupta Family Lawyers](#), [King Energy Heating and Plumbing](#), and [P-Tek](#) for supporting this event. If your organisation would like to consider sponsorship opportunities with Reading School as we approach our 900th Anniversary please email Mrs J Chhokar at development@reading-school.co.uk.

Thank you to all the staff who were instrumental in organising this event and supporting on the evening.

James R (13ELA) commented,

"I thought the organisation was impeccable. I didn't notice a single hitch and everyone I spoke to and saw looked happy. The evening seemed like a huge success, and I certainly left feeling like I had been to a very thoroughly thought-out event."

Once again, our excellent Year 13 student ambassadors who acted as delegates, shared recent UCAS, Oxbridge and Medicine application knowledge from entrance tests to writing personal statements: Maaz S, Nikolaos A, Rohan N, James R, Tom S-R, Ben S-R, Maulik A, Sid D, Rio T, Isaac B, Lloyd S, Tarith A and Shaan S.

James R (13ELA) said,

"My favourite experience was talking to a mother and her child who was in the same position I was in a few years ago; he was going to a comprehensive school and wanted to join Reading school. We had a great conversation about getting into Reading and then the pathways to Oxford. Speaking to someone in the exact situation I was in a few years ago and (hopefully) showing them that what they want is possible was a rewarding experience. "

Nikolaos A (13MK) commented,

"The careers convention was an excellently organised and managed event, with an abundance of prefects and students volunteering to help delegates share their experiences from a range of fields."

Our student volunteers demonstrated exceptional dedication and went the extra mile to support the Society, Alumni and Careers Office in ensuring the seamless execution of the event: All the Year 13 students mentioned above as well as Isaac H, Armaan C, Bryn L-W, Daniel L, Darren T, Freddie S, Henry L, James G, James T, Manas S, Mathias C, Maninder S, Madhuhaas G, Matthew O'D, Milan G, Mert O, Neil C, Nathan K, Paarth G, Ryan L, Saikrishnan D, Savya A, Yogan J-K and Prabhav B . Their commitment, flexibility and enthusiasm have undeniably played a pivotal role in the success of the Careers Convention whilst building some key transferrable competency skills.

Matthew O (12BSA) said,

"Volunteering whilst still attending the event was probably the best choice I could've made last Thursday- I had a great balance of helping out and feeling fulfilled making sure operations flowed smoothly around the site for the different keynote speakers' locations, whilst still being able to engage with the numerous stands and representative from a diverse range of fields. I would love to extend my gratitude towards everyone involved, especially the staff and representatives who made this event possible- without your involvement it wouldn't have happened- thank you."

Reading School continues to develop networking and mentoring opportunities. Therefore, we encourage our sixth formers and alumni to join [Reading School LinkedIn](#) which has over 3,500 ORs, as well as join the [Reading School Alumni Society](#), where we are piloting our mentoring programme to benefit our Sixth-Form students and undergraduates.

- Please click to see the gallery: [Careers Convention 2024 Gallery](#)
- Please see link to: [Careers Convention 2024 Programme Final \(reading-school.co.uk\)](#)

Keynote Speaker PPT Slides:

- Dr Saritha Arunkumar- IBM – PPT Slides (PDF): [CyberSecurity and Career Opportunities in IBM \(reading-school.co.uk\)](#)
- Orla Harper – InvestIN Education - PPT slides (PDF): [PowerPoint Presentation \(reading-school.co.uk\)](#)

Keynote Inspire Lecture videos:

- Dr Saritha Arunkumar - [Cybersecurity career and opportunities at IBM](#)
- Mr Greg Payne (OR 1987-1994) - [From Reading School to Oracle Senior Director](#)
- Mr Jonathan Purcell (OR 2009-2016) - [Changemaking: Public Affairs, policy and communications in NGOs/the charity sector](#)
- Mr Levi Tebbutt (OR 2006-2013) - [Big 4 Audit and Data Analytics](#)

We welcome feedback from attendees to help us improve our events. Please click the link here to complete: <https://forms.office.com/e/Z3ryFaDZCT>

Apprenticeship Week - 5th to 9th February 2024

Theme is "Skills for Life"

This week messages have been shared across Teams and social media about recognizing the incredible value, benefits, and opportunities that apprenticeships bring to the table. It's not just about preparing for a job; it's about acquiring skills that will stay with you throughout your life's adventure. Imagine having a toolkit of abilities that allows you to stand out amongst your peers or competitors, kickstarts your career and is an opportunity for you to cultivate your abilities that resonate throughout your entire professional journey.

