

AIMS AND PRINCIPLES OF BOARDING

The aims of Boarding at Reading School are:

- To ensure that every boarder feels confident and secure in his surroundings and relationships so that boarders are able to flourish personally, socially and academically.
- To engender a sense of community so that the best values of family life may be enjoyed enabling all boarders to develop self-awareness, respect for others and open-mindedness.
- To provide an environment and routine in which boarders may aim for excellence in all they undertake, embrace new challenges and strive to be the best they can.
- To model and to expect exceptional standards of inclusivity, care and personal conduct so that boarders develop a sense of moral awareness, self-discipline and integrity.
- To provide opportunities for responsibility and independence, so that boarders develop as individuals, team players and leaders within the boarding community and the school.

These aims are underpinned by principles and values considered integral to Boarding at Reading School:

- Mutual respect and trust, which promotes equality for all boarders, regardless of ethnicity, culture, background or disability.
- The importance of well-being and provision of routine, boundaries and a safe environment so that the happiness, welfare and safety of boarders is never compromised.
- The right to privacy and individuality and to accommodation and facilities that are comfortable and suited to the needs of boarders, according to age and maturity.
- Freedom from abuse, intimidation, harassment, teasing and bullying.
- The significance and value of the whole person – spiritual, cultural, moral, intellectual, physical and social and the development of conditions in which individual personality and interests can flourish.