

Reading School

SAFEGUARDING AND PROMOTING WELFARE

The Headmaster and governors of Reading School are aware of their responsibility for appointing appropriate teaching and associate staff, ensuring that all staff have the health and qualifications for the post and are proper and fit persons to be in charge of children and young people.

Reading School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. To assist in this, the school follows a formal recruitment procedure for the employment of all staff and adheres to the guidelines outlined in the school's Child Protection Policy, the recommendations of the Working Together to Safeguard Children, Keeping Children Safe in Education 2020 and Ofsted documentation.

We believe that all pupils, regardless of age, special needs or disability, racial/cultural heritage, religious belief and sexual orientation have the right to protection from all types of harm and abuse.

Our approach to child protection is based on, and reflects the current principles recognised in UK legislation, including those around maintaining confidentiality and reporting concerns about pupils likely to suffer significant harm to the child protection agencies.

We encourage the students in our care both day and boarding to raise any concerns that they might have and ensure that these are taken seriously.

We are committed to working in partnership with parents; child protection agencies and diverse communities, to continuously develop and improve the safeguarding culture within our school.

Our robust approach to safeguarding and promoting the welfare of our pupils aims to help keep pupils safe and importantly equip them to tackle the challenges and opportunities of daily life with renewed confidence and vigour.

All staff are committed to a culture of safeguarding that seeks to protect pupils, staff and volunteers. This includes ensuring that safeguarding is considered a key element in all our practices and protocols including in a remote learning/continuous learning environment and working from home. It is our shared responsibility and our shared commitment to promote the safety and welfare of all who study in and work for Reading School.

The Designated Child Protection Officer/Safeguarding Lead for Reading School is:

Ms Lizzie Ayres

The Deputy Designated Officer/Deputy Safeguarding Leads for Reading School are:

Mr D Singh Community Services Manager

Mr D McGall Assistant Headmaster

Mr A Lloyd

Ms A Stratford

The Deputy Designated Officer/Deputy Safeguarding Lead for Reading School (Boarding) is:

Mr A Lloyd, South House Boarding Housemaster and Head of Sixth Form

The Designated Looked After Children Officer for Reading School is:

Mr T P Evans Assistant Headmaster

The Single Point of Contact (SPOC) for Preventing Extremism is:

Ms Lizzie Ayres, DSL, Assistant Headteacher