Degree apprenticeships are highly sought after for several compelling reasons, blending the advantages of both higher education and hands-on work experience.

- Earning while learning gives you financial independence and reduces debt.
- Workplace experience and provides practical skills building competencies and networking opportunities.
- Employer-sponsored education and tailored training in a specific field or industry.
- Career progression as degree apprenticeships often provide a clear progression route within an organisation with fast track career growth.
- Diverse learning environment giving you blended learning and flexible education.

Why Apprenticeships?

Apprenticeships are not just a stepping stone; they are a pathway to unleashing your true potential. Whether you're looking at a specific career or exploring the vast landscape of opportunities, apprenticeships provide the hands-on experience, skills, and knowledge needed to thrive in the professional world.

Plan Your Journey

The [National Apprenticeship Week](#) website is your go-to hub for everything apprenticeship-related. Check out the wealth of information at this link and those provided below. This week you will also see opportunities shared on Teams and or social media.

There will be many resources shared with you. Even if you are **not** interested in the apprenticeship route please remember that attending the webinars or events available is a great way to get to know the culture and pathways into a specific organisation or field.

Some useful links here:

- <https://www.ucas.com/apprenticeships> - check out legal, engineering, finance and accounting, digital and IT and business apprenticeships at the UCAS link.
- <https://amazonapprenticeships.co.uk/>
- https://careers.bbc.co.uk/content/EC_Home/?locale=en_GB
- <https://jobs.bt.com/go/Apprenticeships/8744502/>
- <https://buildyourfuture.withgoogle.com/apprenticeships>

- <https://www.lloydsbankinggrouptalent.com/our-opportunities/apprenticeships/>
- <https://microsoft.getmyfirstjob.co.uk/>
- <https://www.networkrail.co.uk/careers/early-careers/apprenticeships/>
- <https://www.leapapprenticeships.co.uk/>
- <https://bigassembly.org/> - sharing live broadcasts
- <https://topapprenticeshipemployers.co.uk/>

Year 11 & 12 only

PwC Virtual Insight programme

Dates: Monday 29th to Wednesday 31st July 2025

Deadline: Applications will close on 8 March 2024

The 3-day experience is designed to give students an insight into PwC: our lines of service, our culture, the work we do and how they can join us as a school leaver or graduate. They'll have the opportunity to engage with our people and ask their questions so that they can make informed decisions about their next steps. They'll receive guidance and top tips on the application process, equipping them with the skills they need to thrive in the workplace.

Further information, including full eligibility criteria and application link can be found in the job description [here](#).

PwC have also launched their next Virtual Classroom sessions:

- Understanding apprenticeships at PwC - Tuesday 13 February
- Exploring apprenticeships: parent and teacher insight session - Thursday 15 February.

Find out more about our upcoming Virtual Classroom events [here](#).

Open to Year 11, 12 and 13 ONLY

RSM UK Corporate Finance LLP

Insight evening Wed 28 Feb 2025 from 16.00 to 19.00

Make an impact, be our future.

RSM is a leading audit, tax and consulting adviser to mid-market business leaders, globally.

At RSM, our people are our future. Our Early Careers programmes challenge, encourage and reward you from day one. We value creativity, dynamism and energy, and want you to share our exacting standards. In return, you can count on us to be by your side every step of your journey.

We're looking for ambitious school leavers and graduates from all backgrounds to grow with us and make an impact.

Our insight event will include:

- A chance for you to get some tips and practice
- on assessment centres and interviews
- An opportunity to learn about the wide range of career options available at RSM
- You will learn about our recruitment process, professional qualifications and career progression
- Meet some of our current trainees, managers and Partners and find out what life is like at RSM
- Get answers to the questions that will help you shape your future
- We'll show you around the office giving you an insight to the RSM working environment

Date: Wednesday 28th February

Time: 16:00 - 19:00

At RSM, 'impact' isn't a buzzword. It's something we consider all the time, in both our day-to-day actions, and when making the big decisions about our future. Making an impact means caring for our planet, our people, and our society, through various initiatives, including our volunteering scheme, supporting charities, pledging to achieve net zero by 2030, and focusing on employee wellbeing.

It's our collaborative approach that differentiates us from other professional services firms. Everyone's contributions are valued. Your voice will be heard, and you'll be supported to bring your best self to work.

Register here: [Reading - Early Careers Skills Workshop | RSM UK](#)

Resources provided by Keystone for Year 11 to Y12 students

- Webinar: An Introduction to UCAS - <https://www.keystonetutors.com/news/webinar-applying-to-uk-universities-an-introduction-to-ucas>
- Webinar: Applying to Oxbridge - [Webinar Applying To Oxbridge - Keystone Tutors](#)

Donations to School Uniform Shop

Preloved uniforms can be donated to School Uniform Shop and we would welcome your donations. Parents, carers and students can simply come to the Uniform Shop when open (within the walled carpark) or drop to School Reception in a bag clearly marked 'Uniform Shop'. We thank you in advance for removing any names, labels, named buttons etc.

The Uniform Shop will be open on:

Friday 23 February from 3:30 – 5:00pm

Saturday 24 February from 10:30am - 12:30pm

Friday 22 March 3:30 – 5:00pm

Saturday 24 March 10:30am – 12:30pm

Please email shop@readingschoolparents.co.uk with any queries.

School Lottery



Win the ultimate family entertainment experience when you support a good cause this February!

Unlock a world of excitement with our Mega Nintendo Switch Bundle: From intense fitness workouts to Mario Kart races and Zelda adventures, all on a dazzling 50" UltraHD Smart TV.

It's your all-in-one entertainment thrill. [Get your tickets before Saturday 24th February to be in with a chance to win!](#)

Thank you and have a lovely weekend.

The RSPA Team

Lent Term – Week 5

To keep up to date with student life at Reading School, click the icons below to follow, be part of and stay connected with the Reading School community.



Combined Cadet Force Promotions and awards for Year 12 and 13 non-commissioned officers.





















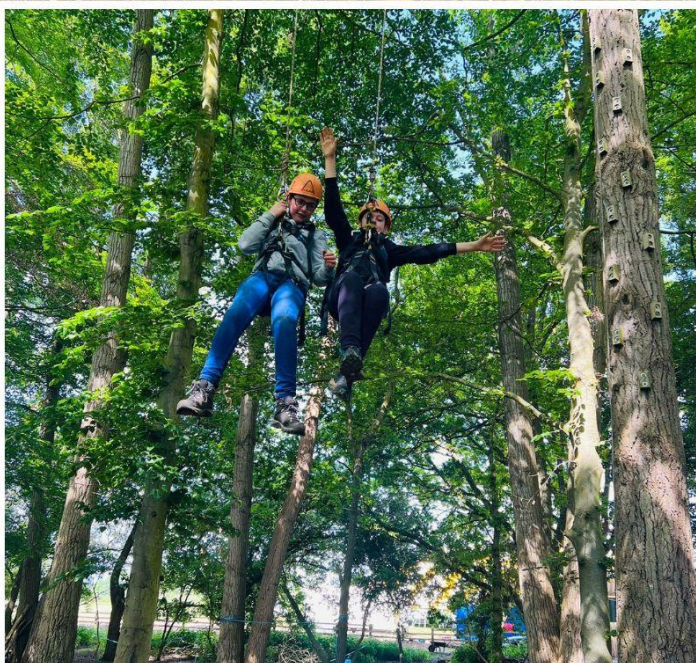
Belonging Week 2023













Feedback is important to us and if you have any positive news, comments or suggestions, please contact the Community Relations Office by emailing communityrelations@reading-school.co.uk